

CHAPTER I

INTRODUCTION

1.1 Background of the research

Listening is part of the four Basic English Skills. Other skills such as writing, reading, and speaking. Listening is the most important language skill and it is also a part of communication, through listening we can share ideas with others. Of the four skills, listening is part of English as a foreign language which is a very important skill because it is widely used in everyday life. It means that without hearing people cannot acquire language because listening provides language input. Listening is a very important skill because it makes people gain insight, understand knowledge or information, and achieve success in communicating with others, Wallace as cited in (Handayani, 2019)

Listening assists students in obtaining some pieces of information about not only grammar and vocabulary but also pronunciation, intonation, pitch, and stress from the speaker, which in turn will facilitate them to be better listeners Harmer 2001 as cited in (Kasim & Luwiti, 2020). Thus, if a speaker conveys a message in the minds of his listeners, then the listener must be able to reconstruct what message the speaker has conveyed and try to catch what the speaker means.

Therefore, listening skills can be mastered if students optimally understand the information conveyed by English speakers. Based on the explanation above, it can be concluded that listening is one of the skills that must be mastered by students so that their knowledge can be accepted. In other words, listening skill is still considered as the most challenging skill to learn. This is mainly due to the many limitations of students' listening skills, which result in a lack of understanding when learning the language.

The difficulty in learning listening skills is of course influenced by several factors. Based on the facts found, there are still many people who cannot fully understand the English information conveyed by the speaker. Most of them are still

confused by the speed of speaking or the pronunciation that is being said. In addition, listening is not a simple process. Someone who listens must distinguish between sounds and understand grammatical structures, as well as remember and interpret all of them at the same time. There are several problems found by the students during listening comprehension. First, students sometimes do not understand certain English sounds. Second, do not know how to cope with redundancy and "noise". Third, cannot predict the language's meaning because they are not familiar with the pattern of words. Fourth, do not understand colloquial vocabulary. Fifth, cannot set their own listening pace. Sixth, have difficulties in understanding another accent and the last is having lack of ability of how to use environment clues to get the meaning, Ur (1984) as cited in Erawati (2013).

To overcome listening difficulties some experts revealed about listening strategy, as follows, listening strategy is a conscious plan that decides how to deal with certain incoming speech and elicit desired information from it through tackling listening obstacles such as speed of delivery, accent, and distracting noise and so on, Richards & Schmidt (2010). Listening strategies are techniques or steps that hand out directly to the comprehension and recall of listening input (Rost,2002) as cited in (Gilakjani & Ahmadi, 2011).

In learning to listen, strategies are needed to support student success in learning, one of which is by utilizing the media. Learning media is a means of communication in the teaching and learning process in the form of hardware and software to achieve learning processes and outcomes effectively and efficiently, and learning objectives can be achieved easily. Teaching media is defined as anything that can be used to transmit messages or lesson content, and stimulate the thoughts, feelings, attention, and abilities of students, to encourage the teaching and learning process (abdul wahid, 2018).

To support learning English, especially listening skills, a teacher needs to prepare strategies that can improve the teaching and learning process in the classroom. Such as using media and utilizing technology. Because basically listening learning is not far from using media in the form of video, audio, and others. As in the case of previous studies entitled "Improving The Student's Listening Skill

By Watching Video Clip at Eleventh Year Students Of SMA N 4 Palopo " by Alit Eka Handayani 2020, this research explains that research found the English ability of students especially in listening is still low because they are difficult to understand and respond what the speaker saying. The most often become to the complaint is the teacher's ability in applying appropriate approaches, methods, strategies, or techniques in teaching or learning.

From the problem above, the researcher was interested in conducting a problem at a junior high school in Bojonegoro, and based on the observations made by the researcher on 5 February 2023 the researcher found problems in the process of learning English, especially listening. By using the instrument in the form of a questionnaire, taken from several ninth-grade students, the researcher can conclude that most of them have difficulties in learning to listen. Based on the results of the questionnaire, the average level of their difficulty was due to the accent and way of speaking in listening learning which was difficult to understand.

Web internet-based learning media application is an internet-based learning media that can be accessed online using mobile devices and computers. Web-Based Learning Media is a learning media that is used in the learning process using web-based software that contains learning content which includes: titles, objectives, learning materials, and learning evaluation. The use of the Internet for internal education supports the improvement of the quality of face-to-face teaching and learning activities in class or known as Web Life Courses (Sanaky, 2013) The contents of this WEB learning media can be adapted to materials in teaching students.

In addition, web-based learning will be able to make learning fun, and have a high element of interactivity, causing students to remember more teaching material. The application of web learning can be done by adjusting student-centered strategies to the level of activity in the class and also equipping students with effective and broader learning strategies. Through this web medium, students will not only become better listeners, but they will also become more effective language students because they will be given the opportunity to focus on learning. This is very important because if students are aware of what they are doing, and if they are

aware of the learning process they are following, then learning in the classroom will be more effective.

Listening is a fundamental language skill and an important component of effective communication. This is important for academic and real-world success. Therefore, improving students' listening skills is very important in education. Many students face challenges in developing strong listening skills, which can impact their overall academic performance and future careers. Identifying effective ways to improve these skills is critical. In recent years, web-based learning platforms have become increasingly popular in the education sector. The platform offers a variety of tools and resources that can be utilized to improve teaching and learning, including listening skills. "Listen-U Web" indicates that it is a platform designed to improve listening skills. Investigating the development and effectiveness of such platforms is relevant in the context of modern educational technology, so researchers are interested in choosing this topic.

Therefore, to improve students' listening skills, teachers must use appropriate and interesting media. The researcher tries to implicate a medium that is considered appropriate and tries to do research entitled "**The Developing of Listen-U Web towards Students' listening skill in SMP N Model Terpadu Bojonegoro**". The English listening test website is an online medium that allows users to study English independently, so students don't just study at school but can study anywhere and anytime. So that learning English in class is more meaningful and fun for students.

After looking at several previous studies and phenomena, this research was made to find out whether there is a significant difference between students taught by web-based video and audio toward students' listening skills, secondly To find out the feasibility of learning media for listening test based on video or listen-U.

1.2 Research Question

1. Is there a significant difference between students taught by Listen-U Web and audio toward students' listening skills in SMP N Model Terpadu Bojonegoro?

2. What is the feasibility of Listen-U media in learning English listening in junior high school?

1.3 Objective of the study

The purpose of this research is for academics and readers to study it. In addition, it makes it easier for researchers to interact with data. This research was conducted to determine the effectiveness of a product in increasing competence, so the objectives of this research are as follows:

1. To find out whether there is a significant difference between students taught by Listen-U Web and audio toward students' listening skills in SMP N Model Terpadu Bojonegoro.
2. To find out the feasibility of learning media for listening test based on video or listen-U.

1.4 Scope of problem

1. This research is focused on developing Listen-U learning media for web-based tests on students' listening skill in SMP.
2. This study uses the *borg and gall* research method up to the 6th procedure, namely (research and information collecting, planning, developing preliminary form of product, preliminary field testing, main product revision, main field testing).
3. The research will conducted the eight-grade students of SMP N Model Terpadu Bojonegoro.

1.5 Expected Product Specifications

The product resulting from this research is a website-based listening test media that can be accessed on Android and iOS. With eighth grade learning material from chapters 1 to 10.

The product specifications expected in this study are:

1. The material applied in Listen-U media is learning for one semester for grade eight, namely chapters 1 to 10.

2. Listen-U is equipped with a list of chapters 1 to 10 with the name of the material in each chapter.
3. Listen-U is equipped with a listening test in the form of an interesting animated video.
4. Listen-U is a listening test platform with 10 questions in it and also includes a score at the end of the test.
5. Listen-U is equipped with registration for those who do not have an account or login who already have an account.
6. Listen-U can be accessed on Android and iOS with an internet connection.

1.6 Terms Affirmation

Listen-U is a web-based listening test application designed to help users improve their listening skills in foreign languages through videos and relevant exam questions. This application allows users to practice listening skills through various video materials, such as interviews, dialogues, and monologues, which are then followed by questions to test listening comprehension. Listen-U provides an interactive and customizable learning experience, helping users improve their fluency and understanding of foreign languages through structured and effective practice questions.

1.7 Significant of Study

After the researcher has completed this research, the researcher hopes that the results of this research can contribute to and benefit the process of teaching and learning English, especially in Listen-U Web listening learning.

1. For English teachers

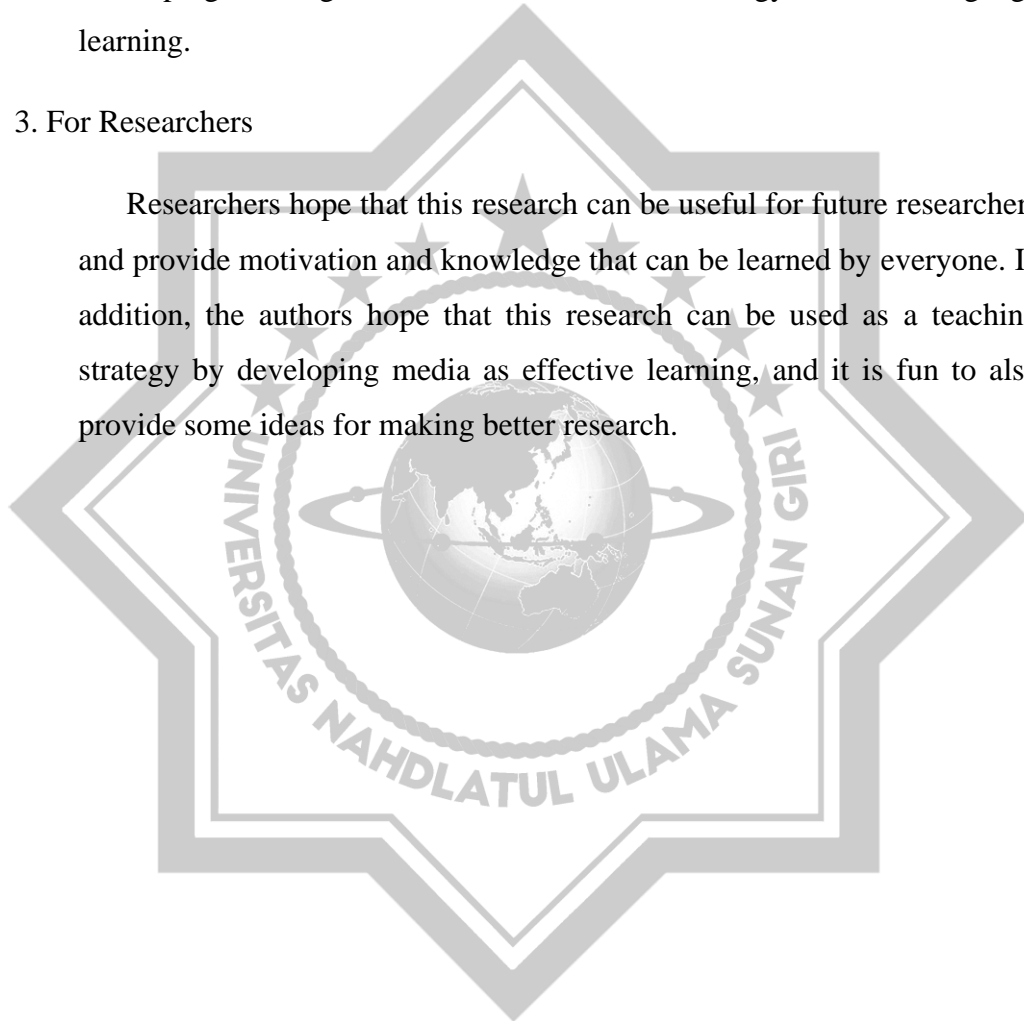
By investigating the effectiveness of Listen-U Web in improving students' listening skills, this research can help English teachers make decisions about the most effective way to improve language learning. Furthermore, the findings of this study may inform the development of teaching materials that incorporate Listen-U Web, providing an alternative approach to traditional teaching methods.

2. For Students

The researcher hopes that this research will be used as a way to evaluate them and find out how good their listening skills are in learning English. With this Listen-U Web can help students adapt to new and developing learning environments, such as technology-mediated language learning.

3. For Researchers

Researchers hope that this research can be useful for future researchers and provide motivation and knowledge that can be learned by everyone. In addition, the authors hope that this research can be used as a teaching strategy by developing media as effective learning, and it is fun to also provide some ideas for making better research.



UNUGIRI



UNUGIRI