

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, after knowing the finding and discussion on the previous chapter, the researcher will give a conclusion. The conclusion will be answer two research questions namely: How do the Pre-Service English Teachers implement teaching and learning process in Independent Curriculum. What are the challenges and obstacles of Pre-Service English Teachers in implementing of Independent Curriculum. Moreover, it suggested recommendation that was able to improve the teaching practice in applying independent curriculum, thus the conclusion and suggestion as follow :

5.1 Conclusion

The results obtained by researcher based on interviews and questionnaires are regarding the personal experiences of the 10 participants which are in accordance with their experiences. From the results of interviews and questionnaires, we can conclude that participants agree that the independent curriculum has many advantages and is certainly different from the previous curriculum. As well as being able to support ELT with project based learning (P5) and providing a pleasant class atmosphere. In implementing the independent curriculum, participants also carry out learning design before learning, such as preparing teaching tools, teaching materials, Teaching Modules (MA), preparing projects, etc. Then participants also created an interesting class atmosphere to increase class effectiveness. And don't forget to evaluate the process, participants have also carried out projects and assessments and have carried out evaluations for better activities in the future. Apart from that, participants also found many challenges and obstacles in implementation such as: difficulties in preparing learning designs, lack of facilities, etc. However, participants were also able to overcome challenges and

obstacles in various ways, such as: understanding curriculum concepts, discussing with teachers, and adding other resources.

5.2 Suggestions

Based on the research findings, the researchers recommends the writer's suggestions are:

a. For School

It is highly recommended for schools that have or are just starting to implement an independent curriculum which should be in understanding the concept of a new curriculum, it would be nice to have a workshop or technical guidance first in order to minimize the challenges and obstacles that occur. As well as the facilities need to be equipped, and there needs to be a team of driving teachers in the independent curriculum in every school

b. For Pre-Service English Teachers

It is highly recommended for Pre-Service English Teachers in the independent curriculum to finalize the concept of the independent curriculum with tutors or driving teachers at the school. As well as more actively seek innovation in the use of media from existing sources.

c. For University

Highly recommended for universities that have implemented an independent curriculum, there is a need for pre-PPL seminars to mature students in recognizing an independent curriculum. As well as providing guidelines in accordance with the independent curriculum as a reference in its implementation.

d. For Researcher

In addition, further researchers are also advise to conduct and develop this research by expanding the research problem and participants for whoare interested in conducting research about Exploring Pre-Service English Teacher Experience on implementation of Independent Curriculum

