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I hereby sincerely state that the thesis entitled "*An Analysis of Nationality Character on When English Rings a Bell Textbook for Eighth Grade Of Junior High School*" is my real masterpiece. The things out of my masterpiece in this thesis are my signed by citation and referred in th bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sections in the form of repealing my thesis and academic degree.

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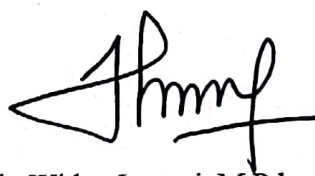
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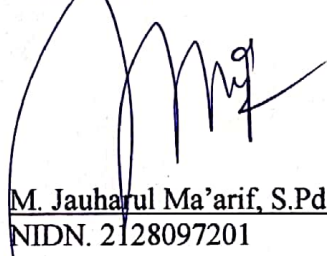
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ORIGINALITY THESIS STATEMENT

who signed below stated that the thesis, which is entitled “**An Analysis of Nationality Character on When English Rings a Bell Textbook for Eighth Grade Of Junior High School**” is originally and truly my own work.

As certain parts of the thesis which I quoted from the work of other people, I have written the source clearly in accordance with the norms, rules, and etgics of scientific writing.

If I later found that some parts of the thesis are not my own work or indicated any element of plagiarism, I am willing to accept the consequences in accordance with rules and regulation prevails.

Therefore in writing this originality thesis statement, I am in good health and mind.

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MOTTO

“Barang siapa menguasai bahasa suatu kaum, maka ia akan selamat dari tipu daya mereka”

"من عرف لغة قوم سلم من مكرهم"

“ Who mastered the language, he will be safe”

(Qoul Ulama’)

“Everything is about What we do, not what we want”

-The Writer-

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DEDICATION

First of all, the researcher gives praise and thankfulness to Allah SWT because his blessing and the merciful with deeply this thesis can be finished. I dedicated this thesis especially for: My beloved parents, there are my mother (Umu Niswatin) and my father (Muhadi) thank you for your love, material, best support ,and prayer for me. Both of you always give me best motivation when I am down. Your love gives a power for me to finish this thesis.

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2. Astrid Chandra Sari, M.Pd as Dean of Faculty of Teacher Training and Education
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8. All those who provided prayers, and hugs for helping me to accomplish this thesis. I am very grateful.

Finally, the researcher hopes that this script will be useful for all readers. The writer do realizes that this script hasn’t been perfect. Therefore, the researcher wishes for the correctness, criticism, and suggestion for this script.

ABSTRACT

Aslamiyah, Mufidatul (2021). *An Analysis of Nationality Character on When English Rings a Bell Textbook for Eighth Grade Of Junior High School*. Thesis. English Language Education, Faculty Of Teacher Training And Education, University Of Nahdlatul Ulama Sunan Giri Bojonegoro. The first Advisor is Iin Widya Lestari., M.Pd. and the second Advisor is Ainu Zumrudiana., M.Pd.

This reaserch is aimed to investigate the character nationality values on When English Rings a Bell (revised 2017) textbook for VIII grade of junior high school based on the curriculum 2013, that published by ministry of education and culture. This reaserch used content analysis method to analyze the character nationality on the textbook, and also did an interview to the English teachers were conducted teacher preceptions about the character nationality values of student and how it apply on the when English rings a bell (revised 2017) grade VIII textbook in their school for the validity of data to strenght the result of research data. The result of this research showed that the most dominant percentage of character nationality values based on the seven indicators are related to being Love of homeland and nation which found (43%), and it followed by the willingness to sacrifice after the nation (27%), proud of the motley culture (11%), receive the complex (7%), proud of being Indonesian nation (5%), Prioritizing public interest (5%), and the weakness is appreciate thevalues of heroes (0%). It can be concluded that *when English rings a bell* (revised 2017) textbook already good to use for eight grade student of junior high school in teaching learning process because it has character nationality values in each chapters which correlate to the curriculum 2013 revised.

Key Word: Character Nationality, Curriculum 2013, English Textbook, Content alalysis, Junior high school.

ABSTRACT

Aslamiyah, Mufidatul (2021). *An Analysis of Nationality Character on When English Rings a Bell Textbook for Eighth Grade Of Junior High School*. Thesis. English Language Education, Faculty Of Teacher Training And Education, University Of Nahdlatul Ulama Sunan Giri Bojonegoro. The first Advisor is Iin Widya Lestari., M.Pd. and the second Advisor is Ainu Zumrudiana., M.Pd.

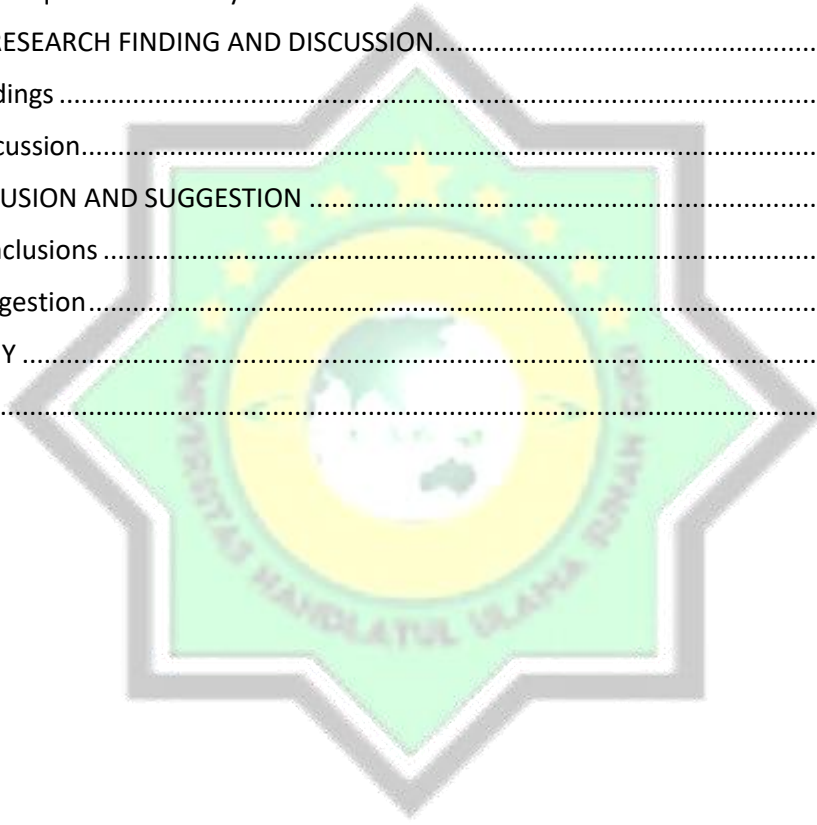
Karya ilmiah ini bertujuan untuk mengkaji nilai-nilai karakter nasionalisme dalam buku *When English Rings a Bell* (revisi 2017) untuk kelas VIII SMP yang dirancang sesuai kurikulum 2013, diterbitkan oleh kementerian pendidikan dan budaya. Karya ilmiah ini menganalisis menggunakan metode content analysis untuk mengetahui nilai-nilai karakter nasionalisme tersebut. Dalam memperkuat data penulis melakukan wawancara kepada guru B.inggris mengenai pendidikan karakter nasionalisme pada siswa masa kini serta pengaplikasian karakter nasionalisme pada pembelajaran b.inggris dengan menggunakan buku *When English rings a bell* di sekolah mereka. Hasil penelitian menunjukkan bahwa nilai-nilai karakter nasionalisme sesuai Indikator-indikator yang ada, yang paling dominan diantara 7 indikator adalah cinta tanah air dan bangsa (43%), diikuti oleh rela berkorban demi bangsa (27%), bangga pada budaya yang beraneka ragam (11%), menrima kemajmukan (7%), bangga sebagai bangsa indonesia (5%), mengutamakan kepentingan umum (5%), menghargai jasa para pahlawan (0%). Nilai-nilai karakter nasionalisme sudah terbukti ada pada buku maka buku ini layak dan bagus untuk digunakan untuk proses pembelajaran sesuai kurikulum 2013.

Key Word: Character Nationality, Curriculum 2013, English Textbook, Content analysis, Junior high school.

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