ARTIFICIAL INTELLIGENCE (AI) WRITING TOOLS ON THE CONTENT AND ORGANIZATION OF STUDENTS' WRITING: EFL STUDENTS' PERSPECTIVE

THESIS

Presented as Partial Fulfillment of the Requirements for obtaining a Bachelor of Education Degree in the English Education Study Program

by:

Nur Aini Mursidha
3120200194

UNUGIRI

ENGLISH EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF NAHDLATUL ULAMA SUNAN GIRI

2024

PRONOUNCEMENT

Name : Nur Aini Mursidha

NIM : 3120200194

Study Program : English Language Education

Faculty : Faculty of Teacher Training and Education

I hereby sincerely state that this thesis entitled "Artificial Intelligence (AI) Writing Tools on the Content and Organization of Student's Writing: EFL Student's Perspective" is my real masterpiece. The things out my masterpiece in this thesis are my signed by citation and referred in the bibliography. If later proves that my thesis has discrepancies, I am willing to take the academic sections in form of repealing my thesis and academic degree.

Bojonegoro, June 13th, 2024

Nur Aini Mursidha

NIM. 3120200194

UNUGIRI

APPROVAL SHEET

After reading thoroughly and giving necessary advices, herewith, as the advisors, we state that the thesis proposal of:

Name : Nur Aini Mursidha

Student's Number : 3120200194

Title : Artificial Intelligence (AI) Writing Tools on the Content and Organization of Students' Writing: EFL Students' Perspective

It has been approved and declared eligible to be submitted in the thesis proposal examination.

Bojonegoro, June 28th, 2024

Advisor I

Mohammad Fatoni, M.Pd.
NIDN. 0710038503

Advisor II

Nanin Verina Widya Putri, M.Pd.
NIDN. 0703039601

UNUGIRI

APPROVAL SHEET

The thesis entitled "Artificial Intelligence (AI) Writing Tools on the Content and Organization of Students' Writing: EFL Students' Perspective" was written by Nur Aini Mursidha. The thesis has been approved by the Board of Examiners and declared to have fulfilled the requirement for a bachelor's degree in English Education.

The thesis was approved by the Board of thesis examiners on 10th July, 2024.

Examiner I	Advisor I
Dr. Ahmad Tauchid, S.S., M. Pd.	Mohammad Fatoni, M.Pd.
NIDN. 0726078701	NIDN. 0710038503
Examiner II	**Advisor II**
Dr. Nurul Huda, M.H.I	Nanin Verina Widya Putri, M. Pd.
NIDN. 2114067801	NIDN. 0703039601

Dean of Faculty Teacher Training and Education	Head of English Education Department
Astrid Chandra Sari, M. Pd.	Ainul Zumrudiana, M. Pd.
NIDN. 0721059101	NIDN. 0722128605

MOTTO

When everything seems to be going against you, remember that the airplane takes off against the wind, not with it.

~Henry Ford

Good Results start with good processes. So, if your process is difficult, be good at your process.

~The writer~

DEDICATION

This thesis is dedicated with love for my beloved parents (Mr. Idham Cholid and Mrs. Nurul Niswatin), my family and everyone who has had a positive impact on my life.

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8. The last, for myself, who always strong and enjoy to be active in organization and academic. Thanks for your enthusiasm all this time. Keep processing and be happy.

Finally, the writer realized that this thesis still have not been perfect yet. Therefore, the researcher wishes for the correctness, criticism, and suggestion for improvement this thesis. Hopefully this thesis would be useful for the readers.

ABSTRACT

Mursidha, Aini. Nur. 2024. *Artificial Intelligence (AI) Writing Tools on the Content and Organization of Students' Writing: EFL Students' Perspective*. A Thesis, English Education Study Program, Faculty of Teacher Training and Education, Nahdlatul Ulama Sunan Giri University, Bojonegoro, First advisor Mohammad Fatoni, M.Pd and second advisor Nanin Verina Widya Putri, M.Pd

Writing English is a problem for final semester EFL students to complete their thesis. So AI technology becomes a tool that can improve their writing. Researchers conducted this research on three students of English language education at Nahdlatul Ulama Sunan Giri University to find out what AI tools most often use and their perspectives about AI in the content and organization of students' writing.This research used a qualitative approach through semi-structured interviews. Researcher collected data for this research by conducting pre-observations regarding EFL students who got high writing scores in the previous semester. The first result of this research is the AI tool they used most often was Grammarly, followed by other AI QuillBot, Perplexity AI, DeepL Translator, and Chat GPT. The second result is the respondents gave the positive perspective:AI tools can support, improve and simplify their writing in preparing their theses, and the negative perspective:AI tools must use stable internet data access, usage restrictions and even some AI tools are only intended for premium users.This research can help teachers in the teaching process and development in the field of writing with the help of AI tools.Recommendation for further researchers are to develop this research by using comparison classes and expanding the scope of research and future researchers can develop it by using more research instruments to further strengthen the results.

Keywords: *Writing, Technology, AI, Content and Organization*

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ABSTRAK

Mursidha, Aini. Nur. 2024. *Artificial Intelligence (AI) Writing Tools on the Content and Organization of Students' Writing: EFL Students' Perspective*. Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri, Bojonegoro, Dosen pembimbing pertama Mohammad Fatoni, M.Pd and dosen pembimbing kedua Nanin Verina Widya Putri, M.Pd

Menulis bahasa Inggris adalah sebuah masalah bagi mahasiswa EFL semester akhir untuk menyelesaikan skripsi mereka. Sehingga teknologi AI menjadi alat yang dapat membantu meningkatkan kemampuan menulis mereka. Peneliti melakukan penelitian ini pada tiga mahasiswa pendidikan bahasa Inggris di Universitas Nahdlatul Ulama Sunan Giri untuk mengetahui alat bantu AI apa yang paling sering digunakan dan perspektif mereka tentang AI dalam konten dan organisasi penulisan mahasiswa. Penelitian ini menggunakan pendekatan kualitatif melalui wawancara semi-terstruktur. Peneliti mengumpulkan data untuk penelitian ini dengan melakukan pra-observasi mengenai mahasiswa EFL yang mendapatkan nilai menulis yang tinggi pada semester sebelumnya. Hasil pertama dari penelitian ini adalah alat AI yang paling sering mereka gunakan adalah Grammarly, diikuti oleh AI lainnya yaitu QuillBot, Perplexity AI, DeepL Translator, dan Chat GPT. Hasil kedua adalah para responden memberikan pandangan yang positif: AI tools dapat mendukung, meningkatkan, dan mempermudah penulisan mereka dalam menyusun tesis, dan perspektif negatif: AI tools harus menggunakan akses data internet yang stabil, adanya pembatasan penggunaan dan bahkan beberapa AI tools hanya diperuntukkan bagi pengguna premium. Penelitian ini dapat membantu para pengajar dalam proses pengajaran dan pengembangan di bidang penulisan dengan bantuan AI tools. Rekomendasi untuk peneliti selanjutnya adalah mengembangkan penelitian ini dengan menggunakan kelas pembanding dan memperluas cakupan penelitian dan peneliti selanjutnya dapat mengembangkannya dengan menggunakan lebih banyak instrumen penelitian untuk lebih memperkuat hasil.
Kata kunci: Menulis, Teknologi, AI, Konten dan Organisasi

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