STUDENTS' PERCEPTIONS ON USING ZOOM APPLICATION IN DEBATE COURSE DURING ONLINE LEARNING

"THESIS"

Submitted as Partial Fulfill of Requirement to Get Undergraduate (S1) Degree of English Education Study Program Faculty of Teacher Training and Education

by:

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ORIGINALITY THESIS STATEMENT

I who signed below stated that the thesis, which is entitled **"Students' Perceptions on Using Zoom Application in Debate Course During Online Learning"** is originally and truly my own work.

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MOTTO

“Tidak perlu mengubah masa lalu, Sebab masa lalu adalah bagian dari diri kita yang sekarang”

(Gray Fullbuster ”Fairy Tail”)

“ When Life Changes to be Harder, Change yourself to be Stronger”

(Erza Scarlet “Fairy Tail”)

“If you feel hungry ,Just EAT”

-The Writer-

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DEDICATION

First of all, the researcher gives praise and thankfulness to Allah SWT because his blessing and the merciful with deeply this thesis can be finished. And secondly I would like to dedicated this thesis especially for My parents, there are my mother (Mu'afatin) and my father (Suprapto) thank for everything you have given to me, material, support ,and prayer for me. Both of you always give me best motivation anytime.

And also do not forget to all of my brother that give me support and help anytime when I need , I will not forget about it.

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And with lovely my future wife I will propose to after graduation thank you very much for your understanding and your support to me so I can finish this exam.

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.Finally, the researcher hopes that this script will be useful for all readers. The writer do realizes that this script hasn't been perfect. Therefore, the researcher wishes for the correctness, criticism, and suggestion for this script.

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ABSTRACK

Ariq Luqman, Rafif. 2020. ***Students' Perception on using Zoom Application in Debate Course during Online Learning (A Study at the Fourth Graders at English Language Education Study Program Faculty of teacher Training and Education Nahdlatul Ulama Sunan Giri Bojonegoro University Academic year of 2021)*** **Bojonegoro. Counselor: Mohammad Fatoni., M.Pd.**

This research at knowing the students' perception towards using Zoom Application in Debate Course during online learning during the Covid-19 pandemic. This research generally answered two questions as follows: (1) What are students' perceptions on using ZOOM in debating courses during the Covid-19 Pandemic? and (2) What are students' difficulties found in using ZOOM in debating course during Covid-19 Pandemic?

The data was collected through observation, questionnaires, and interviews. There were 26 Fourth Graders at the English Language Education Study Program Faculty of Teacher Training and Education Nahdlatul Ulama Sunan Giri Bojonegoro University participated in this research. Since this research explored the students' perceptions and difficulties coming from the students' experiences during the Covid-19 pandemic, descriptive research by using qualitative techniques was considered as an appropriate approach as a type of research.

The result of this research was presented descriptively in order to reveal the students' perceptions and difficulties comprehensively. The research found ZOOM Application gets a positive perception because it is flexible and effective. Meanwhile, its flexibility makes some students motivated but some are being lazy in doing it because of some difficulties.

Key Words: ZOOM, Perception, Difficulties

ABSTRACK

Ariq Luqman, Rafif. 2020. ***Students' Perception on using Zoom Application in Debate Course during Online Learning (A Study at the Fourth Graders at English Language Education Study Program Faculty of teacher Training and Education Nahdlatul Ulama Sunan Giri Bojonegoro University Academic year of 2021)*** **Bojonegoro. Counselor: Mohammad Fatoni., M.Pd.**

Penelitian ini untuk mengetahui persepsi mahasiswa terhadap penggunaan Aplikasi Zoom pada Mata Kuliah Debat pada saat pembelajaran online di masa pandemi Covid-19. Penelitian ini secara umum menjawab dua pertanyaan sebagai berikut: (1) Bagaimana persepsi mahasiswa tentang penggunaan ZOOM dalam mata kuliah debat di masa Pandemi Covid-19? dan (2) Apa saja kesulitan mahasiswa dalam menggunakan ZOOM pada mata kuliah debat di masa Pandemi Covid-19?

Pengumpulan data dilakukan melalui observasi, angket, dan wawancara. Penelitian ini diikuti oleh siswa kelas IV Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Nahdlatul Ulama Universitas Sunan Giri Bojonegoro sebanyak 26 siswa. Karena penelitian ini menggali persepsi dan kesulitan mahasiswa yang berasal dari pengalaman mahasiswa selama masa pandemi Covid-19, maka penelitian deskriptif dengan teknik kualitatif dinilai sebagai pendekatan yang tepat sebagai jenis penelitian.

Hasil penelitian ini disajikan secara deskriptif untuk mengungkap persepsi dan kesulitan siswa secara komprehensif. Hasil penelitian menemukan Aplikasi ZOOM mendapat persepsi positif karena fleksibel dan efektif. Sementara itu, fleksibilitasnya membuat beberapa siswa termotivasi tetapi ada juga yang malas melakukannya karena beberapa kesulitan.

Kata Kunci: ZOOM, Persepsi, Kesulitan.

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