CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

After analysing the data, the conclusions can be reached as follows:

1. The learning strategies used most by students are the first cognitive and affective strategies, the second is compensatory and social strategies, the third is metacognitive strategies, and the last is memory strategies.

2. The challenges and obstacles faced by students in speaking classes are that most of them are not confident in their abilities, and they are also nervous when dealing with large groups of people in class.

5.2 Suggestions

1. For teacher, it is suggested that teachers become more aware about these strategies. Teachers are also expected to help facilitate, and guide students when students use these strategies.

2. For students, being aware of their learning options is crucial, especially for English language learning. Students can thus combine, choose, and sort using a variety of ways. Students might search for appropriate methods to apply by being familiar with a variety of strategies.

3. For researchers, by researching learning strategies students can increase knowledge about learning strategies, and can find out what difficulties students have in learning.

4. Future research should be able to deepen the learning strategies used by students.

5. Future researchers should further develop the scope of the research, considering that the research carried out has not been able to fully describe the students' learning strategies, they should use techniques that are expected to be more optimal in obtaining the necessary data.