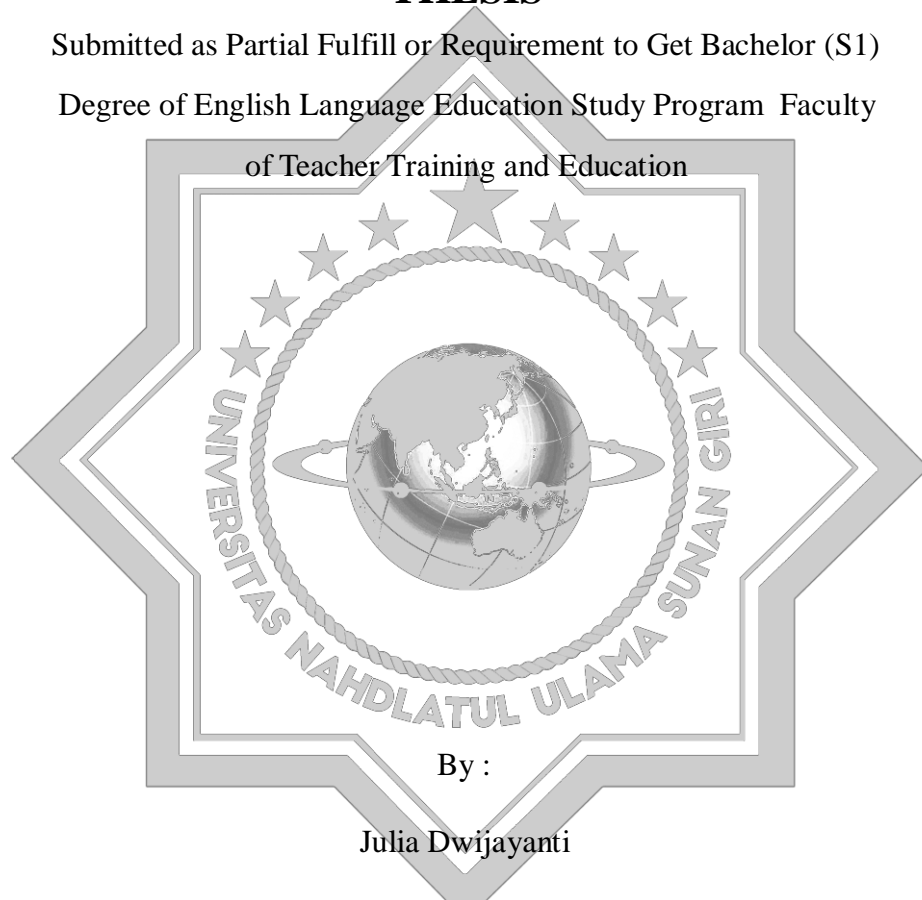


**EXPLORING SELF EFFICACY FACED BY
PRESERVICE ENGLISH TEACHERS IN
TEACHING
PRACTICUM: A CASE STUDY ON *KAMPUS
MENGAJAR* PROGRAM**

THESIS

Submitted as Partial Fulfillment of Requirement to Get Bachelor (S1)
Degree of English Language Education Study Program Faculty
of Teacher Training and Education



By :

Julia Dwijayanti

3120200189

UNUGIRI

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
NAHDLATUL ULAMA SUNAN GIRI UNIVERSITY 2024**

PRONOUNCEMENT

Name : Julia Dwijayanti
NIM : 3120200189
Study Program : English Language Education
Faculty : Faculty of Teacher Training and Education

I hereby sincerely state that this thesis entitled "Exploring Self Efficacy Faced By Pre-Service English Teachers In Teaching Practicum: A Case Study On Kampus Mengajar Program" is my real masterpiece. The things out my masterpiece in this thesis are my signed by citation and referred in the bibliography. If later proves that my thesis has discrepancies, I am willing to take the academic sections in form of repealing my thesis and academic degree.

Bojonegoro, 8th July 2024

Stated by



Julia Dwijayanti

3120200189

UNUGIRI

APPROVAL SHEET

Name : Julia Dwijayanti


NIM : 3120200189

Title : Exploring Self-efficacy Faced by Pre- Service English Teacher in Teaching Practicum : A Case Study of *Kampus Mengajar* Program

It has been approved and declared eligible to be submitted in the thesis examination.

Bojonegoro, 13th July, 2024

Advisor I



Mohammad Fatoni, M. Pd.
NIDN. 0710038503

Advisor II



Dr. Ahmad Tauchid, S.S., M.Pd.
NIDN. 07260787

APPROVAL SHEET

The thesis entitled "Exploring Self-Efficacy Faced by Pre-Service English Teachers in Teaching Practicum : A Case Study on *Kampus Mengajar* Program" written by Julia Dwijayanti. The thesis has been approved by the Board of examiners, and declared to have fulfilled the requirement for bachelor degree in English Education.

The thesis was approved by the Board of thesis examiners on 17th July, 2024.

Examiner 1



Ainu Zumrudiana, M.Pd.

NIDN. 0722128605

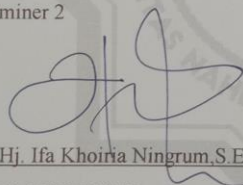
Advisor 1



Mohammad Fatoni, M.Pd.

NIDN. 0710038503

Examiner 2



Dr. Hj. Ifa Khoirya Ningrum, S.E., MM.

NIDN. 0709097805

Advisor 2



Dr. Ahmad Tauchid, S.S., M.Pd.

NIDN. 0703039601

Dean of Faculty
Teacher Training and Education



Astrid Chandra Sari, M.Pd.

NIDN. 0721059101

Head of English Education
Department



Ainu Zumrudiana, M.Pd.

NIDN. 0722128605

MOTTO

Success is not measured by how often you fall, but by how often you get back up.

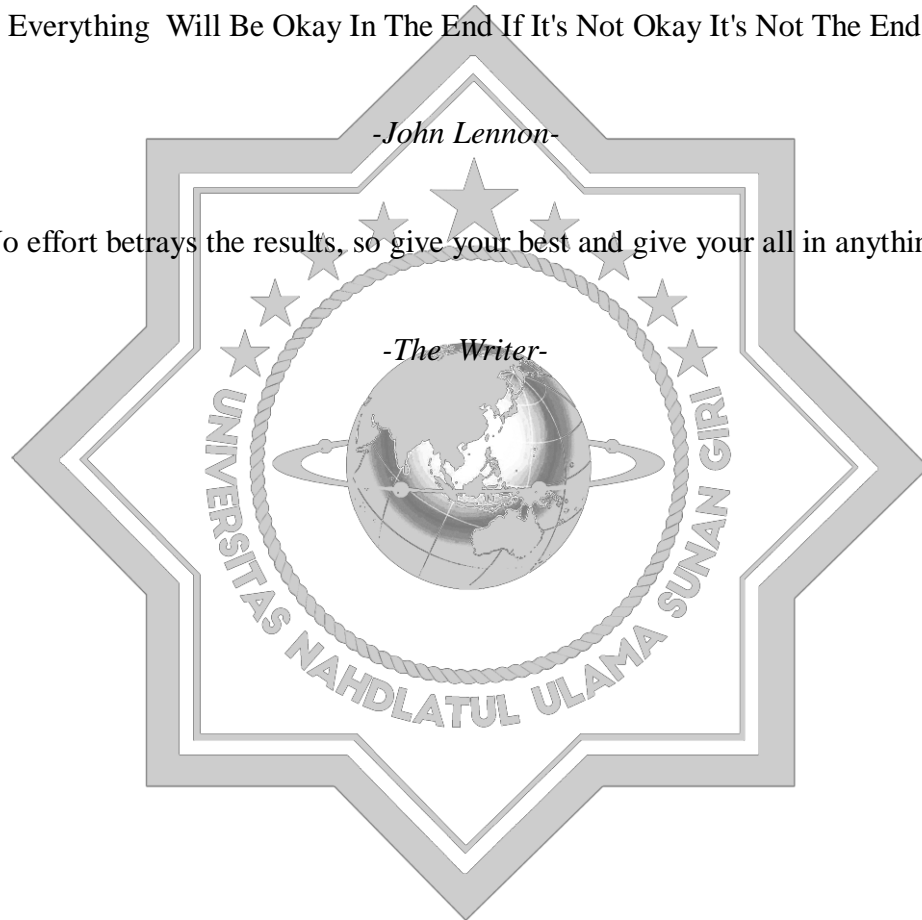
-Vince Lombardi-

Everything Will Be Okay In The End If It's Not Okay It's Not The End

-John Lennon-

No effort betrays the results, so give your best and give your all in anything

-The Writer-



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DEDICATION

- 1) I dedicated this thesis My parents, to my departed father, and also especially for my great mother who always supported and prayed for me to complete this thesis and always accompanied the journey in completing this study
- 2) For my siblings, my older brother and also my younger brother who always give me motivation and encouragement to complete my thesis
- 3) The researcher's lovely friend who always gives encouragement, motivation, support, and help so that the researcher can complete this thesis.
- 4) The researcher's comrade in the English Language Education Study Program, which has become a place for the researcher to learn, share, support one another, and constantly remind. Thank you for your cooperation.
- 5) As well as all friends, relatives, and many others who have supported and assisted the researcher in any way to be able to complete the production of this thesis.

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The researcher realizes that the preparation of this thesis will not be completed without the help of various parties. Therefore, on this occasion, the researcher would like to thank:

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Researcher

Julia Dwijayanti

ABSTRACT

Dwijayanti, Julia.2024. Exploring Self Efficacy Faced By Pre-Service English Teachers In Teaching Practicum: A Case Study On Kampus Mengajar Program. Thesis English Education Study Program Faculty of Teacher Training and Education. Nahdlatul Ulama University. The first advisor is Mohammad Fatoni, M.Pd., and the second advisor is Dr. Ahmad Tauchid, S.S, M.Pd.

A pre-service English teacher's self-efficacy is under explore in Kampus Mengajar Program. Self-efficacy refers to people's perceptions of their ability to perform at specified levels and influence aspects of their lives. The research expanded to investigate how strong self-efficacy and the factors regarding this phenomenon. This study employs a qualitative research. In this study, researchers collected data through questionnaires and interviews. The study reveals that preservice English teachers at Kampus Mengajar have high self-efficacy. The three components identified are personal factors, behavioral factors, and environmental factors that carry out all of their success in the Kampus Mengajar program optimally. The benefits for Preservice English teachers in understanding the self-efficacy to carry out Kampus Mengajar Program are explored. Suggestions for further researchers are to add more participants and use a mixed method.

Keywords: Self-efficacy, *Kampus Mengajar*, Pre-service English teacher, Teaching Practicum

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ABSTRAK

Dwijayanti, Julia.2024. Exploring Self Efficacy Faced By Pre-Service English Teachers In Teaching Practicum: A Case Study On Kampus Mengajar Program. Skripsi. Jurusan Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Nahdlatul Ulama Sunan Giri. Pembimbing Utama Mohammad Fatoni, M.Pd., Pembimbing Pendamping Dr. Ahmad Tauchid, S.S, M.Pd.

Efikasi diri calon guru bahasa Inggris sedang dieksplorasi dalam Program Kampus Mengajar. Efikasi diri mengacu pada persepsi orang tentang kemampuan mereka untuk bekerja pada tingkat tertentu dan memengaruhi aspek-aspek kehidupan mereka. Penelitian diperluas untuk menyelidiki seberapa kuat efikasi diri dan faktor-faktor yang berkaitan dengan fenomena ini. Penelitian ini menggunakan penelitian kualitatif. Dalam penelitian ini, peneliti mengumpulkan data melalui kuesioner dan wawancara. Penelitian ini mengungkapkan bahwa calon guru bahasa Inggris di Kampus Mengajar memiliki efikasi diri yang tinggi. Tiga komponen yang diidentifikasi adalah faktor pribadi, faktor perilaku, dan faktor lingkungan yang menjalankan semua keberhasilan mereka dalam program Kampus Mengajar secara optimal. Manfaat bagi calon guru bahasa Inggris dalam memahami efikasi diri untuk menjalankan Program Kampus Mengajar dieksplorasi. Saran untuk peneliti lebih lanjut adalah untuk menambah lebih banyak peserta dan menggunakan metode campuran.

Kata Kunci: *Self Efficacy*, Kampus mengajar, calon guru Bahasa Inggris, Praktek Mengajar

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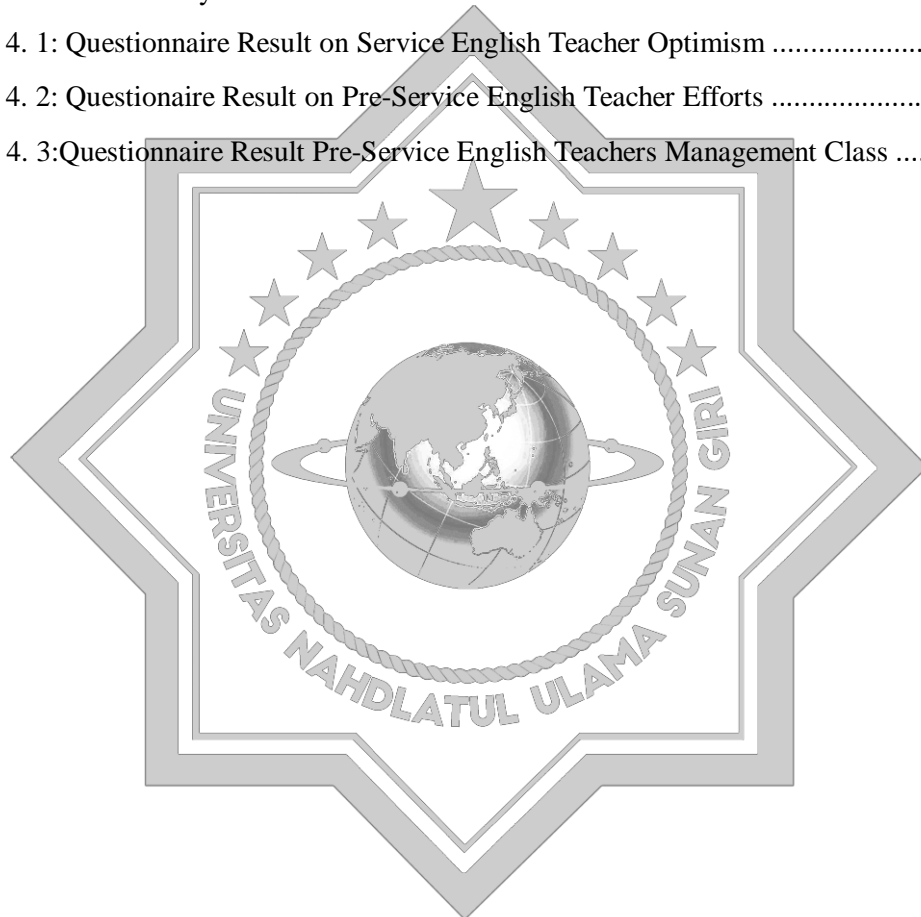
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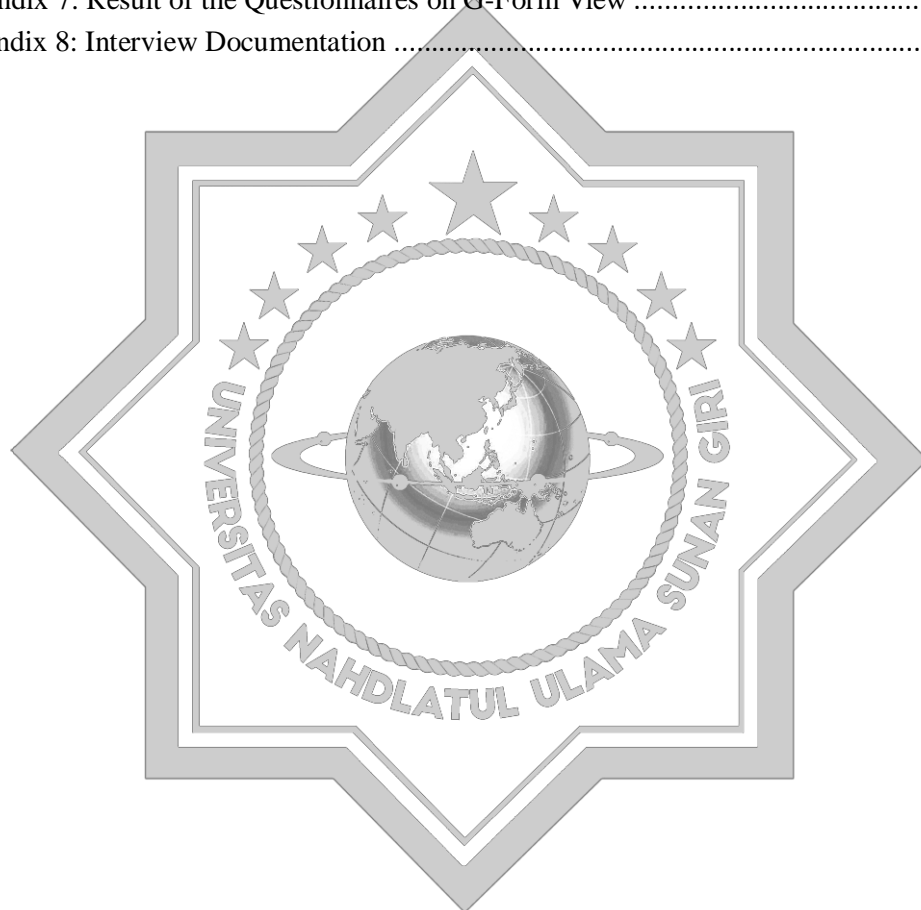
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