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ORIGINALITY THESIS STATEMENT

I who signed below stated that the thesis, which is entitled " **Senior High School Students Experiences on Extensive Reading During Online** " is originally and truly my own work.

As certain parts of the thesis which I quoted from the work of other people, I have written the source clearly in accordance with the norms, rules, and etgics of scientific writing.

If I later found that some parts of the thesisare not my own work or indicated any element of plagiarism, I am willing to accept the consequences in accordance with rules and regulation prevails.

Therefore in writing this originality thesis statement, I am in good health and mind.

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MOTTO

"Allah tidak membebani seseorang itu melainkan sesuai dengan kesanggupannya".

Al-Baqarah 286

Don't Rush The Process. Good Things Take Time. Sabar till' Jannah

The Writer

DEDICATION

Thanks to Allah SWT. The ruler of heaven and earth and all its contents. Our messenger, Muhammad SAW who has bring us from the darkness to the brightness. For all he achievement that I have now and especially of this thesis I dedicated for my beloved parents Rina Prikasih and Tasmuri , my family, my brother, my friends, my girlfriend, and all the people who love and pray for me. All of you always give me best motivation when I am down. Your love gives a power for me to finish this thesis

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8. All those who provided prayers, and hugs for helping me to accomplish this thesis. I am very grateful.

Finally, the researcher hopes that this script will be useful for all readers. The writer do realizes that this script hasn't been perfect. Therefore, the researcher wishes for the correctness, criticism, and suggestion for this script.

ABSTRACT

Vandi, Fery Murya (2021). ***Senior High School Students' Experiences On Extensive Reading During Online Learning*** **. Thesis. English Language Education, Faculty Of Teacher Training And Education, University Of Nahdlatul Ulama Sunan Giri Bojonegoro. The first Advisor is Mohammad Fatoni.,M.Pd. and the second Advisor is Khoirul Wafa., M.Pd.**

The aims of the study was to find out the students' experience when using Extensive Reading materials during online learning at SMA Negeri 1 Tambakrejo in the eleventh grade. Researchers use descriptive qualitative research as a design method because it is comparable to collecting data from student experience, and giving interviews to collect data. Data was collected from eleventh graders who had studied with reading materials using online reading techniques. This study sampled 10 students who were taken using purposive sampling snowball sampling technique.

The research findings show that the results of student interviews showed that there were some students who gave good experiences about learning to read using Extensive Reading during online learning. However, most of the students gave a bad experience in learning to read using the Extensive Reading technique at their school. They can improve the quality of English well using extensive reading techniques if the learning does not use online and more emphasis is placed on interactive learning such as making English literacy clubs or gatherings outside of the scheduled lesson hours which are held every weekend. Students prefer to use cover books that are more varied than e-books, to motivate students in reading. In addition, some students also give the perception that extensive online reading learning has constraints that cannot be actively interactive, students who lack interest in reading and monotonous learning.

Key word : Students' Experience, Extensive Reading , Online Learning.

ABSTRACT

Vandi, Fery Murya (2021). ***Senior High School Students' Experiences On Extensive Reading During Online Learning*** **. Thesis. English Language Education, Faculty Of Teacher Training And Education, University Of Nahdlatul Ulama Sunan Giri Bojonegoro. The first Advisor is Mohammad Fatoni.,M.Pd. and the second Advisor is Khoirul Wafa., M.Pd.**

Tujuan dari penelitian ini adalah untuk mengetahui pengalaman siswa saat menggunakan materi Extensive Reading selama pembelajaran online di SMA Negeri 1 Tambakrejo di kelas sebelas. Peneliti menggunakan penelitian kualitatif deskriptif sebagai metode desain karena sebanding dengan mengumpulkan data dari pengalaman siswa, dan memberikan wawancara untuk mengumpulkan data. Data dikumpulkan dari siswa kelas sebelas yang telah belajar dengan bahan bacaan menggunakan teknik membaca online. Penelitian ini mengambil sampel 10 siswa yang diambil menggunakan teknik purposive sampling snowball sampling.

Hasil penelitian menunjukkan bahwa hasil wawancara siswa bahwa ada beberapa siswa yang memberikan pengalaman yang baik tentang pembelajaran membaca menggunakan Extensive Reading selama pembelajaran online. Namun, sebagian siswa memberikan pengalaman buruk dalam belajar membaca menggunakan teknik Membaca Ekstensif di sekolah mereka. Mereka dapat meningkatkan kualitas bahasa Inggris dengan baik menggunakan teknik membaca ekstensif jika pembelajaran tidak menggunakan online dan lebih menekankan pada pembelajaran interaktif seperti membuat klub literasi bahasa Inggris atau pertemuan di luar jam pelajaran yang dijadwalkan yang diadakan setiap akhir pekan. Siswa lebih suka menggunakan buku sampul yang lebih bervariasi dari pada e-book, untuk memotivasi siswa dalam membaca. Selain itu, beberapa siswa juga memberikan persepsi bahwa pembelajaran membaca ekstensif online memiliki kendala yaitu tidak dapat interaktif secara aktif, siswa yang kurang minat membaca dan pembelajaran monoton.

Kata Kunci : Pengalaman Siswa, Membaca Ekstensif, Pembelajaran Online

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