CHAPTER V
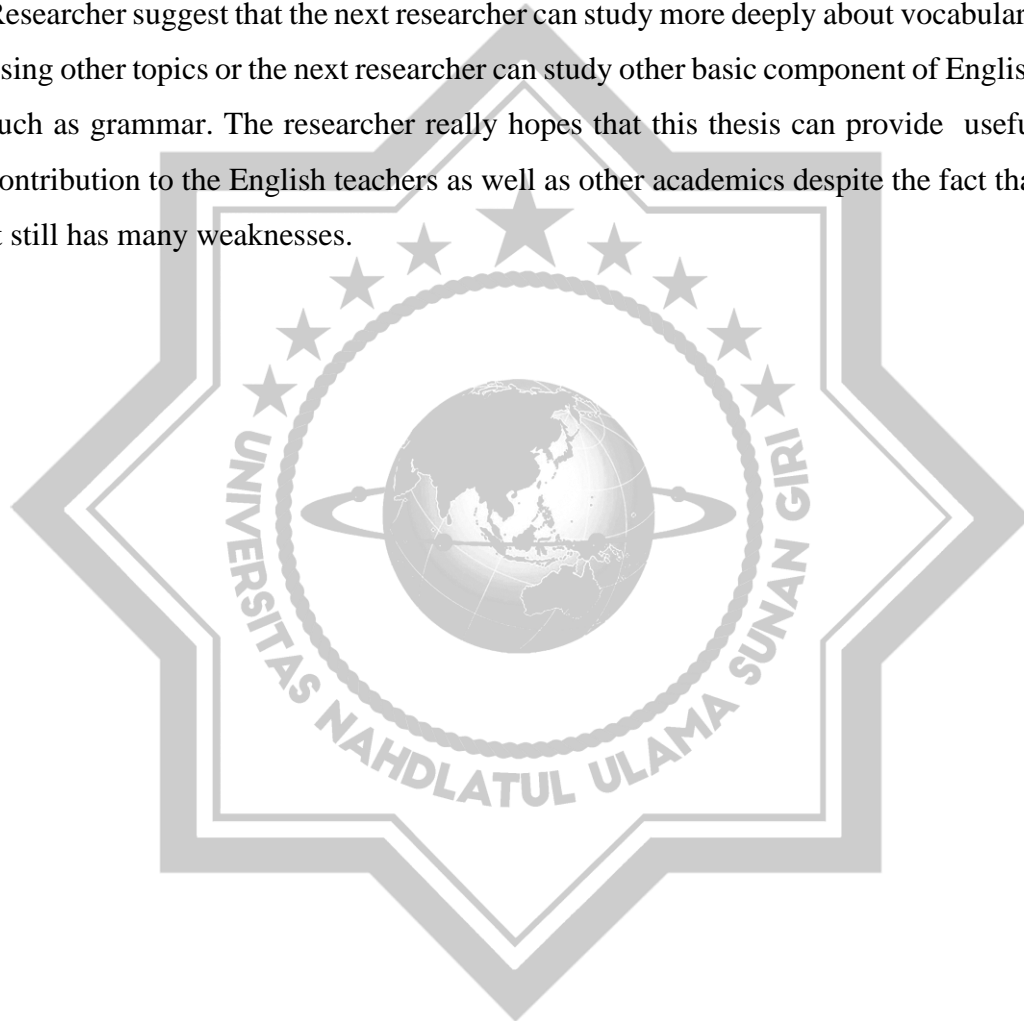
CONCLUSION AND SUGGESTION

5.1   Conclusion

Vocabulary is a basic component of a language that must be matered by elementary school students when students are going to learn a languge especially english. Based on the results from findings and discussion the researcher conclude that:

1. The procces of teaching vocabulary using pictioanry games is divided into 3 steps, There are, the teacher open the lesoons and divided students into 2 teams, the teacher explain the material and rules of pictionary game to students then start the game, the teacher give reinforcement to students after finishing playing game and close the learning activities. In the process of using pictionary game students showed a good response when this game was implemented and students also have a good progress at each meeting.

2. The effectiveness of pictionary game is proven by the results of paired sample t-test results. Which the results is T value > T table where 2.810 > 2.160 it show that there is a significant difference & pictionary game is effective toward students vocabulary mastery. based on the ressults of findings above it can be conclude that pictionary game is effective toward students vocabulary mastery at 4 grade students SDN Gajah 2.

5.2   Suggestion

Based on the findings, the researcher want to give suggestion to teachers, students, and the next researcher. First for English teacher, the teacher should give brainstorming like provide Pictionary games to students before carrying out activities such as explaining in vocabulary teaching. Because with brainstorming it can increase students motivation and enthusiasm learning besides that with brainstorming it can train students thingking ability so that students can stimulate the ability to remember and understand the content /the main point of learning

objectives. Second for the students, students should practice memorizing vocabulary by studying vocabulary together with their friends, by asking their friends to listen to the vocabulary to be memorized or playing guessing games such as doing Pictionary game with their friends so that the learning becomes fun and not monotonous or boring. Third for the next researcher, for next researcher Researcher suggest that the next researcher can study more deeply about vocabulary using other topics or the next researcher can study other basic component of English such as grammar. The researcher really hopes that this thesis can provide useful contribution to the English teachers as well as other academics despite the fact that it still has many weaknesses.