

**INVESTIGATING TEACHER-STUDENT RELATIONSHIP AND
AUTONOMOUS LEARNING ON CREATING A SUPPORTIVE
ENGLISH LANGUAGE LEARNING ENVIRONMENT AT SMA N
1 KALITIDU**

THESIS

The thesis is structured as one of the prerequisites for obtaining a Bachelor of Education degree in the English Language Education Study Program Faculty of Teacher Training and Education Nahdlatul Ulama Sunan Giri Bojonegoro University

by

Emas Susanti

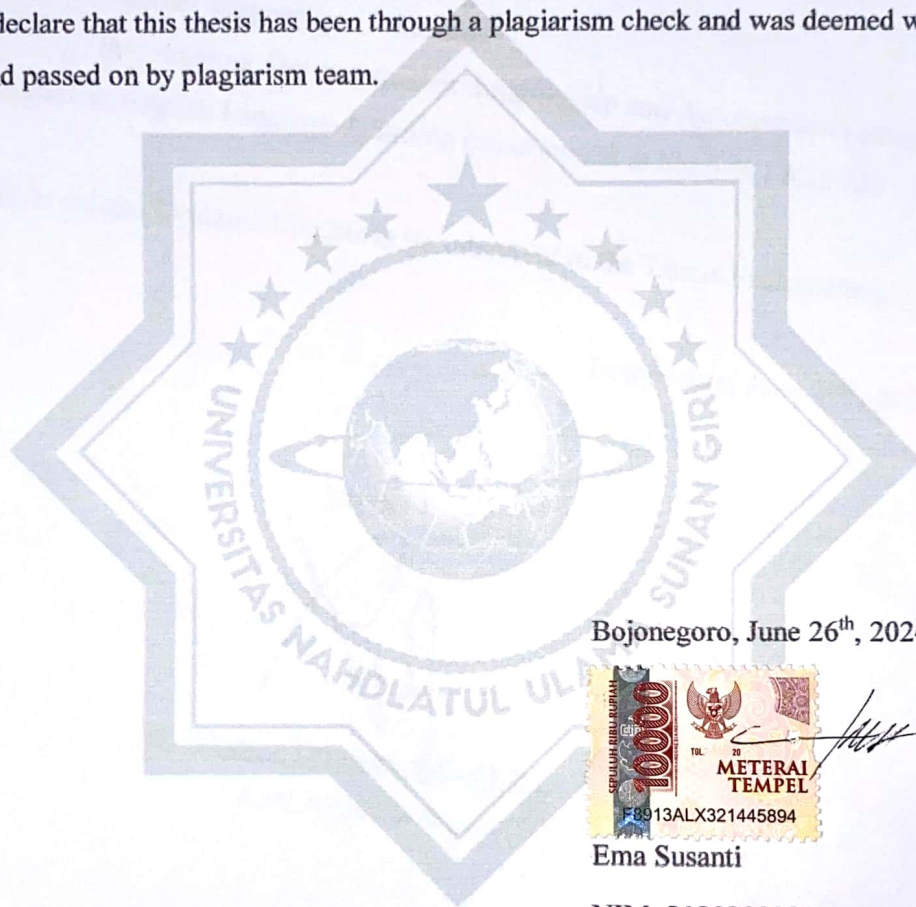
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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
NAHDLATUL ULAMA SUNAN GIRI BOJONEGORO
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2024

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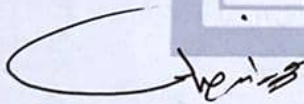
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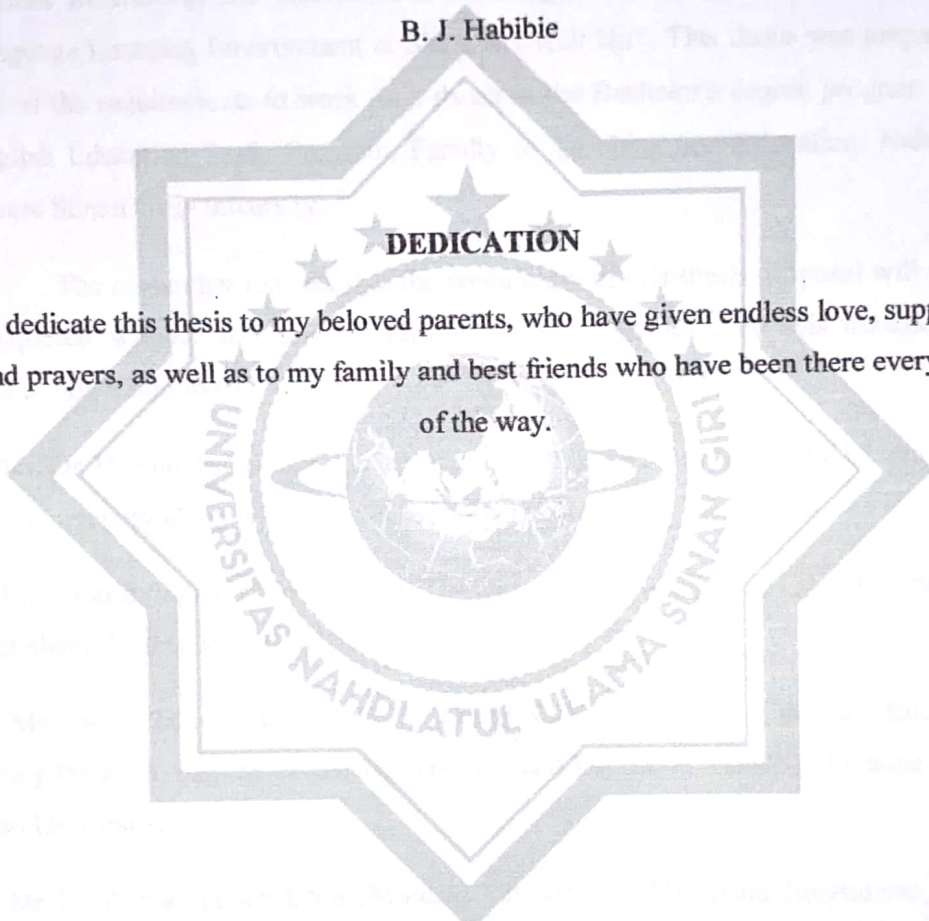
MOTTO

"Success belongs not to the wise, but to those who strive"

B. J. Habibie

DEDICATION

I dedicate this thesis to my beloved parents, who have given endless love, support, and prayers, as well as to my family and best friends who have been there every step of the way.



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Praise be to Allah SWT because of His Grace, Guidance, and Grace to all of us so that the researcher is able to complete the thesis entitled "Investigating Teacher-Student Relationship and Autonomous Learning on Creating a Supportive English Language Learning Environment at SMA N 1 Kalitidu". This thesis was prepared as one of the requirements to work on a thesis in the Bachelor's degree program in the English Education Study Program, Faculty of Teaching and Education, Nahdhatul Ulama Sunan Giri University.

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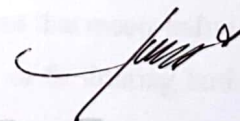
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The researcher realizes that this thesis is not without flaws. The researcher expects suggestions and criticisms for the sake of perfection and improvement so that in the end this thesis proposal report can provide benefits to the field of education and its application in the field and can be further developed.

Bojonegoro, 26th, June 2024

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ABSTRAK

Susanti, Ema, 2024. Menyelidiki Hubungan Guru-Siswa dan Pembelajaran Mandiri dalam Menciptakan Lingkungan Pembelajaran Bahasa Inggris yang Mendukung di SMA N 1 Kalitidu. Pembimbing 1 Dr. Ahmad Tauchid, S.S., M.Pd. dan Pembimbing 2 Ibu AINU ZUMRUDIANA, M.Pd.

Studi ini menyelidiki dinamika multifaset hubungan guru-murid dan pembelajaran mandiri dalam konteks pendidikan bahasa Inggris. Menggunakan desain penelitian kualitatif, penelitian ini memanfaatkan wawancara, kuesioner, dan observasi kelas untuk mengumpulkan data. Dilakukan di SMA N 1 Kalitidu, penelitian ini melibatkan 2 guru dan 30 siswa dari kelas XI 3. Temuan mengungkapkan bahwa hubungan guru-murid yang positif, ditandai dengan kepercayaan, rasa hormat, dan komunikasi yang efektif, secara signifikan meningkatkan motivasi dan keberhasilan akademis siswa. Selain itu, studi ini menunjukkan adanya netralitas yang signifikan di antara pernyataan terkait bagaimana hubungan guru-murid dan pembelajaran mandiri mendukung pembelajaran bahasa Inggris. Sebagian besar responden merasa tidak yakin tentang Persepsi Komunikasi dan Dukungan: apakah guru mendengarkan pendapat mereka dengan baik (50%), Motivasi Diri dan Penetapan Tujuan: Meskipun netral, ada kesepakatan bahwa berbagai metode pengajaran meningkatkan pengalaman belajar (70%), Dukungan Emosional: Siswa umumnya setuju tentang kehadiran guru yang ramah dan menghormati (88%). Studi ini menekankan pentingnya lingkungan pendidikan yang seimbang dan mendukung yang memenuhi kebutuhan dan preferensi belajar individu, serta menyoroti peran guru dalam memfasilitasi aspek relasional dan mandiri dalam pembelajaran.

Kata Kunci : Hubungan Guru-Siswa, Pembelajaran Mandiri, Pembelajaran Bahasa Inggris yang mendukung, Lingkungan Belajar.

ABSTRACT

Susanti, Ema, 2024. Investigating Teacher-Student Relationship and Autonomous Learning on Creating a Supportive English Language Learning Environment at SMA N 1 Kalitidu. English Education Study Program, Faculty of Teacher Training and Education, University of Nahdlatul Ulama Sunan Giri Bojonegoro. First Advisor Dr. Ahmad Tauchid, S.S., M.Pd. and Second Advisor Mrs. Ainu Zumrudiana, M.Pd.

This study investigates the multifaceted dynamics of teacher-student relationships and autonomous learning in the context of English language education. Employing a qualitative research design, the study utilizes interviews, questionnaires, and classroom observations to gather data. Conducted at SMA N 1 Kalitidu, it involves 2 teachers and 30 students from class XI 3. The findings reveal that positive teacher-student relationships, characterized by trust, respect, and effective communication, significantly enhance student motivation and academic success. Additionally, this study indicated a significant of neutrality across statements related to how the teacher-student relationship and autonomous learning fosters a supportive English language learning. A notable percentage felt uncertain about Perceived Communication and Support : whether teachers listen well to their opinions (50), Self-Motivation and Goal-Setting: Despite neutrality, there was agreement that various teaching methods enhance learning experiences (70%), Importance Emotional support : Students generally agreed on the presence of friendly, respectful teachers (88%). The study underscores the importance of a balanced and supportive educational environment that meets individual learning needs and preferences, highlighting the teacher's role in facilitating both the relational and autonomous aspects of learning.

Keyword : Teacher-Student Relationship, Autonomous Learning, Supportive English Language Learning, Learning Environment.

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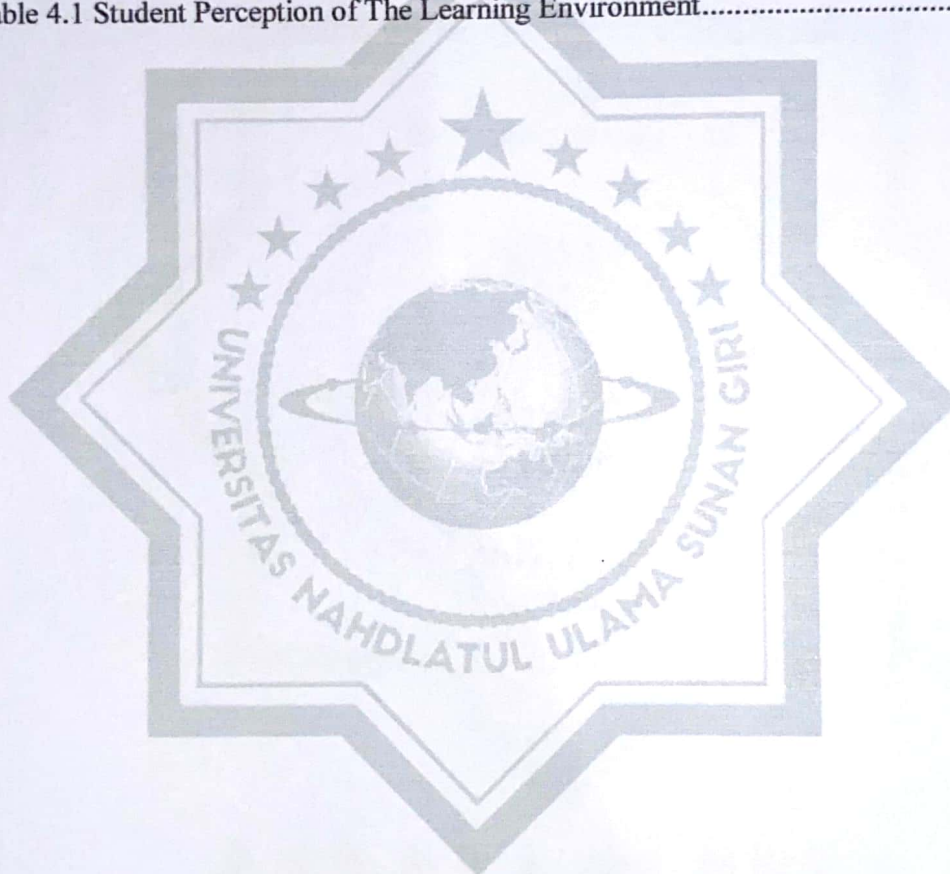
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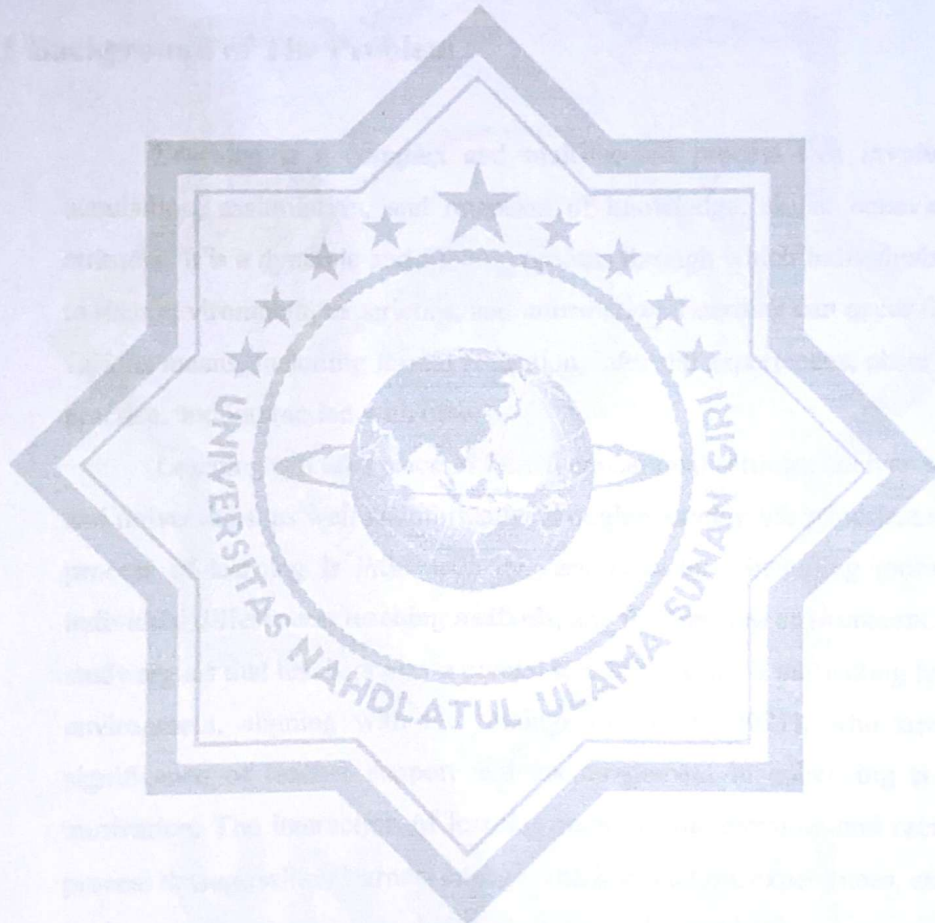
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