

**The Effectiveness of Shadowing Technique in English Language
Learning Using English Language Speech Assistant (ELSA) to
Improve Students' Pronunciation**

THESIS

**Presented as Partial Fulfillment of the Requirements for obtaining a
Bachelor of Education Degree in the English Education Study Program**

by:

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I hereby sincerely state that this thesis entiteled “The Effectiveness of Shadowing Technique in English Language Learning Using English Language Speech Assistant (ELSA) to Improve Students’ Pronunciation” is my real masterpiece. The things out my masterpiece in this thesis are my signed by citation and eferred in the bibliography. If later proves that my thesis has discrepancies, i am willing to take the academic sections in form of repealing my thesis and academic degree.

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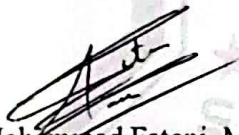
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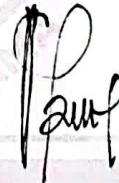
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MOTTO

Remember , just by remembering ALLAH (dhikr), the heart becomes peaceful.

~Ar-Ra'd 28

Complaining will not make you grow. Don't delay your work, because smart people will lose to diligent people.

~ The writer



DEDICATION

This thesis is dedicated with love for my beloved parents (Mr. Samsuri and Mrs. Watini), my family and everyone who has had a positive impact on my life.

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Finally, the writer realized that this thesis still have not been perfect yet. Therefore, the researcher wishes for the correctness, criticism, and suggestion for improvement this thesis. Hopefully this thesis would be useful for the readers

ABSTRACT

Handayani, Nurul. Siti. 2024. *The Effectiveness of Shadowing Technique in English Language Learning Using English Language Speech Assistant (ELSA) to Improve Students' Pronunciation*. A Thesis, English Education Study Program, Faculty of Teacher Training and Education, Nahdlatul Ulama Sunan Giri University, Bojonegoro, First advisor Moh. Zainuddin Fatoni, M.Pd and second advisor Nanin Verina Widya Putri, M.Pd

The ability to speak English is crucial for intelligence and success, yet pronunciation errors are common. To minimize these errors, applications like ELSA Speak using the Shadowing Technique can be beneficial. Researchers at KMI ASSALAM Boarding School conducted a study with 30 grade 12 students using a quantitative approach with pre-tests, post-tests, and questionnaires. After initial pre-tests, students received training with the ELSA Speak app, followed by post-tests. Results showed an improvement in average scores from 67.9 (pre-test) to 86.7 (post-test), indicating the technique's effectiveness in enhancing pronunciation. Questionnaires revealed that students enjoyed the method and saw improvements in their pronunciation. This study suggests that the Shadowing Technique with ELSA Speak is a valuable tool for teachers. Future research should explore its use in broader contexts, larger populations, or different learning environments.

Keywords: *Shadowing Technique, ELSA Speak, Speaking, Pronunciation*

ABSTRAK

Handayani, Nurul. Siti. 2024. *Efektivitas Teknik Shadowing dalam Pembelajaran Bahasa Inggris Menggunakan English Language Speech Assistant (ELSA) untuk Meningkatkan Pengucapan Siswa*. A Thesis, English Education Study Program, Faculty of Teacher Training and Education, Nahdlatul Ulama Sunan Giri University, Bojonegoro, First advisor Moh. Zainuddin Fatoni, M.Pd and second advisor Nanin Verina Widya Putri, M.Pd

Kemampuan berbicara bahasa Inggris sangat penting untuk kecerdasan dan kesuksesan, namun kesalahan pengucapan sering terjadi. Untuk meminimalkan kesalahan ini, aplikasi seperti ELSA Speak yang menggunakan Teknik Shadowing dapat bermanfaat. Peneliti Pondok Pesantren KMI ASSALAM melakukan penelitian terhadap 30 siswa kelas 12 dengan menggunakan pendekatan kuantitatif dengan pre-test, post-test, dan angket. Setelah pre-test awal, siswa mendapat pelatihan dengan aplikasi ELSA Speak, dilanjutkan dengan post-test. Hasil menunjukkan peningkatan skor rata-rata dari 67,9 (pra-tes) menjadi 86,7 (pasca-tes), yang menunjukkan efektivitas teknik ini dalam meningkatkan pengucapan. Kuesioner mengungkapkan bahwa siswa menikmati metode ini dan melihat peningkatan dalam pengucapan mereka. Studi ini menunjukkan bahwa Teknik Shadowing dengan ELSA Speak adalah alat yang berharga bagi guru. Penelitian di masa depan harus mengeksplorasi penggunaannya dalam konteks yang lebih luas, populasi yang lebih besar, atau lingkungan belajar yang berbeda.

Kata kunci: *Teknik Shadowing, ELSA Speak, Berbicara, Pengucapan*

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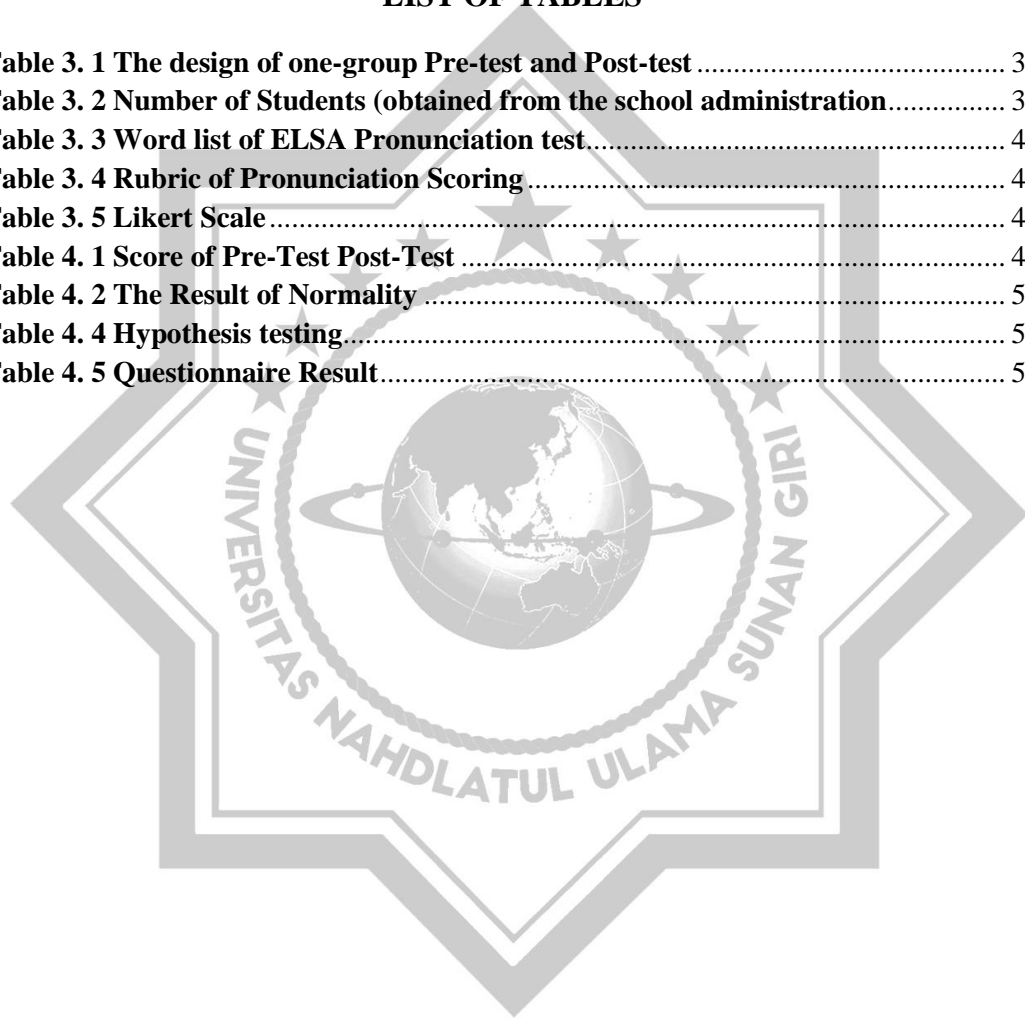
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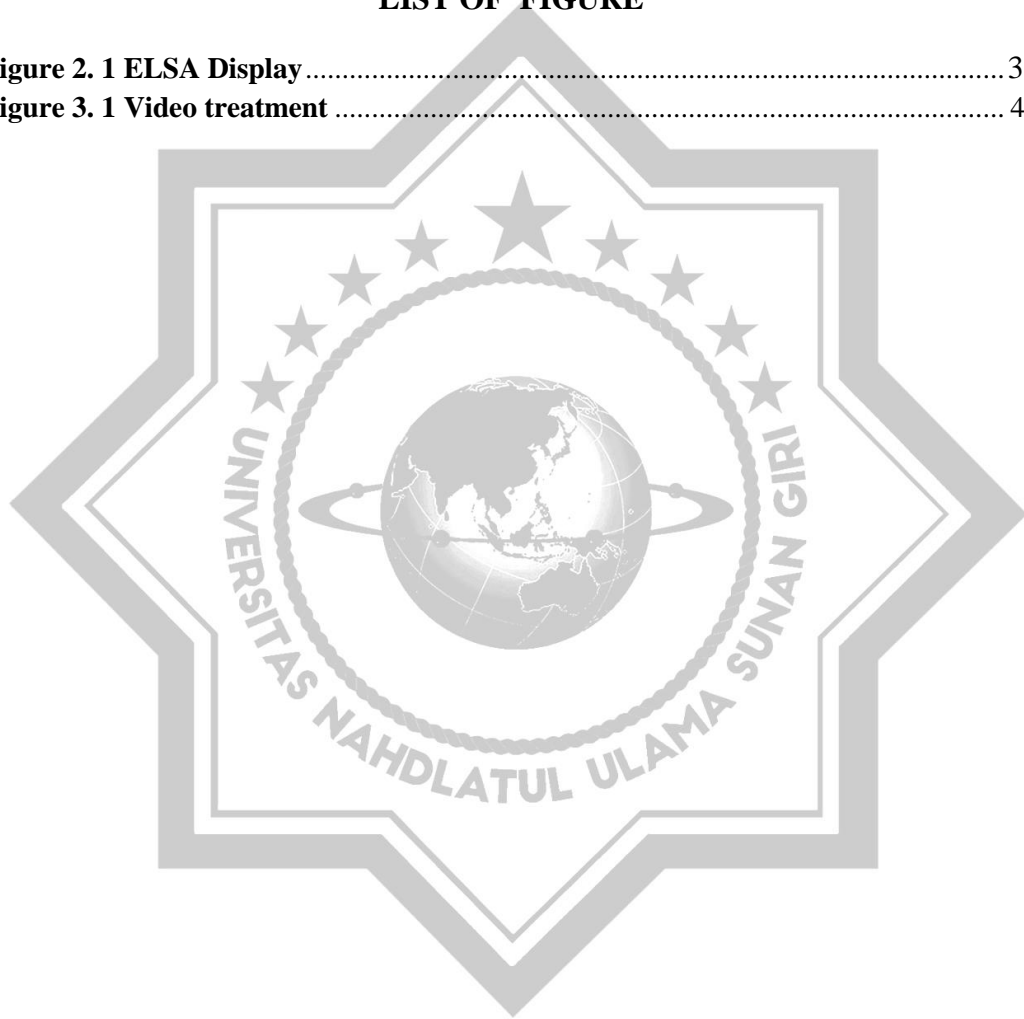
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