

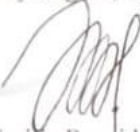


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Bojonegoro, 26 June 2024


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MOTTO

Your parents are at home waiting for you to come back with proud results, don't let them down.
Save your complaints, because your fatigue is not worth their struggle to support you.

-the writer

Then surely with difficulty, there is ease. So when you have finished keep working hard. And
only to your god do you hope.

(QS. Al Insyirah, 6-8)

DEDICATION

This thesis is dedicated with love and a grateful heart to my beloved parent, and my brother, and
I also present this thesis which gave all her love, attention, and help to complete this thesis and
who loved me whoever I am.

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All praises to Allah Almighty, the Most Gracious, the Most Merciful. Alhamdulillah, I am very grateful for the blessing, time, health, and idea that Allah gave to me to finish this script entitled "*The Effect of Wordwall in Improving English Speaking for Young Learners*". The researcher also realizes that without the other people's help, it's impossible to finish this script. In this opportunity, the researcher would like to express her great appreciation to

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8. All those who provided prayers, and hugs for helping me to accomplish this thesis. I am very grateful.

Finally, the researcher hopes that this script will be useful for all readers. The writer do realize that this script hasn't been perfect. Therefore, the researcher wishes for this script's correctness, criticism, and suggestion.

Bojonegoro, 26 June 2024



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ABSTRACT

Emilia Rosyida. 2024. The Effect of Wordwall in Improving English Speaking for Young Learners. A Thesis English Education Study Program, Faculty of Teacher Training and Education, University of Nahdlatul Ulama Sunan Giri Bojonegoro. First Advisor Dr.Ahmad Tauchid, S.S., M.Pd. and second Advisor AINU ZUMRUDIANA, M.Pd.

Keywords: *Wordwall, English speaking, young learners*

This study explores the impact of Wordwall on improving English speaking skills among elementary school students at SDN Sidobandung 2. Employing a quantitative pre-experimental one-group Pre-test-posttest design, the research sampled 10 purposively chosen 6th graders. The findings indicated a significant enhancement in speaking ability, with notable score improvements between the pre-test and post-test. Student feedback highlighted that Wordwall aided vocabulary acquisition, confidence building, and active practice. Regression analysis affirmed that Wordwall significantly boosted speaking skills, vocabulary learning, and motivation. While the study confirms Wordwall's effectiveness as an interactive tool, it also emphasizes ongoing refinement, particularly in strengthening student engagement and providing better feedback.

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ABSTRAK

Emilia Rosyida. 2024. The Effect of Wordwall in Improving English Speaking for Young Learners. A Thesis English Education Study Program, Faculty of Teacher Training and Education, University of Nahdlatul Ulama Sunan Giri Bojonegoro. First Advisor Dr.Ahmad Tauchid, S.S., M.Pd. and second Advisor AINU ZUMRUDIANA, M.Pd.

Kata Kunci: Wordwall, berbicara bahasa Inggris, pelajar muda

Penelitian ini mengeksplorasi dampak Wordwall dalam meningkatkan kemampuan berbicara bahasa Inggris di kalangan siswa sekolah dasar di SDN Sidobandung 2. Dengan menggunakan desain kuantitatif Pra-eksperimental Satu Kelompok Pretest-Posttest, penelitian ini mengambil sampel dari 10 siswa kelas 6 yang dipilih secara purposif. Hasil penelitian menunjukkan adanya peningkatan yang signifikan dalam kemampuan berbicara, dengan peningkatan skor yang signifikan antara pre-test dan post-test. Umpan balik dari para siswa menyoroti bahwa Wordwall membantu dalam penguasaan kosakata, membangun kepercayaan diri, dan latihan aktif. Analisis regresi menegaskan bahwa Wordwall secara signifikan meningkatkan kemampuan berbicara, pembelajaran kosakata, dan motivasi. Meskipun penelitian ini menegaskan keefektifan Wordwall sebagai alat interaktif, penelitian ini juga menekankan perlunya penyempurnaan yang berkelanjutan, terutama dalam memperkuat keterlibatan siswa dan memberikan umpan balik yang lebih baik.

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TABLE OF CONTENT

| | |
|---|-------------|
| PRONOUNCEMENT | iii |
| APPROVAL SHEET | iv |
| RATIFICATION..... | v |
| MOTTO..... | vi |
| ACKNOWLEDGEMENT | vii |
| ABSTRACT..... | viii |
| ABSTRAK..... | ix |
| TABLE OF CONTENT | x |
| LIST OF FIGURE | xii |
| LIST OF TABLE | xiii |
| LIST OF APPENDIX..... | xiv |
| CHAPTER 1 INTRODUCTION | 1 |
| 1.1 Background of the Study | 1 |
| 1.2 Research Questions | 5 |
| 1.3 The Research Objectives | 5 |
| 1.5 Significance of the Research..... | 5 |
| 1.6 Definition of the Key Terms | 7 |
| CHAPTER II LITERATURE REVIEW | 8 |
| 2.1 Related Theories..... | 8 |
| 2.1.1 Effect | 8 |

| | |
|--|-----------|
| 2.1.2 Speaking | 9 |
| 2.1.3 Challenges for Young Learners | 17 |
| 2.1.4 Wordwall | 19 |
| 2.2 Review of Previous Studies | 26 |
| 2.3 Theoretical Framework | 29 |
| CHAPTER III RESEARCH METHOD | 30 |
| 3.1 Research Design..... | 30 |
| 3.2 Population and Sample Of The Research | 31 |
| 3.3 Research Instrument | 31 |
| 3.4 Data Collection Technique | 34 |
| 3.5 Data Analysis Technique..... | 35 |
| 3.6 Validation of Research Data | 37 |
| CHAPTER IV FINDINGS AND DISCUSSION | 39 |
| 4.1 Findings | 40 |
| 4.2 Discussion..... | 66 |
| CHAPTER V CONCLUSION AND SUGGESTION | 72 |
| 5.1 Conclusion | 72 |
| 5.2 Suggestion..... | 73 |
| References | 75 |
| APPENDICES | 78 |

LIST OF FIGURE

| | |
|--|----|
| Figure 2. 1 Wordwall Game Features | 21 |
| Figure 2. 2 Creating a Wordwall activity | 25 |
| Figure 2. 3 Template in word wall..... | 26 |
| Figure 2. 4 Theoretical Framework..... | 29 |
| Figure 3.1 Quantitative Data Analysis Technique..... | 36 |
| Figure 4. 1 Questionnaire from Vocabulary | 59 |
| Figure 4. 2 Questionnaire from Grammar | 63 |
| Figure 4. 3 Questionnaire from Pronunciation | 65 |



UNUGIRI

LIST OF TABLE

| | |
|--|----|
| Table 3. 1 Pretest-Posttest Design | 30 |
| Table 3. 2 Sample of Questionnaire..... | 33 |
| Table 3. 3 Questionnaire Blueprint..... | 34 |
| Table 3.4 Pretest Posttest Analysis Technique..... | 36 |
| Table 4. 1 Observation | 40 |
| Table 4. 2 List of Pretest Score..... | 45 |
| Table 4. 3 List of Posttest Score | 47 |
| Table 4. 4 Pretest Posttest Classification..... | 48 |
| Table 4.5 Test of Normality | 48 |
| Table 4.6 Paired Samples Statistics | 49 |
| Table4.7 Paired Samples Correlations | 50 |
| Table 4.8 Paired Samples Test..... | 50 |
| Table 4.9 Questionnaire of Vocabulary | 51 |
| Table 4.10 Questionnaire of Grammar..... | 55 |
| Table 4.11 Questionnaire of Pronunciation..... | 60 |

UNUGIRI

LIST OF APPENDIX

| | |
|--|-----|
| Appendix 1 DATA DESCRIPTION..... | 79 |
| Appendix 2 OBSERVATION SHEET | 84 |
| Appendix 3 QUESTIONNAIRE SHEET..... | 91 |
| Appendix 4 DATA FROM QUESTIONNAIRE | 94 |
| Appendix 5 VALIDATION OF OBSERVATION INSTRUMENT..... | 97 |
| Appendix 6 VALIDATION OF QUESTIONNAIRE INSTRUMENT..... | 99 |
| Appendix 7 LETTER OF RESEARCH PERMIT | 107 |
| Appendix 8 LETTER OF RESEARCH STATEMENT | 108 |
| Appendix 9 STUDENT PRE TEST SCORE LIST | 109 |
| Appendix 10 STUDENT POST TEST SCORE LIST | 110 |
| Appendix 9 DOCUMENTATION..... | 111 |

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