

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTION**

Based on the data analysis in chapter IV, the conclusion was drawn as following:

#### **5,1 Conclusion**

1. Shared reading activity can improve students' reading ability showed by the score they get. Furthermore, from the students' response toward the teaching and learning activity during CAR. It can be concluded that the students like shared reading. It proven by their participation in the class.
2. The students were more active and participated in the teaching-learning process of reading. Therefore, shared reading can be alternative strategy for teacher in english teaching exactly on reading comprehension which can improve and keep their ability. In the first test (pre-test) the students who passed the KKM 75 were 2 student of 15 students (13.33%). In the second test (post-test 1) the students who got the score up 75 or passed KKM were 4 students of 15 students (26.66%). In the third test (post-test 2) the students passed KKM 75 were 14 students of 15 students (93.33%)
3. The difficulties and obstacles faced by the student reading comprehension in the shared reading on descriptive text are caused by the factor of lacking vocabularies knowledge on their part, as well as the use of a number of formulas, which can sometimes make it challenging for students to pick up the skills being taught in class. This has an effect on the level and number of preset minimum completion criteria in addition to the abilities that are held.

#### **5.2 Suggestion**

In this part, the writer would like to give some suggestions to be considered as follows:

1. The teacher
  - Shared reading Method would be very helpful to improve students reading comprehension in descriptive text, so the teacher needs to maintain using shared reading method as alternative technique of the teaching process reading comprehension in descriptive text.

- The teacher should give clear explanation and instruction in directing her students using shared reading activity.
  - The teacher should control the students' activities.
2. The student

Reading comprehension is very important part on learning english. For student must be improve their learning like vocabulary or the others. And also the student have to review the materials themselves in order to be able understand about the english materials.

3. For the researcher

Hope fully this research can be more useful for other researchers to use shared reading for improving reading comprehension on descriptive text. Then the can be used as a reference for future researchers with the same topics and also can seepen reasearch on improvement student reading comprehension.

Finally, the writer realizes that this research still have some weakness and mistakes. Therefore, the writer would like to accept any constructive suggestion to make research better.



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