

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Students' Experiences of the using reading technique of Extensive Reading during online learning in the eleventh class at SMA N 1 Tambakrejo have the perception and Experience that the reading technique using Extensive Reading during online learning has been regarded to be an motivation source to develop skills English of approaching technique reading learning if supported by suitable infrastructure such as, options books and e-books a lot, that has a graded reading adequate conditions with students, and teachers that are well in the use more interactive and media in technology.

Students' Experiences of the using reading technique of Extensive Reading during online learning in the eleventh class at SMA N 1 Tambakrejo have the perception and Experience that the reading technique using Extensive Reading during online learning. The research findings show that the results of student interviews showed that there were some students who gave good experiences about learning to read using Extensive Reading during online learning. However, 45% percent of students out of 10 students who have been selected as sample as informants, most of the students gave a bad experience in learning to read using the Extensive Reading technique at their school. They can improve the quality of English well using extensive reading techniques if the learning does not use online and more emphasis is placed on interactive learning such as making English literacy clubs or gatherings outside of the scheduled lesson hours which are held every weekend. Students prefer to use cover books that are more varied than e-books, to motivate students in reading. In addition, some students also give the perception that extensive online reading learning has constraints

that cannot be actively interactive, students who lack interest in reading and monotonous learning.

5.2 Suggestion

Based on the data presented in Chapter 4, consider the following

1. Teachers are expected to be able to employ teaching techniques in Extensive Reading and to be supported by suitable infrastructure, such as options books and e-books a lot, that has a graded reading adequate conditions with students, and have good interaction between teachers and students in using extensive reading technique during online learning such as, creating a literacy language group using online learning applications or create a group directly outside the school lesson schedule, used as a strong interaction so that reading can motivate students that reading has good habits in the development of English as foreign language.
2. Students should increase their knowledge in the use of reading skills in extensive reading by provided many English reading books or links to e-books on the internet. At the same time students must strengthen the relationship of interaction between teachers and students so that learning has results and is not monotonous.
3. The results of this study can be used as a reference for other research. Because of this research, the study is an in-depth interview to students, focused on the student experience during online learning about how they read with extensive reading techniques as a pathway to upgrading reading skills and attracting interest in liking English as a foreign language in learners. So that it can be used as a benchmark and find solutions to develop reading interest among students in using extensive reading during online learning.