

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of conclusions and suggestions. After completing this research, this study provides several conclusions and research suggestions.

5.1 Conclusions

Based on data presentation and data analysis from the previous chapter, the researcher draws conclusions as follow:

5.1.1 Students' Perception on using ZOOM in debating course during Covid-19 Pandemic

The first perception is the positive perception of students about learning English debate using ZOOM Meeting during the Covid-19 pandemic, some of them stated that learning English while at home is quite good. They argue that this method is arguably quite effective because it is the only way out to keep learning online as long as the Covid-19 pandemic is still taking place in Indonesia, so they can still learn even if not directly in school. Learning English debate using ZOOM Meeting during the Covid-19 pandemic has many advantages, such as students can be more independent to learn so that they do not depend on the teacher, time and place to learn can also be flexible anytime and anywhere, but in this context they must remain at home because of the regulations of government during the pandemic.

In addition, the second perception is negative perception. Students said that learning English debate using ZOOM Meeting during the Covid-19 pandemic, was quite difficult, as the material delivered by the teacher was not well received, and the lack of questions and answers interactions during online learning in students not understanding. In addition, the ineffectiveness of this learning system also makes some students lazy to



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learn and on another side, there are some problem that students must do other activity during the class.

5.1.2 students' difficulties found in using ZOOM in debating course during Covid-19 Pandemic

many of the students have their own difficulty in virtual meeting using ZOOM Meeting in debate class , some of them have trouble with the signal that they used nearly all of them get trouble with their signal, the data that collected from the interview a few of them are comparative but they have another choice with this trouble, they can go to another place to get a superior signal or they can use the flag of wi-fi to create all of becoming better. And in analyst perception appear that nearly there's one or more member in the meeting are reconnecting to the meeting in conclusion that nearly all of them get trouble with their signal.

The researcher found so many difficulties that students face in virtual meeting using ZOOM Meeting in debate class , first difficulties in general is about their device, almost all of them face the same problem , in the beginning of the class the students start to find the problem of it , but sometime they can solve it by themselves, but not all of them. Here some of other friends try to help each other , start from they give information about friends' trouble in virtual meeting or just give any suggestion. Not only that problem but also about their schedule in their own activity sometime they come late join to the virtual meeting using ZOOM Meeting because of they have other activity that they must be done first.

5.2 Suggestion

After concluding the research, the researcher would like to give some suggestions that can be considered as follow:

5.2.1 The Lecturer

The lecturer should be better to prepare the class, start from beginning, the lecturer must give louder announcement to the students about

when they start the class, the lecturer also should give any punishment to the students that come late or ignore the class.

5.2.2 Students

Students can further enhance their enthusiasm for learning in several ways such as not delaying work because of delaying one assignment then there will be more and more other assignments, then ask if you encounter difficulties while studying, and the last is to study hard even though there are no assignments.

5.2.3 Other researcher

This research is expected to benefit other researchers and as a reference or inspiration to conduct further research related to this field.

