CHAPTER V
CONCLUSION AND SUGGESTION

5.1 Conclusion

In conclusion, this study investigated the integration of Wordwall as a tool to enhance young learners' English speaking skills, focusing on its implementation and outcomes in classroom settings at SDN Sidobandung II Balen. By closely observing how Wordwall was utilized during lessons, valuable insights were gained into its impact on student learning experiences. The findings highlight several effective strategies for integrating Wordwall into the curriculum to improve pronunciation and overall speaking proficiency among students.

Firstly, Wordwall effectively supported pronunciation practice sessions by providing interactive exercises focused on basic words and phrases essential for everyday conversation. The app's live feedback feature enabled students to promptly identify and correct pronunciation errors, thereby boosting their confidence in spoken English. This hands-on approach not only enhanced engagement but also contributed to greater accuracy in pronunciation, creating a more conducive learning environment.

Structured and regular pronunciation practice sessions were found to be crucial. By allocating specific time slots in daily lessons and encouraging independent use of Wordwall for assignments at home, teachers ensured continuous practice. This consistent engagement helped students internalize correct pronunciation patterns and significantly improved their speaking fluency over time. In addition to pronunciation, Wordwall enriched classroom activities with interactive elements that heightened students' motivation to speak English.

Through gamified quizzes and role plays based on everyday scenarios, students actively applied newly learned vocabulary and phrases in practical contexts. This approach not only enhanced learning interest but also provided invaluable opportunities for students to practice speaking in real-life situations, bridging the gap between classroom learning and practical application. The successful integration of Wordwall also emphasized the synergy between digital tools and traditional teaching methods.

The integration of Wordwall into the curriculum at SDN Sidobandung II Balen has demonstrated promising results in improving young learners' English speaking skills.

Through targeted pronunciation practice, interactive activities, collaborative learning, and ongoing assessment, Wordwall has emerged as a versatile tool that engages students and enhances their proficiency and confidence in spoken English. As educators continue to innovate and refine their approaches, Wordwall remains a valuable asset in advancing language education, offering a blend of technology-driven engagement and pedagogical excellence.English

5.2 Suggestion

Based on the extensive findings and conclusions derived from the study on integrating Wordwall to enhance young learners' English speaking skills, several comprehensive suggestions can be recommended for educators and schools seeking to optimize the use of this digital tool effectively.
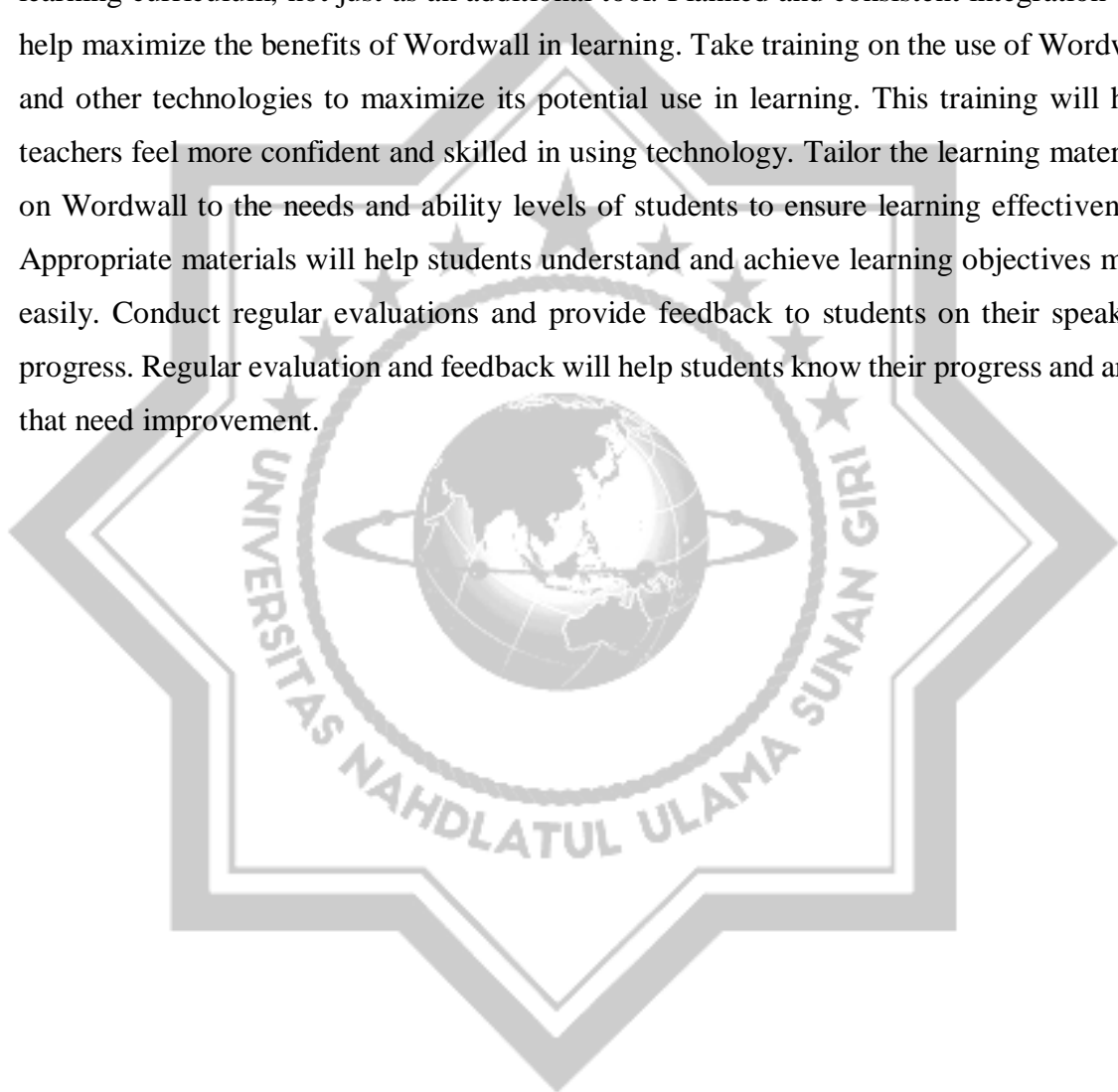
a. for researcher

The researcher is advised to deepen the theoretical and literature review related to the use of technology in English language learning, especially related to interactive applications such as Wordwall. This is important to better understand how technology can support learning and provide a strong theoretical foundation for research. In addition, the researcher is expected to develop more comprehensive research instruments to measure various aspects of speaking skills, such as fluency, accuracy, and interaction. A comprehensive instrument will help in obtaining more valid and reliable data, so that the research results can make a more significant contribution to the development of English learning methods. b. for Future Researchers

For future researchers, it is important to replicate the study in various schools with different student characteristics to see the consistency of the results. This replication will help ensure that the research findings are generally applicable. In addition, consider adding other variables such as student motivation, parental involvement, and other technology support to get a more complete picture of the factors that influence the successful use of Wordwall. Use a mixed approach (qualitative and quantitative) to gain a more comprehensive understanding of the impact of Wordwall. This approach will provide richer and more indepth data. Also, conduct long-term observations to see the lasting effects of Wordwall on students' speaking skills, thus providing a more complete picture of its long-term benefits. c. for Teachers

For teachers, it is important to integrate Wordwall regularly into the English learning curriculum, not just as an additional tool. Planned and consistent integration will help maximize the benefits of Wordwall in learning. Take training on the use of Wordwall and other technologies to maximize its potential use in learning. This training will help teachers feel more confident and skilled in using technology. Tailor the learning materials on Wordwall to the needs and ability levels of students to ensure learning effectiveness. Appropriate materials will help students understand and achieve learning objectives more easily. Conduct regular evaluations and provide feedback to students on their speaking progress. Regular evaluation and feedback will help students know their progress and areas that need improvement.