

CHAPTER I

INTRODUCTION

A. Background of the Problem

Writing is an expression of an idea, thought, and even imagination by writing have can share our idea, felling, or everything in our minds. Writing is one of the important skills in a language. Writing a text requires recursively rewriting it to come to the writing goals (Wischgoll, 2016). As well of writing additionally has numerous targets, namely to provide information to the reader thru an essay that he write in order that the reader understands the authors intent conveyed in his writing.

Writing can be factual for everyone without a limitation to facilitating, to form of information to others. Writing can be a tool to connect a relationship separated. Olshtain in Celce and Murcia states that a writer is an act of communication that takes place between the writer and readers via writing (Larsen-Freeman & In Celce Murcia, 2014). It explains that writing is very important as a means for everyone to convey their ideas to others. Writing also connects long distances between writers and readers through writing. Therefore, writing is considered an important skill that must be mastered and understood by someone.

One of writing types in academic writing is formal, so the writer should not use slang or contraction, and the writer should take care to write complete sentences and organize them in a certain way. It can be understand that the main writing is a ability required in many contexts at some stage in life. but, academic writing does many of the things that non-public writing does now not it has very own set of rules and practices. whilst most important sort of writing style: narration, description, persuasion, exposition.

Writing an essay or small research is easy for undergraduates but it is difficult to carry out the step of thesis writing for them. Students do not have a clear idea about arranging the order of thesis writing such as

starting the background of the research, writing the literature review, methodology part, data collecting and analyzing, and citing the findings and discussion (Rizwan & Naas, 2022). Affecting the undergraduate student to create good thesis writing are (1) self-esteem (2) anxiety (3) motivation (Untan, 2010). The difficulties of students writing thesis problems among them the idea, lack of vocabulary, structure, and rewriting of the paragraph, then research focused on the psychological factor affecting undergraduates in writing a thesis.

Academic writing is a challenging task, expert writers apply various writing skill as they anticipate the readers view of their text while paying attention to structure and content (Wischgoll, 2016) . Writing is one of the four most important capabilities in language studying English which belongs to the class of productive abilities is the potential to provide language. In degree better education, writing is anticipated to be at the educational Writing level. It is miles intend that students are capable of at the least write their thesis abstract in English, also successful write in worldwide journals for the purposes of their in addition research.

Higher education is the level of education after secondary education including diploma, bachelor, master, specialist, and doctoral education programs organized by the college. Higher education is held in an open system. Education can take the form of an academy, polytechnic, high school, institute, or university. Universities are obliged to organize education, research, and community service to society (Soekarnoputri & Kesowo, 2003). Higher educations institution may organize academic, professional, and or vocational programs. Universities set graduation requirements for obtaining academic degrees, professions, or vacations. For college graduates whose scientific work is used to obtain degrees academic, professional, or vocational which are proven to be plagiarism

The phenomena when a student has difficulty writing a thesis, they can experience various psychological phenomena which include stress, confusion, frustration, and lack of motivation. which is one of them. Many students tend to procrastinate writing their thesis because they feel overwhelmed or don't know where to start. This phenomenon can be overcome by keeping a regular schedule, dividing tasks into smaller chunks, and setting realistic deadlines. feel worried that their thesis will not reach the expected standard. To address these concerns, it is important to remember that a thesis is an improvement process that involves repeated revisions. Don't be too hard on yourself in the early stages, and ask for input from your lecturer or supervisor. When writing a thesis that is so long they need support from themselves, their parents, friends or their supervisor. Overcoming difficulties in writing a thesis is a normal process and can be done. If you feel really stuck or are having serious difficulties, don't hesitate to seek help from a mentor, professor, or friend. They can provide the necessary guidance and support to help complete the thesis successfully.

Based on the phenomena and interview some in the researcher it relevant that difficulties of students at the last of semester eight in completing thesis which are influenced by psychological problems included the following: being lazy to review after meet the supervisor , difficulty meet the supervisor, lack of motivation, anxiety.

Based on the background above, the research is interested in what is the relationship between writing a thesis and the psychological factor of anxiety and motivation that influence undergraduate students' difficulties in writing a thesis. So the researcher is interested in conducting research entitled:” EXPLORING UNDERGRADUATE EFL LEARNERS’ PSYCHOLOGICAL PROBLEMS IN WRITING AND COMPLETING THESIS”.

B. Identification of The Problem

Based on the background of the problem above, the researcher statements about the problem that Student difficulties Important writing

thesis feel less confident and worried about the thesis written and Students feel anxiety about their abilities.

C. Limitation of the study

The limitation of the research only focuses on psychological factors affecting undergraduate students' difficulties in writing a thesis that consists of problems, namely; anxiety, motivation, self-esteem, extroversion, empathy, risk taking, inhibition in completing the thesis.

D. Research Question

1. What are the psychological problem faced by undergraduate EFL learners?
2. How does undergraduate EFL overcome the problem of writing and completing a thesis?

E. The purpose of the research

1. To find out and analyze the psychological problem faced by undergraduate EFL learners
2. To know and analyze undergraduate EFL to overcome the problem of writing and completing the thesis

F. Significance of the Study

1. Advisor

The process of working on the final assignment is carried out by the student under the advisor, where one indicator of the success of the advisor in the final assignment guidance process is students who can complete the final assignment in one semester.

2. The research.

This research is expected to give information about increasing research theory and factors in writing a thesis, especially in terms of motivation and anxiety, and it is hoped that students will have good writing on their thesis. It is also useful as a reference for conducting relevant.

3. Undergraduate learners.

One of the graduation requirements is to work on a thesis. Many factors cause student failure or low achievements such as lack of motivation, interest, lecturer, curriculum, family, and learning environment.

G. Definition of Key Term

1. Undergraduate EFL learner's

One of students who face major in English education who are completing thesis in semester 8.

2. Psychological problems.

Psychological problems are factors related to the writer where thesis factors greatly influence students in completing writing thesis such as: anxiety, motivation in students, support from parents or friends.

3. Writing.

Writing is an expression of ideas or images that can then be arranged in the form of coherent paragraphs and then compiled into a thesis, writing skills in a thesis have an important task in conducting research. As well as in thesis writing there are also constraint factors such as lack of motivation, anxiety, and other.

4. Thesis.

A thesis is a statement or theory that is supported by an argument put forward in scientific writing; to get a university degree. A thesis can also mean a final official scientific writing of a student.

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