

**THE STUDENTS' PERCEPTION OF DIRECT
METHOD IMPLEMENTATION IN ENGLISH DAY
PROGRAM AT BOARDING SCHOOL**

THESIS



UNUGIRI

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
NAHDLATUL ULAMA SUNAN GIRI BOJONEGORO UNIVERSITY**

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THESIS

**Presented as Partial Fulfillment of the Requirements for obtaining a
Bachelor of Education Degree in the English Education Study Program**

by:

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2024

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I hereby sincerely state that this thesis entitled "The Students' Perception of Direct Method Implementation in English Day Program at Boarding School" is my real masterpiece. The things out my masterpiece in this thesis are my signed by citation and referred in the bibliography. If later proves that my thesis has discrepancies, I am willing to take the academic sections in the form of repealing my thesis and academic degree.

Bojonegoro, July 5th 2024



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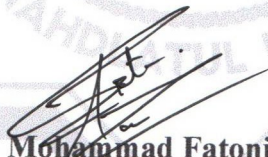
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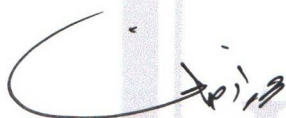
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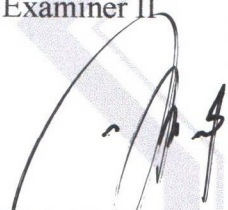
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MOTTO

Success is Not the End of The Journey, But the Beginning of a Greater Achievement.

~Nelson Mandela

Everyone struggles with their own lives, good luck with everything, hopefully, it will arrive quickly and comfortably.

~ The writer ~



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DEDICATION

This thesis is dedicated with love for my beloved parents (Mr. Kasmu and Mrs. Siti Khuzainab), my family who always pray and give encouragement, and don't forget my teacher KH. Tsalist Dhuha Ridwan, who provided positive support, and everyone who always supported and helped me in the process of my life.



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First praise Allah SWT who is most gracious and most merciful. The second time we offer prayers and greetings to the Prophet Muhammad SAW. So that researchers can complete this thesis proposal.

For the third time, Alhamdulillah, thanks to the prayers and support of many parties, I succeeded in completing a thesis proposal with an interesting title. Quoting his own words, thank you to those who have helped directly or indirectly, both morally and materially. The researcher could only honor and mention their names one by one, showing utmost appreciation for their contributions.

A thesis is a journey that requires guidance and encouragement from many parties, including family, lecturers, and friends. Of course, the process is full of struggles, but with patience and support from all parties involved, you can complete this first step successfully.

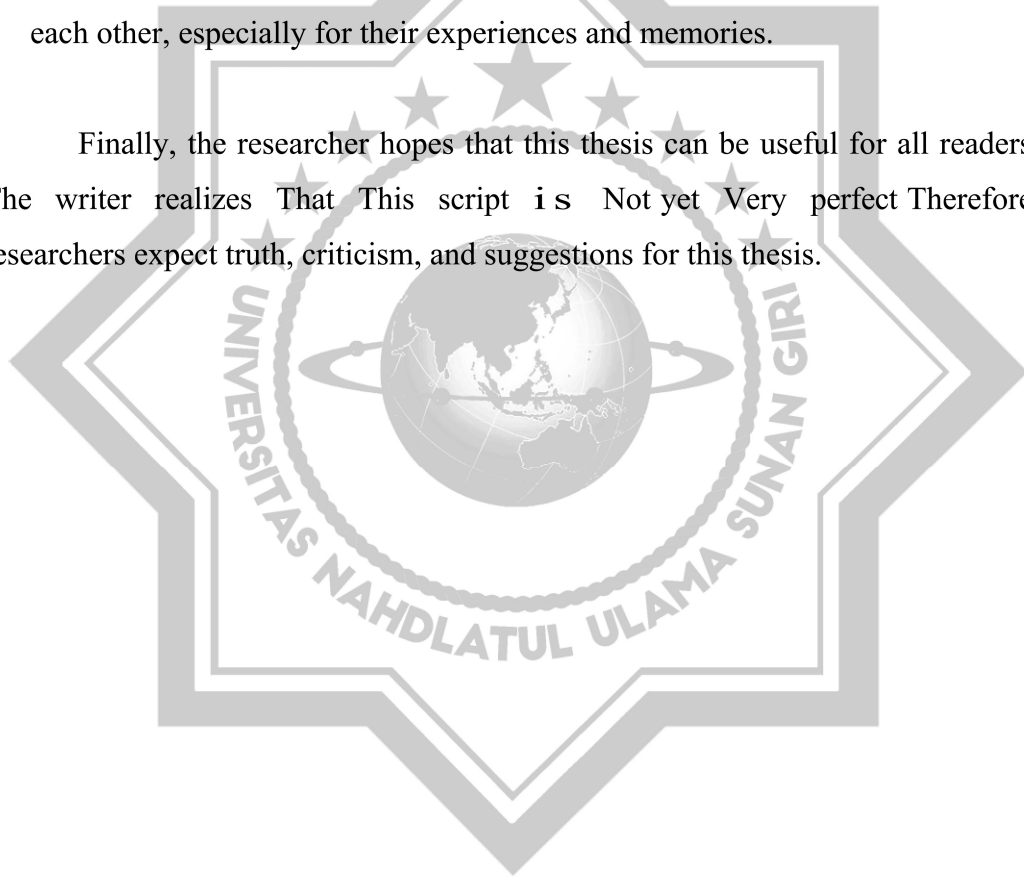
Hopefully, this research on The Students' Perception of Direct Method Implementation in English Day Programs at Boarding Schools can contribute meaningfully. Every small step in research brings change. And as researchers say, writing is never perfect, the most important thing is the enthusiasm to continue learning and developing.

On this occasion, the researcher would like to express his deepest gratitude to all parties who have helped both morally and materially, both directly and indirectly, in preparation and work on this thesis proposal. I would especially like to thank:

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3. Ainu Zumrudiana, M.Pd as Head of the English Teacher Education Department and Force Supervisor

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7. Thank you to all friends of UNUGIRI Bojonegoro who always pray and support each other, especially for their experiences and memories.

Finally, the researcher hopes that this thesis can be useful for all readers. The writer realizes That This script is Not yet Very perfect Therefore, researchers expect truth, criticism, and suggestions for this thesis.



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ABSTRACT

Nisa, Shofiatun. 2024. *The Students' Perception of Direct Method Implementation in English Day Program at Boarding School*. A Thesis, English Education Study Program, Faculty of Teacher Training and Education, Nahdlatul Ulama Sunan Giri University, Bojonegoro, First advisor Mohammad Fatoni, M.Pd and second advisor Ainu Zumrudiana, M.Pd.

The English Day program is one of the programs at Mts Sains Qur'an Ar-Ridwan which allows students to speak English outside of class on certain days in more flexible conditions with their friends. This research aims to determine students' perceptions of the implementation of the direct method in the English Day program and to find out the weaknesses and strengths in the implementation of the direct method in the English Day program on their speaking skills. The design of this research is descriptive research with a survey approach. This research used a total of 5 students in grades 7-9 as participants. The instruments used to obtain data were observation and interviews. Researchers used descriptive analysis to analyze the data.

The results of students' perceptions of the implementation direct method in the English Day program include the majority of students have a positive perception. Most of them were enthusiastic about the presence of the English Day Program itself, The Students are motivated to Learn English. In addition, the students have high motivation and hope that the English Day Program will facilitate them to develop their English speaking skills. Even though they have several challenges, strengths, and weaknesses in implementing the direct method in the English Day program, they still try to follow the program enthusiastically.

Keywords: English Day Program, Direct Method, Perception

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ABSTRAK

Nisa, Shofiatun. 2024. *The Students' Perception of Direct Method Implementation in English Day Program at Boarding School*. Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri, Bojonegoro, Dosen pembimbing pertama Mohammad Fatoni, M.Pd and dosen pembimbing kedua Ainu Zumrudiana, M.Pd.

Program English Day merupakan salah satu program di Mts Sains Qur'an Ar-Ridwan yang memungkinkan siswa berbicara bahasa Inggris di luar kelas pada hari-hari tertentu dalam kondisi yang lebih fleksibel bersama teman-temannya. Penelitian ini bertujuan untuk mengetahui persepsi siswa terhadap penerapan metode langsung pada program English Day dan mengetahui kelemahan serta kelebihan penerapan metode langsung pada program English Day terhadap keterampilan berbicaranya. Desain penelitian ini adalah penelitian deskriptif dengan pendekatan survei. Penelitian ini menggunakan total 5 siswa kelas 7-9 sebagai partisipan. Instrumen yang digunakan untuk memperoleh data adalah observasi dan wawancara. Peneliti menggunakan analisis deskriptif untuk menganalisis data.

Hasil persepsi siswa terhadap penerapan metode langsung pada program English Day antara lain mayoritas siswa mempunyai persepsi positif. Kebanyakan dari mereka antusias dengan hadirnya English Day Program itu sendiri, Para Siswa termotivasi untuk Belajar Bahasa Inggris. Selain itu, siswa mempunyai motivasi yang tinggi dan berharap English Day Program dapat memfasilitasi mereka untuk mengembangkan kemampuan berbahasa Inggris mereka. Meskipun mempunyai beberapa tantangan, kelebihan, dan kelemahan dalam menerapkan metode langsung pada program English Day, namun mereka tetap berusaha mengikuti program tersebut dengan antusias.

Kata Kunci : Program English Day, Metode Langsung, Persepsi

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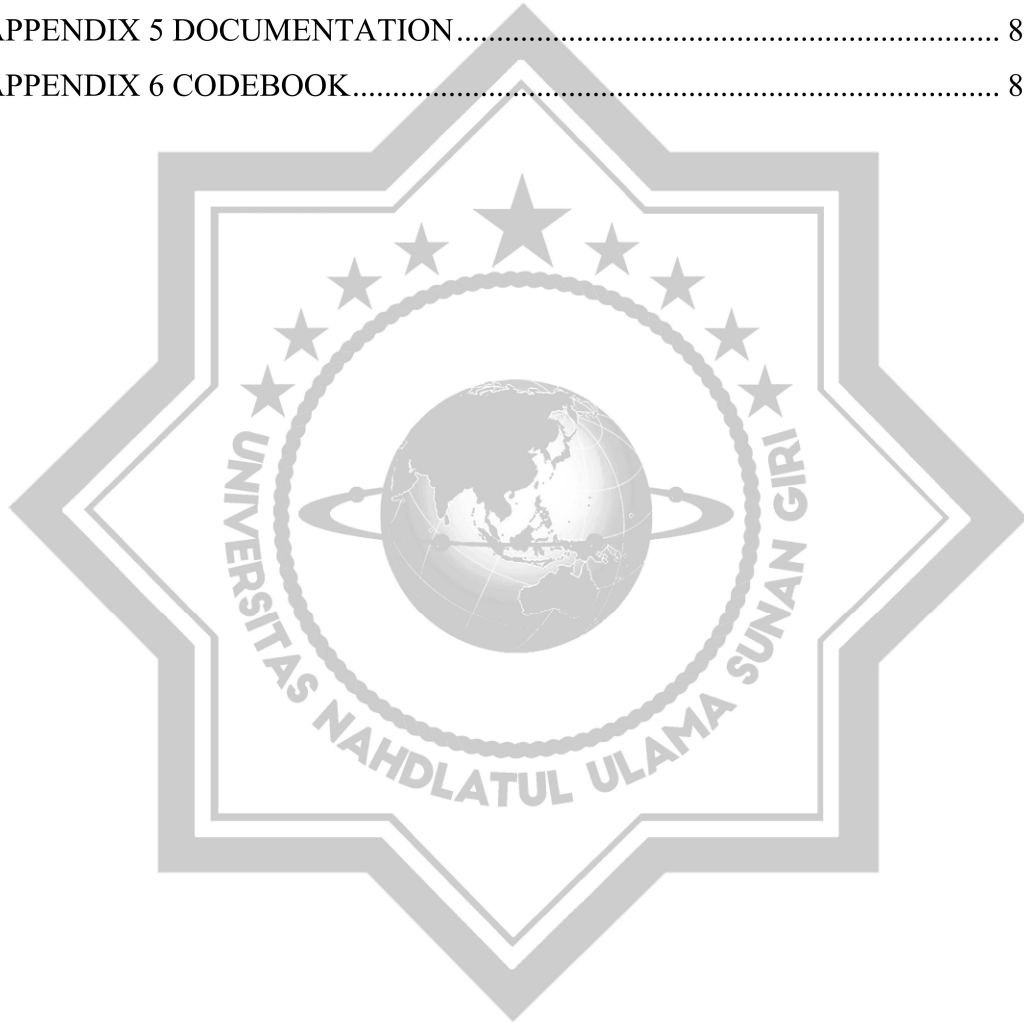
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