

CHAPTER I

INTRODUCTION

This chapter presents the research background, formulation of the problem in this research, the study's focus, the research's objective, the significance of the study, the scope of the research, and the definition of key terms.

1.1 Background of the Research

A textbook is very important in the teaching-learning process. Every institution and school use it as learning source and teaching material. It helps both students and teacher as a guidance to get knowledge and information related to specific course. Brown in (Wardani, Inggris, and Surakarta 2020) emphasizes that the most obvious and most common form material support for language instruction come through the textbook. It is shown that reading material plays critical part in educating and learning handle particularly in English dialect instructing, supported in taching learning process and trusted for their main guidance. Within the same vein, as a teacher's quiet partner, a school textbook is seen as a road of fortifying or canalizing ethical values (Puspitasari et al. 2021). Textbooks are an educational modules artifact that has to be inspected for the ideological, political, social, and social strengths that shape these writings which becomes indeed more imperative within the setting of Indonesia where all schools are required to coordinate character education into all school (Widodo, 2018) . It shows that perusing fabric plays a basic portion within the English teaching-learning prepare, conjointly believe for their fundamental guidance.

Textbook has numerous purposes as a source of educating and learning prepare. It contains a great planning fabric that has been the arrange and prepared to utilize. It makes a difference increase the teacher's information, capacity, source, and imagination within the instructing prepare and makes it organized. A textbook can too offer assistance the instructor make understudies think

about and get it the fabric autonomously that understudies can do some time recently learning in school.

As one of media and source of teaching and learning process both for teacher and students, textbook contains systematic arrangement of materials with good explanation and complete assessment. A Textbook contains the arrange materials with an acceptable method and a support exercise. Textbook presents the student's achievement in some subjects such as provide specific method (Whitehurst in (Sukmawijaya et al., 2020). As one of media and source of teaching and learning process both for teacher and students, textbook contains systematic arrangement of materials with good explanation and complete assessment. The general characteristic of textbook are: it suit the needed, interest and abilities of the students, suit the teacher, and meet the need of official public teaching syllabus or examination (Setiawati, malang. 2010).

Dealing with the importance of textbook in teaching and learning process, teacher ideally should select and choose an appropriate textbook which is related and appropriate with current curriculum used. It means teacher should decide and choose relevant textbook with curriculum that used and applied by government. Nowadays, curriculum 2013 is the correct curriculum used and applied in nasional education system in Indonesia.. A good textbook should be suitable with a standard curriculum that is used. Within 2013 Indonesia has been decided that the curriculum should be changed from KTSP 2016 to curriculum 2013 (K13). This curriculum has an aim in emphasis on building the student that includes characters. It comprises 18 character values: Religiousness, Honesty, Tolerance, Discipline, Perseverance, Creativity, Independence, Democracy, Curiosity, Natiosnality, Patriotism Appreciation, Communication, Love of peace, Reading interest, Environmental awareness, Social awareness, Responsibility. Nowadays, the English Language has an imperative put in Indonesia instructive curriculum. It is implied English is subject that must be aced by the Indonesian understudies.

The Indonesia nation will face a demographic in 2020-2030 (Suwandi and Sari 2017). It means that a productive populations is bigger than non-productive. It caused that Indonesia should prepare and build a good character for young generation as an human assets. It because the young generation is an activator or booster of Indonesia country. Today, the values of character nationality in Indonesia decrease. The kompas research and development in 14-15 August 2007, recorded 65.9% respondents stated that pride of being Indonesian. That number decreases drastically from 2002 that the data shown 93.5% proud to be Indonesian (Siagian et al. 2019). It matters because of lack of investment and education character so that education character should be strengthening significantly in character nationality.

There are numerous English textbooks available in Indonesia. They are written by some authors and experts. One of English textbooks used in English teaching and learning is “When English Rings a Bell”. It is published by the Indonesia ministry of education and culture (Kemendikbud) based on the curriculum 2013 revision 2017. That textbook is a guidebook for both the teachers and students in English learning. It consists of good and formed material and also the support exercise. It is not fully used for them, but it has complete materials, guiding English learning. The teacher usually uses another book to support students' exercise vocabulary, but that textbook is a main book for them.

In Bojonegoro and Tuban there are junior high schools use “When English Rings a Bell” textbook for their material in ELT process. They use the textbook for their guidance. They have not been using it in learning fully, but they use for guiding in the learning process especially in materials case. Sometime they also use another textbook for supporting and cover up the weakness of textbook that used. Because all of textbooks are nor understandable. The another textbook that support the “When English Rings a Bell” textbook are vocabulary, grammar and exercise. But it is be a main guidance for them.

This study aims to analyze the “When English Rings a Bell” textbook in the character nationality case. The researcher takes this case caused how important

character nationality build for students as the human assets. The using of that textbook is a strenght and very influential for students' character, especially their character nationality. According to Mumpuni & Masruri (2016:19), textbooks can influence the development of interests, social attitudes, emotions, and reasoning students. So the teaching material is a vital component in successful teaching-learning, especially for their character—one of the character values to become one of the Ministry's priority values. National education is value nationality (Doni Koesoema A., 2015:190). It can be done in learning activities that need curriculum, materials, method, media that can guide the students learning.

Thus far, the researcher has discussed some phenomenons nowadays that caused the weakness of students' character nationality as the human assets and also the importance of the textbook for them. Based on the explanation and problem above the researcher is interested to analyse how the character nationality value on the "When English Rings a Bell" English Textbook for eighth grade of junior high school.

1.2 The focus of the Research

This research focuses on analysis of nationality character that available in the textbook. The subject of this research is an English textbook for junior high school entitle “ When English Rings a Bell “ for VIII grade edition of 2017 revision. Exactly on the text and picture that appear in the textbook.

1.3 Formulation of the Problem

In this research, the formulation of the problems formulated: How are the character nationality values applied in the "When English Rings a Bell" textbook?

1.4 The Objective of the Research

Based on the formulation problem of the research and focus of the study, the research's objectives are to investigate how the character nationality values applied in "When English Rings a Bell" textbook.

1.5 The Significance of the Research

There are three kinds of significances that can be found from this research. There are two aspects in this part :

1.5.1 Theorotically

This research can give contribution in giving valuable information about textbook analysis especially about education characters found in English textbook and how nationality character values are applied in the textbook.

1.5.2 Practically

1) For the students

This study provides information for student especially for eight grade of junior high school to be able to improve character education in particular Nationality and to be aware student not only focus to the language but alsoto pay attention to the character Nationality that needed.

2) For the teacher

The study provides and evaluate an excellent English textbook in Character Nationality before deciding to use the English textbook in the class by knowing the distribution od character Nationality values.

3) For another researcher

The research may deliver and give information about Character nationality values in *When English Rings A Bell* textbook of grade eight in developing or creating their research.

1.6 Scope of The Research

In this research, the scope is the students' textbook of eight-grade of Junior high school, "When English Rings a Bell," that published by the Indonesia Ministry of Education and culture (Kemendikbud). The researcher would like to limit the research scope as follows: This research would focus on English textbooks analyzed based on

the character nationality in that textbook. The study focuses on topic, word, sentence, and the picture that has character Nationality Values.

1.7 Definition of Key Terms

Some of the words that become a keyword in this research are textbook and content. To know more and to avoid misinterpretation about the terms that used in this research, that are :

1.7.1 Textbook

Textbook is a framework or a guidance book for both the teacher and students organize their learning. The researcher analyzes the English textbook "When English Rings a Bell. " It is created for eigh grade students in Junior High School. The English textbook is divided into 13 units and consisted of 234 pages. It is published by Ministry of Education and culture Indonesia (Kemendikbud) in 2017 and written by Siti Wachidah, Asep Gunawan, Diyantari and Yuli Rulani Khatimah.

1.7.2 Content Analysis

Content analysis is one of the most important social science research techniques. It views data of representation not of physical events but also the text, images, and expression. In this research, the researcher analyzed the textbook using in-depth analysis, including topic, word, sentence, and picture in Nationality value.

1.7.3 Nationality

Nationality is character value how the way of thinking, behaving, and acting that shows loyalty, caring and high appreciation for the language, physical, social, culture, economic and political environment of the nation, placing the interest of the nation and state above the interest of themselves and their groups. So Nationality means that loving the country.