

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1. Conclusions

Based on the findings, Students' give positive perception of the speaking course during asynchronous learning. They stated that asynchronous learning suitable use for speaking course in Covid-19 crisis. Furthermore students understand the material given by lecturer. But, internet connection are the most disadvantage during asynchronous learning.

On the findings, the researcher conclude that there are some result of students' perception in speaking course during asynchronous. The first result is students are normally fun using asynchronous learning during speaking course. Students can study anywhere and anytime, the result of questionnaire conclude that asynchronous learning give them new experience in learning process during Covid-19 crisis. The second result are the student understanding, based on the result of questionnaire, interview and reflective journal. It conclude that more than half of students understand the material given by teacher. The result also showed that lecturer posted material relevant on the study, lecturer give feedback and response for students question, students can practice the material during asynchronous learning, and students stated that they can discuss the material with their friends. The third result on students obstacle during asynchronous learning in speaking course is the internet connection, the result stated by the questionnaire, interview and reflective journal. The study also stated the advantage and disadvantages of asynchronous learning. The advantage of the learning is the material can be open anytime and anywhere for deeper understanding. And the disadvantages of asynchronous learning is internet connection are not stable.

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## 5.2. Suggestions

Based on the findings of the research, the researcher suggestions are:

### 1. Teacher

It is suggested that teacher must know the digital age. Then, teacher can use asynchronous learning better. Teacher can prepare learning material before teach the students. Teacher can use video, discussion, or project during asynchronous learning. It is suggested to improve teacher innovative learning and give students new experiences in learning. So that students can be motivated and enthusiastic to learn.

Learning will be effective if there is interaction between teacher and student. Learning will also be effective if student learning outcomes are assessed or evaluated, the goal is to measure how successful a teacher is in teaching his student, in addition to measuring how much the

percentage of the student understand the material that has been taught by the teacher.

## 2. Students

Though asynchronous learning, students can study and open the material anywhere and anytime. it affected to the student's understanding. For healthy reason, limit staring at the phone screen for too long, because it can damage eye health. Internet connection must be checked before online course.

Students can ask the teacher if encounter difficulties while online learning, not delaying work because of delaying one assignment then there will be more and more other assignments.

## 3. For the other researchers

Researcher suggested to conduct and develop this study by expanding research problems and participants who interested to conduct the study about asynchronous learning.

For future researcher can discuss the use of online media specifically, with a large population, and with different types of the research. The future researcher can correlations the perception with learning objectives, and can also focus on knowing whether learning media are effectively used in online learning. The future researcher can also make questions related to the application used, direct or delay learning and also related to skills in learning English.

