

## CHAPTER V

### CONCLUSSION AND SUGGESTION

In this chapter the researcher present several conclusions that can be drawn and suggestions based on the research findings.

#### 5.1 Conclusion

The researcher explains the conclusions drawn from the findings gathered through a comprehensive data collection approach involving interviews, questionnaires, and observations. This triangulation of methods allows for a understanding of the research topic by capturing insights from multiple perspectives and contexts.

The findings of this study underscored the important role of positive teacher-student relationships in shaping students' academic achievement. Teachers who show respect, provide support, and understand the individual character of their students are perceived as influence in creating a supportive and inclusive learning environment. Teacher report student felt more motivated, engaged, and connected to the learning process when they have positive relationships with the teachers. Various factors were found to influence the development of autonomous learning. Teacher characteristics, such as communication, respect and a interest in students' well-being, are crucial in building a sense of self-motivation and self-regulation. Through structured interviews with teachers at SMA N 1 Kalitidu, the researcher identified key insights into how these factors contribute to supportive English language learning environments.

Based on the findings from questionnaires and observational data, the result of this study indicated a significant of neutrality across statements related to how the teacher-student relationship and autonomous learning fosters a supportive English

language learning. A notable percentage felt uncertain about Perceived Communication and Support : whether teachers listen well to their opinions (50%), provide constructive feedback (44%), and show interest in their success (60%). Self-Motivation and Goal-Setting: Despite neutrality, there was agreement that various teaching methods enhance learning experiences (70%), and using English outside school settings can boost confidence (64%). Importance Emotional support : Students generally agreed on the importance of a non-judgmental environment (40%) and the presence of friendly, respectful teachers (88%). This suggests a need for clearer communication and more explicit support to enhance student engagement. By focusing on improving teacher-student relationships, fostering learner autonomy, and refining the learning environment based on student feedback, educators can effectively promote a supportive and effective English language learning experience for all students.

## **5.2 Suggestion**

Based on the results of this study, the researchers provided several suggestions for teachers, students, and future researchers. The suggestions are as follows:

### **1. For The Teacher**

Teachers should prioritize building strong relationships with students by actively listening to their perspectives, providing clear and constructive feedback, and personalizing learning experiences to accommodate diverse needs and interests. Encouraging autonomy through educational activities that promote independent learning and problem-solving skills is crucial. Creating a positive and inclusive classroom climate where respect, collaboration, and cultural diversity are celebrated fosters a supportive environment for English language learning. By implementing these strategies, teachers can enhance student engagement, motivation, and language acquisition outcomes, ultimately contributing to overall academic success and lifelong learning skills development.

### **2. For The Student**

For student, enhance your English language learning experience by actively engaging with these key strategies. Firstly, strive to build a positive relationship with your teachers by participating in class discussions, seeking clarification when needed, and expressing your thoughts and opinions. Embrace opportunities for autonomous learning by exploring resources outside of class, such as reading English books, watching films, or practicing conversations with peers. Take initiative in setting achievable learning goals and regularly assessing your progress to stay motivated. Lastly, contribute to creating a supportive classroom environment by respecting your peers, participating in group activities, and valuing cultural diversity. By taking ownership of your learning journey through these actions, you can maximize your language acquisition potential and foster a rewarding educational experience.

### 3. For The Researcher

Researchers can focus on developing and testing interventions aimed at improving teacher-student relationships in English language learning environments. Explore the effectiveness of specific strategies such as communication workshops for teachers, peer mentoring programs for students, or collaborative learning initiatives. By identifying effective approaches to strengthen teacher-student relationships, researchers can contribute practical insights that support educators in creating supportive and enriching learning environments for English language learners

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