APPROVAL SHEET

After reading thoroughly and giving necessary advices, herewith, as the advisors, we state that the thesis of:

Name : Nurdiana

NIM : 3120190092

Tittle : The Developing of Listen-U Web Toward Students Listening Skills In Eight-Grade Students' of SMP N Model Terpadu Bojonegoro

Has already fulfilled the requirement to be presented in the Board of examiners to gain bachelor degree in English Education.

Bojonegoro, August 26th, 2023

Advisor I

Moh.Zainnudin, M.Pd

NIDN. 0125117304

Advisor II

Khoirul Wafa, M.Pd

NIDN. 0727038705

RATIFICATION

Name : Nurdiana

NIM : 3120190092

Title : The Developing of Listen-U Web Toward Students Listening Skills In Eight-Grade Students' of SMP N Model Terpadu Bojonegoro

Has been approved by the Board of thesis examination on August, 30th 2023

Examiner Board

Examiner I

Iin Widya Lestari, M.Pd
NIDN: 07161118901

Examiner III

Moh. Zainuddin, M.Pd
NIDN: 0125117304

Examiner II

K.M. Jauharul Ma'arif, M.Pd.I
NIDN: 2128097201

Examiner IV

Khoirul Wafa, M.Pd
NIDN: 0727038705

Acknowledged by,
Dean Faculty Teacher Training & Education

Astrid Chandra Sari, M.Pd
NIDN: 0721059101

Acknowledged by,
Head of English Education

Ainu Zumrudiana, M.Pd
NIDN: 0722128605

STATEMENT OF ORIGINALITY

I certify that this thesis is original and that the examiners have also verified this. I will face consequences in accordance with the rules and regulations if it is later determined that this thesis contains plagiarism

Bojonegoro, 27 Agustus 2023

Nurdiana

NIM: 3120190092

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MOTTO

"Angin tidak berembus untuk menggoyangkan pepohonan, melainkan menguji kekuatan akarnya."

(Ali bin Abi Thalib)

“Jangan takut salah, karena dengan kesalahan yang pertama kita dapat menambah pengetahuan untuk mencari jalan yang benar pada langkah yang kedua”

(Buya Hamka)

DEDICATION

I dedicate this thesis to my parents who have educated, supported and always prayed for me. For my mother who is in Malaysia, for my sister Yulia and my older brother Basofi who always give encouragement and prayers so that I can finish this thesis and for people who are always loyal to accompany me Rendy SSKhorniawan and also friends who I really care about. Thank you for your support.

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8. All those who provided prayers, and hugs for helping me to accomplish this thesis. I am very grateful.

Finally, the researcher hopes that this script will be useful for all readers. The writer does realize that this script hasn't been perfect. Therefore, the researcher wishes for correctness, criticism, and suggestion for this script.

ABSTRACT

Diana, N. (2023) ***The Developing Of Listen-U Web Toward Students Listening Skills In Eight-Grade Students' Of Smp N Model Terpadu Bojonegoro*****. Thesis, Department of English Education, Faculty of Teacher Training and Education, Nahdlatul Ulama Sunan Giri University, Bojonegoro. Main Advisor Moh. Zainuddin, M.Pd and Assistant Advisor Khoirul Wafa, M.Pd.**

Listening is part of English as a foreign language, a very important skill because it is widely used in everyday life. This means that without hearing, people cannot acquire language because listening provides language input. Learning media is a tool that can help the teaching and learning process so that the meaning and messages conveyed become clearer and educational or learning objectives can be achieved effectively and efficiently. This research was based on the background of the phenomenon that supports the lack of learning using media as well as observations of students regarding English language learning at school, especially in listening learning, and obtained the results that students had many difficulties with listening learning. Listen-U Web in English language learning is a technology that allows students and teachers to access online videos via a web browser. Listen-U web learning media will be very interesting and not boring because is not just learn to listen to the audio but can watch the video. This research aims to determine the effectiveness of using website-based listening learning media or Listen-U and to determine the suitability of the media used for students at SMP N Model Terpadu Bojonegoro. This research is a type of Research and Development research with a Borg and Gall research design. Data is collected through observation, questionnaires, tests that include (pre-test and post-test) and documentation. The results of this research are that the validity of the material gets a score of 4 in the "Valid" category, and the validity of the Media gets a score of 4 in the "Valid" category. Meanwhile, the feasibility of learning media received a score of 4.10 in the "Very Eligible" category. Meanwhile, the pre-test and post-test results mean the pre-test value is 60.69, while the average post-test value is 87.58. This shows that the post-test score is better than the pre-test score or that learning using Listen-U is more effective than using audio. The effectiveness of the website-based listening test video learning media or Listen-U with IK (success indicator) is 93%.

Keywords: Listening, Learning Media, Website, Listen-U

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ABSTRAK

Diana, N. (2023) ***The Developing Of Listen-U Web Toward Students Listening Skills In Eight-Grade Students' Of Smp N Model Terpadu Bojonegoro*****. Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Pembimbing Utama Moh. Zainuddin, M.Pd dan Pembimbing Pendamping Khoirul Wafa, M.Pd.**

Mendengarkan merupakan bagian dari bahasa Inggris sebagai bahasa asing yang merupakan keterampilan yang sangat penting karena banyak digunakan dalam kehidupan sehari-hari. Artinya tanpa mendengar orang tidak dapat memperoleh bahasa karena mendengarkan memberikan masukan bahasa. Media pembelajaran merupakan suatu alat yang dapat membantu proses belajar mengajar agar makna dan pesan yang disampaikan menjadi lebih jelas dan tujuan pendidikan atau pembelajaran dapat tercapai secara efektif dan efisien. Penelitian ini dilatarbelakangi oleh fenomena yang mendukung kurangnya pembelajaran menggunakan media serta observasi siswa mengenai pembelajaran bahasa Inggris di sekolah khususnya pada pembelajaran listening, dan diperoleh hasil bahwa siswa banyak mengalami kesulitan dalam pembelajaran listening. Listen-U Web dalam pembelajaran bahasa Inggris merupakan teknologi yang memungkinkan siswa dan guru mengakses video online melalui web browser. Media pembelajaran web Listen-U akan sangat menarik dan tidak membosankan karena tidak hanya belajar mendengarkan audionya saja tetapi bisa menonton videonya. Penelitian ini bertujuan untuk mengetahui efe ktivitas penggunaan media pembelajaran listening berbasis website atau Listen-U dan mengetahui kelayakan media yang digunakan bagi siswa di SMP N Model Terpadu Bojonegoro. Penelitian ini merupakan jenis penelitian Research and Development dengan desain penelitian Borg and Gall. Pengumpulan data dilakukan melalui observasi, angket, tes yang meliputi (pre-test dan post-test) dan dokumentasi. Hasil penelitian ini adalah Validitas materi mendapat skor 4 dengan kategori "Valid" dan Validitas Media mendapat skor 4 dengan kategori "Valid". Sedangkan kelayakan media pembelajaran memperoleh skor 4,10 dengan kategori "Sangat Layak". Sedangkan hasil pre-test dan post-test rata-rata nilai pre-test sebesar 60,69, sedangkan nilai rata-rata post-test sebesar 87,58. Hal ini menunjukkan bahwa nilai post-test lebih baik dibandingkan dengan nilai pre-test atau pembelajaran menggunakan Listen-U lebih efektif dibandingkan dengan menggunakan audio. Efektivitas media pembelajaran video tes listening berbasis website atau Listen-U dengan IK (indikator keberhasilan) sebesar 93%.

Kata Kunci: ***Listening, Media Pembelajaran, Listen-U, Website***

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