

CHAPTER V

CONCLUSION AND SUGESTION

5.1 Conclusion

Based on the results of the research conducted, it can conclude that the implementation of the homophone game in learning has had a positive impact on students' pronunciation and vocabulary comprehension. In the experimental class, which received the treatment of the homophone game, there was a significant improvement in students' abilities. Their average scores increased from 56 in the pre-test to 75 in the post-test, showing an increase of approximately 34%. Meanwhile, in the control class, although there was also an improvement in pronunciation from 64 in the pre-test to 73 in the post-test, the increase was only about 14%. The significant difference between the two groups indicates that the homophone game specifically contributed significantly to enhancing students' pronunciation and vocabulary comprehension.

A 34% improvement in students' pronunciation ability through the homophone game is a strong indicator of the effectiveness of this method in the learning process. This method not only helps students distinguish and correctly pronounce words that often have similar pronunciations but also enhances their understanding of the meaning and usage of these words in the appropriate context. These results suggest that the homophone game can be a valuable tool in the language learning process, especially in improving pronunciation, which is an essential aspect of language proficiency.

While the control class also showed improvement, the significant difference in the level of improvement between the two groups indicates that the homophone game provides additional benefits. Furthermore, the results of normality and homogeneity tests also confirm the validity of these findings, demonstrating that the data used in the analysis is reliable

and suitable for parametric statistical testing.

Therefore, the final conclusion is that the homophone game is a highly effective approach to enhance students' pronunciation and vocabulary comprehension. The significant 34% improvement in the experimental class reaffirms the effectiveness of this method. In the context of language learning, the homophone game can be a valuable tool to help students acquire better language skills and confidence in communicating in the language they are learning.

