

# CHAPTER V

## CONCLUSSION AND SUGGESTION

### 5.1 Conclusion

Based on the research that was done, the following conclusions can be drawn :

1. Based on the results of data analysis, the use of narrative text learning combined with English songs was proven effective in improving students' speaking skills in English narratives. The average percentage of student scores was 85.07%, showing an increase in students' speaking ability in English after the learning treatment was conducted. This result indicated that the method made a positive contribution to the development of students' speaking skills in the context of English narratives.
2. Through data analysis, it was concluded that the use of narrative text combined with English songs had a positive and significant impact on students' motivation in learning to speak English. The results showed that the average percentage of student scores reached 85.07%, which indicated an overall increase in student motivation after the treatment learning with this method. The highest score reached 94%, indicating that some students had very high levels of motivation. Thus, the use of English songs in narrative text learning succeeded in increasing student motivation in developing their English speaking skills.

### 5.2 Suggestion

#### a. For Researchers

The results of this research will be useful for the researcher itself in terms of providing an understanding of the theory used in this research, as well as making new contributions related to the research. A suggestion for researchers will be to disseminate the results of this research through

scientific publications so that the information obtained will be accessible and utilized by many parties.

b. For Students

This research will be useful for students in improving their English speaking ability and self-motivation. Students will be able to use the results of this research as a reference to develop their English speaking skills. A suggestion for students will be to be actively involved in language learning English, especially in the use of English narrative texts and songs, so as to improve their speaking skills and motivation.

c. For Teachers and Lecturers

This research will also be useful for teachers and lecturers because from this research, they will know the impact and benefits of using English songs in improving speaking abilities and student motivation. Suggestions for teachers and lecturers will be to integrate the use of English songs in learning English as part of their teaching strategy, so they can make learning more interesting and effective.

d. For Institutions

The results of this research can also be useful information for institutions related to second language teaching acquisitions/SLAs. Suggestions for institutions will be to consider the use of English songs as a learning method in their English learning program. Therefore, institutions can improve the quality of learning English and create a more conducive environment for students to improve their speaking skills and motivation in researching English.