

**PRE-SERVICE ENGLISH LANGUAGE TEACHERS’
PERCEPTIONS ON THE INTEGRATION OF MOBILE
ASSISTED LANGUAGE LEARNING (MALL) DURING
VIRTUAL TEACHING INTERNSHIP**

SKRIPSI

Submitted as Partial Fulfill of Requirement to Get Undergraduate (S1) Degree of
English Education Study Program Faculty of Teacher Training and Education.



By:

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2021

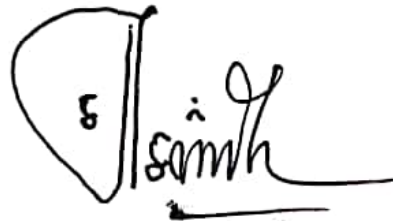
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I hereby sincerely state that the thesis entitled "*preservice English Language Teachers' perceptions on the integration of Mobile Assisted Language Learning (MALL During Virtual Teaching Internship)*" is my real masterpiece. The things out of my masterpiece in this thesis are my signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sections in the form of repealing my thesis and academic degree.

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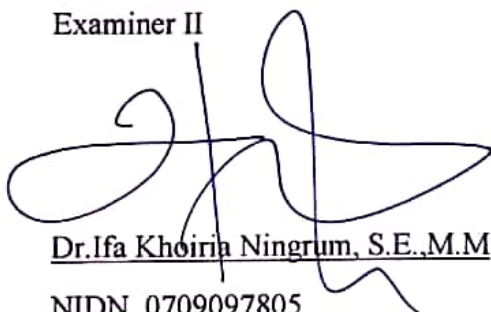
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ORIGINALITY THESIS STATEMENT

I who signed below stated that the thesis, which is entitled "Preservice English Language Teachers' Perceptions on the Integration of Mobile Assisted Language Learning (MALL) during Virtual Teaching Internship" is originally and truly my own work.

As certain parts of the thesis which I quoted from the work of other people, I have written the source clearly in accordance with the norms, rules, and etgics of scientific writing.

If I later found that some parts of the thesis are not my own work or indicated any element of plagiarism, I am willing to accept the consequences in accordance with rules and regulation prevails.

Therefore in writing this originality thesis statement, I am in good health and mind.

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Siti Sa'idah

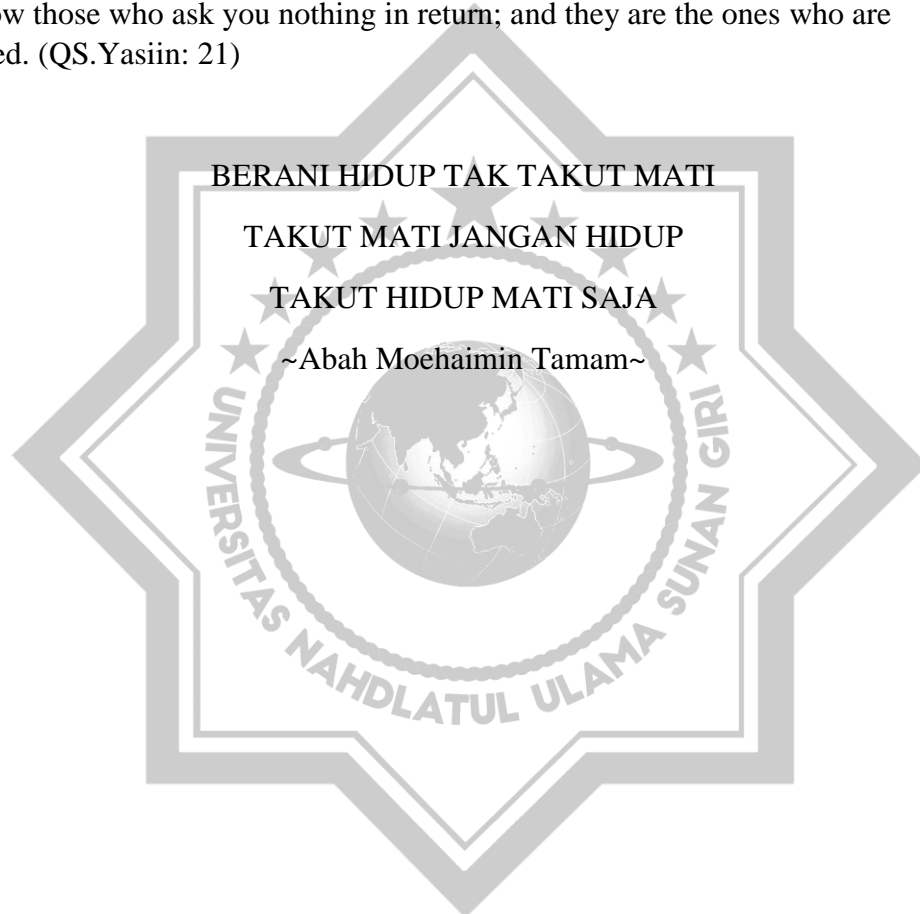
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MOTTO

الرَّجِيمَ الرَّحْمَنَ الرَّحِيمَ اللَّهُ بِسْمِ
مُهْتَدُونَ وَهُمْ أَجْرًا يَسْأَلُكُمْ لَا مَنْ اتَّبَعُوا

Meaning:

Follow those who ask you nothing in return; and they are the ones who are guided. (QS.Yasiin: 21)



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DEDICATION

First of all, the researcher gives praise and thankfulness to Allah SWT because his blessing and the merciful with deeply this thesis can be finished. I dedicated this thesis especially for: My beloved parents, there are my mother (Sutinah) and my father (Sanipan) thank you for your love, material, best support ,and prayer for me. Both of you always give me best motivation when I am down. Your love gives a power for me to finish this thesis.

I really love you all. My beloved brothers (Mohammad Gufron Prasetya and M. Athaya Zidni Fahlefi) thank you for your material, support,and kindness. You are so patiently with my characteristics, I love you so much.

For all my beloved family, my beloved lecturers, my first advisor (Mrs. Iin Widya Lestari, M.Pd) and my second advisor (Mr. Khoirul Wafa M.Pd) thank you for your times, helps, and advice, teaching me until I finished my thesis.



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All praises to Allah Almighty, the most Gracious the most Merciful. Alhamdulillah, I am very grateful for the blessing, time, health, and idea that Allah gives to me finishing this script with entitled “Preservice English Language Teachers’ Perceptions on the Integration of Mobile Assisted Language Learning during virtual teaching internship”. The researcher also realizes that without the other people’s help, it’s impossible to finish this script. In this opportunity, the researcher would like to express her great appreciation to :

1. M. Jauharul Ma’arif, M.Pd.I as Rector of UNUGIRI Bojonegoro
2. Astrid Chandra Sari, M.Pd as a Dean of Faculty of Teacher Training and Science Education
3. Moh. Fatoni, M.Pd, as the Head of English Teacher Education Departement
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8. All those who provided prayers, and hugs for helping me to accomplish this thesis. I am very grateful.

Finally, the researcher hopes that this script will be useful for all readers. The writer do realizes that this script hasn’t been perfect. Therefore, the researcher wishes for the correctness, criticism, and suggestion for this script.

ABSTRACT

Sa'idah, Siti (2021). *Preservice English Language Teachers' perceptions on the integration of Mobile Assisted Language Learning (MALL) during virtual teaching internship*. A thesis. English Teacher Education Department, Faculty of Education and Teacher Training, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Advisor I: Iin Widya Lestari, M.Pd . Advisor II: Khoirul Wafa, M.Pd.

Key words: *Perceptions, EFL Pre-service teacher, virtual teaching internship, MALL.*

This research aims to investigate pre-service English teacher perception on Mobile Assisted Language Learning (MALL) during virtual teaching internship. The problem comes from the change of learning system from offline to online due to pandemic covid-19. Automatically, it affects on the implementation teaching internship. So that Preservice teachers who are carrying out the task must adjust the situation using online method. This research is classified into qualitative research. The data obtained by distributing questionnaires, conducting interview and analyzing reflective journal. The result shows that EFL pre-service teachers had positive perceptions toward the use of MALL in teaching English. Pre-service English teachers understand and aware toward MALL during virtual teaching internship. While the obstacles faced by Pre-service teacher came from the unstable connection internet access, operating new features and controlling the students.

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ABSTRACT

Sa'idah, Siti (2021. Persepsi Guru PPL Bahasa Inggris tentang integrasi Mobile Assisted Language Learning (MALL) selama magang mengajar virtual.Skiprisi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Advisor I: Iin Widya Lestari, M.Pd . Advisor II: Khoirul Wafa, M.Pd.

Kata Kunci: *Persepsi, guru bahasa Inggris Preservice, magang mengajar virtual, MALL.*

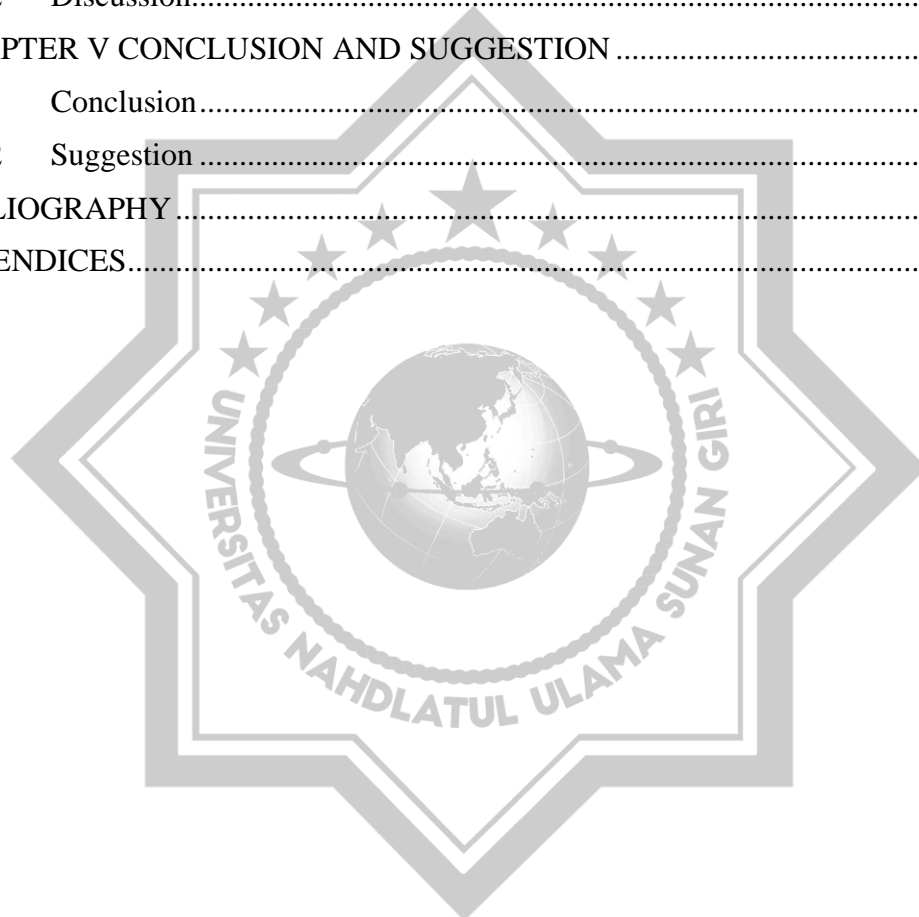
Penelitian ini bertujuan untuk mengetahui persepsi guru bahasa Inggris pre-service tentang Mobile Assisted Language Learning (MALL) selama magang mengajar virtual. Permasalahan tersebut berasal dari perubahan sistem pembelajaran dari offline menjadi online akibat pandemi covid-19. Otomatis, hal itu berpengaruh pada pelaksanaan magang mengajar. Sehingga guru Prajabatan (PPL) yang sedang melaksanakan tugas harus menyesuaikan keadaan dengan menggunakan metode online. Penelitian ini tergolong penelitian kualitatif. Data diperoleh dengan menyebarkan kuesioner, melakukan wawancara dan menganalisis jurnal reflektif. Hasil penelitian menunjukkan bahwa guru prajabatan EFL memiliki persepsi positif terhadap penggunaan MALL dalam pengajaran bahasa Inggris. Guru bahasa Inggris pra-jabatan memahami dan mengetahui MALL selama magang mengajar virtual. Sedangkan kendala yang dihadapi oleh Guru Prajabatan berasal dari koneksi internet yang tidak stabil, pengoperasian fitur-fitur baru dan pengendalian siswa.

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TABLE OF CONTENTS

TITLE.....	I
PRONOUNCEMENT	II
ADVISORS SHEET	III
RATIFICATION.....	IV
ORIGINALITY THESIS STATEMENT	V
MOTTO.....	VI
DEDICATION	VII
ACKNOWLEDGEMENT	VIII
ABSTRACT.....	IX
ABSTRACT.....	X
TABLE OF CONTENTS.....	XI
LIST OF FIGURES.....	XIV
LIST OF TABLES	XIII
CHAPTER I INTRODUCTION	XIII
1.1 Background of the research.....	1
1.2 Research Question.....	4
1.3 Objective of the study.....	4
1.4 Significance of the Study.....	4
1.5 Scope and Limitation.....	5
1.6 Definition of the Key Terms.....	6
CHAPTER II REVIEW OF THE LITERATURE.....	7
2.1 Review of Related Theory.....	7
2.2 Review of Previous Study	17
2.3 Theoretical Framework	22
.....	23
CHAPTER III METHOD OF RESEARCH	24
3.1 Research Design	24
3.2 Research Subject	25
3.3 Setting Of Research.....	25

3.4	Research Instrument	25
3.5	Data Collection Technique	27
3.6	Data Analysis Technique.....	28
3.7	Validity of Research Data	29
CHAPTER IV FINDINGS AND DISCUSSIONS		32
4.1	Finding.....	32
4.2	Discussion.....	51
CHAPTER V CONCLUSION AND SUGGESTION		56
5.1	Conclusion.....	56
5.2	Suggestion	57
BIBLIOGRAPHY.....		58
APPENDICES.....		62



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LIST OF TABLES

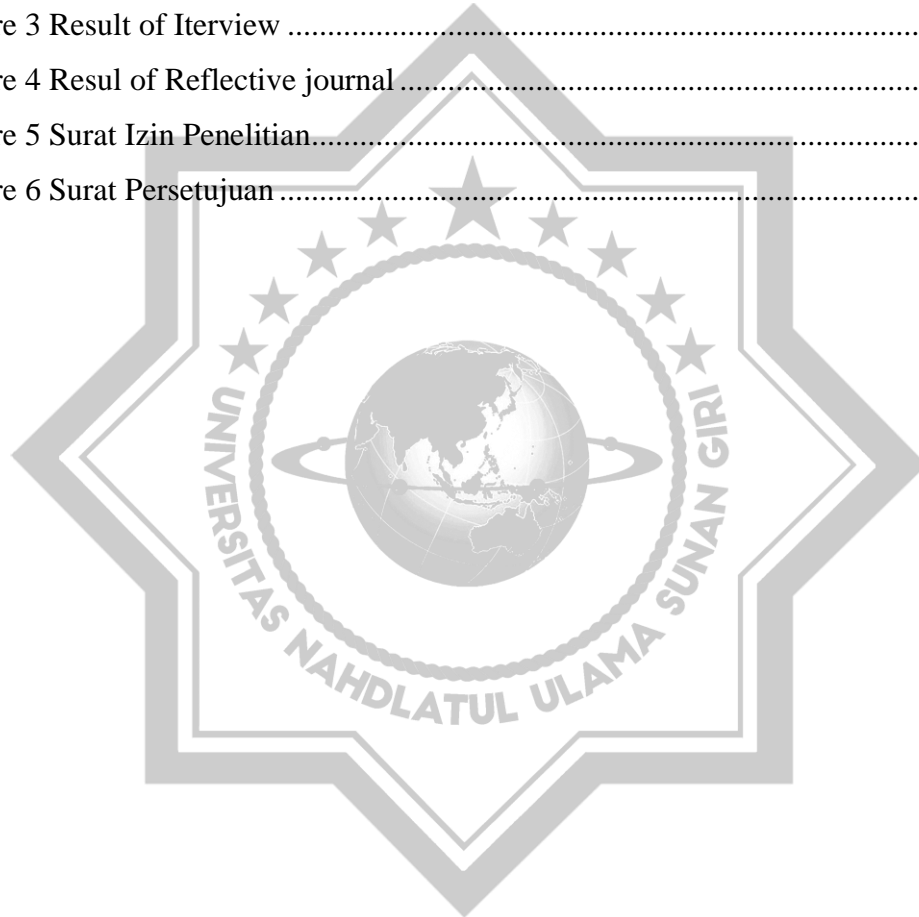
Table 4. 1 The Blueprint of Questionnaires	32
Table 4. 2 The Concept of MALL	34
Table 4. 3 The Benefit of MALL	40
Table 4. 4 The Implementation of MALL	44
Table 4. 1 The Blueprint of Questionnaires	62
Table 5. 1 Questionnaires.....	62



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BOJONEGORO

LIST OF FIGURES

Figure 2. 1Theoretical Framework.....	23
Figure 3. 1 Data Analysis.....	28
Figure 1 Result of Questionnaires.....	67
Figure 2 Interview Guidlines	69
Figure 3 Result of Iterview	70
Figure 4 Resul of Reflective journal.....	83
Figure 5 Surat Izin Penelitian.....	89
Figure 6 Surat Persetujuan	90



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