

**EFL STUDENTS' EXPERIENCE ON USING TIKTOK
APPLICATION FOR LEARNING ENGLISH**

A Thesis

Presented to the Faculty of Educational Sciences in a Partial
Fulfillment of the Requirements for the Bachelor Degree in English
Education

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2023

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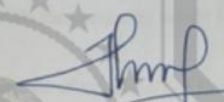
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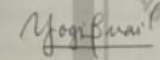
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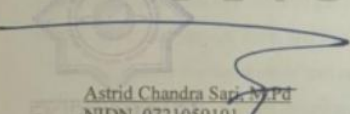
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Lastly, the researcher realize that this thesis is far from perfect and may have several weaknesses, but it is expected that it will be useful for everyone.

For this reason, support feedback, suggestion and critics are welcomed for improvement of this research.

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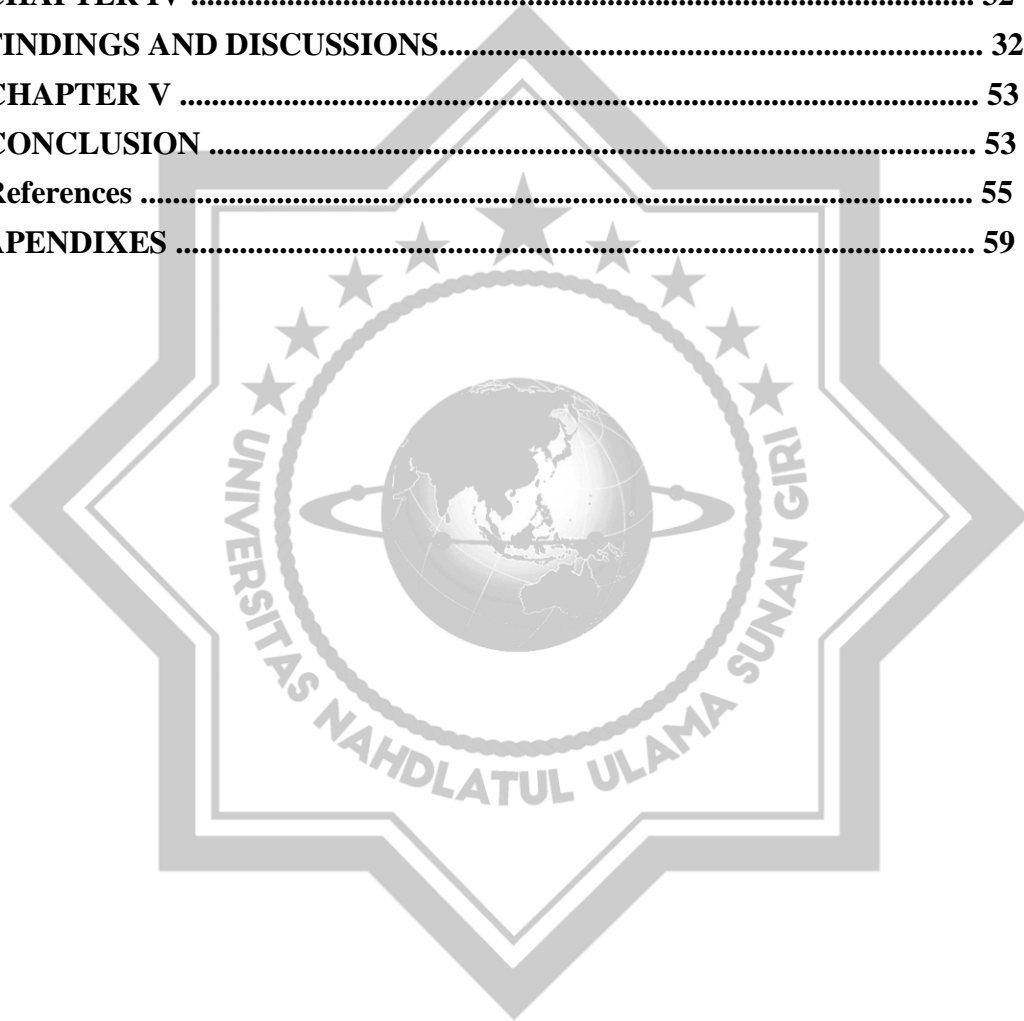


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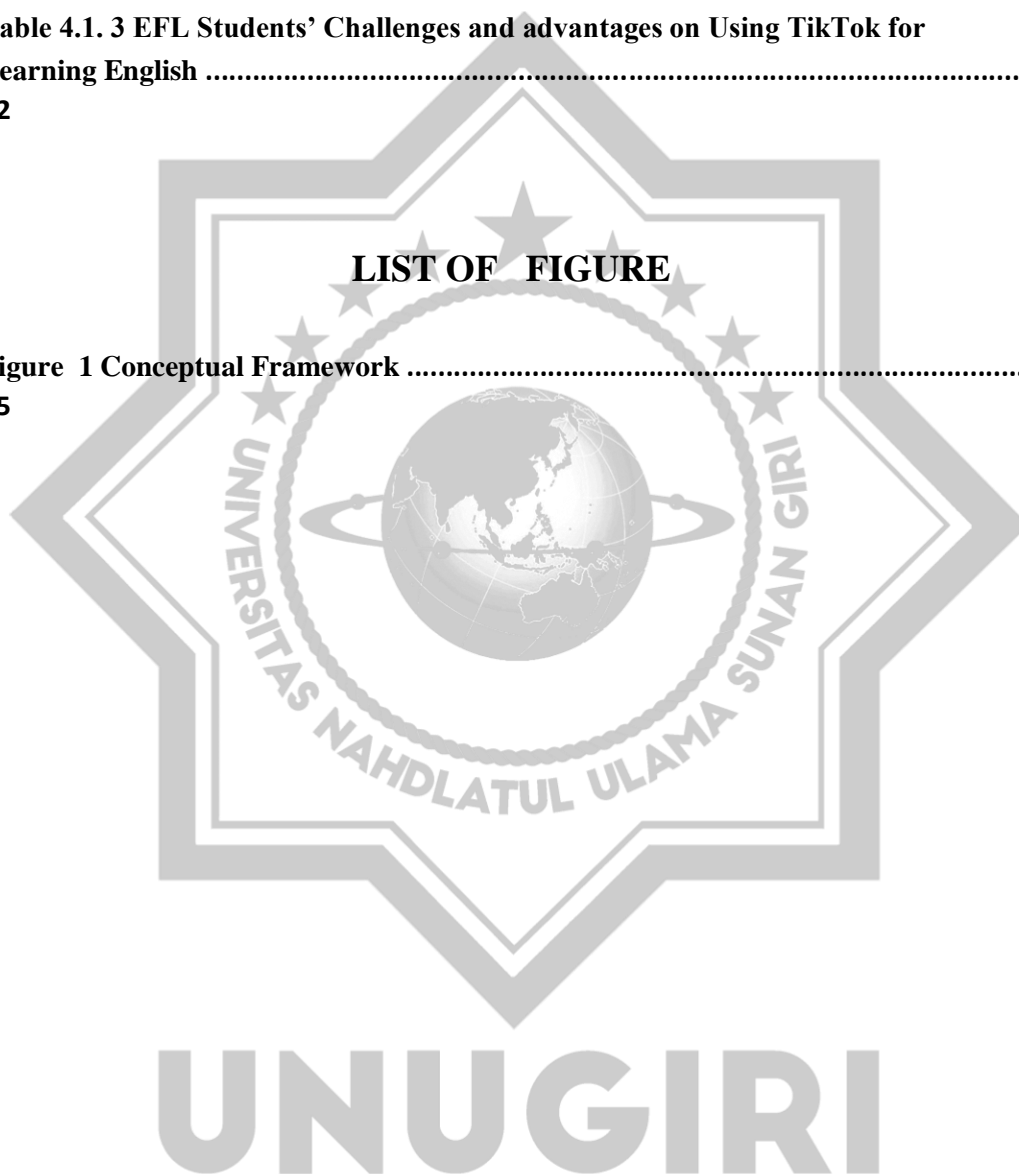
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Abstract

Santi, H.L. 2023. *EFL Students' Experience on Using TikTok Application for Learning English*. A Thesis, English Education Study Program, Faculty of Teacher Training and Education, University of Nadhlatul Ulama Sunan Giri. Advisor (1) Iin Widya Lestari, M.Pd. (2)Ainu Zumrudiana, M.Pd.

Keyword : EFL Students, Learning English, Social media, TikTok.

“Social media literally is impactful in teaching and learning process. One of popular apps is TikTok. It becomes the most frequently accessed apps for numerous purposes. One of them is learning English. This research is intended (1) to find out English Foreign Language students' experience on using TikTok for learning English. (2) to explore what English skill that student obtained on using TikTok Application. (3) to find out the advantages and challenges that students perceived in using TikTok Application for learning English. This research used a qualitative approach which use questionnaires and interview as the method of research. The participants of this research were the student from various majors and universities in semesters 2 to 8 who is in the process of learning English. Totaling 30 students from 20 majors of 18 different universities filled out questionnaires and 11 students selected as interviewees. The result of this research reveals that 100% students have a positive experience of using TikTok to learn English and the participant obtained several skills such as listening, speaking, and improving vocabulary. However, learning English by using TikTok also has obstacles and challenges such as internet network problems, internet quota, and inappropriate content.”

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Abstrak

Santi, H.L. 2023. *EFL Students' Experience on Using TikTok Application for Learning English*. Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, universitas Nahdlatul Ulama Sunan Giri. Pembimbing (1) Iin Widya Lestari, M.Pd (2) AINU ZUMRUDIANA, M.Pd.

Kata kunci: EFL Students, Learning English, Social media, TikTok.

“Media sosial benar-benar berdampak dalam proses belajar mengajar. Salah satu aplikasi populer adalah TikTok. TikTok menjadi aplikasi yang paling sering diakses untuk berbagai tujuan. Salah satunya adalah belajar bahasa Inggris. Penelitian ini bertujuan (1) untuk mengetahui pengalaman siswa Bahasa Inggris dalam menggunakan TikTok untuk belajar Bahasa Inggris. (2) untuk mengeksplorasi keterampilan bahasa Inggris apa yang diperoleh siswa dalam menggunakan aplikasi TikTok. (3) untuk mengetahui keuntungan dan tantangan yang dirasakan siswa dalam menggunakan Aplikasi TikTok untuk belajar bahasa Inggris. Penelitian ini menggunakan pendekatan kualitatif dengan menggunakan kuesioner dan wawancara sebagai metode penelitian. Partisipan penelitian ini adalah mahasiswa dari berbagai jurusan dan universitas pada semester 2 sampai 8 yang sedang dalam proses pembelajaran bahasa Inggris. Sebanyak 30 mahasiswa dari 20 jurusan dari 18 universitas berbeda mengisi kuesioner dan 11 mahasiswa terpilih sebagai narasumber. Hasil penelitian ini mengungkapkan bahwa sebanyak 100% siswa mempunyai pengalaman positif menggunakan TikTok untuk belajar bahasa Inggris dan peserta memperoleh beberapa keterampilan seperti listening, menambah kosa kata, dan pronunciation. Namun belajar bahasa Inggris dengan menggunakan TikTok juga mempunyai kendala dan tantangan seperti kendala jaringan internet, kuota internet, dan konten yang tidak pantas.”

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