CHAPTER I

INTRODUCTION

1.1 Background of the research

In the process of learning English as a foreign language in Indonesia until now is still an important problem for some students in Indonesia. Most consider English difficult so the notion that English is difficult makes some learners feel reluctant to improve their English skills.

Currently mastering the international language is something that needs to be developed. Because Indonesia is part of the AEC (ASEAN Economic Community), so the nation's generation should be increasingly advanced in terms of science and technology which supported by the language of instruction good and correct. English is an international language that can connect people with the world in various aspects, especially the aspect of education. The history of the development of English language defense in Indonesia has gone through many phases. Based on research conducted by the world educational institute EF English First announced the first comprehensive report in early 2007 to 2009 on the English proficiency index (EF EPI) in 44 countries, English proficiency in Indonesia was very low at 34th place. While the State of Malaysia is ranked 9th. (Fisher,2011). This shows that the State of Indonesia is very lagging in relation to English language skills which are English is very important language.

Then in (EPI, 2019), conducted a study measuring the 9th English proficiency index followed by 100 countries in the world. This test is an English language test designed by experts to find out the english language skills in the world. The results showed that the country was ranked 61st out of 100 countries that took this English test. Indonesia experienced a decrease in the score 50.00 which was initially 51.58 to a very significant decrease (EPI, 2019) The test was attended by students throughout Indonesia. This explains that the use of English still has problems with education in Indonesia, without reducing the existence of English lessons in Indonesia remains a very important lesson to be developed. On the other hand, that in Indonesia itself there are several regions in Indonesia is

Yogyakarta which outperforms from 23 provinces in Indonesia in the use of English. There are several influencing factors that occur due to a decrease in the level of English proficiency. First, the internal or individual factors of a student, can be the thing that affects English lessons. Because each generation and each student has their own perception of learning English. Second, external factors. The point is that some can affect in learning English including a less supportive environment or imperfect adaptations that learners through in education. In this case, an English teacher has an important role to respond to the development of learning English in this beloved country. It is also covered in (Trang & Baldauf Jr, 2007) said the teachers must respond to a student properly and adjust to the circumstances of students in the institution that the teacher occupies. Because however students' skills cannot be forced if students do not like it, teachers have an important role is to make students like English into a language that is very pleasant for them. And also responded that English currently only exists in the scope of schools to be able to use English conversations. According to (Sieberer-Nagler, 2016) Teachers should be as good as possible to make the atmosphere in the classroom good and conducive in learning English. However, not all schools in Indonesia have these rules. According to (Slade et al., 2013) what needs to be observed is schools that are in difficult access place such as, in the forest, difficult road access, etc. which are very different from the state of education that exist in urban areas. This is the reason why researchers want to do this research.

Currently of the year, The spread of the corona virus or COVID-19 pandemic has provided challenges for educational institutions in Indonesia. To anticipate of the virus transmission, the goverment issue policie such as social distancing, physical distancing, to large scale restriction .This condition requires people to stay at home, study, work and pray at home. For the result of this policy made the education sector such as schools and colleges to caese the learning face to face process. Instead, the learning process is online learning which can be carry out from each student's home.

In accordance to the Minister of Education and Culture Circular Letter Number fourth of 2020 about Implementation of education policy during the emergency sequence of the speared coronavirus disease (COVID-19) recommends learning from home using virtual educational.. Availability of service providers and students is to get for the implementation of online learning. The implementation of this online learning need support device such as computers, laptops and android mobile as intermediator which must be conneted with internet. In other research the users of internet in Indonesia has not been able to access the internet well, espcially in rural areas (Khasanah et al., 2020). Because of this, English education is increasingly adding new problems for an educator about how to learn English using online learning that comes suddenly at this time. In this case, the government also feels confusion about the occurrence of this pandemic. In the early days in the use of online learning evenly throughout education in Indonesia experienced difficulties. Where the teacher who cannot use technology must be willing to use it by looking at the conditions they must apply using online methods to teach.

In this pandemic situation, not only the teacher who has difficulty using online learning, but also a student who is shocked and feels not ready to learn by online learning. In this pandemic situation, not only a teacher who has difficulty using online learning, but also a student who is shocked and feels not ready to learn by online learning. Especially in learning English, students could not be openly on learning English at the time.

Students learn English only at home without the mentoring of the teachers. Maybe not only English lessons, but also other lessons. While English is a direct activity and communication without being based on strong experience or indeed has liked English for a long time. Another study according (Damopolii et al., 2021) also stated that students only learn when they have class schedules at school. When they have a task then do it according to what the teacher ordered. It makes teaching ineffective, we know that learning English must be in an interactive context. In offline learning students can ask question directly to the teacher when they have to difficullty about the materials, but now if the students that learning be require to use online learning students must be less support

condition. Limited learning time, limited internet network, limited technology make students couldn't use online learning too often well.

However, nothing could be stopped because this is a pandemic that no one people can blame. Previous research also revealed that online learning was needed not only because the covid-19 pandemic. However, to prepare for come industrial revolution 4.0 (Basilaia & Kvavadze, 2020), and as a learning media tool is the trend of the technology digital as characteristics of industrial revolution 4.0. As well as to support learning during the COVID-19 pandemic, online learning makes it easy to provide transfer of information in various situations and conditions (Herliandry, Nurhasanah, Suban, & Kuswanto, 2020).

This problem is a challange during the covid -19 pandemic to towards the industrial revolution 4.0 beside the sector economic , social and technology . That new technology in science and artificial intelligence must be evolve (Gh ufron, 2018).

The process of the learning English includes 4 skills such as listening, speaking, writing and reading. Achievement of English learning goals which wriiten in the curriculum, it is necessary support of all the components in learning process at school. These goals can be reached through reading. The reading is important for the development of science. Reading in English is important because it helps the readers to think in English build vocabulary and make feel more comfortable with the language (Mikulecky & Jeffries, 2007) . Reading is a way of using text to understanding. Reading is one of the critical skills in learning English in which students can develop their cognition, building vocabulary, as well as bring enjoyment. Reading can support students to get many language inputs to be used in their daily communication.

This skill is an opportunity for students to communicate with other people of different languages and at the same time as an addition to knowledge insight. Reading in language is not focus as reference for students development but also as an improvement their studies and work in society later. In this reasearch, the teacher provides material through google classroom and Whatshaap. The material presented is based on reading from student worksheets,

narrative text, videos and power points which are shared on google classroom and Whattshap. Then the teacher gives assignments as assessment tool with google classroom. This considered very boring for the students and the achievement that students are able to participate in learning English extensive reading is not enthusias. This was also explained by previous research conducted on several students, that there were several problems above due to the many distractions that were not conducive, and also because studying online, not only had more assignments, but also a lot of distraction while studying (Herliandry, Nurhasanah, Suban, & Heru, 2020).

In order the reseacrh to know how much influence is learning English online related to literacy in English. Therefore, the researcher want to review in detail about how and what students' experiences in the implementation of extensive reading during online learning on the SMA N 1 Tambakrejo 11ᵗʰ grade level.

1.2 Reseacrh Question

Based on the background above, the question of the research is what are the students' experience on extensive reading during online learning consisting on reading at the eleventh class which have been learned extensive reading using online learning in the SMA N 1 Tambakrejo ?

1.3 Object of the research

To find out students' experiences during online learning . Concering to the problem above, the objectives of this reasearch is to find out whether there is significant positive students' experience extensive reading during online learning and what are the students' experience on extensive reading during online learning consisting on reading at the eleventh class which have been learned extensive reading using online learning in the SMA N 1 Tambakrejo.

1.4 Scope Of the Research

In this research, the researcher focused to find out the students' experience on process extensive reading during online learning. According (Naely Mucthar, 2019) there are have several things that affect studies

achievement in understanding English text. In the first factor is internal and the second is external factor. Than the factor can be searched and the researcher would find the students' experience on extensive reading during online learning

1.5 Significance Of The Research

a. The Teachers

This research expects that the lecturers can see wheter online learning is effective or ineffective to be used for the teacher to teaching extensive reading.

b. For students

The result of this research for the student is to promote motivation to learn reading in english using online learning

c. For researchers

The result of this research hopefully can be used as refences for other researcher which are related to this topic. Because this research to focuses on students' experience on extensive reading during online learning.

1.6 Definition of Key Terms

a. Students' experience

Student experience in this key terms mentioned by the author is a form of reaction that arises from the learning that students do in the classroom. More specifically, it is to ask how the response or an expression of the student to the object that will become a question, so that from the answer to the student experience can be used as reflective for the teacher in teaching to be better. In a question has indicators that can give rise to an idea, response and answer from the student.

b. Extensive Reading

Extensive reading referred to in this research is the main object of this research. Where extensive reading is a method of reading including narrative text, story, novel, etc., in the 11th grade of Senior High School. Reading this is done freely without an instructor in the process of

increasing interest in reading, is reading to read without having to understand the whole text or reading they read. Students are given the freedom to choose in reading anything in the book that is according to the level of language that students have, the state of reading with this technique is indeed very quiet and enjoy. What the teacher usually does is provide an English-language book and then students are given time to read. Without an instructor and a teacher should not argue with students. The activeness in using extensive reading techniques only occurs when discussing to happy fun activity. Therefore, researchers want to know how effective reading learning is with the situation in SMA N 1 Tambakrejo using this extensive reading technique.

c. English Learning

In english learning is aimed at high school and above in Tambakrejo, which is the process of learning English more especially in reading materials in the 11th grade of high school. English language learning is indeed very mandatory in the middle school class and above in accordance with the regulations of the Indonesian Ministry of Education. Expectations on english learning in high school and above must be considered further, but in this case Senior High School in Tambakrejo is a school that is in a difficult road area and the cultural culture in the area is different, such as with rural communities or villages in general. Speaking about learning is a massive thing if connected with cultural culture, the task of a teacher is to continue a good culture and add kindness that is not far from the perspective of the surrounding community that can interfere with the academics of these students. English learning referred to in these key terms is the process of learning English in terms of reading skills using extensive reading.

d. Online Learning

Online learning has been widely used in various schools in Indonesia generally in schools that already have high rankings and have qualified technology media tools. but during this era the Indonesian

education office requires to use the online learning system caused by the state of this covid pandemic. So, that all educational institutions in Indonesia on average use online systems in learning. Not spared the institution of high school education and above. The implementation of teaching using online learning systems is also a form of dedication to indonesia's more advanced education and mingling with the rapidly evolving world technology.

This is treated to the era and compensate other nations that have used online learning long before this pandemic occurred. What is referred to in online learning in this key terms is to find out how the systems and techniques implemented in SMA N 1 Tambakrejo in terms of teaching. This school already uses the system with limping to compensate for state-owned property that on average follows the rules of the government and education agencies. This school uses online media learning kalayak generally used. Various obstacles must be faced ranging from internal teachers and adaptation of students in teaching and learning with online learning. This research also focuses on how this learning process takes place in the school, then becomes a unique study with the above explained that this area is a minimal area because it is in a different cultural area, then also becomes a reflective for schools that are on the same path to improve learning that remains progressive and advanced. This is a form of effort to equalize school zoning, that the school must have the same degree as other schools.It also refers to students who are subject to research as data acquisition.