

STATEMENT OF ORIGINALITY

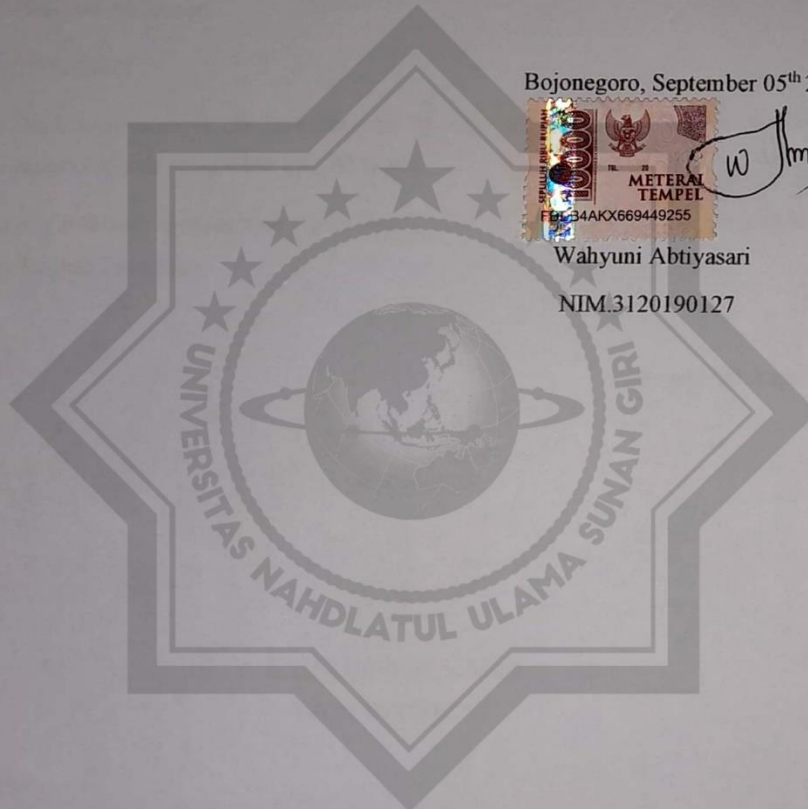
I certify that this thesis is original and the examiners have also verified this. I will face consequences in accordance with the rules and regulations if it is later determined that this thesis contains plagiarism.

Bojonegoro, September 05th 2023



Wahyuni Abtiyasari

NIM.3120190127



UNUGIRI

APPROVAL SHEET

After reading thoroughly and giving necessary advices, herewith, as the advisors, we state that thesis of:

Name : Wahyuni Abtiyasari


NIM : 3120190127

Title : The Effectiveness of The Role Playing Technique To Train The Student's Speaking Ability Of Grade IX of SMP Plus Al-Ishlah.

Have already fulfilled the requirement to be presented in the board of examiners to gain bachelor degree in English Education.

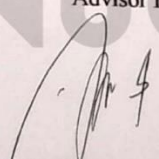
Bojonegoro, 09 August 2023

Advisor I


KHOIRUL WAFA, M.Pd

NIDN. 0727038705

Advisor II


MOH. ZAINUDDIN, M.Pd

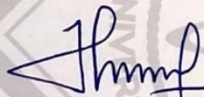
NIDN. 0125117304

RATIFICATION

Name : Wahyuni Abtiyasari
NIM : 3120190127
Study Program : English Language Education Department
Faculty : Teacher Training and Education
Title of the Research : The Effectiveness Of The Role Playing Technique
To Train The Student's Speaking Ability Of Grade
IX Of SMP Plus Al-Ishlah

Has been approved by the board of thesis examiners on August 24th 2023.

Examiner I



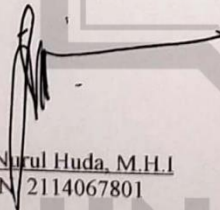
Lin Widya Lestari, M.Pd
NIDN. 07161118901

Examiner III



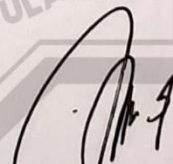
Khoirul Wafa, M.Pd
NIDN. 0727038075

Examiner II



Dr. Nurul Huda, M.H.I
NIDN. 2114067801

Examiner IV



Moh. Zamuddin, M.Pd
NIDN. 0125117304

Dean of Faculty
Teacher Training and Education



Astrid Chandra Sari, M.Pd
NIDN. 0721059101

Head of English Education Department



Ainu Zumrudiana, M.Pd
NIDN. 0722128605

MOTTO

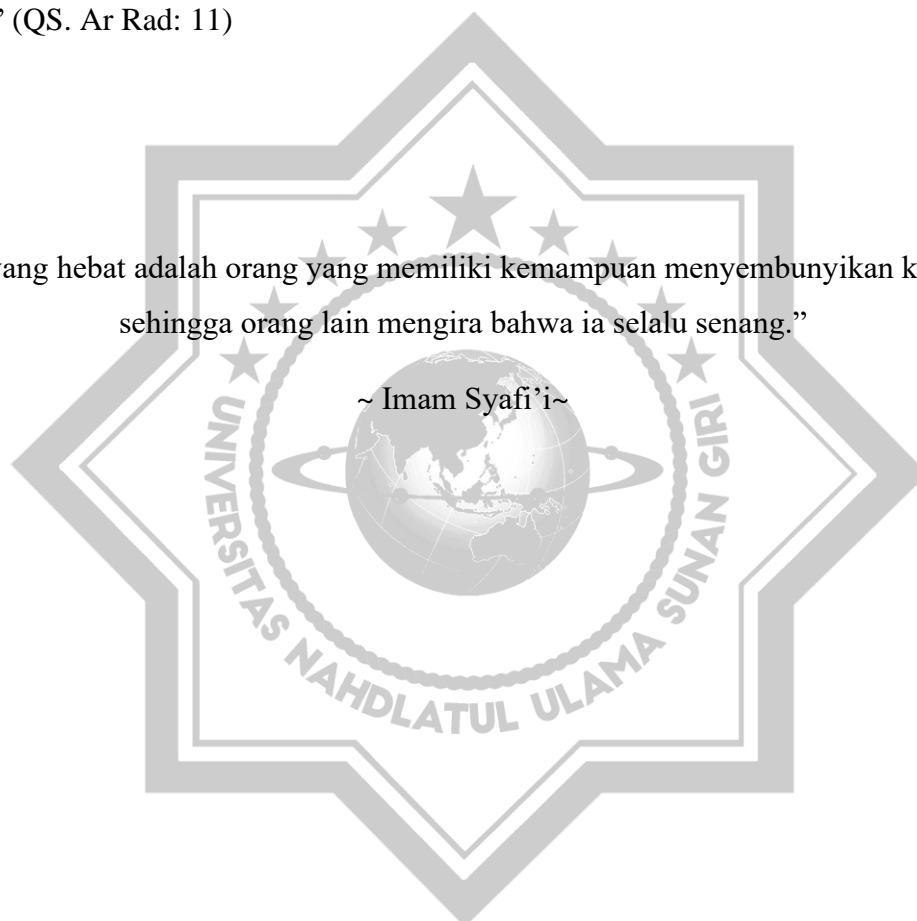
إِنَّ اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّىٰ يُغَيِّرُوا مَا بِأَنفُسِهِمْ

Meaning:

“Surely, Allah will not change the conditions of a people unless they change their own condition.” (QS. Ar Rad: 11)

“Orang yang hebat adalah orang yang memiliki kemampuan menyembunyikan kesusahan, sehingga orang lain mengira bahwa ia selalu senang.”

~ Imam Syafi'i~



UNUGIRI

ACKNOWLEDGEMENT

All praises to Allah Almighty, the most Gracious the most Merciful. Alhamdulillah, I am very grateful for the blessing, time, health, and idea that Allah gives to me finishing this script with entitled The Effectiveness of The Role Playing Technique to Train The Student's Speaking Ability Of Grade IX Of SMP Plus Al-Ishlah. The researcher also realizes that without the other people's help, it's impossible to finish this script. In this opportunity, the researcher would like to express her great appreciation to:

1. My beloved parents and my brother. My most profound gratefulness goes to those who continuously encourage and accompany me in completing this thesis with their love and prayer
2. K.M. Jauharul Ma'arif, M.Pd.I., as the Rector of the Universitas Nahdlatul Ulama Sunan Giri Bojonegoro.
3. Astrid Candra Sari, M.Pd., as the Dean of Teacher Training and Education Faculty of Universitas Nahdlatul Ulama Sunan Giri Bojonegoro.
4. AINU ZUMRUDIANA, M.Pd., as the Head of English Language Education Study Program of Universitas Nahdlatul Ulama Sunan Giri Bojonegoro.
5. Khoirul Wafa, M.Pd., and Moh. Zainuddin, M.Pd., as the advisors, who have given guidance, help, advice and correction to revise the mistakes during the entire process of writing this thesis.
6. Iin Widya Lestari, M.Pd and Dr. Nurul Huda, M.H.I , who have given correction to revise the mistakes after exam.
7. All of the lectures at English Language Education Study Program and also official employees of University Nahdlatul Ulama Sunan Giri Bojonegoro.
8. All of the teacher at Al-Hidayah Islamic Boarding School
9. All respondents who volunteered to help me
10. For best friends of PBI Squad class, thanks for teaching me about patience, hardship, and happiness.
11. All those who provided prayers, and hugs for helping me to accomplish this thesis. I am very grateful.

Finally, the researcher hopes that this script will be useful for all readers. The writer do realizes that this script hasn't been perfect. Therefore, the researcher wishes for the correctness, criticism, and suggestion for this script.

ABSTRACT

Abtiyasari, Wahyuni. (2023). *The Effectiveness Of The Role Playing Technique To Train The Student's Speaking Ability Of Grade IX Of SMP Plus Al-Ishlah*. English Teacher Education Departement, Faculty of Education and Teacher, University of Nahdlatul Ulama Sunan Giri. Advisor I: Khoirul Wafa, M.Pd. Advisor II: Moh. Zainuddin, M.Pd.

Keywords: Effectiveness, Role play, Speaking ability

The researcher intended to use the Role-play approach due to the low English speaking ability of class IX students at SMP Plus Al-Ishlah. The purpose of this study is to collect empirical data on the usefulness of the role-playing approach in training their speaking abilities. This research used a quantitative method and was conducted in two different class groups, namely the experimental and control classes with a quasi-experimental design. The researcher conducted the study during four meetings the first for the pre-test, the second and third for the treatment by Role Play technique, and the fourth for the post-test. The theory from role play according to (Vygotsky, L. S., 1978) is Zone of Proximal Development (ZPD) is a concept from the work refers to the range of tasks that a learner can perform with the help of a more knowledgeable individual. The t-test results show a T count value of (6.48) with a T table of (2.021) with a df of 45 students and a significance level of 0.05 or 90%. It indicates H_a is approved because "role playing has a significant effect on the speaking ability of experimental class students". Furthermore, the additional data result from the observational data is the experimental class that was taught through role play performed a little better than the control class that was taught without role play. And then from interviews obtained data shows positive responses from several students who were interviewed regarding the role play technique. So, the role play approach has significant effects in training students' speaking abilities.

ABSTRAK

Abtiyasari, Wahyuni. (2023). *Keefektifan Teknik bermain peran untuk melatih keterampilan berbicara siswa kelas IX SMP Plus Al-Ishlah. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pengetahuan, Universitas Nahdlatul Ulama Sunan Giri. Pembimbing I: Khoirul Wafa, M.Pd. Pembimbing II: Moh. Zainuddin, M.Pd.*

Kata Kunci: *Keefektifan, Bermain Peran, Keterampilan berbicara*

Penelitian ini dilatarbelakangi oleh rendahnya kemampuan berbicara Bahasa Inggris siswa kelas IX SMP Plus Al-Ishlah, yang mana dalam hal ini peneliti mencoba menerapkan teknik Role-play. Penelitian ini bertujuan untuk memperoleh data empiris tentang keefektifan Teknik bermain peran untuk melatih keterampilan berbicara siswa kelas IX SMP Plus Al-Ishlah. Penelitian ini menggunakan metode kuantitatif dan dilakukan pada dua kelompok kelas yang berbeda, yaitu kelas eksperimen dan control dengan desain quasi experimental. Penelitian ini dilakukan peneliti selama 4 kali pertemuan dengan prosedur di atas, yaitu pertemuan pertama untuk pre-test, pertemuan kedua dan ketiga untuk perlakuan dengan Teknik Role Play, dan pertemuan keempat untuk post-test. Teori dari role play menurut (Vygotsky, L.S., 1978) adalah Zone of Proximal Development (ZPD) adalah sebuah konsep kerja yang mengacu pada serangkaian tugas yang dapat dilakukan oleh seorang pembelajar dengan bantuan individu yang lebih berpengetahuan. Hasil Uji-t menunjukkan nilai T_{count} sebesar (6.48) dengan T_{table} sebesar (2.021) dengan df of 45 siswa dan taraf signifikansi sebesar 0.05 atau 90% yang mana $T_{count} > T_{table}$ sehingga H_0 diterima (ada efek signifikan dari penerapan role play pada kelas eksperimen). Selanjutnya data tambahan yang dihasilkan dari data observasi adalah kelas eksperimen yang diajar melalui role play tampil sedikit lebih baik dibandingkan kelas kontrol yang diajar tanpa role play. Kemudian dari wawancara diperoleh data menunjukkan respon positif dari beberapa siswa yang diwawancarai mengenai teknik role play. Jadi, pendekatan bermain peran mempunyai pengaruh yang signifikan dalam melatih kemampuan berbicara siswa.

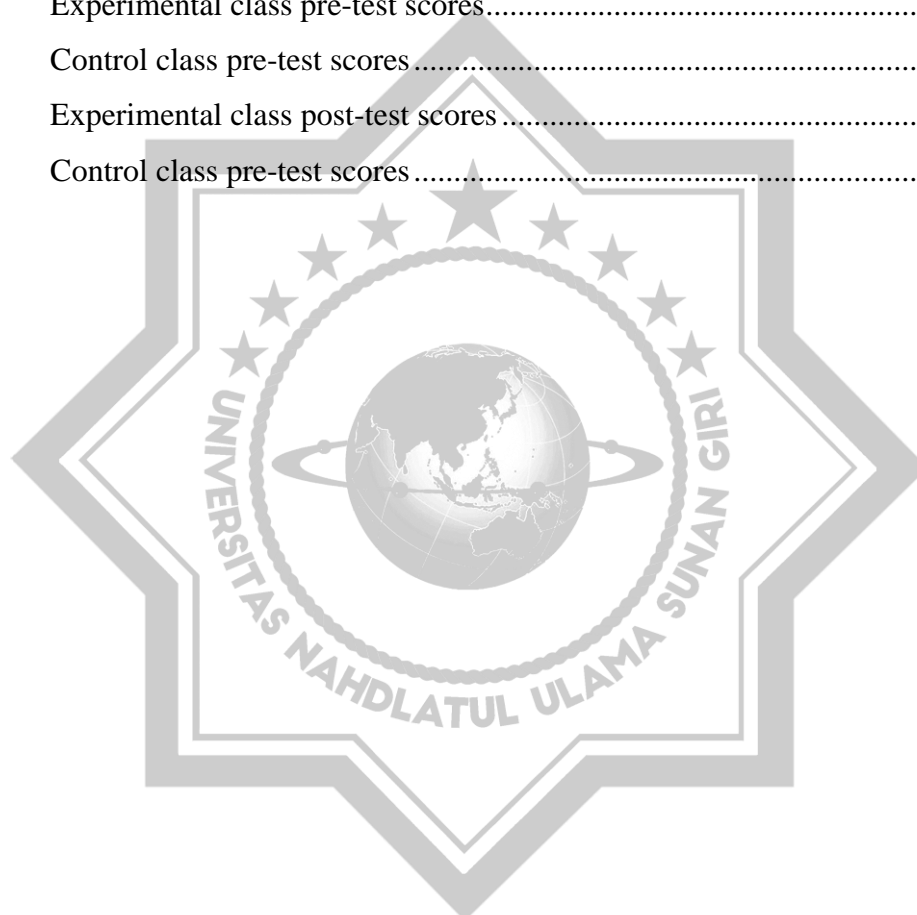
LIST OF CONTENTS

TITLE	i
STATEMENT OF ORIGINALITY	ii
APPROVAL SHEET	iii
RATIFICATION	iv
MOTTO	v
ACKNOWLEDGEMENT	vi
ABSTRACT	vii
LIST OF CONTENTS	ix
LIST OF TABLES	xi
LIST OF FIGURES	xii
LIST OF GRAPHS	xiii
LIST OF APPENDIXS	xiv
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Identification of the Study	3
1.3 Limitation of the Study	3
1.4 Formulation of the Study	3
1.5 Objective of the Study	3
1.6 Significance of the Study	4
1.7 Definition of Key Terms	4
CHAPTER II THEORETICAL FRAMEWORK	6
2.1 Theoretical Framework	6
2.1.1 Speaking	6
2.1.2 Role Play	15
2.2 Previous Study	18
2.3 Thinking Framework	20
2.4 Hypothesis	21

CHAPTER III RESEARCH METHODOLOGY	22
3.1 Research Methods	22
3.2 Research Place and Time	23
3.3 Experimental Design	23
3.4 Population, Sample, And Sampling Techniques	24
3.4.1 Population	24
3.4.2 Sample	25
3.4.3 Sampling Technique	25
3.5 Data Collection Techniques	26
3.6 Research Instrument	26
3.6.1 Assessment Instrument	27
3.6.2 Treatment Instrument	27
3.7 Data Analysis Techniques	27
3.8 Research Procedures	33
3.8.1 Pre-experimental Procedures	33
3.8.2 Experimental Procedures	33
3.8.3 Post-experimental Procedures	35
CHAPTER IV FINDINGS AND DISCUSSION	36
4.1 Research findings.....	36
4.1.1 Implementation of speaking using the role play technique.....	36
4.1.2 Statistical Descriptive Analysis.....	37
4.1.3 Validation Data.....	42
4.1.4 Data from other Resources	51
4.1.4.1 Data from observation	51
4.1.4.2 Data from Interviews	51
4.2 Discussion.....	53
CHAPTER V CONCLUSSION AND SUGGESTION	55
5.1 Conclusion	55
5.2 Suggestions	55
REFERENCES	57
LIST OF APPENDIX	61

LIST OF TABLES

3.1	Table of Research Time	23
3.2	Table of Nonequivalent Control Group Design	24
3.3	Table of Sample of Experimental and Control Class Student	26
3.4	Table Of Significance Values	28
3.5	Table of Distribution of N-gain value acquisition categories	33
4.1	Experimental class pre-test scores.....	37
4.2	Control class pre-test scores.....	38
4.3	Experimental class post-test scores.....	39
4.4	Control class pre-test scores.....	40



UNUGIRI

LIST OF FIGURES

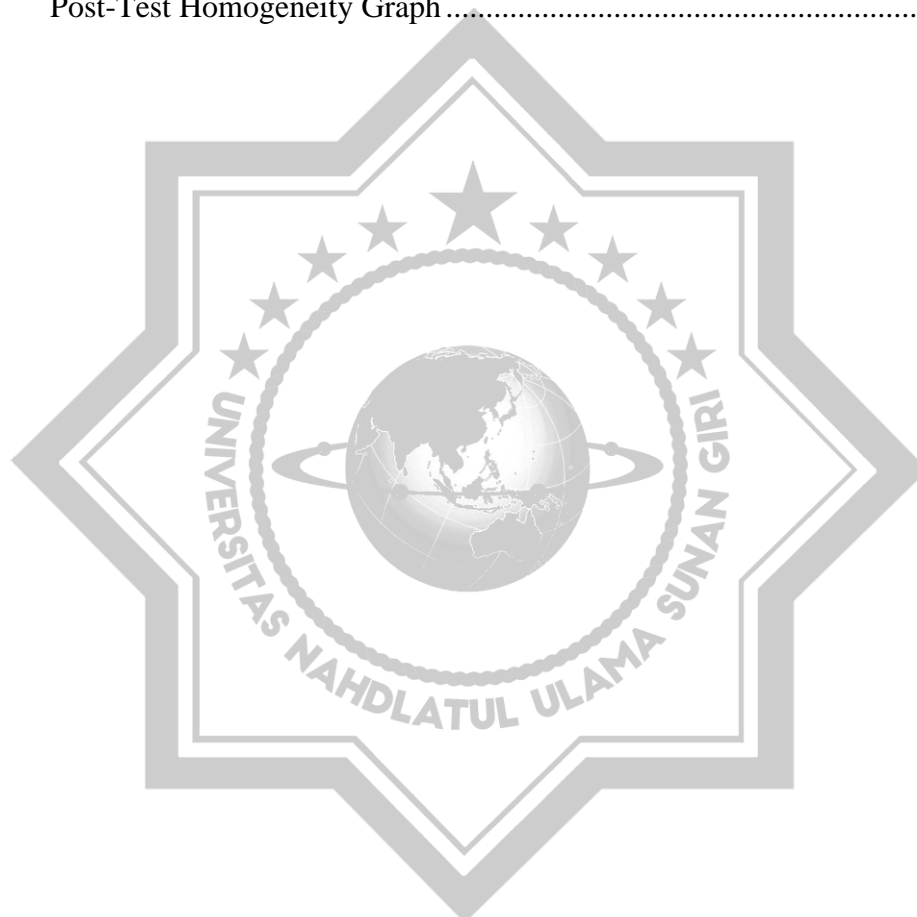
3.1	Figures Coefficient table of Shapiro Wilk	29
3.2	Figures of Shapiro Wilk table	29
3.3	Figures of F_{table} value	30
3.4	Figures of T_{table} value	32



UNUGIRI

LIST OF GRAPHS

4.1	Experimental Class Normality Pre-Test Graph.....	44
4.2	Control Class Normality Pre-Test Graph.....	44
4.3	Experimental Class Normality Post-Test Graph.....	46
4.4	Control Class Normality Pre-Test Graph.....	46
4.5	Pre-Test Homogeneity Graph.....	48
4.6	Post-Test Homogeneity Graph.....	49



UNUGIRI

LIST OF APPENDIXS

1.1	Table Of Speaking Ability Test	61
1.2	Pre-Test & Post-Test Script.....	63
1.3	Pre-Test & Post Test Scores.....	75
1.4	Short Interview Sheet	78
1.5	RPP for Experimental Class.....	79
1.6	Figures Of The Research.....	91



UNUGIRI