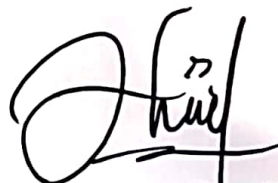


PRONOUNCEMENT

Name : Fery Murya Vandi
NIM : 3120170033
Study Program : English Language Education
Faculty : Faculty Of Teacher Training And Education

I hereby sincerely state that the thesis entitled "*Senior High School Students' Experience on Extensive Reading During Oline Learning*". The things out of my masterpiece in this thesis are my signed by citation and refferend in the bibliography. If later provn that my thesis has discrepancies, I am willing to take the academic sections in the form of repealing my thesis and academic degree.

Bojonegoro, 20 November 2021
Stated by,



Fery Murya Vandi
NIM.3120170033

ADVISOR SHEET

Name : Fery Murya Vandri
NIM : 3120170033
Title : Senior High School Students' Experience on Extensive Reading
During Online Learning

Have been tested and declared qualified to besubmitted in the thesis exam.

Advisor I



MOHAMMAD FATONI, M.Pd
NIDN. 0710038503

Advisor II



KHOIRUL WAFA, M.Pd
NIDN.0727038705

RETIFICATION

This is certify the sarjana thesis entitled "*Senior High School Students' Experiences on Extensive Reading During Online Learning*" by Fery Murya Vandu been approved by the Board of thesis examiner as the requirement for the degree of sarjana in English Language Education.

Has been approved by the Board of thesis examiner on

Examiner I



Ainu Zumrudiana, M.Pd.
NIDN. 0722128605

Advisor I



Mohammad Fatoni, M.Pd.
NIDN. 0710038503

Examiner II



Dr.H. Yogi Prana Izza, Lc., M.A
NIDN. 0731127601

Advisor II




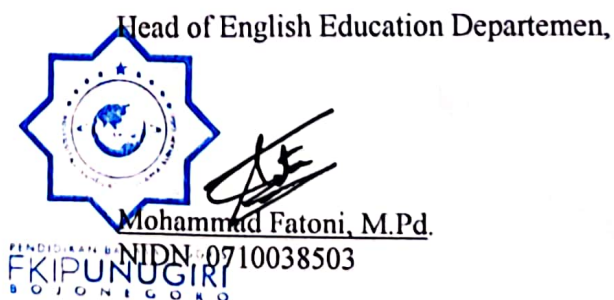
Khoirul Wafa, M.Pd.
NIDN. 0727038705

Dean of Faculty
Teacher Training and Education,



Asiqul Rizki, M.Pd.
NIDN. 0721059101

Head of English Education Departemen,



Mohammad Fatoni, M.Pd.
NIDN. 0710038503

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I who signed below stated that the thesis, which is entitled “ **Senior High School Students Experiences on Extensive Reading During Online** ” is originally and truly my own work.

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Therefore in writing this originality thesis statement, I am in good health and mind.

Bojonegoro, 20 November 2021



Fery Murya Vandi
NIM. 3120170033

MOTTO

“Allah tidak membebani seseorang itu melainkan sesuai dengan kesanggupannya”.

Al-Baqarah 286

*Don't Rush The Process. Good Things Take Time. Sabar till'
Jannah*

The Writer

DEDICATION

Thanks to Allah SWT. The ruler of heaven and earth and all its contents. Our messenger, Muhammad SAW who has bring us from the darkness to the brightness. For all he achievement that I have now and especially of this thesis I dedicated for my beloved parents Rina Prikasih and Tasmuri , my family, my brother, my friends, my girlfriend, and all the people who love and pray for me. All of you always give me best motivation when I am down. Your love gives a power for me to finish this thesis

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6. My parents and my family. My deepest gratefulness goes to them who continuously encourage and accompany me in completing this thesis with their love and prayer.
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8. All those who provided prayers, and hugs for helping me to accomplish this thesis. I am very grateful.

Finally, the researcher hopes that this script will be useful for all readers. The writer do realizes that this script hasn’t been perfect. Therefore, the researcher wishes for the correctness, criticism, and suggestion for this script.

ABSTRACT

Vandi, Fery Murya (2021). *Senior High School Students' Experiences On Extensive Reading During Online Learning* . Thesis. English Language Education, Faculty Of Teacher Training And Education, University Of Nahdlatul Ulama Sunan Giri Bojonegoro. The first Advisor is Mohammad Fatoni.,M.Pd. and the second Advisor is Khoirul Wafa., M.Pd.

The aims of the study was to find out the students' experience when using Extensive Reading materials during online learning at SMA Negeri 1 Tambakrejo in the eleventh grade. Researchers use descriptive qualitative research as a design method because it is comparable to collecting data from student experience, and giving interviews to collect data. Data was collected from eleventh graders who had studied with reading materials using online reading techniques. This study sampled 10 students who were taken using purposive sampling snowball sampling technique.

The research findings show that the results of student interviews showed that there were some students who gave good experiences about learning to read using Extensive Reading during online learning. However, most of the students gave a bad experience in learning to read using the Extensive Reading technique at their school. They can improve the quality of English well using extensive reading techniques if the learning does not use online and more emphasis is placed on interactive learning such as making English literacy clubs or gatherings outside of the scheduled lesson hours which are held every weekend. Students prefer to use cover books that are more varied than e-books, to motivate students in reading. In addition, some students also give the perception that extensive online reading learning has constraints that cannot be actively interactive, students who lack interest in reading and monotonous learning.

Key word : Students' Experience, Extensive Reading , Online Learning.

ABSTRACT

Vandi, Fery Murya (2021). *Senior High School Students' Experiences On Extensive Reading During Online Learning* . Thesis. English Language Education, Faculty Of Teacher Training And Education, University Of Nahdlatul Ulama Sunan Giri Bojonegoro. The first Advisor is Mohammad Fatoni.,M.Pd. and the second Advisor is Khoirul Wafa., M.Pd.

Tujuan dari penelitian ini adalah untuk mengetahui pengalaman siswa saat menggunakan materi Extensive Reading selama pembelajaran online di SMA Negeri 1 Tambakrejo di kelas sebelas. Peneliti menggunakan penelitian kualitatif deskriptif sebagai metode desain karena sebanding dengan mengumpulkan data dari pengalaman siswa, dan memberikan wawancara untuk mengumpulkan data. Data dikumpulkan dari siswa kelas sebelas yang telah belajar dengan bahan bacaan menggunakan teknik membaca online. Penelitian ini mengambil sampel 10 siswa yang diambil menggunakan teknik purposive sampling snowball sampling.

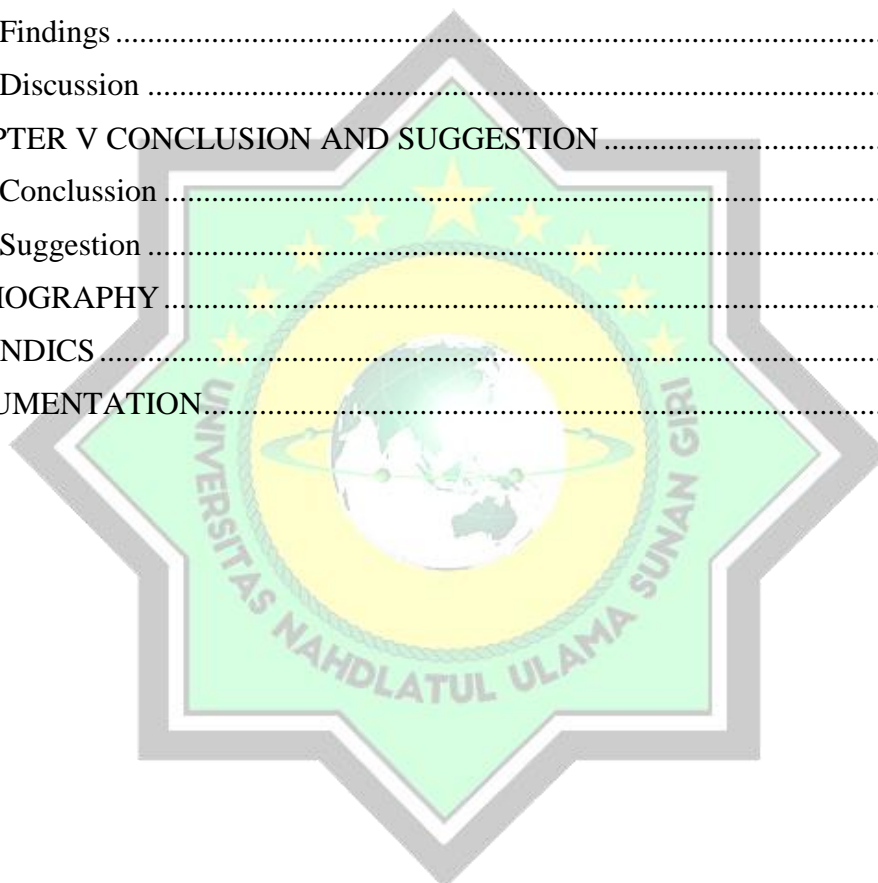
Hasil penelitian menunjukkan bahwa hasil wawancara siswa bahwa ada beberapa siswa yang memberikan pengalaman yang baik tentang pembelajaran membaca menggunakan Extensive Reading selama pembelajaran online. Namun, sebagian siswa memberikan pengalaman buruk dalam belajar membaca menggunakan teknik Membaca Ekstensif di sekolah mereka. Mereka dapat meningkatkan kualitas bahasa Inggris dengan baik menggunakan teknik membaca ekstensif jika pembelajaran tidak menggunakan online dan lebih menekankan pada pembelajaran interaktif seperti membuat klub literasi bahasa Inggris atau pertemuan di luar jam pelajaran yang dijadwalkan yang diadakan setiap akhir pekan. Siswa lebih suka menggunakan buku sampul yang lebih bervariasi dari pada e-book, untuk memotivasi siswa dalam membaca. Selain itu, beberapa siswa juga memberikan persepsi bahwa pembelajaran membaca ekstensif online memiliki kendala yaitu tidak dapat interaktif secara aktif, siswa yang kurang minat membaca dan pembelajaran monoton.

Kata Kunci : Pengalaman Siswa, Membaca Ekstensif, Pembelajaran Online

TABLE OF CONTENT

PRONOUNCEMENT	i
ADVISOR SHEET	ii
RATIFICATION.....	iii
ORIGINALITY THESIS STATEMENT	iv
MOTTO	v
ACKNOWLEDGEMENT	vi
ABSTRACT.....	vii
ABSTRACT.....	viii
TABLE OF CONTENT	ix
LIST OF FIGURE.....	xi
CHAPTER I INTRODUCTION	1
1.1 Background of the research.....	1
1.2 Reseachr Question.....	5
1.3 Object of the research.....	5
1.4 Scope Of the Research	5
1.5 Significance Of The Research.....	6
1.6 Definition of Key Terms	6
CHAPTER II REVIEW OF RELATED LITERATURE	9
2.1 Definition of Online Learning.....	9
2.2 Definition of Extensive Reading	10
2.2.1 Extensive Reading	10
2.2.2 Extensive Reading Approach.....	12
2.2.3 Reasources Graded Readers Extensive Reading	13
2.2.4 Contributing Factors to the Success on Extensive Reading	15
2.3 Definition of Experience	16
2.3.1 Experience.....	16
2.3.2 Factors that affect experience	17
2.3.3 Indicators of Experience	18
2.3.4 Types of Perception to Experience	19
2.4 Conceptual Framework	21

CHAPTER III RESEARCH METHOD	23
3.1 Research Design	23
3.2 Research Subject	23
3.3 Research Instrument	24
3.4 Technique of data analysis	24
3.5 Data Analysis Technique.....	25
CHAPTER IV FINDINGS AND DISCUSSION	27
4.1 Findings	27
4.2 Discussion	39
CHAPTER V CONCLUSION AND SUGGESTION	54
5.1 Conclusion	54
5.2 Suggestion	55
BIBLIOGRAPHY	56
APPENDICS	59
DOCUMENTATION.....	75



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LIST OF FIGURE

Figure 4.1..... 28

