

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher described the summary of the research in detail earlier in relation to the objectives of the study. It also indicated the findings drawn from the summary of the research. Moreover, it suggested recommendation that was able to help the improve language teaching and learning in EFL classroom. Therefore, after the researcher did the research, it can be concluded and suggested as follows:

5.1 Conclusion

5.1.1 Pre-service English Language Teachers' perceptions on the integration of MALL

The study found that mobile phones were used for teaching and learning purposes among preservice teachers, it can be concluded that pre-service teachers of English Language Education in UNUGIRI BOJONEGORO are familiar with Mobile Assisted Language Learning. It is proved by the qualification from each dimension of the questionnaires which show that pre-service teachers' perceptions were very high. Besides, pre-service teachers believed that the use of Mobile Assisted Language Learning facilitated English learning with rich of information source related to educational content, learning anywhere and anytime. It also enables teachers to be easier in designing material using mobile technology Due to positive response of preservice teachers toward the use of MALL in teaching English.

Meanwhile, during the covid19 outbreaks MALL becomes popular in teaching learning activities. Through MALL, students are able to study autonomously it helps them to access many kinds of application that can be used in learning language. Of course it also affected to the student's social life. During the Covid 19, students are very limited in socializing with other students. Even, learning using MALL in virtual learning really helps them to learn while doing their routines or particular activity and help their parents at the same time.

5.1.2 Pre-service English Language Teachers' obstacles of using MALL during virtual teaching internship

The study also revealed that preservice English teachers were uncertain as to how much money they needed to spend for the telephone line and Internet line apart from the software and hardware requirements. It means that preservice teachers found the obstacles during virtual teaching. The obstacles that they found were lacking of internet connection difficult in controlling the student, lack of students' interest, and lack of motivation.

5.2 Suggestion

Based on the findings of the research, the researcher recommends that the writer's suggestions are:

1. Preservice teachers

It is suggested for other pre-service teachers to prepare themselves to teach in digital era. They are also suggested to improve their knowledge and skill in operating mobile technology because they are future teachers in digital era. New normal brought teacher to the new way of teaching. It is suggested for teacher to provide the teaching learning process with a fun media, so that students will be easy to understand the teacher explanation.

2. Students

Through MALL, students are able to study autonomously it helps them to access many kinds of application that can be used in learning language. Of course it also affected to the student's social life. During the Covid 19, students are very limited in socializing with other students. And for healthy reason, keep looking at the cellular screen for a long time it might causes eyes problems, but if it is used normally it is fine. The unstable connection causes the online learning through MALL disrupted.

3. For the other researchers

Besides, further research is also suggested to conduct and develop this study by expanding the research problems and the participants for those who are interested to conduct study about Mobile Assisted Language Learning.