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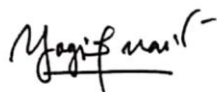


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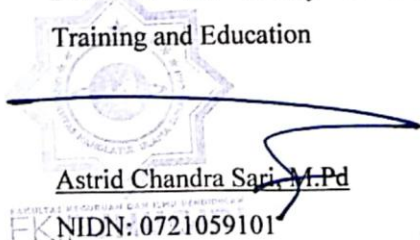
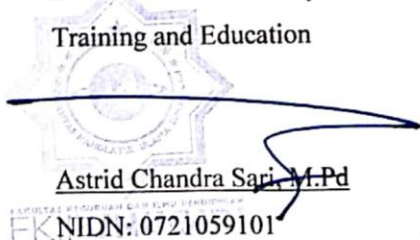
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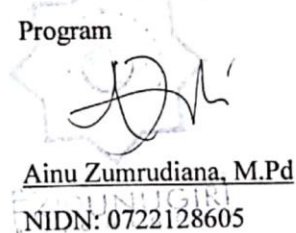
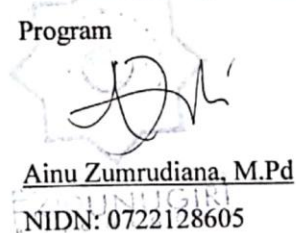
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MOTTO

“Bukan tentang siapa kamu tapi seberapa manfaat kamu.”

(Titik Nur Hidayanti)

This thesis is dedicated to:

1. My beloved Parents
2. My beloved Brothers and Sister
3. All of my beloved family
4. The lecturers of English Department of UNUGIRI Bojonegoro
5. All of my friends whom I love



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This thesis is written to fulfill one of the requirements for completing the study of English language education study program, at the Faculty of Teacher Training and Education, University of Nahdhatul Ulama Sunan Giri Bojonegoro. This thesis is entitled: THE EFFECTIVENESS OF USING VIRAL SHORT SONG FROM TIK TOK IN TEACHING PRONUNCIATION.

The researcher understands that this thesis cannot be completed without the help, prayer, and support from other people's help. In this opportunity, the researcher would like to express her great appreciation to:

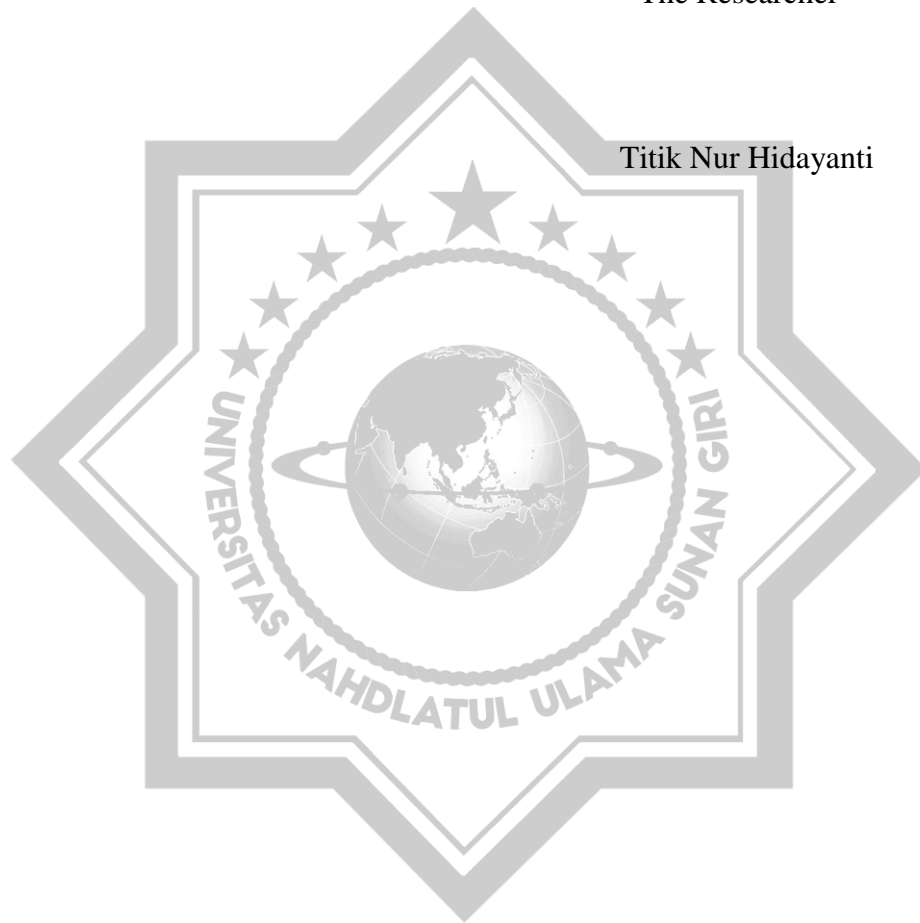
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Finally, the researcher can finish this thesis proposal and hope this script will be useful for all readers. The researcher does realize the script hasn't perfect. The researcher's wishes, correctness, and suggestion for this script.

Bojonegoro, 26 Agustus 2023

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ABSTRACT

Hidayanti, T. N. 2023. *Effectiveness of Using Viral Short Song From Tik Tok in Teaching Pronunciation*. Thesis. English Education Department. Faculty of Education. Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Iin Widya Lestari, M.Pd. as advisor 1 and Khoirul Wafa, M.Pd as second advisor.

Keywords: *Pronunciation, Viral Short Song, Difficult Word*

Pronunciation plays important role in oral communication. When learners start learning pronunciation they make new habits and overcome the difficulties resulting from the first language. This study aimed to investigate the impact of using the Viral Short Song as a teaching media on students' pronunciation skills. The research was conducted among eight-grade students at SMP Plus Al Hidayah Tuban. The research was based on the premise that pronunciation is important aspect to communicate. Without accurate pronunciation, a word can be misunderstood by the interlocutors. To address this issue, the research explored the use of the Viral short song, a teaching media designed to engage students in improving their recognition of difficult word and enhancing their interest in learning English. The research utilized an quasi-experimental design with a single subject group. Pre-tests and post-tests were conducted to measure students' pronunciation skills before and after the implementation of the Viral short song. The results revealed a significant improvement in students' pronunciation skills following the treatment. Mean scores increased from a "Very Bad" classification to a "Very Good" classification, indicating the effectiveness of the Viral short song in enhancing pronunciation. In conclusion, the study demonstrated that the Viral short song is an effective technique for improving students' pronunciation skills.

ABSTRAK

Hidayanti, T. N. 2023. *Effectiveness of Using Viral Short Song From Tik Tok in Teaching Pronunciation*. Skripsi. Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Pembimbing Utama Iin Widya Lestari, M.Pd. dan Pembimbing Pendamping Khoirul Wafa, M.Pd.

Kata Kunci: *Pronunciation, Lagu Pendek Viral, Kosakata Sulit*

Pengucapan memainkan peran penting dalam komunikasi lisan. Ketika pelajar mulai belajar pengucapan, mereka membuat kebiasaan baru dan mengatasi kesulitan yang diakibatkan oleh bahasa pertama. Penelitian ini bertujuan untuk menyelidiki dampak penggunaan Lagu Pendek Viral sebagai media pengajaran terhadap keterampilan pengucapan siswa. Penelitian ini dilakukan pada siswa kelas VIII SMP Plus Al hidayah Tuban. Penelitian ini didasarkan pada premis bahwa pengucapan merupakan aspek penting dalam berkomunikasi. Tanpa pengucapan yang akurat, suatu kata dapat disalahpahami oleh lawan bicaranya. Untuk mengatasi masalah ini, penelitian ini mengeksplorasi penggunaan lagu pendek Viral, sebuah media pengajaran yang dirancang untuk melibatkan siswa dalam meningkatkan pengenalan kata-kata sulit dan meningkatkan minat mereka dalam belajar bahasa Inggris. Penelitian ini menggunakan desain eksperimen semu dengan kelompok subjek tunggal. Pre-test dan post-test dilakukan untuk mengukur kemampuan pengucapan siswa sebelum dan sesudah penerapan lagu pendek Viral. Hasilnya menunjukkan peningkatan yang signifikan dalam keterampilan pengucapan siswa setelah perlakuan. Skor rata-rata meningkat dari klasifikasi “Sangat Buruk” menjadi klasifikasi “Sangat Baik”, yang menunjukkan efektivitas lagu pendek Viral dalam meningkatkan pengucapan. Kesimpulannya, penelitian ini menunjukkan bahwa lagu pendek Viral adalah teknik yang efektif untuk meningkatkan keterampilan pengucapan siswa.

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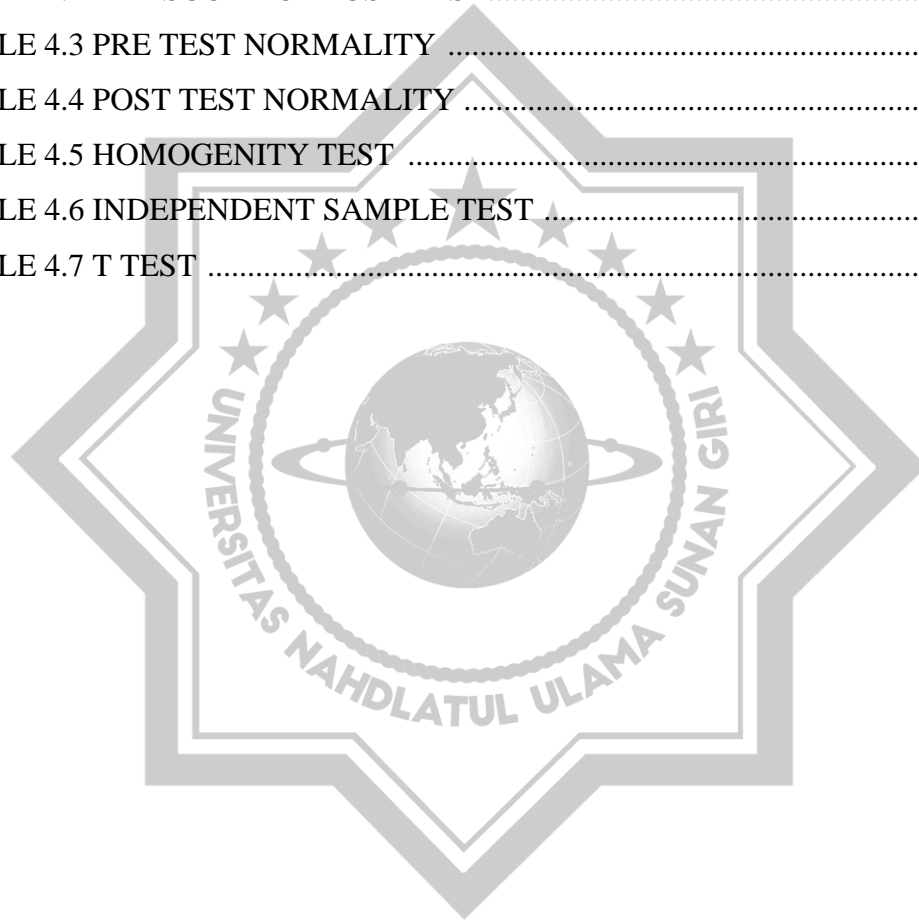
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