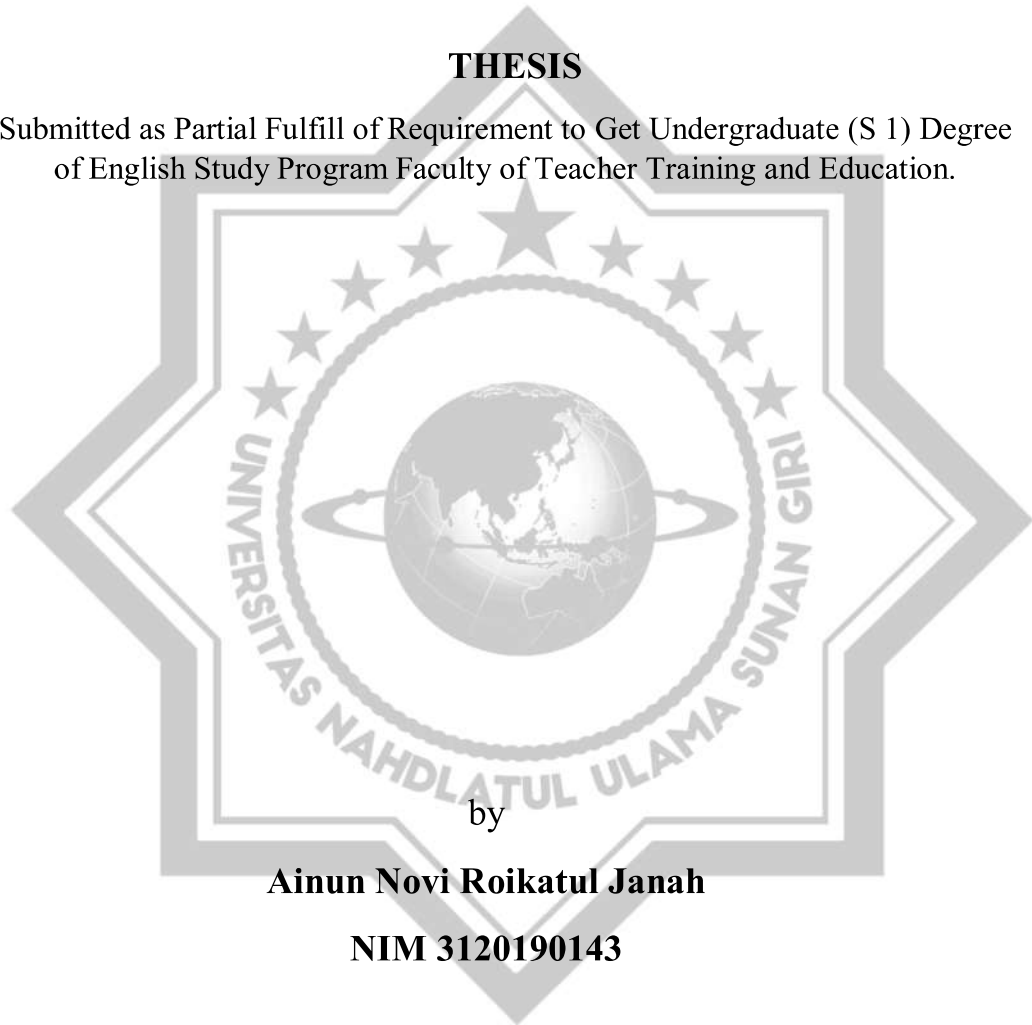


**EXPLORING ENGLISH TEACHER'S  
PROFESSIONAL COMPETENCE ON LESSON PLAN  
DESIGN AND TEACHING REFLECTION**

**THESIS**

Submitted as Partial Fulfill of Requirement to Get Undergraduate (S 1) Degree  
of English Study Program Faculty of Teacher Training and Education.



by

**Ainun Novi Roikatul Janah**

**NIM 3120190143**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION**

**NAHDATUL ULAMA SUNAN GIRI**

**BOJONEGORO**

**UNIVERSITY**

**2023**

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I who signed below stated that the thesis, which is entitled "Exploring The Professional Competence of English Teacher in Junior High School" is originally and truly my own work.

As certain parts of the thesis which I quoted from the work of other people, I have written the source clearly in accordance with the norms, rules, and etic of scientific writing.

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Therefor in writing this originality thesis statement, I am in good health and mind.

Bojonegoro, 11 August 2023

  
Ainun Noyi Roikatul Janah

NIM. 3120190143

## APPROVAL SHEET

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Name : Ainun Novi Roikatul Janah

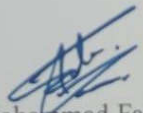
NIM : 3120190143

Faculty: Teacher Training and Education


Title : Exploring English Teacher's Professional Competence  
on Lesson Plan Design and Teaching Reflection.

It has been approved and meets the requirements to be  
submitted to the Thesis Exam.

Advisor I

  
Mohammad Fatoni, M.Pd  
NIDN. 0710038503

Advisor II

  
Khoirul Wafa, M.Pd  
NIDN. 0727038705

## RATIFICATION

### RATIFICATION

This is certify the sarjana thesis entitled "Exploring English Teacher's Professional Competence on Lesson Plan Design and Teaching Reflection" by Ainun Novi Roikatul Janah has been approved by the board of thesis examiner as the requirement for the degree of sarjana in English Language Education.

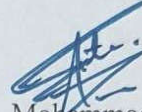
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Examiner I



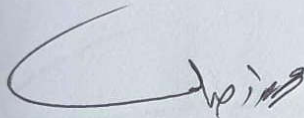
Ainu Zurnudiana, M.Pd.  
NIDN. 0722128605

Examiner III




Mohammad Fatoni, M.Pd.  
NIDN.0710038503

Examiner II



Dr.HM. Ridlwan Hambali,LC.,MA  
NIDN. 2117056803

Examiner IV



Khoirul Wafa, M.Pd  
NIDN. 0727038705

Dean of Faculty  
Teacher Training and Education,



Astrid Chandra Sari, M.Pd.  
NIDN. 0721059101

Head of English Education  
Department,



Ainu Zurnudiana, M.Pd.  
NIDN. 0722128605

## MOTTO

*“We are just afraid to start. Even though we are very capable of doing so.  
Take your steps, fight the fear”*

*“Kita hanya takut untuk memulai. Padahal kita sangat mampu untuk  
melakukan.*

*Ambil langkah mu, perangi ketakutan itu”*

*Start it or miss it!!!*

*-The Writer –*

## DEDICATION

I dedicate this thesis to:

### *My Beloved Parents*

Bpk.Miftahul Huda and Ibu Uswatun Hasanah

### *My Lecturers*

Thank you to my all lecturers for guiding me since I study in this University until I completed this final assignment. Especially to my avisor in guiding me to finished my thesis.

Thank you to all my friends who always support me whatever the condition was.

May Allah SWT always gives us bless and guidance.  
Aamiin

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10. All my friends in Pesantren who always support me in writing my thesis even though the distance break us a part.
11. All of my friends in UNUGIRI Bojonegoro who always back up and support

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12. Big hug to Kelas Bahagia (PBI B 2019) for sharing happiness and everything will be good memories.
13. To my partner of UKM Public Speaking for let me to grow up in public speaking at many events. And often give support to write my thesis.
14. All those who provided prayers, and hugs for helping me to accomplish this thesis. I am very grateful.
15. Last but not least, I want to thank me for trusting in my self, my brain and the condition i passed with. I want to thank me for doing all this hard work, I want to thank me for having no days off, and for never quitting.

Finally, the researcher hopes that this script will be useful for all readers. The writer realizes that this script hasn't been perfect. Therefore, the researcher wishes for the correctness, criticism, and suggestion for this scrip.



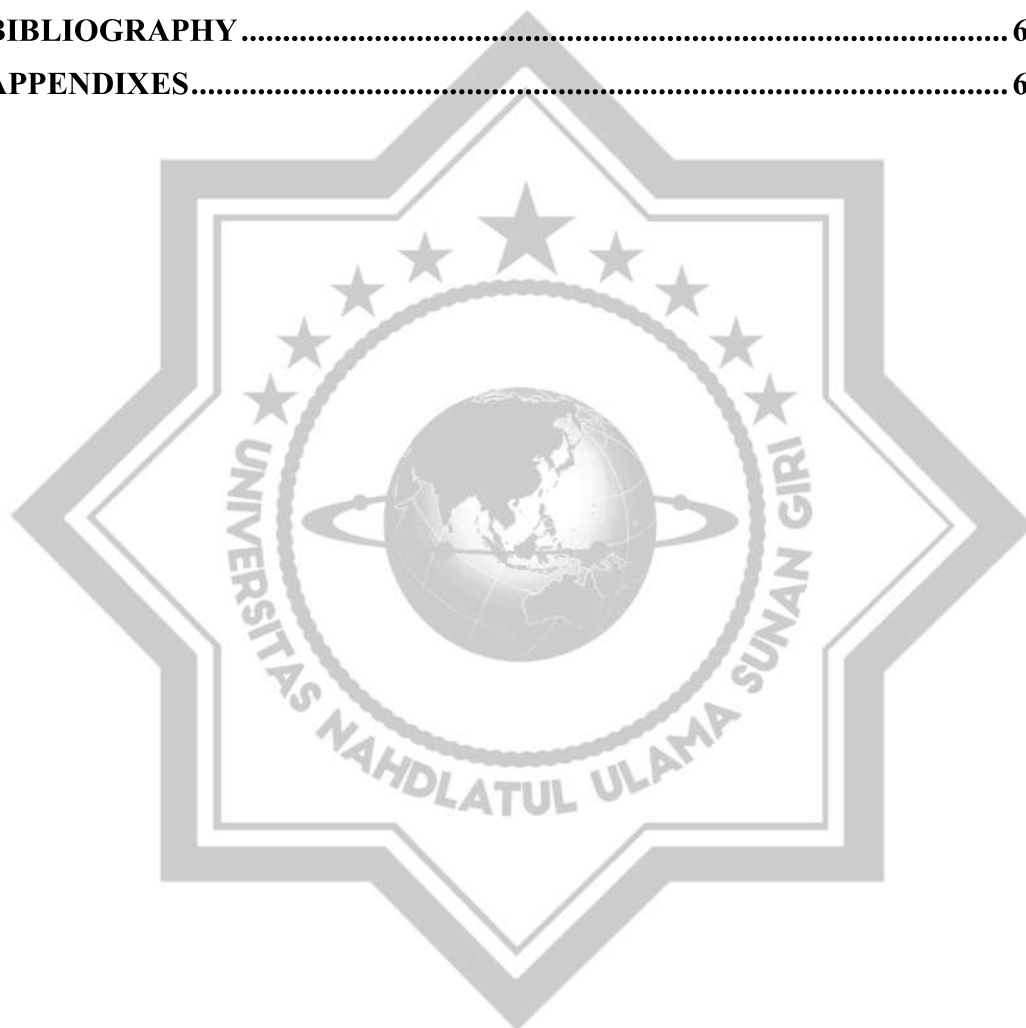
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## ABSTRACT

**Janah, Ainun Novi R (2023).“Exploring English Teacher’s Professional Competence on Lesson Plan Design and Teaching Reflection”.Thesis. English Language Education, Faculty of Teacher Training And Education, University of Nahdhatul Ulama Sunan Giri Bojonegoro. The First Advisor is Mohammad Fatoni., M.Pd. and the second Advisor is Khoirul Wafa., M.Pd.**

The purpose of this research are to describe English Teacher’s Professional Competence on Lesson Plan Design, teaching reflection, and the problems related to it. The researcher used descriptive qualitative approaches to get the data through observation, deep interview, and documentation. Two English teachers were the subject of this research. The first result of English teacher’s professional competence on lesson plan were:1) Able to design competency standard and basic competencies of the subject, 2) be able to include appropriate and up to date information in making lesson plan and implement the lesson plan, 3) Capable to compile materials (plan, implement learning, and give up to date information), 4) Could apply continuous professional development program (*Pengembangan Keprofesian Berkelanjutan*) experience in planning, implementing, and assessing the learning, 5) Utilize an ICT in communicating and implementing continuous professional developmet program (*Pengembangan Keprofesian Berkelanjutan*). The second were the result of English teacher’s professional competence on teaching reflection:1) Conduct self-evaluations specifically, completely, and supported by examples of their own experiences, 2) Having the journal learning and assessment results of the learning process, 3) Utilizing the performance description to develop planning and implementing of further learning in the process of PKB (*Pengembangan Keprofesian Berkelanjutan*) (*Pengembangan Keprofesian Berkelanjutan*) program, 4) Participate in scientific activities (e.g. seminars, conferences), and the teachers are active in implementing the result of PKB (*Pengembangan Keprofesian Berkelanjutan*). The problems which related to the professional competence of English teachers were:1) Lack of experience on doing scintific research, 2) Inedaquate tools and facilities limitation in using internet access that caused the problem when participating PKB (*Pengembangan Keprofesian Berkelanjutan*) on the school which was lesson plan checking.

**Key Words: Professional competence, lesson plan design, teaching reflection, English teacher.**

## ABSTRAK

**Janah, Ainun Novi R (2023). Eksplorasi Kompetensi Profesional Guru Bahasa Inggris pada perancangan perangkat pembelajaran dan Refleksi pengajaran. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdhatul Ulama Sunan Giri Bojonegoro. Pembimbing Pertama adalah Mohammad Fatoni., M.Pd. dan Pembimbing kedua adalah Khoirul Wafa., M.Pd.**

Tujuan dari penelitian ini adalah untuk mendeskripsikan Kompetensi Profesional Guru Bahasa Inggris pada Rancangan Rencana Pembelajaran, refleksi pengajaran, dan permasalahan yang terkait. Peneliti menggunakan pendekatan deskriptif kualitatif untuk mendapatkan data melalui observasi, wawancara mendalam, dan dokumentasi. Dua orang guru bahasa Inggris menjadi subjek penelitian ini. Guru-guru tersebut mengajar di kelas yang berbeda (kelas satu dan dua). Hasil pertama dari penelitian kompetensi profesional guru bahasa Inggris pada rencana pembelajaran adalah: 1) Mampu merancang standar kompetensi dan kompetensi dasar mata pelajaran, 2) Kurang memahami untuk memasukkan informasi yang tepat dan terkini dalam pembuatan rencana pembelajaran dan pelaksanaannya. rencana pembelajaran, 3) mampu menyusun materi (merencanakan, melaksanakan pembelajaran, dan memberikan informasi terkini), 4) Dapat menerapkan pengalaman program pengembangan profesional berkelanjutan (Pengembangan Keprofesional Berkelanjutan) dalam merencanakan, melaksanakan, dan menilai pembelajaran, 5) Memanfaatkan ICT dalam mengkomunikasikan dan melaksanakan program pengembangan keprofesional berkelanjutan (Pengembangan Keprofesional Berkelanjutan). Yang kedua adalah hasil kompetensi profesional guru Bahasa Inggris dalam mengajar refleksi: 1) Melakukan evaluasi diri secara spesifik, lengkap, dan didukung dengan contoh pengalaman sendiri, 2) memiliki jurnal pembelajaran dan penilaian hasil proses pembelajaran, 3) Memanfaatkan deskripsi kinerjanya untuk menyusun perencanaan dan pelaksanaan pembelajaran selanjutnya dalam proses program PKB (Pengembangan Keprofesional Berkelanjutan), 4) Berpartisipasi dalam kegiatan ilmiah (misalnya seminar, konferensi), dan guru aktif dalam mengimplementasikan hasil pembelajaran PKB (Pengembangan Keprofesional Berkelanjutan). Permasalahan yang berkaitan dengan kompetensi profesional guru Bahasa Inggris adalah: 1) Kurangnya pengalaman dalam melakukan penelitian ilmiah, 2) keterbatasan alat dan fasilitas dalam menggunakan akses internet yang menyebabkan permasalahan pada saat mengikuti PKB (Pengembangan Keprofesional Berkelanjutan) pada program sekolah yaitu pemeriksa'an rancangan pembelajaran.

**Kata Kunci: Kompetensi profesional, rancangan pembelajaran, refleksi pembelajaran, guru bahasa Inggris.**