

CHAPTER I

INTRODUCTION

1.1 Background of the research

English Teaching Method is the practical implementations of theoretical findings; they may have originated as theories before being put into use. New techniques for teaching languages have emerged in the latter part of the 20th century. The AudioLingual Method is one of the modern approaches that has gained widespread acceptance and application around the world. The procedure appears to be the only one that has been carefully developed. The endeavor to create the approach was supported by the American government. The project involves a lot of people. The initiative included linguists, psychologists, and language teachers in addition to them. Finally, the approach was widely used in North American colleges and universities to teach foreign languages in the 1960s. According to Setiyadi, Ag. Bambang (2020), The methods of teaching English are practical implementations they come from the theory before being used. The AudioLingual method includes the latest and one of the modern approaches that has gained acceptance all over the world. Finally, this approach is widely used in colleges and northern schools to teach English in this era.

English is very important in this era because English is international language. In learning English, students must be based on the four language skills. That is speaking, listening, reading, and writing. Speaking is one of them important skills that must be mastered by students

because they have an important role in communication. There are so many languages spoken in the world, but the most commonly spoken language is English. People all over the world use English as an international language. An international language is the most acceptable reaction to the chaos created by world's heavy load of information produced and communications established by peoples all over the world. It is the process of globalization that necessitates the acquisition of a global language for the purpose of handling world common problems and desires more thoroughly. The world has become smaller. The recent communication revolution has changed the world forever. (Adel & Kaveh, 2011).

English is required for all occupations, including business, education, and even science and technology. By using English, people can improve their ability to understand different kinds of knowledge. However, we must admit that it is not easy for Indonesians to learn English because the grammar and structure of Indonesian and English are very different. (Septialindar & Sujati, 2009) Students should be able to speak English as early as possible can use English in their activities, at school or at home.

Based on the Indonesian education system, English is one of the subjects to be taught in every institution and Teaching English in Indonesia is not easy, it will be more difficult than others subject because many students have less experience with this language so that it will be difficult for students to understand it. This the problem will be the work for the teacher how to make students excited to learn English. Apart from

that, there are many ways teacher can apply it in class to improve motivation in learning English, and one of the best ways is to make it the learning process in class becomes fun. Since English is today being used for all sorts of purposes worldwide, it is important for our students to know that there is not just one 'English style'. There is, in fact, an enormous number of them. (Kirkpatrick, 2007)

Vocabulary as one of the components of English and very important to be learned by students . English vocabulary as one of the elements of language skills has an important role for young learners in learning foreign languages. In presenting English, especially vocabulary, teachers must be creative in choosing material and be able to stimulate student interest. Teachers need to manipulate several strategies to support the teaching and learning process. According to Tong liu & Jiehui Ding 2021 vocabulary teaching strategy is a systematic behavior aimed at maximizing the effectiveness of vocabulous teaching under the guidance of a teacher's knowledge of a particular teaching philosophy and teaching situation. It is so important for the teaching of words that aesthetic education must be integrated into it. The following things can be inspired by the research: First, teachers were advised to emphasize the teaching of word pronunciation, combined with the rule of spelling second, the teacher was encouraged to affirm the use of phonetic rhetorical devices; third, the teacher was required to build simple sentences with clear structures; and fourth, it was suggested that the meaning of systematic and logical

teaching methods should not be neglected. (Tong Liu & Jiehui Ding, 2021).

Based on preliminary the research where in vocational high school of al-kyai bojonegoro . I got information about the process of English learning teaching and the methods used by English teachers in teaching English in the eleven grade students of vocational high school al-kyai bojonegoro. Researchers conducted pre-observation at SMK Al Kyai. At that time researchers looked at the state of students in class when the teacher taught. The students taught looked saturated and lackluster. Researchers collaborate with teachers to apply Repetition drills so that learning does not look bored by providing some learning motivation to students when applying the method. This study aims to analyze Repetition exercises in English teaching to find out teachers assess repetition drill as English learning methods and find out the motivation teachers give to students when using repetition practice methods in English language teaching. This method is rarely used. Even though the method is easy to implement, as well as making it easier for students to remember vocabulary . Furthermore, by providing motivation to students when using repetition drill in class can also improve student learning concentration.

Repetition Drill is is one of the learning methods that emphasizes training activities that are carried out repeatedly continuously to master certain abilities or skills. According to Noni, Hijjatul & Rosdiana 2020 Repetition drill is when the teacher or a learners models language and the group of learners repeat it together. The teacher models words from a list

and the learners repeat them together. Drill is a technique that has been used in foreign language classrooms that emphasizes repetition of structural patterns through oral practice to demonstrate the ability of students to use certain languages.

The relationship between the thesis and the internship location is because the researcher thinks that the eleven grade students of SMK Al Kyai Bojonegoro are feel bored and hard to understand when English learning because of some problems. Therefore, the research is interested in analyzing the Repetition Drill in English Teaching Vocabulary collaborate with English teacher. Researchers chose to research repetition drill to find out how do english teacher at vocational high school of al-kyai bojonegoro implementing repetition drill as an English learning method and to find out motivation that teacher give to students when using repetition drill in English learning. So, researchers want to collaborate with teacher to analyze repetition drill methods in teaching teaching english. So that students are easier in Learning English.

1.2 Problem of the Study

The description above can provide an overview of the problems encountered in the teaching and learning process, for this reason these problems can be identified as follows:

- 1) How does the implementation of repetition drill method at SMK Al Kyai in increasing student learning concentration during English learning ?

- 2) What are motivation does the teacher give to students when using repetition drill in teaching English ?

1.3 Research Objectives

The aim of the research are :

- 1) To analyze how does implementing repetition drill as english teaching method in increasing student learning concentration during English learning.
- 2) To find out the motivation that teachers give to students when using repetition drill method in teaching English.

1.4 Significant of The Study

The result of this study are expected to give benefit for:

1. English teacher

The findings of this study are expected to evaluate more on the Implementation of Repetition driil method in english class activity and the motivation that teachers gives when using repetition drill in teaching english and researchers hope that this study can provide some results for English teachers'. It can be considered and evaluated in english teaching method.

2. Students

Researchers hope this study can be used as a way to evaluate students when learning English so that they are not bored and can concentrate more during English lessons

3. Researcher

Researchers hope this research can be useful for other researchers and provide motivation and lessons that can be learned by everyone. Besides that, the writer hopes that this research can be used as a learning tool to analyze English method and also give some ideas to make research better.

4. School

The making of this analysis has beneficial purpose for the school , such as help the researcher contribute to find a new strategies with this research. And also helps the researcher to build good connection between the school and university.

1.5 Scope and Limitation

To easier the research process, the researcher will focus on the subject under English Learning process. The researcher will take a place in classroom learning . The research focuses only on the further the Repetition drill technique in teaching English . This research will only take data from English class activity with using Repetition dril method in XI grade vocational high school of al-kyai bojonegoro.

1.6 Definition of The Key Terms

1. Vocabulary

Vocabulary is considered in language teaching and is of paramount importance to a language learner. A foreign language learner must have a basic vocabulary. Few studies suggest that teaching vocabulary can be problematic since some teachers are unsure of the optimal teaching practices

and occasionally have no idea how to begin putting an instructional emphasis on vocabulary learning (Berne & Blachowicz, 2008).

2. Repetition

Repetition is a phenomenon found in all humans Language. We define repetition as semantics phenomenon that uses more words than needed to express a concept. Repetition is used to perform an important function in the text. For example, repetition reflects rhetoric processes that can lead to persuasion and pressure. Repetition can also include important text and cohesive features of it contribute to composition and organization text (Najjar& Instructor, 2015). Repetition is based on math and technical principles and language theory which works iteratively. This is of great interest in the new communication theory that focuses on performance and performance concept. Repetition is a method of education and mediation of the material presented. Creature easy to remember and understand. Learn to repeat words, sentences, or more science is easily infused into man brain. Student knowledge needs to be repeated because human nature is forgotten. Repetition Minimize errors and failures. Repetition creates happiness, remember to rethink the future, learn from past, and seize future opportunities. But memories live on in the past and maybe nostalgia for the "good old days" that weren't well remembered (Blades, 2020). Repetition is opportunity to look up the learned words. People believe more in repeated information rather than new information.

3. Definition of Drill

Drill is a method that has been applied in foreign language classes for a long time. The Audio-Lingual Method's emphasis on oral drill to repeat structural patterns was a significant component of the method. According to Hornby (2010:355), drill is an exercise that is constantly repeated to thoroughly instruct someone.



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