CHAPTER V

CONCLUSION AND SUGGESTION

This chapter will be presented the conclusion of the research and several suggestions for the readers, the teachers and the further researchers.

5.1 Conclusion

As mentioned previously, the purpose of this study was to know the effectiveness of Shadowing technique using ELSA Speak Application to improve Students'pronunciation.

The average pre-test score was 67.9 while the average post-test score was 86.7. This shows a significant increase in students' pronunciation abilities after using the Shadowing technique with the Elsa Speak application. And the total gain score for all students was 563, indicating that almost all students experienced an increase in scores after the intervention. From the result of this study, the writer concluded that the use of shadowing technique with the ELSA Speak application has proven to be effective in improving students' pronunciation skills.

The result of the student's responses to the questionnaire indicates that mostrespondents agree that ELSA Speak application effective to learn pronunciation. It can be confirmed that the use of the ELSA Speak Application is effective in improving pronunciation mastery.

5.2 Suggestion

Based on the conclusion above, it can be delivered some suggestion go to:

1.) Teacher :

a. **Implement Shadowing Techniques with the Elsa Speak Application:** Teachers can implement the Shadowing technique by using the Elsa Speak application in learning pronunciation skills. This has been proven to be effective in significantly improving students' pronunciation abilities.

b. **Provide Targeted Feedback:** Utilize the feedback feature from Elsa Speak to guide students in improving pronunciation accuracy, intonation, and other characteristics. Students will get the most benefit from this technology if they are given structured and meaningful feedback.

c. **Integrate Technology in Teaching:** Further integrate AI technology such as Elsa Speak in the curriculum to increase the effectiveness of learning speaking skills, especially in English contexts.

2.) Students :

a. **Consistency in Practice:** Students need to be consistent in using the Elsa Speak application to practice pronunciation. Through regular practice, they can develop better pronunciation skills.

b. **Take Advantage of Features and Feedback:** Take full advantage of the features of the Elsa Speak app, such as feedback on pronunciation errors. This will help students to progressively improve their speaking skills.

3.) Further Researcher :

a. **Expansion of Research Scope:** Conduct further research to investigate the use of Shadowing with Elsa Speak techniques in a broader context, perhaps with a larger population or in a different learning environment.

b. **Exploration of Supporting Factors:** Delve deeper into the factors that support the effectiveness of the Shadowing with Elsa Speak technique, such as student characteristics, frequency of use, and optimal learning context.

c. **Evaluation Method Development:** Develop more in-depth evaluation methods to measure the impact of using this technology on students' pronunciation abilities, perhaps taking into account other aspects such as students' learning motivation and self-confidence.