

## PRONOUNCEMENT

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I hereby sincerely state that the thesis entitled — “Revisiting of Communicative Language Teaching (CLT) Method on Students’ Speaking Skills in Independent Curriculum” is my real masterpiece. The things out of masterpiece in this thesis are my signed by citation and referred in the references. If later proven that my thesis has discrepancies, I am willing to take the academic sections in the form of repealing my thesis and academic degree.

Bojonegoro, 17<sup>th</sup> July 2024

State by



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It has been approved and declared eligible to be submitted in the thesis examination.

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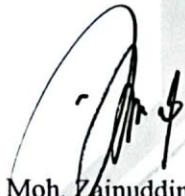
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## APPROVAL SHEET

The thesis entitled "Revisiting of Communicative Language Teaching (CLT) Method on Students' Speaking Skills in Independent Curriculum" was written by Robiuz Zaidah. The thesis has been approved by the Board of Examiners and declared to have fulfilled the requirement for a bachelor's degree in English Education.

The thesis was approved by the Board of thesis examiners on 17<sup>th</sup> July, 2024.

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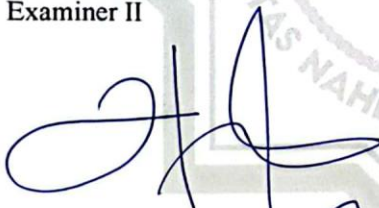
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## MOTTO

“Dengan mempelajari indahny adab, maka engkau menjadi mudah memahami ilmu”

(Yusuf bin Alhusain)

Whoever makes things easier for people in the world, Allah will make things easier in the afterlife

-The writer-

## DEDICATION

This thesis is dedicated with love and grateful from the bottom of my heart especially to my parents, my brother and sisters and all of my friends who always support, kind, dear and motivate me under any circumstances.

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Praise be to Allah SWT for His Grace and Guidance, allowing the researcher to complete this thesis entitled “Revisiting of Communicative Language Teaching (CLT) Method On Students' Speaking Skills In Independent Curriculum.” This thesis is prepared to fulfill the requirements of the Bachelor's degree program in the English Education Study Program, Faculty of Teacher Training and Education, Nahdhatul Ulama Sunan Giri University. The researcher realizes that the completion of this thesis would not have been possible without the help of various parties. Therefore, the researcher would like to thank:

1. Mr Dr.H. Yogi Prana Izza, Lc., M.A, As PLT Rector of Nahdhatul Ulama Sunan Giri University, along with all levels of the rectorate.
2. Mrs. Astrid Chandra Sari, M.Pd, Dean of the Faculty of Teacher Training and Education, Nahdhatul Ulama Sunan Giri University.
3. Mrs. AINU ZUMRUDIANA, M.Pd, Head of the English Language Education Study Program, Faculty of Teacher Training and Education, Nahdhatul Ulama Sunan Giri University.
4. Mr. Mohammad Fatoni, M.Pd, Academic Advisor, for the guidance, advice, and motivation that is always given.
5. Mrs. AINU ZUMRUDIANA, M.Pd., as Advisor 1 and Mr. Mohammad Fatoni, M.Pd., as Advisor 2, who always provide guidance, direction, and motivation so that the preparation of this thesis can be completed properly.

The researcher realizes that this thesis is not without flaws. Suggestions and criticisms are welcome for the sake of perfection and improvement, so that this thesis can provide benefits to the field of education and its application, and can be further developed.

Researcher

Robiuz Zaidah

## ABSTRACT

Zaidah, Robiuz. 2024. *Revisiting of Communicative Language Teaching (CLT) Method on Students' Speaking Skills In Independent Curriculum*. Thesis. English Education Study Program. Faculty of Teacher Training and Education. Nahdlatul Ulama Sunan Giri University. First Advisor Mohammad Fatoni, M.Pd. and the Second Advisor AINU ZUMRUDIANA, M.Pd

In this Independent Curriculum, the ever-evolving educational landscape demands continuous assessment of teaching methodologies to adapt to contemporary learning goals. This research aims to demonstrate that teachers in the Independent Curriculum teach English by applying communicative language teaching methods and to identify potential challenges and opportunities for learning English through communicative language teaching methods in the Independent Curriculum. The CLT approach, known for its emphasis on practical interaction and communication, is expected to enhance students' speaking skills by simulating real-life scenarios and encouraging independent learning. This research employs descriptive qualitative methods. Data collection was carried out through classroom observations and teacher interviews to determine the experiences and perceptions of students and educators regarding the CLT method. The research results indicate that the CLT method is effective in improving students' speaking skills and is easy to adapt and integrate into an independent curriculum. This research aims to bridge the gap between traditional language teaching methods and the dynamic needs of modern learners, ultimately improving communicative competence and preparing students for global interactions.

Keywords: Communicative Language Teaching Method (CLT), students' speaking skills, perceptions, challenges, independent curriculum.

## ABSTRAK

Zaidah, Robiuz. 2024. Revisiting Of Communicative Language Teaching (CLT) Method On Students' Speaking Skills In Independent Curriculum. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Nahdlatul Ulama Sunan Giri. Pembimbing Utama Mohammad Fatoni, M.Pd. dan Pembimbing Pendamping AINU Zumrudiana, M.Pd

Dalam kurikulum mandiri ini, lanskap pendidikan yang terus berkembang menuntut penilaian terus menerus terhadap metodologi pengajaran agar dapat beradaptasi dengan tujuan pembelajaran kontemporer. Penelitian ini bertujuan untuk menginformasikan bahwa guru pada Kurikulum Independen mengajar bahasa Inggris dengan menerapkan metode pengajaran bahasa komunikatif, dan untuk mengidentifikasi potensi tantangan dan peluang pembelajaran bahasa Inggris melalui metode pengajaran bahasa komunikatif pada Kurikulum Independen. Pendekatan CLT, yang dikenal dengan penekanannya pada interaksi dan komunikasi praktis, diharapkan dapat meningkatkan keterampilan berbicara siswa dengan mensimulasikan skenario kehidupan nyata dan mendorong pembelajaran mandiri. Penelitian ini menggunakan metode deskriptif kualitatif. Pengumpulan data dilakukan melalui observasi kelas dan wawancara guru untuk mengetahui pengalaman dan persepsi siswa dan pendidik mengenai metode CLT. Hasil penelitian menunjukkan bahwa metode CLT efektif dalam meningkatkan keterampilan berbicara siswa, serta mudah diadaptasi dan diintegrasikan ke dalam kurikulum mandiri. Penelitian ini bertujuan untuk menjembatani kesenjangan antara metode pengajaran bahasa tradisional dan kebutuhan dinamis pembelajar modern, yang pada akhirnya meningkatkan kompetensi komunikatif dan mempersiapkan siswa untuk interaksi global.

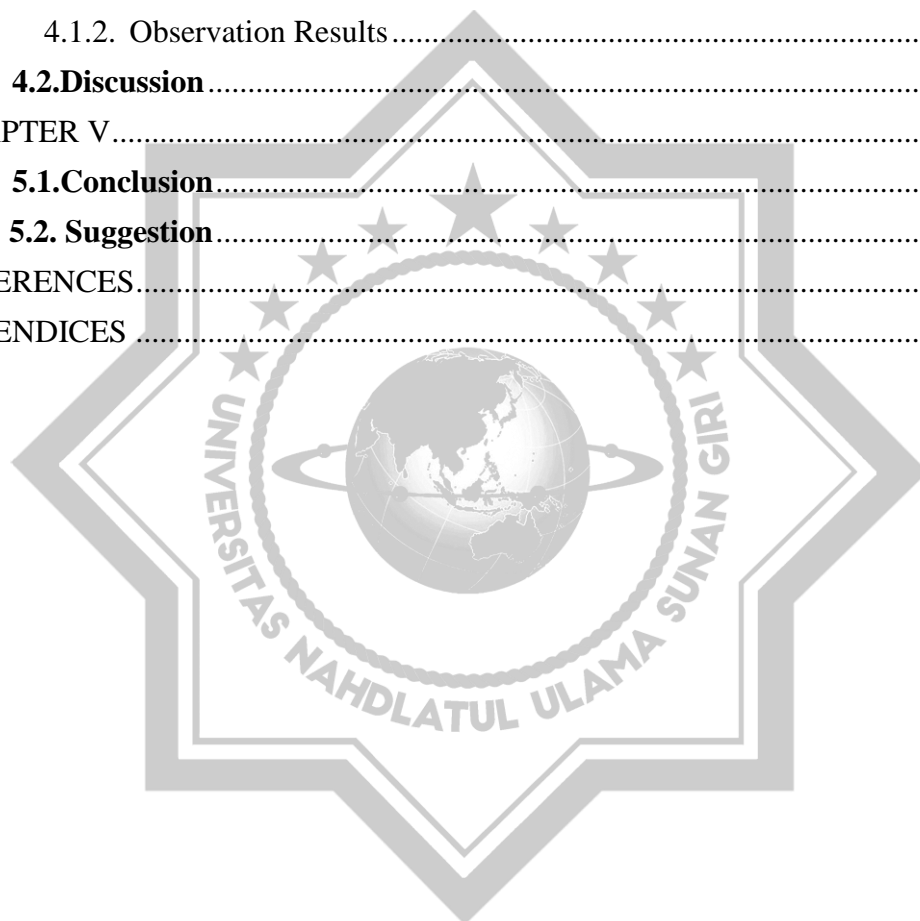
Kata Kunci: *Metode Pengajaran Bahasa Komunikatif (CLT), keterampilan berbicara siswa, persepsi, tantangan, kurikulum mandiri.*

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