

# CHAPTER I

## INTRODUCTION

### 1.1 Background

Nowadays, there is a need to fit into a world increasingly globalized, in which communication and foreign languages have more importance than some years ago (Renau, 2016). English has been the most spoken language around the world (Mahu, 2012). The English language plays a crucial role to weave the world into a single thread (Fandrych, 2009). The English language is spread all over the world into almost all the fields such as science, engineering and technology, medicine, trade and commerce, scientific research, education, tourism, internet, banking, business, advertising, film industry, transportation, pharmacy and to name a few (Sofyan, 2021).

As a modern society, we need to realize the importance of learning and mastering English in this globalization era. Where a lot of information comes from various other countries in English. Mastery of English is very important because it is one of the most spoken languages around the world. Almost all sources of global information in various aspects of life use this language. English plays an important role in forging relations between countries in the world into a single thread. The ability to master the English language needs to be improved and developed to facilitate communication with other nations in various aspects of life, especially the absorption of scientific and technological information, as well as expanding the nation's perspective in line with development needs. English is a universal language because most countries in the world use it as the main language. In addition, English is one of the most important international languages to master or learn.

The importance of the English language in the educational field is clear from the fact that many countries have made English an official language. Consequently, English language teaching (ELT) has become one of the major growth industries around the world in recent years (Dr. P. Sreenivasulu Reddy, 2012). Identified as the need of the hour, the four necessities in language or commonly known as the four skills- Reading, writing, listening, and speaking play a vital role in any language learning quest (Sadiku, 2015). Repetition of rhymes, look and say, oral composition, pronunciation drills, read-aloud, open-ended stories, narration, and description are important practices

to improve speaking skills. Moreover, according to Kumari (2014), a variety of function-based activities and tasks can be used to develop speaking skills, they are dialogue, roleplay, opinion/idea, problems/group work, surveys and interviews, visual comprehension, dreams or ambitions, rhymes and tongue twisters, and songs (Hussain, 2017). An English teacher can give tasks or activities to students that aim to develop students' speaking skills in English, tasks or activities are related to speaking skills, such as dialogue conversations, playing drama, expressing opinions or ideas, group work, observation and i,nterviews, rhymes and songs.

. In the world of education, English lessons serve as a tool for students' self-development in science, technology, and art. After completing their studies, students are expected to grow and develop into individuals who are intelligent, skilled, and ready to play a role in national development. The importance of English in education can be seen from the fact that many countries in the world have made English their official language. As a result, English language teaching has become one of the major growth industries worldwide in recent years. language is an oral skill that is commonly used to assess a person's success in learning a language. Learning English is no longer an obligation to get good grades or grades at school, but also a defense against the increasingly challenging currents of globalization. And speaking is the main skill used in communication. English is one of the languages that is recognized internationally as the language of communication between countries.

Even though in Indonesia English is a foreign language, it occupies an important position in the daily life of our society. This is seen in the world of education in Indonesia. English is one of the subjects taught to students from elementary to tertiary levels. The Indonesian government started introducing English as early as possible for students in elementary schools. Teaching English covers four necessities or four language skills, they are listening, speaking, reading, and writing. All of these skills are supported by other language elements, they are Vocabulary, Grammar, and Pronunciation by the theme as a means to an end. Pronunciation accuracy [pronunciation] and use of grammar [grammar] are two important aspects that must receive serious attention in learning English, especially speaking skills because errors in pronunciation and use of sentence structures will affect the effectiveness of communication in using a foreign language.

Speaking is considered the most basic means of human communication (Richards, 2009). Speaking proficiency has received the greatest attention among both language teachers as well as language learners (Bahrani, 2012). Speaking is one of the most important skills to be developed and enhanced as means of effective communication (Leong & Ahmadi, 2017). According to Hornby stated that speaking was to utter words to express thought by words, to utter speech, discourse, or argue, to talk, to make mention, to tell by writing, and to communicate ideas in the matter (Afna, 2018). Speaking is the most important skill among all the four language skills to communicate well in this global world (Rao, 2019). Speaking is a type of spoken language that is used to express thoughts and feelings. One of the most crucial language skills that students and everyone must master is speaking (Br Bangun & Simanjuntak, 2022).

Speaking is a functional spoken language skill in everyday human life. How not because by speaking we can obtain and convey information. But for Indonesians, speaking fluent English is a tough challenge because we don't use English as the language of everyday communication. Speaking is a productive ability. Speaking is an interactive process of constructing meaning that involves producing and receiving and processing information. Its form and meaning are dependent on the context in which it occurs, including the participants themselves, their collective experiences, the physical environment, and the purposes for speaking. Speaking is one aspect that important in the process of teaching and learning english language.

Speaking is the most basic means of our communication. Speaking skill has received the greatest attention because it is one of the most important skills of effective communication. Speaking is the most important skill among the other four language skills, to be able to communicate well in this global era. The purpose of speaking in general is to inform, entertain, report, persuade, and convince someone. And in general, the purpose of practicing speaking in English is for students to be able to communicate simply orally in English. Speaking ability is very important because it is needed in every conversation or conversation. Speaking skills are also needed when we are communicating something, such as during a presentation. In speaking ability, there are four components that we need to know and we learn so that we can speak English well. People who want to advance their efforts certainly need an extensive network. But because it does not have the speaking ability in English, the network is only limited to

the country. Unlike those who have English skills. They can communicate with people in other countries. Whether it's in business, friendship, and even romance.

Students will not always use correct English (Harmer, 2007). The students will face problems and make mistakes when writing or speaking more freely. In learning English speaking, some students will make slips or errors when they try to utter words, phrases, or sentences. Slips are mistakes that students can correct themselves, once the mistake has been pointed out to them. Errors are mistakes that they can't correct themselves- and which, therefore, need explanation.

Mastering vocabulary is the main capital and is very important for learning sentence structure and improving other skills in a second language. Can be imagined if someone reads sentences in a second language or hears people speaking a foreign language, whereas he does not know the vocabulary in the sentence at all. Of course, he will not understand what he reads or what he hears. The foundation of this program is because it is very important to master vocabulary in language learning. Vocabulary is an important tool for second language learners because a limited vocabulary in a second language can hinder successful communication. Likewise in English, it is necessary to master a lot of vocabulary to understand and master English. Mastering a lot of vocabulary in English will make it easier for someone to read, write, listen, and speak in English.

Assalam Islamic boarding school created a program called *Giving Vocabularies (GV)*, as a means to increase English speaking for their students. There are two types of English learning activities at Assalam Islamic Boarding School, namely activities in the classroom and outside the classroom. Previously, the *GV* program already existed, but only for the development of learning Arabic. Activities in class are determined and limited according to the KMI Gontor curriculum. Meanwhile, activities outside the classroom include daily English conversation, English speech practice, English competitions, and games. But, in this study, we focused on the *GV* program analysis.

Assalam Islamic boarding school is an educational institution that adopts the curriculum from the Gontor modern boarding school as well as the curriculum of national education under the auspices of the Ministry of Religion because of its founder, *KH. Abdul Muhaimin Tamam* is an alumna from Darussaam Islamic Modern Boarding School Gontor Ponorogo. So, there is a striking combination of curricula, the institution

continues to include the two curricula into the boarding school curriculum and the general curriculum

Assalam Islamic Boarding School institute implements an additional program as a means to improve students' ability in English. The *GV* program is one of the programs created to improve student's abilities in English, especially to improve students' speaking skills in English. Assalam Islamic Boarding School institute implements the additional program has been around since 2012. The object of this program is Islamic junior high school students, who need a lot of additional vocabulary to improve their speaking skills. And the presenters in this program are selected high school students

The research that will be doing by the researcher take place in the 7<sup>th</sup> grade of Assalam Islamic Junior High School in Bangilan Tuban. Assalam Islamic Junior High School is a school that prioritizes language learning, including English. Activities in class are determined and limited according to the KMI Gontor curriculum. Meanwhile, activities outside the classroom include daily English conversation, English speech practice, English competitions, and games. To be able to master a language, we need to master a lot of vocabulary. Assalam Islamic Boarding School is included in the category of Islamic boarding schools modern with the main characteristic of emphasizing foreign language skills to the students. In addition to learning Arabic as usual at other Islamic boarding schools, this Assalam Islamic Boarding School also emphasizes learning English.

According to some facts found in real life, it shows some phenomenon of speaking itself, especially in the student's areas. Most of the students have problems learning English speaking. They are unable to speak English well because of many factors included. Many students have not mastered the language due to the lack of mastery of the vocab. To be able to master a language, we need to master a lot of vocabulary. After the researcher conducted interviews with the one of English teachers of Assalam Islamic Junior High School, the researcher found out many students of Assalam Islamic Junior High School are less active in mastering their English vocabulary. Their English skills are also not optimal, especially their speaking skills. Then, to improve their English skills, especially speaking skills, support is needed so that students can actively add to their English vocabulary to improve their English

skills. Therefore, to support students to be active in increasing their English vocabulary and optimizing their speaking skills in English.

The *GV* program's purpose is, to have more and more vocabulary, and it will be able to increase the English language skills of Assalam Islamic Junior High School students, especially in the aspect of speaking English. Even so, in implementing the program of *GV* do not neglect other basic skills in the English language which are reading, writing, listening, and speaking. Because all of these are the basic abilities that must be mastered in learning English. Based on the data above, researchers are interested in conducting research analyze the program process with a study entitled *Analyzing of "Giving Vocabularies" Program Towards Students Speaking Skill at Boarding School.*

The theme of this research is an analysis of additional learning programs, to know and understand in depth how the *GV* program is implemented in Assalam Islamic Boarding Schools. This serves to break things down into small components and to find out the implementation of the *GV* program at Islamic boarding schools. Component descriptions will be easier to understand, both individually and as a whole. In collecting the data, the researcher used observation, interview, and documentation. Credibility, transferability, dependability, and conformability were used as the research validity. Then the researcher used data reduction, data display, and conclusion drawing and verification in the data analysis technique.

## **1.2 Problem Formulation**

Based on the background of the problems and phenomena that occurred at the beginning above, it can be seen that Assalam Islamic Boarding School students lack mastery of English speaking skills. This matter is caused by a lack of mastering the four elements that must be mastered in language learning. One of the four elements in language learning that have not been mastered by students of Assalam Islamic Boarding School is vocabulary. Then, Assalam Islamic Boarding School created a program called *Giving Vocabularies (GV)*, as a means to increase English vocabulary for the students.

So, in this research that we are writing, we want to analyze, know and understand in depth how the process of implementing the *Giving Vocabularies* additional program takes place so that it can be used as a means to improve student's

English skills in Assalam Islamic Boarding Schools, especially to improve their English Speaking Skills., the problem under study is

1. How is the process of implementing the *Giving Vocabularies* program?
2. What are the obstacles and challenges in implementation?

So that it can be used as a means to improve student's English skills at Assalam Islamic Boarding Schools, especially to improve their speaking skills in English.

### **1.3 Research Limitation**

To be achieved this research has problem limitations as follows:

Researchers only focused on students in the 7<sup>th</sup> grade of Assalam Islamic Junior High School. This research is limited to know how is the implementation process of the *Giving Vocabularies* program in the 7<sup>th</sup> grade of Assalam Islamic Junior High School. This analysis factor is focused on the learning process, learning time, learning methods, and learning media.

The next focus is, the researcher wants to get information regarding the obstacles and challenges in implementing the *GV* program at the Assalam Islamic boarding school. In addition, researchers also want to know the efforts made by teachers in overcoming problems or obstacles in facing challenges that exist in the implementation of *GV* program activities.

### **1.4 Research Purposes**

According to the formulation of the problem stated above, this analysis study aims to find out and explore the teaching process of implementing the *Giving Vocabularies* program at Assalam Islamic Boarding School. It is to know the teaching method of implementing the *Giving Vocabularies* program at Assalam Islamic Boarding School as a means to improve students' speaking skills.

For the next, the researcher wants to get information regarding the obstacles and challenges in implementing the *GV* program at the Assalam Islamic boarding school. In addition, researchers also want to know the efforts made by teachers in overcoming problems or obstacles in facing challenges that exist in the implementation of *GV* program activities.

## 1.5 Research Significance

The result of this research is we are being able to know and understand in depth the existence of an additional program called the *GV* program at Assalam Islamic Boarding School, as a means to improve students' speaking skills. Then researchers can export and explain what is known in the form of learning time, learning methods, and participants or students from the *GV* program at Assalam Islamic Boarding School to the public or readers.

Knowing the importance of learning English in this era, the results of this study can be used as input for English teachers in learning to be able to improve student's English skills, especially their speaking skills. Additional learning programs in the form of increasing vocabulary mastery that is adapted to the situation and conditions of the school or institution environment. Another school can plan the new programs exactly the new English program as a solution to the student's problems, especially in speaking English.

Then, the advantages of this research where the classification is for students, teachers and for further researchers.

### 1. For students

With this research, students can find out the importance of vocab mastery as a factor in improving English speaking skills and what tools are used to improve English speaking.

### 2. For Teachers

With this research it is hoped that teachers can find new solutions and ways or strategies to improve students' English skills improve their students' speaking skills in English.

### 3. For further researchers

This research is expected to provide information and provide a reference for future researchers on how to improve English speaking skills.



## **1.6 Definition of Key Terms**

### **1.6.1 Giving Vocabuaries Program**

*Giving Vocabuaries Program* is an additional learning program in Assalam Islamic Boarding School. The aim of this program is to improve students' ability in English, especially speaking ability. The *GV* program is carried out outside of school activities which are attended by junior high school students who live in Islamic boarding schools.

### **1.6.2 Speaking Skills**

Speaking is a two-way process incuding a true communication of opinions, information, or emotions. This top-down view regards the spoken texts as the coaboration between two or more persons in the shared times and the shared contexts (L. M. Leong, n.d.). Speaking skills are the most important skills for all learners who want to learn English to enhance their career, improve business, build confidence level, get better job opportunities, make public speeches, attend interviews, participate in debates and group discussions, give presentations and immediately. In today's modern world, everything is related to speaking skills. Speaking is also not just saying sounds or words but speaking is a tool used to communicate ideas or topics that are compiled and developed according to the needs of listeners.

### **1.6.3 Boarding school**

Islamic Boarding Schools are the forerunner of Islamic education institutions in Indonesia. The initial attendance of Islamic boarding schools was estimated from 300-400 years ago and reached almost all levels of the Indonesian Muslim community, especially in Java (Islam et al., 2017). From here it can be said that pesantren is the oldest education system in Indonesia

Islamic Boarding School is an educational institution that is literate to changing times. The pesantren has carefully structured its education system through the selection process, following the times and accept government policies as long as the policy is considered excellent and useful.