

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter provides conclusions from the results of this study. This conclusion is the answer to the questions raised by the researcher in the previous chapter, besides that this chapter also provides suggestions for further research.

5.1 Conclusion

Based on the results, the explanation in the previous chapter and according to the data obtained, the researcher can find out what strategies are used and what obstacles occur during the listening class learning process. the researcher analyzed the data and drew the following conclusions :

1. There are two parts to the strategy, namely the direct strategy and the indirect strategy, the direct strategy consists of memorizing strategies, cognitive strategies and compensating strategies. and for the indirect strategy consists of metacognitive strategies, affective strategies, and social strategies. all of these strategies are used by EFL students and of all these strategies the most widely used are cognitive strategies and memorizing strategies.
2. There are several obstacles faced by UNUGIRI EFL students starting from unclear intonation, not knowing the accent used, unclear pronunciation of words, uninteresting and boring classes, lagging behind material, understanding spoken words, and learning motivation. Of the three obstacles, the most important is understanding of words and the absence of motivation to learn which is often encountered by EFL UNUGIRI students

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5.2 Suggestion

After knowing the results of the conclusions above regarding the listening strategies used by students and their obstacles. so researchers provide suggestions below.

1. For the Readers

It is hoped that readers will be able to apply appropriate strategies when learning in the listening class takes place, so that they are able to master the material in the listening class. Apart from that, start studying the culture where English is used so that there is motivation to learn in listening class, because listening is practiced not studied and often watch English films and listen to English-based music because it can help in listening class.

2. For the Lecturer

For the teaching lecturers in the listening class, I hope that after this you can explain the strategies used in the listening class and help students with the obstacles they face in learning listening class. and hopefully this can help in listening class.

3. For the Future Researcher

For future researchers, it is hoped that they will be able to conduct research directly or face to face and observe the students who will be examined.



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