

DECLARATION

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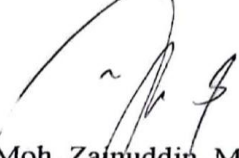
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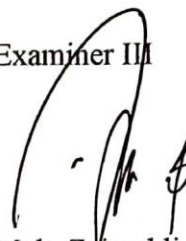
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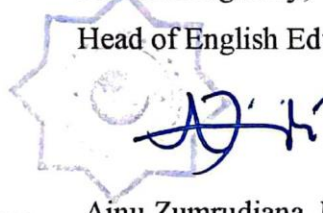


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MOTTO

بِقَدْرِ الْكَدِّ تُكْتَسَبُ الْمَعَالِي # وَمَنْ طَلَبَ الْعُلَى سَهَرَ اللَّيَالِي

“How far is the measure of your hard work, so is the measure of your achievement of nobility (Success)# Whoever seeks nobility, let him enliven his nights (With worship and perseverance study).”

(Ta’lim al muta’allim)

DEDICATION

This thesis is dedicated to :

1. My beloved biological parents (Mr. A. Jauhari and Mrs. Sri Wiwik Mulyani) and My beloved Big Family
2. The lecturers of English Department
3. My beloved partner A. Gufronul Abidin S.Pd
4. All of my beloved friends

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During the writing of the thesis, the researcher received much assistance from a number of people, for their valuable guidance, correction, suggestion, advice and golden support. Without them, the writing of this thesis would never be possibly completed. Therefore, the researcher would like to express the greatest thanks and appreciation for those people, especially to :

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3. Ainu Zumrudiana, M.Pd. as the Head of English Teacher Education Department
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The researcher wisheh that Allah SWT will give them in return all good things that have been given to her. The researcher realizes that this thesis is still far from being perfect. The researcher hopes that this thesis is useful for the researcher in particular and the readers in general.

Bojonegoro, August 24,2023

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ABSTRACT

Islamiyah, Nurustianah Izzatul. (2023). *Error Analysis on the use of Simple Present Tense in Writing Descriptive Text in Kurikulum Merdeka English Class*. A Thesis. English Teacher Education Department, Faculty of Education and Teacher Training, University of Nahdlatul Ulama Sunan Giri. Advisor I: Moh. Zainuddin, M.Pd. Advisor II: AINU ZUMRUDIANA, M.Pd.

Key words: *Error Analysis, Writing, Simple Present Tense, Descriptive Text.*

The Simple present tense is the most basic tense that should be mastered by the student in junior high school. Descriptive text is used by the researcher as the text that lets the students apply their ability in using simple present tense. However, most students still face difficulties in using simple present tense in writing descriptive text. This research aimed to find out the common errors in implementing simple present tense in the descriptive text of seventh-grade students and to find out the factors that cause the students' errors in implementing simple present tense in descriptive text. This research used a qualitative method. The technique of data researcher used in this research was observation, interview, and documentation. The research findings showed two points; the students' writing documentation showed that the common students' errors were Omission with the total number of errors being 5 errors. Misinformation with a total number of errors is 18 and simple present tense errors are 2 errors. As well as Observation and interviews show the factors that cause the students' errors in implementing simple present tense in descriptive text. From the data above, it can be concluded that misinformation error was the highest number of errors made by the students. Then the researcher found some causes of errors. They are interlingual transfer and intralingual transfer. Interlingual transfer is errors that are influenced by the interference of users' mother tongue. The users still apply the Indonesian pattern to English when they translate the sentences. Then intralingual transfer occurs when students have difficulty learning a second language. They made errors because of their mother tongue interference and logical thinking and did not practice English well.

ABSTRAK

Islamiyah, Nurustianah Izzatul. (2023). Analisis penggunaan Simple Present Tense dalam Menulis Teks Deskriptif di Kelas Bahasa Inggris Kurikulum Merdeka. Sebuah Skripsi. Program Studi Pendidikan Guru Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri. Pembimbing I: Moh. Zainuddin, M.Pd. Pembimbing II: Ainu Zumrudiana, M.Pd.

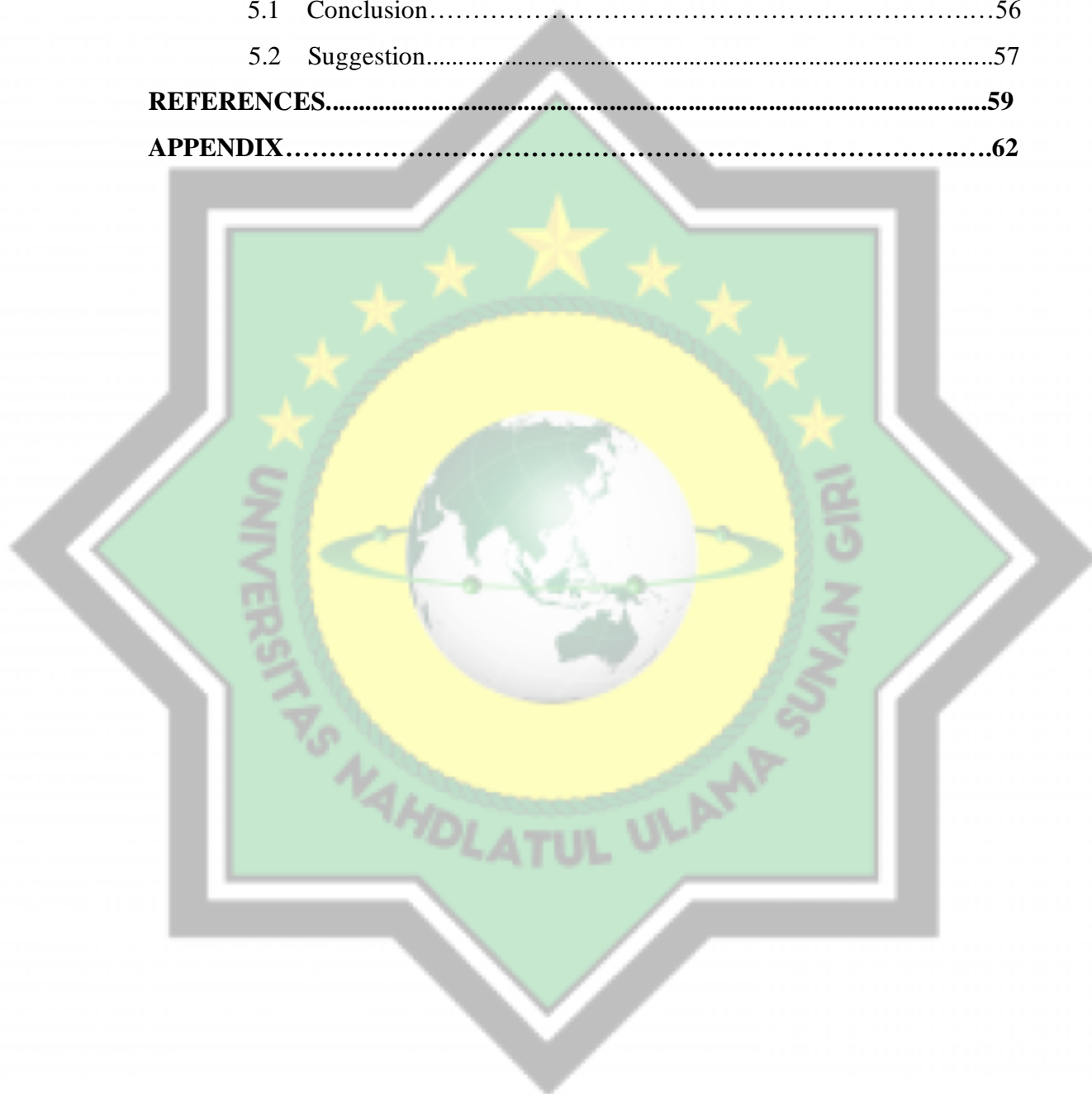
Kata Kunci : Analisis Kesalahan, Menulis, Simple Present Tense, Teks Deskriptif.

Simple present tense adalah tenses paling dasar yang harus dikuasai siswa SMP. Teks deskriptif digunakan oleh peneliti sebagai teks yang memungkinkan siswa menerapkan kemampuannya dalam menggunakan simple present tense. Namun, sebagian besar siswa masih mengalami kesulitan dalam menggunakan simple present tense dalam menulis teks deskriptif. Penelitian ini bertujuan untuk mengetahui kesalahan umum dalam menerapkan simple present tense dalam teks deskriptif siswa kelas VII dan untuk mengetahui faktor-faktor yang menyebabkan kesalahan siswa dalam menerapkan simple present tense dalam teks deskriptif. Penelitian ini menggunakan metode kualitatif. Teknik pengumpulan data yang digunakan peneliti dalam penelitian ini adalah observasi, wawancara dan dokumentasi. Temuan penelitian menunjukkan dua hal; dokumentasi tulisan siswa menunjukkan bahwa kesalahan siswa yang paling umum adalah Omission dengan jumlah kesalahan sebanyak 5 kesalahan. Misinformasi dengan jumlah kesalahan sebanyak 18 kesalahan dan kesalahan simple present tense sebanyak 2 kesalahan serta observasi dan wawancara menunjukkan faktor penyebab kesalahan siswa dalam mengimplementasikan simple present tense dalam teks deskriptif. Dari data di atas dapat disimpulkan bahwa kesalahan misinformasi merupakan kesalahan terbanyak yang dilakukan siswa. Kemudian peneliti menemukan beberapa penyebab kesalahan. Yaitu transfer antarbahasa dan transfer intrabahasa. Transfer antarbahasa merupakan kesalahan yang dipengaruhi oleh interferensi bahasa ibu pengguna. Pengguna masih menerapkan pola bahasa Indonesia ke bahasa Inggris saat menerjemahkan kalimat. Kemudian transfer intralingual terjadi ketika siswa mengalami kesulitan mempelajari bahasa kedua. Mereka membuat kesalahan karena campur tangan bahasa ibu dan pemikiran logis serta tidak berlatih bahasa Inggris dengan baik.

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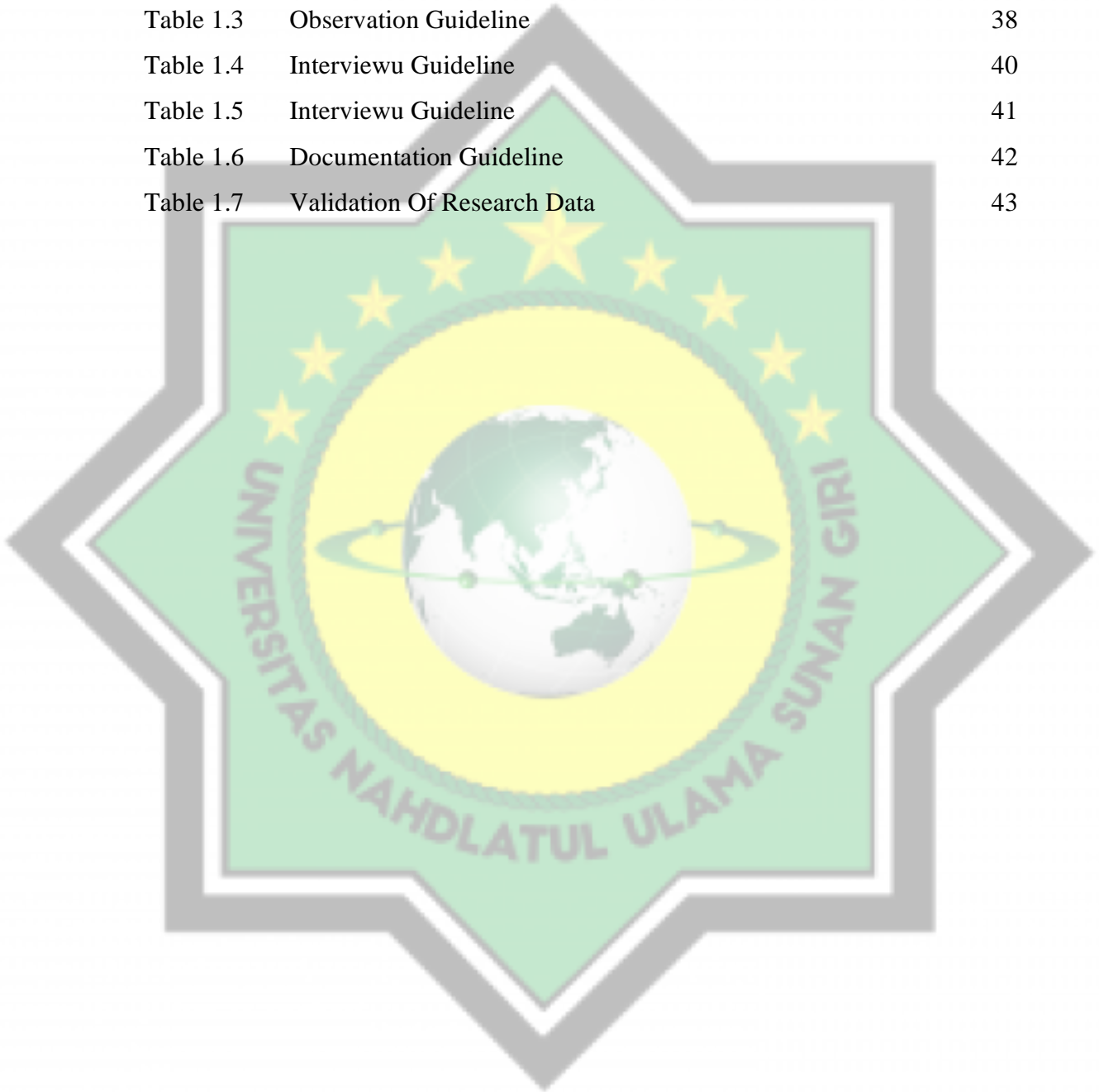
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