

REFERENCES

- Afifah, U. (2019). *Kurikulum Merdeka dan Penerapannya Dalam Kegiatan Pembelajaran*. 1–10.
- Amir, I., Nursalam, N., & Mustafa, I. (2022). Tantangan Implementasi Nilai-Nilai Profil Pelajar Pancasila dalam Pembelajaran Bahasa Indonesia pada Kurikulum Merdeka Belajar. *GHANCARAN: Jurnal Pendidikan Bahasa Dan Sastra Indonesia*, 204–215. <https://doi.org/10.19105/ghancaran.vi.7587>
- Ariana, R. (2016). *Implementation of the “Merdeka Belajar” Curriculum in the Industrial 4.0 Era*. 01(01), 1–23.
- Asrafil Husein La Ede, M., & Maulina, M. (2022). Efl Pre-Service Teachers’ Perception in Managing the Learning Process During Kampus Mengajar Program. *Klasikal: Journal of Education, Language Teaching and Science*, 4(1), 81–95.
- Ayu, N., & Lestari, P. (2023). *Analysis of 2013 curriculum problems so it is changed into a merdeka curriculum*. 8(2), 263–274.
- Bachri, B. S. (2013). Meyakinkan Validitas Data Melalui Triangulasi Pada Penelitian Kualitatif. *Teknologi Pendidikan*, 10, 46–62.
- Barlian, ujang cepi. (n.d.). 2154. *Educational and Language Research*, 01(IMPLEMENTASI KURIKULUM MERDEKA DALAM MENINGKATKAN MUTU PENDIDIKAN), 3. <https://doi.org/ISSN: 2807-8721>
- BS, I. A., Susanti, H., & Fadriati, F. (2023). Kesiapan Sekolah terhadap Implementasi Kurikulum Merdeka (Studi Kasus di SMPN 5 Padang Panjang). *ISLAMIKA*, 5(1), 126–137. <https://doi.org/10.36088/islamika.v5i1.2447>
- Daga. (2022). *Evaluation of Learning Programs in the Independent Curriculum in Elementary Schools*. X(December), 169–178.
- Dhomiri, A. (2023). *Konsep Dasar dan Peranan serta Fungsi Kurikulum dalam Pendidikan*. 3(1), 118–128.
- Dr. H. Zuchri Abdussamad, S.I.K., M. S. (2021). Metode Penelitian Kualitatif. In *Nucl. Phys.* (Vol. 13, Issue 1).

- Fakhrudin, I. A., Probosari, R. M., Indriyani, N. Y., Khasanah, A. N., & Utami, B. (2023). Implementasi Pembelajaran Stem Dalam Kurikulum Merdeka: Pemetaan Kesiapan, Hambatan Dan Tantangan Pada Guru Smp. *RESONA : Jurnal Ilmiah Pengabdian Masyarakat*, 7(1), 71. <https://doi.org/10.35906/resona.v7i1.1266>
- Fakhrunnisa, S. A. (2021). The 3rd Bogor English Student and Teacher (BEST) P-ISSN : 2721-0227 PRE- SERVICE ENGLISH TEACHERS ' PROBLEMS AND STRATEGIES IN DESIGNING LESSON PLAN BASED ON 2013 CURRICULUM (K-13) The 3rd Bogor English Student and Teacher (BEST) P-ISSN : 2721-0227. *The 3rd Bogor English Student and Teacher(BEST)*, 123–129.
- J Panjaitan, D. (2018). Peningkatan Pemahaman dan Aplikasi Konsep Melalui Pendekatan Contextual Teaching and Learning. *Jurnal MathEducation Nusantara*, 1(1), 52–59.
- Kemdikbud. (2022). Buku Panduan Kampus Mengajar. *Program Kampus Mengajar*, 63.
- Li, Q., Xie, Z., & Zeng, G. (2023). The Influence of Teaching Practicum on Foreign Language Teaching Anxiety Among Pre-Service EFL Teachers. *SAGE Open*, 13(1), 1–16. <https://doi.org/10.1177/21582440221149005>
- Luthfikha, W., & Wulandari, D. (2023). *MANAJEMEN PENGELOLAAN KURIKULUM SEBAGAI STRATEGI PENCAPAIAN VISI SEKOLAH DI SD PLUS QURROTA A ' YUN*. 3(2), 206–211.
- Malikah, S., Winarti, W., Ayuningsih, F., Nugroho, M. R., Sumardi, S., & Murtiyasa, B. (2022). Manajemen Pembelajaran Matematika pada Kurikulum Merdeka. *Edukatif: Jurnal Ilmu Pendidikan*, 4(4), 5912–5918. <https://doi.org/10.31004/edukatif.v4i4.3549>
- Marisa, M. (2021). Inovasi Kurikulum “Merdeka Belajar” di Era Society 5.0. *Santhet: (Jurnal Sejarah, Pendidikan Dan Humaniora)*, 5(1), 72. <https://doi.org/10.36526/js.v3i2.e-ISSN>
- Martin, R., & Simanjorang, M. (2022). *PROSIDING PENDIDIKAN DASAR*
 URL: <https://journal.mahesacenter.org/index.php/ppd/index> Pentingnya Peranan Kurikulum yang Sesuai dalam Pendidikan di Indonesia. 1, 125–134. <https://doi.org/10.34007/ppd.v1i1.180>
- Muis, D. U. (2017). *Utilizing Preservice English Teachers Strategies and Classroom Management at Junior High School in Rejang Lebong Regency*. 1(02), 1–14.

- Nasution, A. F. (2023). *Hambatan dan Tantangan Implementasi Kurikulum Merdeka di MTS Raudlatul Uluum Aek Nabara Labuhanbatu*. 05(04), 17308–17313.
- Nisa, Z. (2022). *IMPLEMENTASI KETERAMPILAN PEMBELAJARAN ABAD 21 BERORIENTASI KURIKULUM MERDEKA PADA PEMBELAJARAN PROJEK PENGUATAN PROFIL PELAJAR PANCASILA DI SMP AL-FALAH DELTASARI SIDOARJO*. 126.
- Nugrohadi, S., Herwanti, K., Nur Ardini, S., Novita, M., Negeri, S., & Pendidikan Provinsi Jawa Timur, D. (2022). Analysis of a New Learning Paradigm Based on Kurikulum Merdeka. *International Conference on Digital Education and Social Science, September, 2022*. <https://conference.appigri.id/index.php/event/ICDESS2022>
- Nurdiani, A. (2022). *AN ANALYSIS OF STUDENTS' SPEAKING ENGLISH ANXIETY IN CLASSROOM*.
- Nurmasyitah, P., Salim, A., Fransiska, I., Daris, K., & Suryani, K. (2023). *Implementation Merdeka Curriculum of Learning to Students' Learning Activities*. 3(1), 39–44. <https://doi.org/10.30596/jcositte.v1i1.xxxx>
- Plodkaew, K., & Tanamai, S. (2014). *Preservice Teaching • A Definition*. Prakoso, B. H., Ramdani, Z., & Rahmah, B. (2021). Teacher's Perception on Merdeka Belajar Policy. *Indonesian Journal of Educational Assessment*, 3(2). <https://doi.org/10.26499/ijea.v3i2.84>
- Pratikno, Y., Hermawan, E., & Arifin, A. L. (2022). Human Resource 'Kurikulum Merdeka' from Design to Implementation in the School: What Worked and What not in Indonesian Education. *Jurnal Iqra' : Kajian Ilmu Pendidikan*, 7(1), 326–343. <https://doi.org/10.25217/ji.v7i1.1708>
- Rachmawati, N., Marini, A., Nafiah, M., & Nurasih, I. (2022). *Projek Penguatan Profil Pelajar Pancasila dalam Impelementasi Kurikulum Prototipe di Sekolah Penggerak Jenjang Sekolah Dasar*. *Jurnal Basicedu*, 6(3), 3613–3625. <https://doi.org/10.31004/basicedu.v6i3.2714>
- Ramadhan, R., & Hikmah, S. Al. (2022). *Genre-Based Approach and Digital Flashcard : Enhancing Pre-service English Teacher Students' Speaking Capability*. 2, 110–117.
- Rosidah, C. T., Pramulia, P., & Susiloningsih, W. (2021). Analisis Kesiapan Guru Mengimplementasikan Asesmen. *Jurnal Pendidikan Dasar, Vol 12 No(1)*, 87–103.

- Ryan, Cooper, & Tauer. (2013). An Introduction to Curriculum Studies. *Paper Knowledge . Toward a Media History of Documents*, 12–26.
- Savitri, D. I. (2020). Tantangan Mahasiswa Calon Guru Sd Universitas Borneo. *Jurnal Pendidikan Dasar Borneo (Judikdas Borneo)*, 02(1), 10–17.
- Sumarsih, I., Marliyani, T., Hadiyansah, Y., & Hernawan, A. H. (2022). *Analisis Implementasi Kurikulum Merdeka di Sekolah Penggerak Sekolah Dasar*. 6(5), 8248–8258.
- Supriani, Y., Meliani, F., ... A. S.-N. J., & 2022, undefined. (2022). The Process of Curriculum Innovation: Dimensions, Models, Stages, and Affecting Factors. *E-Journal.Ikhac.Ac.Id*, 5(2), 485–500. <https://www.e-journal.ikhac.ac.id/index.php/NAZHRUNA/article/view/2235>
- Supriatna, D., Tinggi, S., Tarbiyah, I., Ulama, N., Barat, J., Nadirah, S., Negeri, U., Datokarama, I., Tengah, S., Negeri, U., Datokarama, I., Tengah, S., Rahman, A., Selatan, S., Aina, M., Jambi, U., & Saefudin, A. (2023). *Implementation of Merdeka Belajar Curriculum in Elementary Schools: How is Teachers' Perception?* 02(02), 30–40.
- Susanti, H., Fadriati, F., & B.S, I. A. (2023). Problematika Implementasi Kurikulum Merdeka di SMP Negeri 5 Padang Panjang. *Alsys*, 3(1), 54–65. <https://doi.org/10.58578/alsys.v3i1.766>
- Suttriso, & Yulia, N. M. (2022). *Teacher Competency Development in Designing Learning in the Independent Curriculum*. 20(1), 105–123. <https://doi.org/10.32478/al-mudarris.v>
- Yulita, A., & Inderawati, R. (2021). *an Analysis of English Teacher'S Lesson Plan Referring To Merdeka Belajar Program At Smpn 30 Palembang*.https://repository.unsri.ac.id/61735/%0Ahttps://repository.unsri.ac.id/61735/3/RAMA_88203_06011381722076_0026046701_01_front

UNUGIRI



UNUGIRI