

**THE EFFECTIVENESS OF THINK-PAIR-SHARE ON  
STUDENTS' READING ABILITY IN RECOUNT  
TEXTS**

**THESIS**

*Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor  
Degree of Education in English Department*



By :

Nunung Mas Adatul Ulfa  
3120190122

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF NAHDLATUL ULAMA SUNAN GIRI  
BOJONEGORO**

**2023**

## STATEMENT OF ORIGINALITY

I certify that this thesis is original and that the examiners have also verified this. I will face consequences in accordance with the rules and regulations if it is later determined that this thesis contains plagiarism.

Bojonegoro, August 22<sup>nd</sup>, 2023



Nunung Mas Adatul Ulfa  
NIM. 3120190122



## APPROVAL SHEET


After reading thoroughly and giving necessary advices, herewith, as the advisors, we state that the thesis of:

Name : Nunung Mas Adatul Ulfa  
NIM : 3120190122  
Title : The Effectiveness Of Think-Pair-Share On Students' Reading Ability In Recount Texts

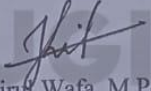
Has already fulfilled the requirement to be presented in the Board of examiners to gain bachelor degree in English Education.

Bojonegoro, August 7<sup>th</sup>, 2023

Advisor I

  
Mohammad Fatoni, M.Pd  
NIDN. 0710038503

Advisor II

  
Khoirul Wafa, M.Pd  
NIDN. 0727038705

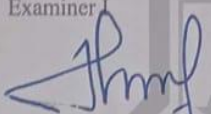
## RATIFICATION

Name : Nunung Mas Adatul Ulfa  
NIM : 3120190122  
Title : The Effectiveness of Think Pair Share on Students' Reading Ability in  
Recount Texts

Has been approved by the Board of thesis examination on August 2023

### Examiner Board

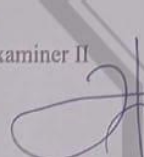
Examiner I

  
Iin Widya Lestari, M.Pd  
NIDN: 07161118901

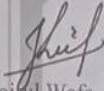
Examiner III

  
Mohammad Fatoni, M.Pd  
NIDN: 0710038503

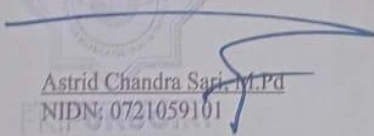
Examiner II

  
Dr. Ifa Khoiria Ningrum, S.E., M.M.  
NIDN: 0709097805


Examiner IV

  
Khoiful Wafa, M.Pd  
NIDN: 0727038705

Acknowledged by,  
Dean Faculty Teacher Training & Education

  
Astrid Chandra Sapi, M.Pd  
NIDN: 0721059101

Acknowledged by,  
Head of English Education

  
AINU ZUMRUDIANA, M.Pd  
NIDN: 0722128605

## MOTTO

“ Life can be heavy, especially if you try to carry it all at once. Part of growing up and moving into new chapters of your life is about catch and release. What I mean by that is, knowing what things to release. You can’t carry all things, all grudges, all updates on your ex, all enviable promotions your school bully got at the hedge fund his uncle started. Decide what is yours to hold and let the rest go”

(Taylor Alison Swift)

“ **Compassionate citizenry** ”

*Menghargai manusia sebagai manusia*

(National Council for the Social Studies)

“Hatiku tenang karena mengetahui bahwa apa yang melewatkanmu tidak akan pernah menjadi takdirmu, dan apa yang ditakdirkan untukmu tidak akan pernah melewatkanmu”

(Umar bin Khattab)

## DEDICATION

This thesis I present specifically to both my dear parents, Mr. Masram and Mrs. Umiati, and to my dear family, Ali Musyafa, Annisa'i Choiriyah, and my handsome little nephew, M. Zidan Al Fatih, who always prayed for my success and always gave me the motivation to complete this thesis

## ACKNOWLEDGMENT

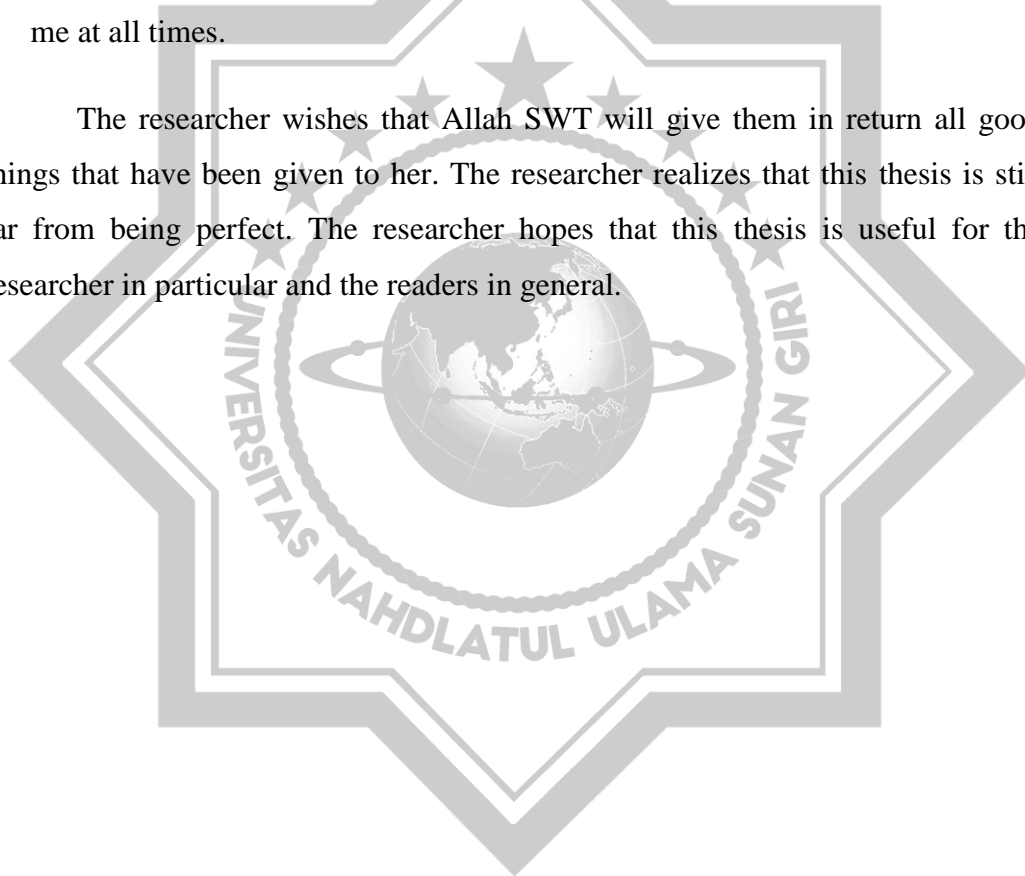
Alhamdulillahirobbil ‘alamin, all praises be to Allah, the single power, the Lord of the universe, master of the day of judgment, God all mighty, for all blessings and mercies so the researcher was able to finish this thesis entitled *The Effectiveness Of Think Pair Share On Students’ Reading Ability In Recount Text*. Peace be upon Prophet Muhammad SAW, the great leader and good inspiration of world revolution.

The researcher is sure that this thesis would not be completed without the helps, supports, and suggestions from individuals and institutions. Thus, the researcher would like to express her deepest thanks to all of those who helped, supported, and suggested her during the process of writing this thesis. This goes to:

1. K.M. Jauharul Ma’arif, M.Pd.I., as the Rector of the Universitas Nahdlatul Ulama Sunan Giri Bojonegoro.
2. Astrid Candra Sari, M.Pd., as the Dean of Teacher Training and Education Faculty of Universitas Nahdlatul Ulama Sunan Giri Bojonegoro.
3. Ainu Zumrudiana, M.Pd., as the Head of English Language Education Study Program of Universitas Nahdlatul Ulama Sunan Giri Bojonegoro.
4. Mohammad Fatoni, M.Pd., and Khoirul Wafa, M.Pd., as the advisors, who have given guidance, help, advice and correction to revise the mistakes during the entire process of writing this thesis.
5. All of the lectures at English Language Education Study Program and also official employees of University Nahdlatul Ulama Sunan Giri Bojonegoro.
6. For my beloved parents, thank you for all the sacrifices, counsel and good prayers you have never ceased to give me. Both have tried as hard as possible so that I can reach the completion stage of this thesis. I am forever grateful to you for being my parents.
7. All of my friends at University Nahdlatul Ulama Sunan Giri, especially in English Education Department 2019 intake.

8. KIM JISOO, KIM JENNIE, PARK CHAEYOUNG, LALISA, BLACKPINK, and BLINKEU. Thank you for inspiring the researcher in so many ways and making music so special that it makes the life of the researcher more alive. Specifically to LALISA MANOBAL, thank you for being an inspiration and motivator for researchers to complete this thesis.
9. Last but not least, I wanna thank me. I wanna thank me for believing in me. I wanna thank me for all doing this hard work. I wanna thank me for having no days off. I wanna thank me for never quitting. I wanna thank me for just being me at all times.

The researcher wishes that Allah SWT will give them in return all good things that have been given to her. The researcher realizes that this thesis is still far from being perfect. The researcher hopes that this thesis is useful for the researcher in particular and the readers in general.



# UNUGIRI

## ABSTRACT

Ulfa, Nunung Mas Adatul. 2023. *The Effectiveness Of Think-Pair-Share On Students' Reading Ability In Recount Texts*. Thesis, English Language Education, Faculty of Teacher Training and Education, University Of Nahdlatul Ulama Sunan Giri Bojonegoro. Mohammad Fatoni, M.Pd. as advisor I and Khoirul Wafa, M.Pd. as advisor II.

Keywords : Reading Ability, Think Pair Share, Recount Text.

The objective of this research was find out whether using Think-Pair-Share is more effective that conventional methods in students' reading ability in recount texts and to find out the significant effect of using Think-Pair-Share Method compared to conventional methods in students' reading ability in recount texts at MTS Tarbiyatul Islam Soko. This research method employed quasi-experimental design. The researcher chose the method because she wanted to know the effect of think-pair-share to improve student's reading skill. The problem statement was: "Is Think-Pair-Share more effective that conventional methods in students' reading ability" and "Is there significant effect of using Think-Pair-Share Method compared to conventional methods". To answer the problem statement, which was related to the objective of the research, the researcher applied quantitative method. The instrument used in this research was reading test in the multiple choices form. The data collected through quantitatively used pre-test and post-test were firstly tabulated and the analyzed in spss program 16.0 for windows. The sample of the research was the eighth grade students' of MTS Tarbiyatul Islam Soko. The total sample was 58 students. The researcher used purposive sample as a technique in this research. It consists of two classes: 29 students of VIII-A and 29 students of VIII B. The result of the data indicated that alternative hypothesis ( $H_a$ ) was accepted, it mean there was significant difference between the students' post-test score of experimental group and control group. Mean post-test score of experimental group was 75.69 and mean post-test score of control group was 47.41. The magnitude of the difference in the mean was 28.276. The value post-test independent t-test of significance value (sig 2-tailed) is lower than 0.05 or  $0.000 < 0.05$ . From effect size statistical by *eta squared*, the researcher found that, the value of *eta squared* is (0.52). The obtained value of *eta squared* shows very large effect size. Based on the findings and discussion of the research, the researcher concluded that, Think-Pair-Share has highly significant effect to improvement the students' reading skill of MTS Tarbiyatul Islam Soko.



## ABSTRAK

Ulfa, Nunung Mas Adatul. 2023. *The Effectiveness Of Think-Pair-Share On Students' Reading Ability In Recount Texts*. Skripsi, Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Mohammad Fatoni, M.Pd. sebagai pembimbing I dan Khoirul Wafa, M.Pd. sebagai pembimbing II.

Kata Kunci : Keterampilan Berbicara, *Think Pair Share*, Teks Recount.

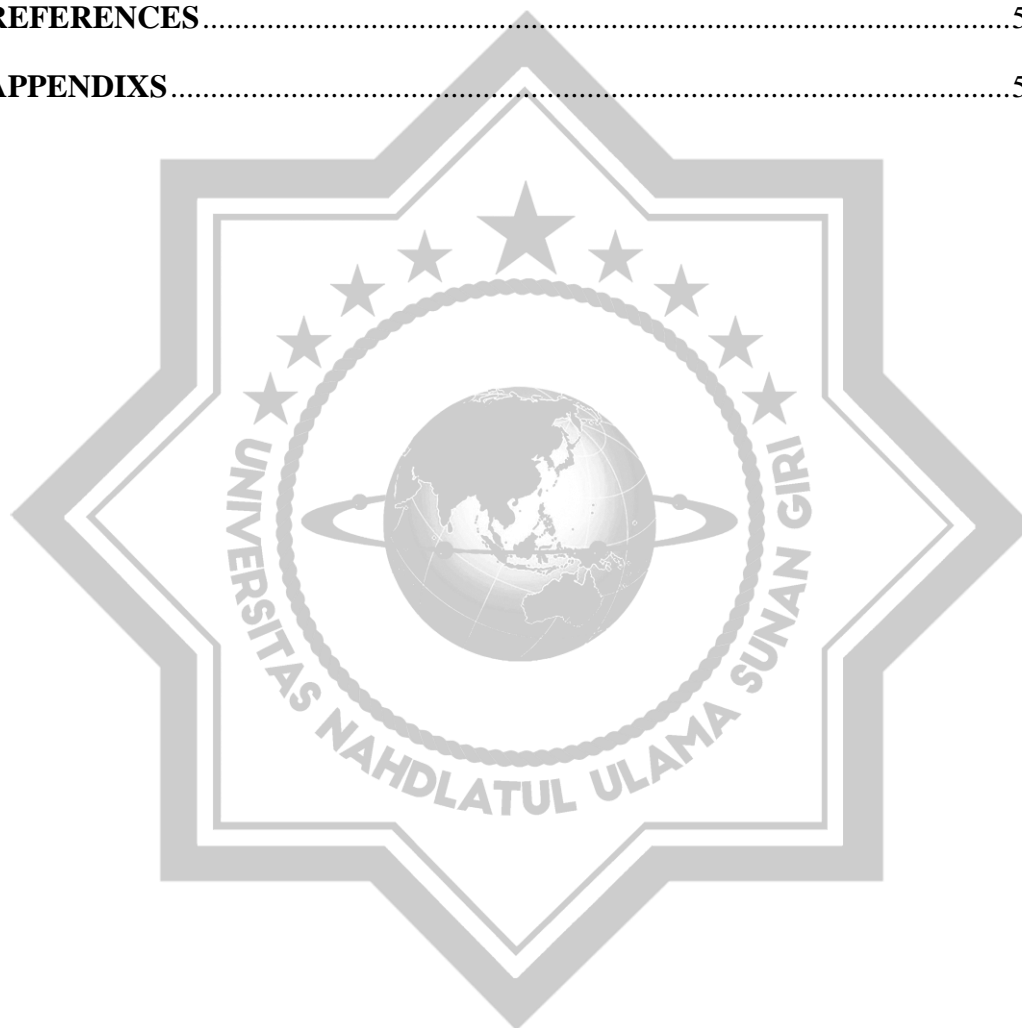
Tujuan dari penelitian ini adalah untuk mengetahui apakah penggunaan Think-Pair-Share lebih efektif daripada metode konvensional terhadap kemampuan membaca siswa dalam teks recount dan untuk mengetahui pengaruh yang signifikan penggunaan Metode Think-Pair-Share dibandingkan dengan metode konvensional terhadap kemampuan membaca siswa dalam teks recount di MTS. Soko Tarbiyatul Islam. Metode penelitian ini menggunakan desain eksperimen semu. Peneliti memilih metode tersebut karena ingin mengetahui pengaruh think-pair-share terhadap peningkatan keterampilan membaca siswa. Rumusan masalahnya adalah: “Apakah Think-Pair-Share lebih efektif daripada metode konvensional terhadap kemampuan membaca siswa”. Untuk menjawab rumusan masalah yang berkaitan dengan tujuan penelitian, peneliti menggunakan metode kuantitatif. Instrumen yang digunakan dalam penelitian ini adalah tes membaca dalam bentuk pilihan ganda. Data yang dikumpulkan melalui pretest dan posttest kuantitatif digunakan terlebih dahulu ditabulasikan dan dianalisis dalam program spss 16.0 for windows. Sampel penelitian ini adalah siswa kelas VIII MTS Tarbiyatul Islam Soko. Jumlah sampel sebanyak 58 siswa. Peneliti menggunakan teknik purposive sample dalam penelitian ini yang terdiri dari dua kelas yaitu 29 siswa VIII-A dan 29 siswa VIII-B. Hasil data menunjukkan bahwa hipotesis alternatif ( $H_a$ ) diterima, artinya ada perbedaan yang signifikan antara nilai posttest siswa kelompok eksperimen dan kelompok kontrol. Rata-rata skor post-test kelompok eksperimen adalah 75,69 dan rata-rata skor post-test kelompok kontrol adalah 47,41. Besarnya selisih rata-rata adalah 28,276. Nilai posttest independent t-test nilai signifikansi (sig 2-tailed) lebih kecil dari 0,05 atau  $0,000 < 0,05$ . Dari statistik ukuran efek dengan eta kuadrat, peneliti menemukan bahwa nilai eta kuadrat adalah (0,52). Nilai eta squared yang diperoleh menunjukkan effect size yang sangat besar. Berdasarkan temuan dan pembahasan penelitian, peneliti menyimpulkan bahwa Think-Pair-Share berpengaruh sangat signifikan terhadap peningkatan keterampilan membaca siswa kelas MTS Tarbiyatul Islam Soko.

# TABLE OF CONTENT

<b>TITTLE</b> .....	i
<b>STATEMENT OF ORIGINALITY</b> .....	ii
<b>APPROVAL SHEET</b> .....	iii
<b>RATIFICATION</b> .....	iv
<b>MOTTO</b> .....	v
<b>ACKNOWLEDGMENT</b> .....	vi
<b>ABSTRACT</b> .....	viii
<b>ABSTRAK</b> .....	ix
<b>TABLE OF CONTENT</b> .....	x
<b>LIST OF THE TABLE</b> .....	xiii
<b>LIST OF APPENDICES</b> .....	xiv
<b>CHAPTER I</b> .....	1
1.1 Background of The Study.....	1
1.2 Identification of Problem.....	3
1.3 Limitation of Problem.....	3
1.4 Problem of The Research.....	4
1.5 Objective of Research.....	4
1.6 Significance of Research .....	4
1.7 Definition of Key terms .....	5
<b>CHAPTER II</b> .....	6
2.1 Review of Literature .....	6
2.1.1 Reading .....	6
2.1.2 Recount Text.....	12
2.1.3 Think Pair Share .....	16

2.1.4 The Procedure .....	21
2.1.5 Hypothesis .....	22
2.2 Review of The Previous Researches.....	24
<b>CHAPTER III</b> .....	<b>28</b>
3.1 Research Design .....	28
3.2 Research Settings.....	29
3.3 Population and Sample .....	29
3.3.1 Population.....	29
3.3.2 Sample .....	29
3.4 Variable of Research.....	30
3.5 Instrument of Research .....	30
3.6 Procedure of Research .....	31
3.6.1. Pre-Test.....	31
3.6.2. Treatment.....	31
3.6.3. Post-Test.....	31
3.7 The Technique of Data Analysis .....	31
3.7.1. Score Technique .....	31
3.7.2. Data Analyze on the Pretest and Post-test.....	32
3.7.3. Effect Size.....	34
3.8 Statistical Hypothesis.....	35
<b>CHAPTER IV</b> .....	<b>36</b>
4.1 Finding.....	36
4.1.1 Result of Pre-Test .....	36
4.1.2 Implementation of the Experiment .....	42
4.1.3 Result of Post-Test.....	43
4.1.4 Effect Size Result .....	49

4.2 Discussion.....	50
<b>CHAPTER V</b> .....	53
5.1 Conclusion.....	53
5.2 Suggestion .....	54
<b>REFERENCES</b> .....	56
<b>APPENDIXS</b> .....	59



**UNUGIRI**

## LIST OF THE TABLE

Table 2. 1 Example Of Recount Text.....	15
Table 2. 2 Conceptual Framework .....	24
Table 3. 1 Research Design.....	28
Table 3. 2 Research Settings .....	29
Table 3. 3 Score Technique.....	32
Table 3. 4 The Scale Of Effect Size.....	32
Table 4. 1 Students' Pre-Test Score .....	36
Table 4. 2 The Rate Percentage Of Score Experimental Class In Pre-Test .....	38
Table 4. 3 The Rate Percentage Of Score Control Class In Pre-Test .....	38
Table 4. 4 Test Of Normality Pre-Test .....	39
Table 4. 5 Test Of Homogeneity Of Variances.....	40
Table 4. 6 Group Statistic Independent Of Pre-Test.....	41
Table 4. 7 Independent Samples Test Of Pre-Test.....	41
Table 4. 8 The Schedule Of Research.....	42
Table 4. 9 Students' Post-Test Score .....	43
Table 4. 10 The Rate Percentage Of Score Experimental Class In Post-Test.....	44
Table 4. 11 The Rate Percentage Of Score Control Class In Post-Test.....	45
Table 4. 12 Test Of Normality Post-Test.....	46
Table 4. 13 Test Of Homogeneity Post-Test.....	46
Table 4. 14 Group Statistic Independent Of Post-Test .....	47
Table 4. 15 Independent Sample Test Of Post-Test.....	48

UNUGIRI

## LIST OF APPENDICES

Appendix I Lesson Plan I.....	59
Appendix II Lesson Plan II .....	64
Appendix III Lesson Plan III.....	69
Appendix IV Syllabus .....	74
Appendix V Schedule Of Meeting .....	78
Appendix VI Instrument Pre-Test.....	79
Appendix VII Result Of Pre-Test .....	82
Appendix VIII Instrument Post-Test.....	83
Appendix IX Result Of Post-Test .....	87
Appendix X Pre-Test Score .....	88
Appendix XI Post-Test Score.....	89
Appendix XII Documentation.....	90



UNUGIRI