

REFERENCES

- Aisyah, S., & Haryudin, A. (2020). *Instructional media used in teaching english.* 3(6), 737–742.
- Astarilla, L., & Warman, D. (2015). *Improving Students' Reading Comprehension... .* 1(2), 1–8.
- Febriyanti, P. (2017). *The Correlation between Reading Comprehension and Students' Ability in Answering Cloze Test of The Seventh Grade Students at SMP N 1 Kalipuro Banyuwangi in The 2014 / 2015 Academic Year.* I(02).
- Haji, Z., Zakaria, E., Subahan, T., & Meerah, M. (2012). *Communication skills among university students.* 59, 71–76. <https://doi.org/10.1016/j.sbspro.2012.09.247>
- Kaptiningrum, P. (2011). *THE EFFECTIVENESS OF JIGSAW METHOD TO IMPROVE THE STUDENTS' SHOW (An Action Research At The Eleventh Year Of SMA N 12 Semarang FACULTY OF LANGUAGES AND ARTS.*
- Lestari, I., Language, E., Study, E., Tarbiyah, P., Training, T., State, F., & Institue, I. (2022). *THE USE OF WATTPAD STRATEGY TO IMPROVE STUDENT'S READING SKILLS AT SMAN 3 LUWU UTARA THE USE OF WATTPAD STRATEGY TO IMPROVE STUDENT'S READING SKILLS AT SMAN 3 LUWU UTARA*
- Lin, M., & Chen, H. (2017). *A Study of the Effects of Digital Learning on Learning Motivation and Learning Outcome.* 8223(7), 3553–3564. <https://doi.org/10.12973/eurasia.2017.00744a>
- Manan, A. (n.d.). View metadata, citation and similar papers at core.ac.uk. 243–260.
- Manikandan, S., & Kiran, J. (2018). *The Skill Based Challenges of Language Learning , Listening , Speaking , Reading and Writing.* February, 17–18.
- Manurung, J. E. (2020). *DIDASCEIN: Journal of English Education.* 1(2), 16–27.
- Mataram, M., & Mataram, M. (n.d.). *The effectiveness of jigsaw technique in teaching writing descriptive text (1).* 1, 117–136.
- Mutaqin, J., & Haryudin, A. (2020). *THE IMPLEMENTATION OF JIGSAW TECHNIQUE IN.* 3(4), 501–507.
- Nikmah, A. (2020). *Improving Student's Reading Comprehension on Narrative Text Through Directed Reading Think Pair Share (TPS) at Madrasa Aliyah.* 3(1), 43–56. <https://doi.org/10.21043/jetli.v3i1.7465>
- Nommensen, U. H. (2020). *THE EFFECT OF SKIMMING METHOD TO IMPROVE STUDENTS' ABILITY IN READING COMPREHENSION ON NARRATIVE TEXT.* 2069(6), 77–88.
- Nurkhotimah, S. (2022). *FOSTERING STUDENTS" READING COMPREHENSION OF NARRATIVE TEXT THROUGH 3-2-1 STRATEGYA*

Skripsi.

- Pallant, Julie. (2010) *SPSS Survival Manual*
- Pendidikan, J., Inggris, B., & Tarakan, U. B. (2022). *PENGUSAAN KOSAKATA BAHASA INGGRIS MENGGUNAKAN PERMAINAN PICTONARY*
- Perwitasari, C. A., & Eka, G. (2018). *The Implementation of Jigsaw Technique and Student Team Achievement Division (STAD) in Teaching Reading*. 19(1), 28–36.
- Phase, P. (2021). *Reading Comprehension*. 1–7.
- Pratiwi, E., & Pd, M. (n.d.). by : 1–8.
- Purba, R. (2018). *Improving the Achievement on Writing Narrative Text through Discussion Starter Story Technique*. c, 0–3. <https://dx.doi.org/10.7575/aiac.all.v.9n.1p.27>
- Rasuan, Z. B. (2019). *Class Room Action Research in English Language Learning*. 5(1), 194–212.
- Sampe, I., Hutagalung, R., & Purba, L. (2019). *Improving Students 'Speaking Skills through Jigsaw at Grade Eleven of SMA Kampus Nommensen Pematangsiantar*. 5(2), 33–41.
- Sari, L. (2017). *IMPROVING READING COMPREHENSION THROUGH DIRECTED READING THINKING ACTIVITY (DRTA) STRATEGY FOR THE EIGHT GRADE STUDENTS OF SMP NEGERI 17 MEDAN IN THE ACADEMIC*.
- Sirombing, N., Sinambela, E., & Manurung, L. W. (2022). *THE EFFECT OF USING WHISPERING TECHNIQUE AND JIGSAW TECHNIQUE IN TEACHING ENGLISH VOCABULARY IN THE FOURTH GRADE OF THE ELEMENTARY SCHOOL*. 11(1), 99–113.
- Simanjuntak, N., Naibaho, P., Arif, S., & Medan, U. N. (2021). *PEMANFAATAN WATTPAD SEBAGAI MEDIA PEMBELAJARAN MENULIS CERITA*.
- Sinaga, Y. K. (2019). *The Effect of Scanning Technique on Students ' Reading Comprehension in Narrative Text at Grade Ten of SMA Negeri 2 Pematangsiantar*. 5(2), 1–11.
- Strategic, C., Strategies, R., Teach, T. O., Comprehension, R., Students, T. O., Positive, W., & Attitudes, N. (2016). *EFFECTIVENESS COLLABORATIVE STRATEGIC READING STRATEGIES TO TEACH READING COMPREHENSION TO STUDENTS WITH POSITIVE AND NEGATIVE ATTITUDES*. 6(2).
- Sultan, I., Gorontalo, A., Sultan, I., & Gorontalo, A. (2022). *USING WATTPAD APPLICATION TOWARDS STUDENTS* . 10(02), 105–113.
- Sumatra, S. (2017). *TEACHING READING NARRATIVE TEXTS THROUGH STORY*. 4(2), 39–47.

Syafitri, Z. I., Nugraeni, I. I., Ngafif, A., Program, E. E., & Purworejo, U. M. (2021). *Teaching Reading Narrative Text Using Story Face in Vocational High School*. 8(1), 24–31. DOI: <https://doi.org/10.37729/scripta.v8i1.799>

Tewksbury, B. (n.d.). *Detailed steps for using the jigsaw technique*. 10–11.

Veda, S., Rashid, H., Hui, W., Islam, J., & Veda, S. (2021). *JOURNAL OF ENGLISH LANGUAGE AND LITERATURE (JOELL) DISCUSS THE DIFFERENT TYPES OF READING TECHNIQUES AND DEVELOP ITS SKILLS JOURNAL OF ENGLISH LANGUAGE AND LITERATURE (JOELL)*. 36–40. <https://doi.org/10.33329/joell.8.3.21.36>

Yunita, C. (2022). *THE USE OF WATTPAD MEDIA TO INCREASE STUDENTS' READING NARRATIVE TEXT COMPREHENSION AT SMK MIFTAHUL HUDA CILEGON*.



UNUGIRI