

**THE USE OF JIGSAW TECHNIQUE TO IMPROVE  
STUDENTS' READING COMPREHENSION OF NARRATIVE  
TEXTS VIA WATTPAD APPLICATION**

**THESIS**

**Presented as Partial Fulfillment of the Requirement for the Attainment of  
Bachelor Degree on English Language Education**



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**2023**

## STATEMENT

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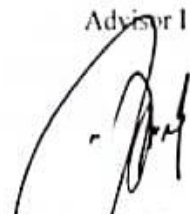
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It has been approved and meets the requirements to be submitted in the Thesis Examination.

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The thesis entitled "The Use of Jigsaw Technique to Improve Students' Comprehension of Narrative Text Via Wattpad Application" written by Uzlifatul Imamah, has been examined on August 31<sup>th</sup> 2023. The thesis has been approved by the Board examiners, and declared to have fulfilled the requirement for bachelor degree in English Education.

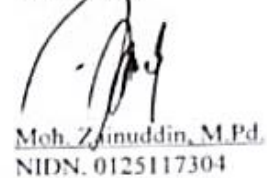
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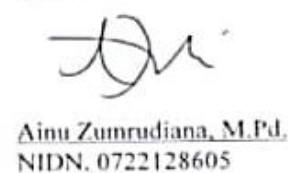
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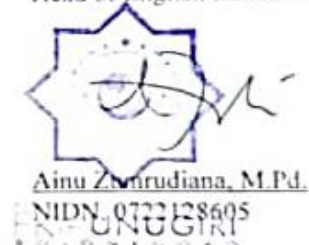
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## MOTTO

“NO PAIN NO GAIN”

*Karena sesungguhnya sesudah kesulitan itu ada kemudahan, sesungguhnya sesudah kesulitan ada kemudahan. (Q.S. Al-Insyirah Ayat 5-6)*

## DEDICATION

I dedicate this to my beloved parents, my brother, my family, my teacher, my lecturer, my bestfrien, my friend, everyone always support me and readers.



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## ACKNOWLEDGEMENT

All praise to Allah Almighty, the most Gracious the most Merciful. Alhamdulillah, I am very grateful for the blessing, time, health and idea that Allah gives to me finishing this script with entitled “The Use of Jigsaw Technique to Improve Students’ Reading Comprehension of Narrative Texts Via Wattpad Application”. The researcher also realizes that without the other people’s help, it is impossible to finish this script. In this opportunity, the researcher would like to express her great appreciation to:

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2. Astrid Chandra Sari, M.Pd as a Dean of Faculty of Teacher Training and Science Education.
3. AINU ZUMRUDIANA, M.Pd as the Head of English Teacher Education Department.
4. Moh. Zainuddin, M.Pd and AINU ZUMRUDIANA, M.Pd as my advisor. Special thanks goes to your kindness and patience in guiding and encouraging me to do my proposal thesis.
5. All my lectures of English Teacher Education Department who have guiding me in my study.
6. My parents and family. My deepest gratefulness goes to them who continuously encourage and accompany me in completing this proposal thesis with their love and prayer.
7. All of my friends in Nahdlatul Ulama Sunan Giri University who always back up and support each other thank you,
8. All those who provided prayers, and hugs for helping me to accomplish this proposal thesis. I am very grateful.

Finally, the researcher hopes that this script will be useful for all the readers. The writer do realizes that this script has not been perfect. Therefore, the researcher wishes for the correctness, criticism and suggestion for this script.

## ABSTRACT

Imamah, Uzlifatul (2023). The Use of Jigsaw Technique to Improve Students'

Reading Comprehension of Narrative Texts Via Wattpad Application.  
English Language Education Study Program, Faculty Of Teacher Training  
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Moh. Zainuddin, M.Pd, Advisor II: AINU ZUMRUDIANA, M.Pd

Reading comprehension is one of the most important skills for reading texts. This study aims to determine the increase in students' reading comprehension when learning narrative texts used jigsaw learning techniques and Wattpad learning media. This study used pre-experimental research. The population of this study were eighth grade students at MTs Al Falah Gajah, and this study used purposive sampling, that is, the sample was taken from 30 students. The researcher gave the students a pre-test and a post-test, which were used to measure and evaluate the results of the pre-test and post-test. Learning Data collected includes as many as 60 items, including pre-test and post-test multiple-choice questions related to narrative texts. Pre-test and post-test data were tabulated and analyzed by percentage. The data were analyzed used SPSS 26. Based on the results of the analysis, scores in the pre-test were lower than the mean scores in the post-test ( $33.8000 < 67.4667$ ). The study concluded that the use of the jigsaw technique and the Wattpad application were effective in improving students' reading comprehension of narrative texts.

*Keywords: Reading Comprehension, Jigsaw Technique, Wattpad Application, Narrative Texts*

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## ABSRAK

Imamah, Uzlifatul (2023). Penggunaan Teknik Jigsaw untuk Meningkatkan

Pemahaman Membaca Teks Naratif Siswa melalui Aplikasi Wattpad. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri. Pembimbing I: Moh. Zainuddin, M.Pd, Pembimbing II: AINU ZUMRUDIANA, M.Pd

Pemahaman membaca merupakan salah satu keterampilan penting dalam membaca teks. Penelitian ini bertujuan untuk mengetahui peningkatan pemahaman membaca siswa dipembelajaran teks naratif menggunakan teknik pembelajaran jigsaw dan media pembelajaran wattpad. Penelitian ini menggunakan penelitian pra eksperimen. Populasi penelitian ini adalah siswa kelas VIII MTs Al Falah Gajah, dan penelitian ini menggunakan purposive sampling yaitu sampel diambil 30 siswa. Peneliti memberikan siswa pre-test dan post-test, yaitu digunakan untuk mengukur dan mengevaluasi hasil pre-test dan post-test. Sedang belajar. Data yang dikumpulkan sebanyak 60 item berupa pre-test dan post-test dengan 30 soal pilihan ganda yang berkaitan dengan teks narrative. Data pre-test dan post-test ditabulasi dan dianalisis terlebih dahulu persentase. Data dianalisis dengan menggunakan SPSS 26. berdasarkan hasil analisis skor di pre-test lebih rendah dari rata-rata skor di post-test test ( $33.8000 < 67.4667$ ). Studi ini menyimpulkan bahwa penggunaan teknik jigsaw dan aplikasi wattpad efektif dalam meningkatkan pemahaman membaca teks naratif .

***Kata kunci: Pemahaman Membaca, Teknik Jigsaw, Aplikasi Wattpad, Teks Narasi***

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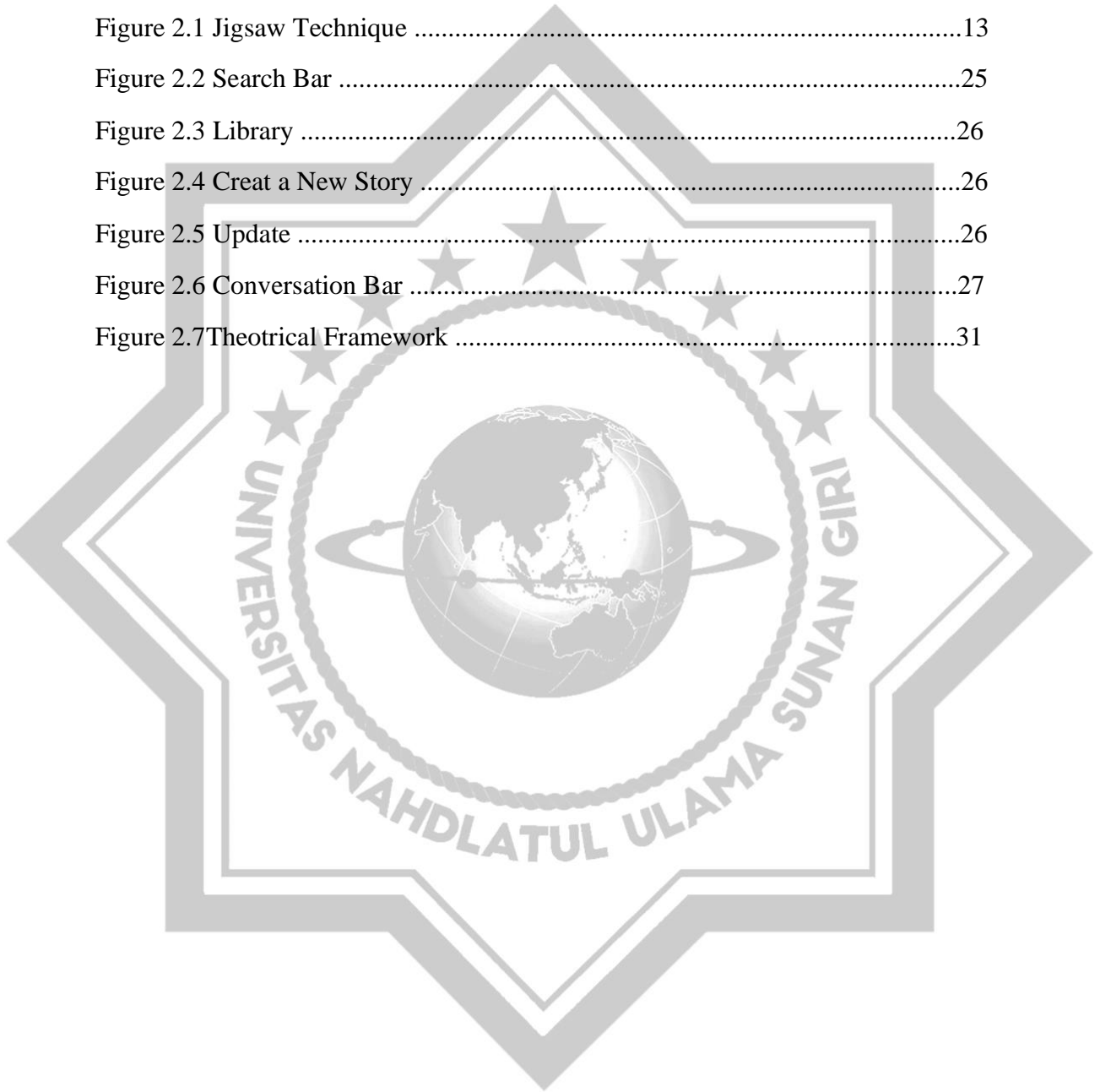
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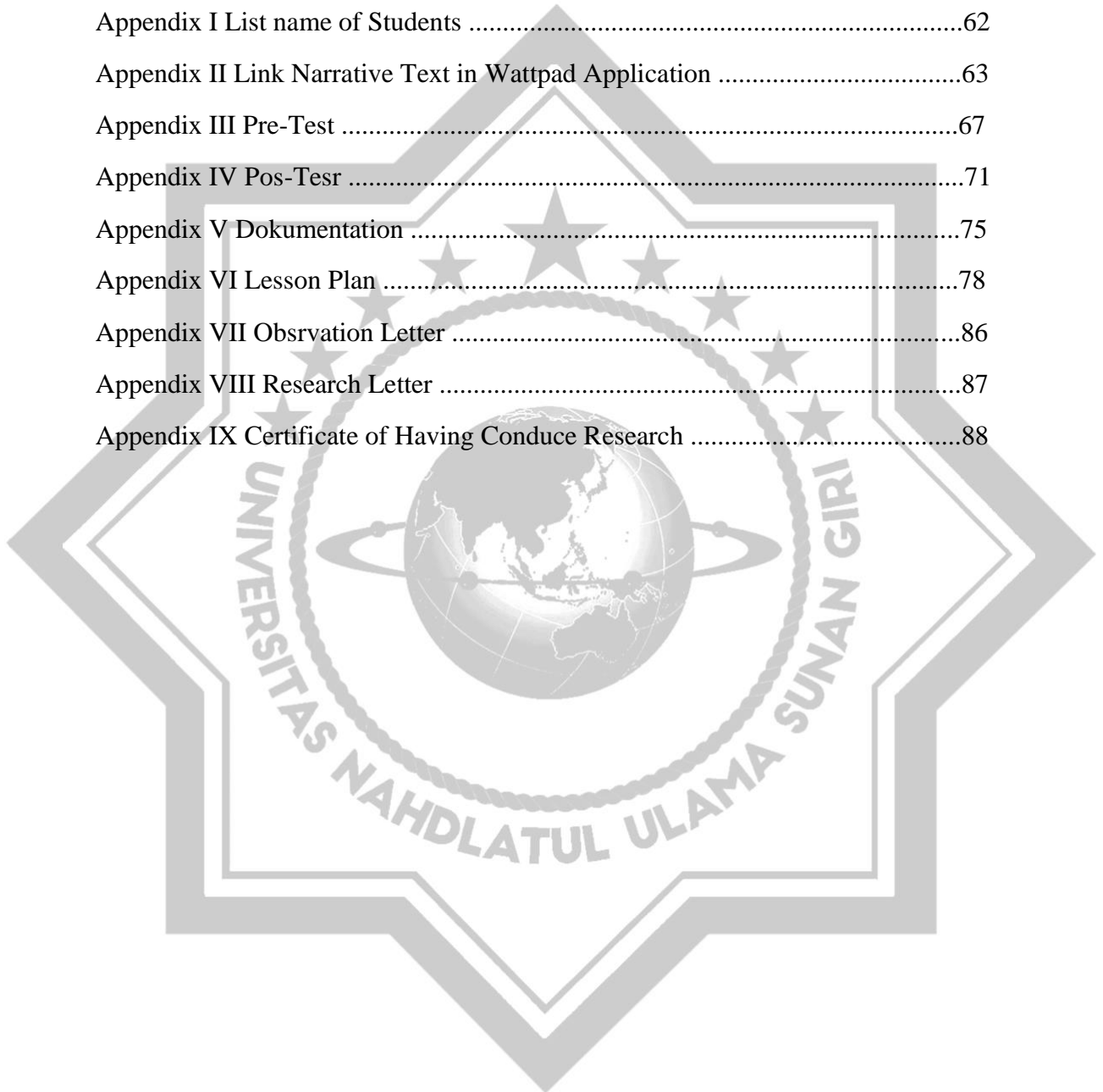
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