

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The researcher came to the following conclusions in light of the research and discussion in the preceding chapter:

Students' reading comprehension of narrative texts is significantly improved when the jigsaw method and the wattpad app are used. Students that use the jigsaw learning method comprehend the major ideas and narrative texts better. The wattpad app keeps students engaged and inspired while they study English. Thus, applying the jigsaw technique and Wattpad application in the learning process of narrative texts has a very positive effect on increasing the reading comprehension of the eighth grade students of MTS Al-Falah Gajah. The results of this report can show the relationship between the average scores of students' pretest and posttest. The average grade of students is 33.8000. In the post-test, the average value of students was 67.4667. So, the hypothesis H₀ is not accepted, and automatically the H₁ hypothesis is accepted. Therefore, it can be concluded that using the Wattpad strategy was effective in improving students' reading comprehension.

5.2 Suggestion

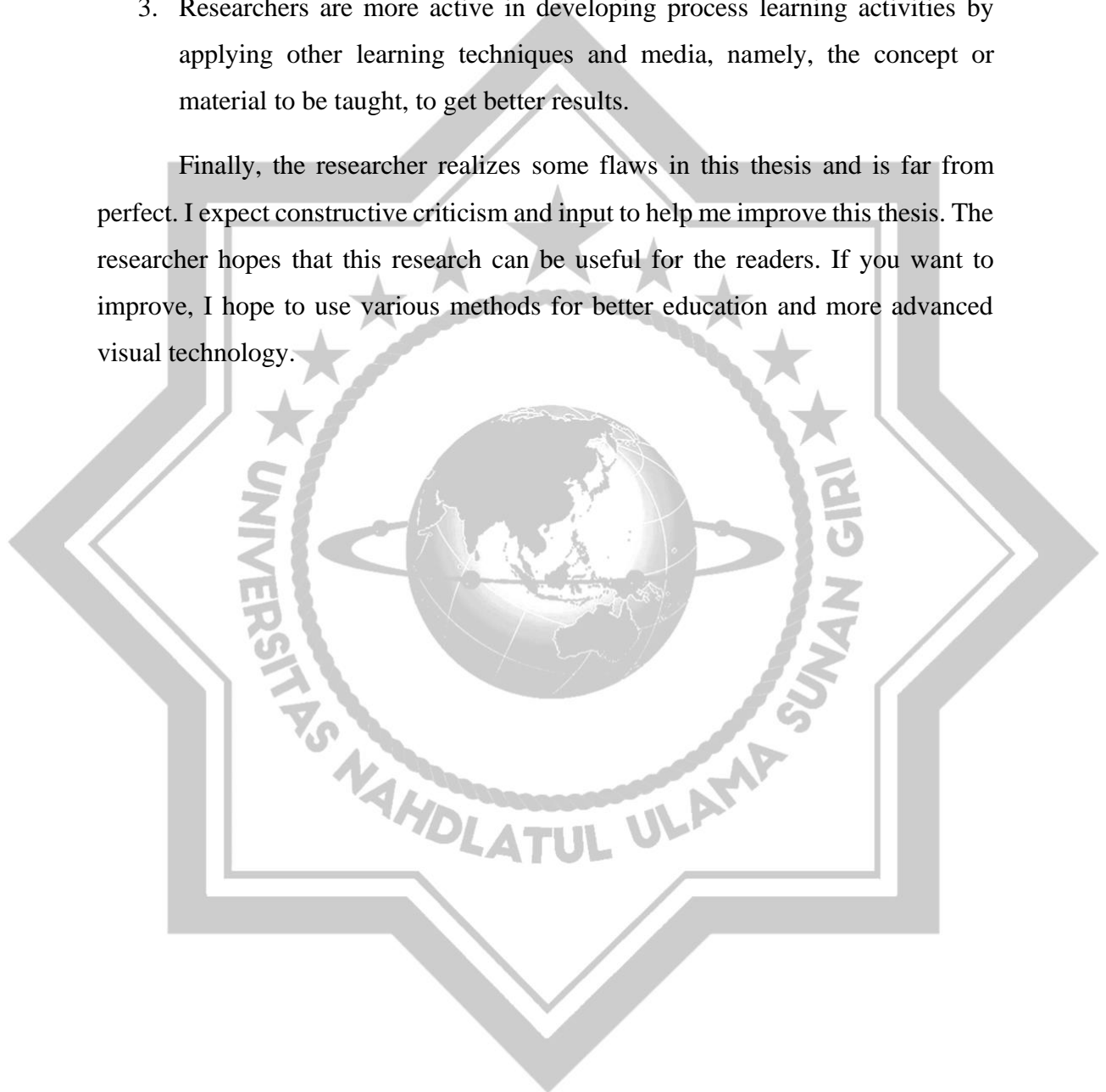
After finding the results of the research, the researcher wants to propose some suggestions are as follows:

1. For students, learning using the Wattpad application is a new variation on learning. Students can also easily access it wherever and whenever. Besides that, the jigsaw technique can also make students more active and interactive because this learning technique requires high participation. because applying the jigsaw technique combined with Wattpad application media will make students understand narrative reading well.
2. For teachers, learning using jigsaw techniques and Wattpad applications can increase creativity. Students will be easily controlled by the teacher because, in the jigsaw technique, students are required to play an active role in

discussions, and narrative texts in the Wattpad application can be used as learning material.

3. Researchers are more active in developing process learning activities by applying other learning techniques and media, namely, the concept or material to be taught, to get better results.

Finally, the researcher realizes some flaws in this thesis and is far from perfect. I expect constructive criticism and input to help me improve this thesis. The researcher hopes that this research can be useful for the readers. If you want to improve, I hope to use various methods for better education and more advanced visual technology.



UNUGIRI