

## BAB V

### CONCLUSION

#### 5.1 Conclusion

This research is research using mixed methods. In this research, there are two research aspects. The two studies that have been carried out are qualitative research conducted to determine the implementation of the Cooperative Integrated Reading and Composition (CIRC) method on student achievement and quantitative research conducted to determine the effectiveness of applying the Cooperative Integrated Reading and Composition (CIRC) method to student reading achievement. Based on the stages above, the following as follows:

1. Implementation of the Cooperative Integrated Reading and Composition (CIRC) method is carried out in several stages. At the design stage, the researcher applied the Cooperative Integrated Reading and Composition (CIRC) method which began with introducing the method to students and analyzing the CIRC method together. In the next stage, divide tasks by creating study groups and working on tasks together. Next, after the implementation design has been developed, the validation stage is carried out. From this validation stage, it was found that implementing the Cooperative Integrated Reading and Composition (CIRC) method could improve students' reading achievement and also bring changes for the better. One of them is self-confidence influences the application of the Cooperative Integrated Reading and Composition (CIRC) method. From group learning students can practice interacting with others, and the discussion process in determining joint decisions, than before. Students can develop abilities, knowledge, experience, and learning achievements. Group study can also improve reading skills flexibly which is a method of learning together that can build enthusiasm for learning together and can improve student achievement for the better.

2. The second conclusion about effectiveness in learning, the application of the Cooperative Integrated Reading and Composition (CIRC) method can make learning effective. The effectiveness of the method emphasizes the process of reading, discussing, writing, motivation, sharing knowledge, and mutual improvement. Increasing student achievement scores, through the application of the Cooperative Integrated Reading and Composition (CIRC) method students can increase their reading achievement scores to be better than before. The results of research where the results of students' pre-post test scores can also be proven by the post-test average score being greater than the pre-test score. It can be concluded that there is a significant influence before and after the application of the Cooperative Integrated Reading and Composition (CIRC) method on students' reading achievement. Then it is known that the sig value in the normality test above is  $> \alpha (0.05)$  so it can be said that the tests carried out by the researcher can be normally distributed, meaning that further parametric tests can be carried out. The parametric test that was carried out by the researcher was the paired sample t-test. It is known that the sig 2-tailed) value in the paired sample t-test is  $0.000 < \alpha (0.05)$  it is concluded that there is a significant influence between before and after the method is applied to learning. Based on the test results above, it can be said that the research is effective.

## 5.2 Suggestions

Based on the research results obtained, the authors provide the following suggestions:

1. Learning English must still be given to students because English is an international language that can help students when they are already in the field. Besides that, English is also not enough for students to understand if it is conveyed only through theory, It is better if educators in the future can provide varied learning and can create fun

learning through methods or media in learning so that students are more active in the teaching and learning process.

2. The English teacher, teacher should be more assertive towards students so that students are not lazy in learning and give appreciation to students so that students are active in participating in class lessons.
3. For students to appreciate and respect teachers who have provided knowledge, and experience, which is useful for the future. Improving the mindset to be even better and the enthusiasm for learning in achieving the desired dreams.
4. It is hoped that further research can add to a wider range of research subjects and can be developed from educational units from elementary schools to high schools so that they become learning reference materials that students like. Hopefully, this research can build our enthusiasm in increasing the desired achievement.



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