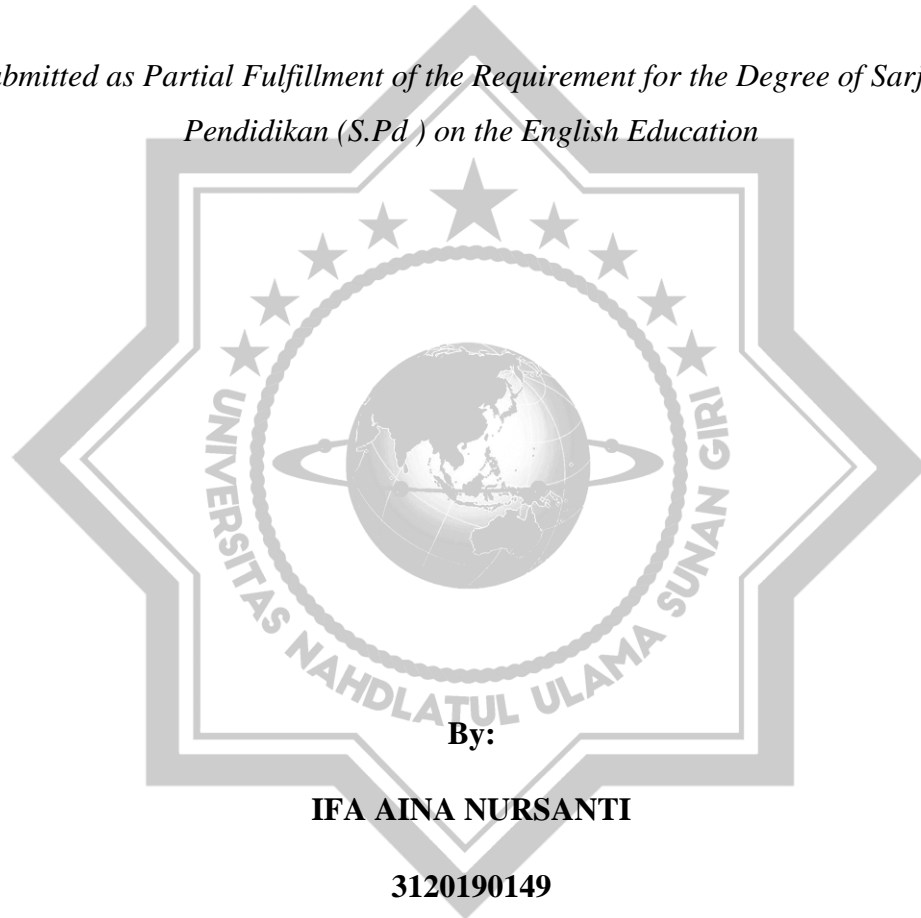


**FOSTERING STUDENTS' WRITING ABILITY ON  
DESCRIPTIVE TEXT USING MIND MAPPING**

**THESIS**

*Submitted as Partial Fulfillment of the Requirement for the Degree of Sarjana  
Pendidikan (S.Pd ) on the English Education*



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**2023**

# PRONOUNCEMENT

## PRONOUNCEMENT

I declare that this thesis has gone through a plagiarism check and has been declared eligible and passed by the plagiarism team.

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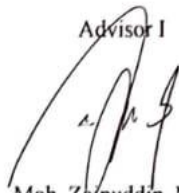
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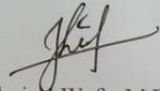
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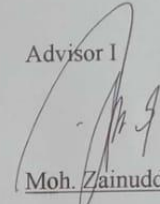
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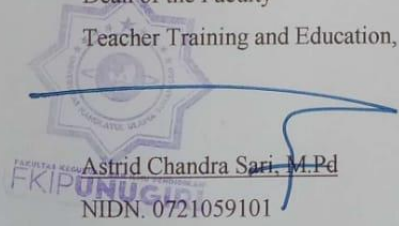
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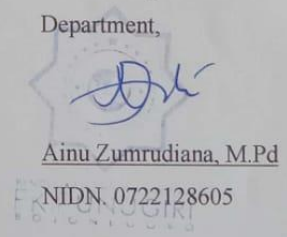
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## MOTTO

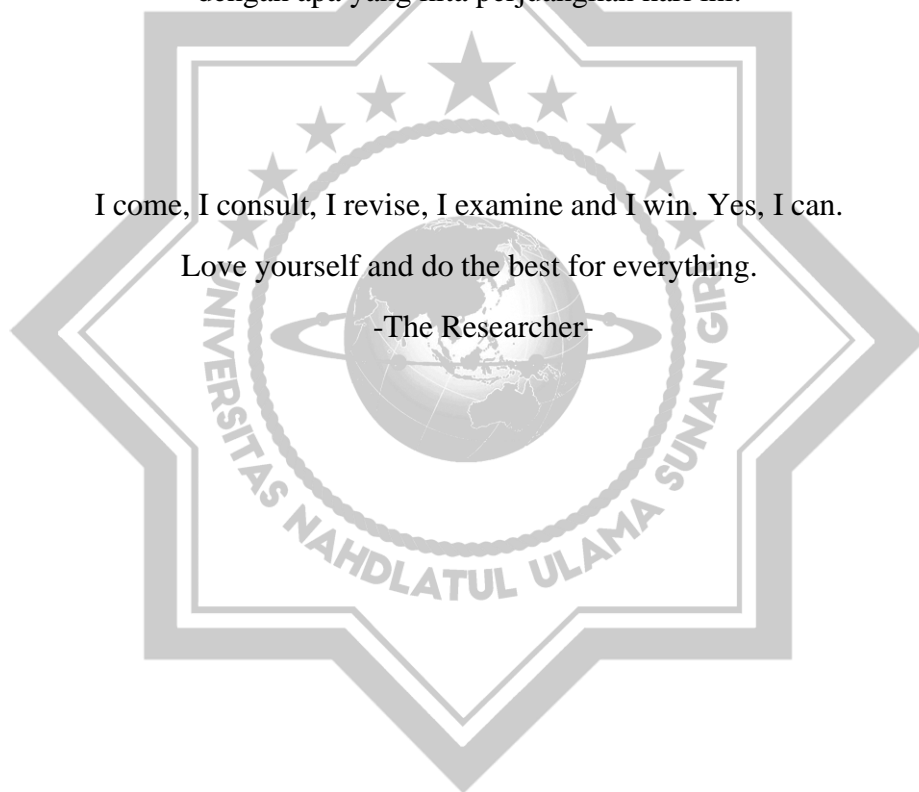
“Only you can change your life. Nobody else can do it for you”

Orang lain tidak akan bisa paham *struggle* dan masa sulitnya kita, yang mereka ingin tahu hanya bagian *success stories*. Berjuanglah untuk diri sendiri walaupun tidak ada yang tepuk tangan. Kelak diri kita di masa depan akan sangat bangga dengan apa yang kita perjuangkan hari ini.

I come, I consult, I revise, I examine and I win. Yes, I can.

Love yourself and do the best for everything.

-The Researcher-



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## DEDICATION

With the pleasure of Allah SWT and all sincerity and sincerity. The author would like to thank Allah SWT, for all the blessings and guidance so that the writer can finish this thesis.

1. My parents, Mr. Ripaif and Mrs. Warsinah never tire of giving prayers and blessings as well as their guidance so that the writer can finish this thesis smoothly.
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6. To all my friends at my workplace, friends at home, and on-campus especially Alfi Nika Rizkiana, who have always supported and encouraged me during college until now.
7. To my comrades in the English Education study program who always encourage and exchange ideas in writing this thesis.
8. Finally, I dedicate this thesis to all of you people who I love and love me.

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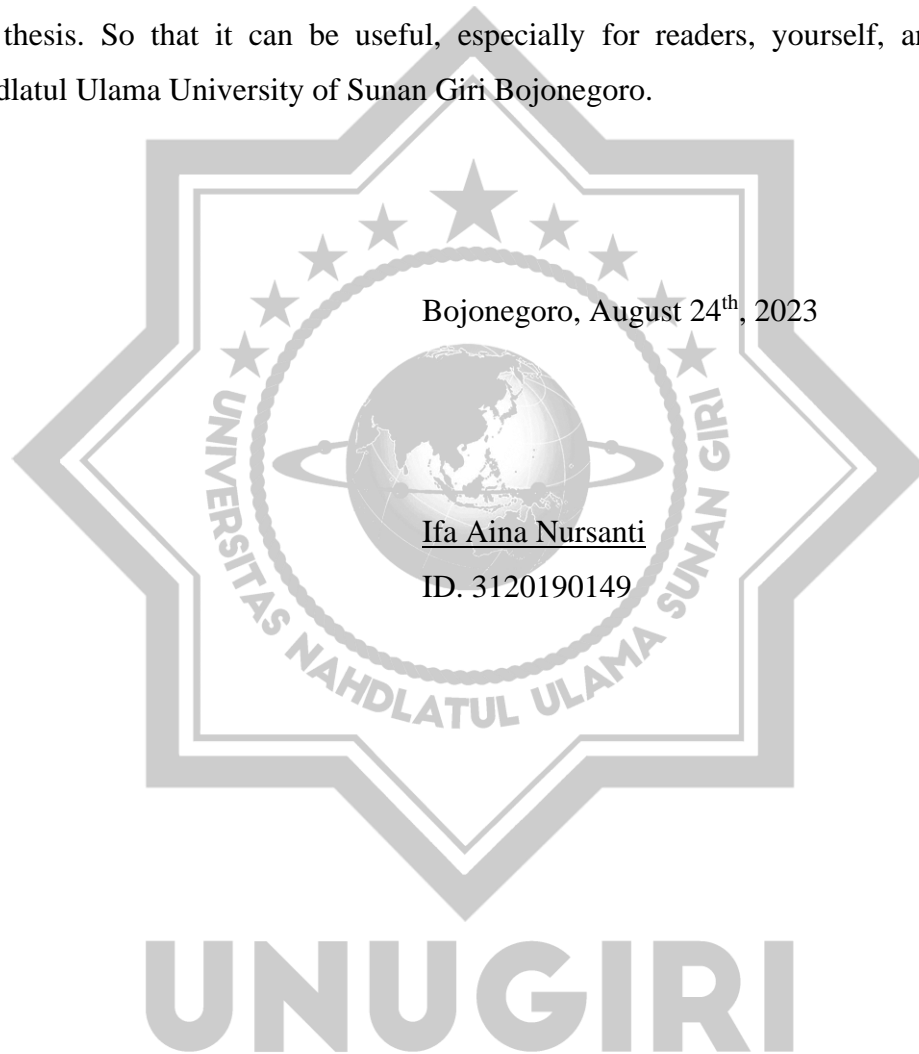
AlhamdulillahRabbilAlamin, all praises be to Allah, the writer would like to express her best regard to Allah swt, the Lord of this world who has been given His blessings and mercies so the writer was able to finish this study. Also, shalawat and salam to prophet Muhammad Saw., the great leader and good inspiration of the world revolution who has brought us from uneducational people to educated people.

Alhamdulillah, I am very grateful for the blessing, time, health, and idea that Allah gave to me to finish this script entitled ***“Fostering Students’ Writing Ability on Descriptive Text Using Mind Mapping”***. The researcher also realizes that without the other people’s help, it’s impossible to finish this script. In this opportunity, the researcher would like to express her great appreciation to:

1. M. Jauharul Ma’arif, M.Pd.I. as Rector of Universitas Nahdlatul Ulama Sunan Giri Bojonegoro
2. Astrid Chandra Sari, M.Pd. as a Dean Faculty of Teacher Training and Science Education
3. AINU ZUMRUDIANA, M.Pd. as the Head of the English Teacher Education Department
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8. All of my friends in UNUGIRI Bojonegoro who always back up and support each other thank you, moreover for the experiences and memories.

9. All those who provided prayers, and hugs to help me to accomplish this thesis I am very grateful.

In the preparation of this thesis, I as the author apologize profusely because the author realizes that there are still many shortcomings in the preparation. Therefore, constructive criticism and suggestions are needed for the perfection of this thesis. So that it can be useful, especially for readers, yourself, and the Nahdlatul Ulama University of Sunan Giri Bojonegoro.



Bojonegoro, August 24<sup>th</sup>, 2023

Ifa Aina Nursanti

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## ABSTRACT

**Nursanti, Ifa Aina. (2023). *Fostering Students' Writing Ability on Descriptive Text Using Mind Mapping*. A Thesis, English Teacher Education Department, Faculty of Education and Teacher Training, University of Nahdlatul Ulama Sunan Giri. Advisor I: Moh. Zainuddin, M.Pd. Advisor II: AINU ZUMRUDIANA, M.Pd.**

**Keywords:** *Writing, Descriptive Text, Mind Mapping*

This study aimed to find how the Mind Mapping technique can develop students' writing ability of descriptive text in the seventh grade of VII-D class of SMPN 7 Bojonegoro in the academic year 2022/2023. The Subject of this study was 30 students' VII-D class. The researcher used the Mixed Method Research between quantitative and qualitative. The study was conducted in two meetings pre-test and post-test. The data was gathered in this study through tests, interview guidelines, and questionnaire sheets. The result of the study showed that there was an improvement in the student's skill in writing descriptive text through the Mind Mapping technique. Most of the students gradually gained good scores in the second meeting. The score of the Minimum Master Criterion- Kriteria Ketuntasan Minimal (KKM) of the English lesson was 75. The students' mean score in the preliminary study was 62.2. The mean score in the first meeting through interviews, questionnaires, and tests was 76.1. The mean score in the second meeting was 81.27. Besides, it showed that there were 63.33% of students passed the KKM in the first meeting, and 93.33% of students achieved the KKM in the second meeting. It meant that this study had reached the criteria of success; 75% of students could pass the KKM. Moreover, the class condition during the teaching-learning process was also better in every meeting. Besides, there was a positive response from the English teacher and the students about implementing the action. Thus, it could be concluded that the Mind Mapping technique improves students' skill in writing descriptive text in the seventh grade of VII-D class of SMPN 7 Bojonegoro in the academic year 2022/2023.

## ABSTRAK

**Nursanti, Ifa Aina. (2023). Membina Kemampuan Menulis Siswa Pada Teks Deskriptif Menggunakan Mind Mapping. Skripsi, Jurusan Pendidikan Guru Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri. Pembimbing I: Moh. Zainuddin, M.Pd. Pembimbing II: AINU ZUMRUDIANA, M.Pd.**

**Kata kunci: Menulis, Teks Deskriptif, Pemetaan Pikiran**

Penelitian ini bertujuan untuk mengetahui bagaimana teknik Mind Mapping dapat mengembangkan kemampuan menulis teks deskriptif siswa kelas VII-D SMPN 7 Bojonegoro tahun ajaran 2022/2023. Subjek penelitian ini adalah 30 siswa kelas VII-D. Peneliti menggunakan Metode Penelitian Campuran antara kuantitatif dan kualitatif. Penelitian dilakukan dalam dua pertemuan yaitu pre - test dan post - test. Pengumpulan data dalam penelitian ini melalui tes, pedoman wawancara dan lembar angket. Dalam penelitian Hasil penelitian menunjukkan bahwa terdapat peningkatan keterampilan siswa dalam menulis teks deskriptif melalui teknik Mind Mapping. Sebagian besar siswa secara bertahap memperoleh nilai yang baik pada pertemuan kedua. Nilai Kriteria Ketuntasan Minimal Guru (KKM) mata pelajaran Bahasa Inggris adalah 75. Nilai rata-rata siswa pada studi pendahuluan adalah 62,2. Nilai rata-rata pada pertemuan I melalui wawancara, kuesioner dan tes adalah 76,1. Nilai rata-rata pada pertemuan II adalah 81,27. Selain itu juga menunjukkan bahwa terdapat 63,33% siswa yang lulus KKM pada pertemuan I, dan 93,33% siswa mencapai KKM pada pertemuan II. Artinya penelitian ini telah mencapai kriteria keberhasilan; 75% siswa dapat lulus KKM. Selain itu, kondisi kelas selama proses belajar mengajar juga semakin baik di setiap nya. Selain itu, ada tanggapan positif dari guru bahasa Inggris dan siswa tentang penerapan tindakan tersebut. Jadi, dapat disimpulkan bahwa teknik Mind Mapping meningkatkan kemampuan siswa dalam menulis teks deskriptif di kelas VII-D SMPN 7 Bojonegoro tahun ajaran 2022/2023.

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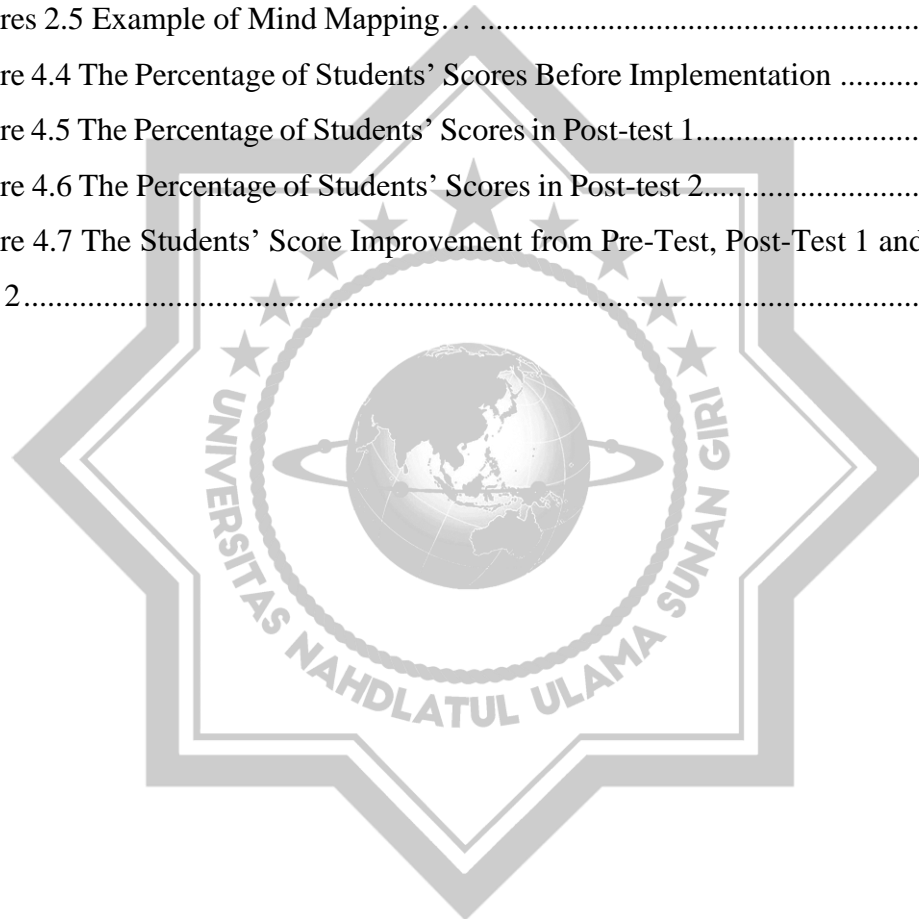
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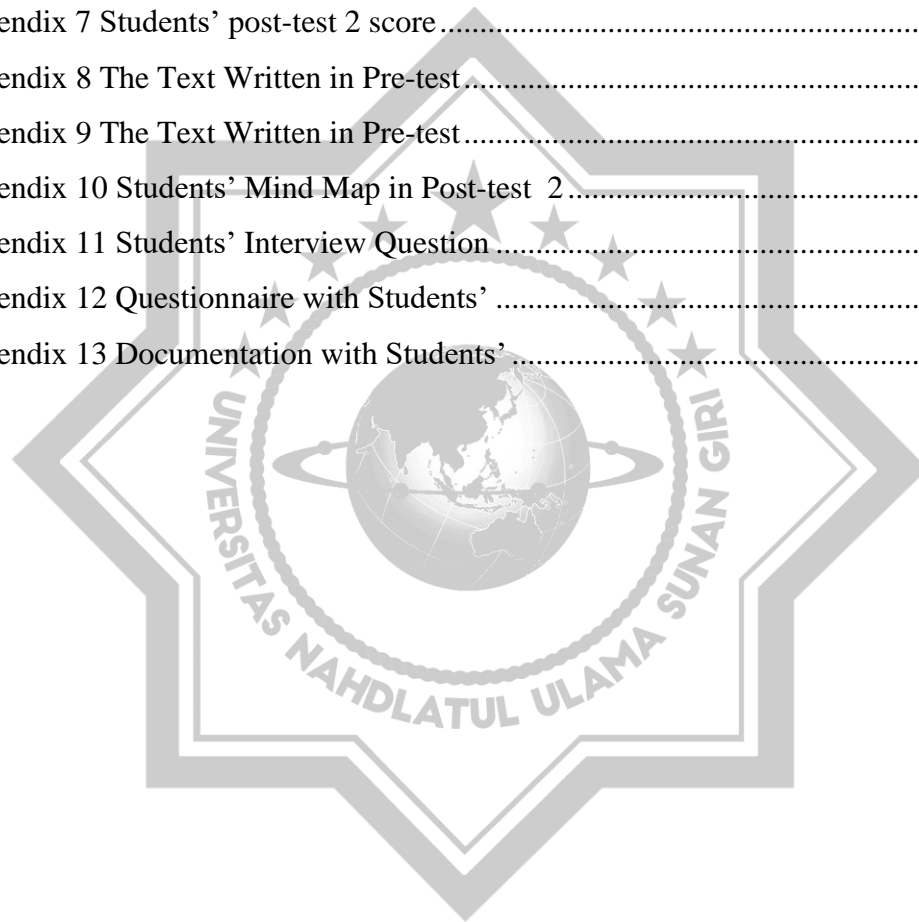
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