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I certify that this thesis is original and that the examiners have also verified this. I will face consequences in accordance with the rules and regulations if it is later determined that this thesis contains plagiarism

Bojonegoro, August 22th, 2023



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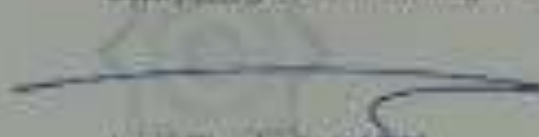
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MOTTO

*Do the best and pray, Allah will take care of the rest.
In the middle of difficulty lies opportunity (Albert Einstein)*

DEDICATION

This thesis is dedicated to :

1. My beloved Parents
2. My beloved Husband
3. My beloved Children
4. My beloved Sister and Brothers
5. The lecturers of English Department
6. All of my friends in UNUGIRI Bojonegoro especially all member of PBI Squad 18

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The researcher wishes that Allah SWT will give them in return all good things that have been given to her. The researcher realizes that this thesis is still far

from being perfect. The researcher hopes that this thesis is useful for the researcher in particular and the readers in general.

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ABSTRACT

Nur Fauziah, Ju'eni. 2023. *The Effect of English Song Toward Students' Speaking Ability And Motivation*. Thesis, English Language Education, Faculty of Teacher Training and Education, University Of Nahdlatul Ulama Sunan Giri Bojonegoro. Mohammad Fatoni, M.Pd. as advisor I and AINU ZUMRUDIANA, M.Pd as advisor II.

This research focused on investigating the effects of incorporating English songs into narrative text learning on students' speaking ability and motivation in learning English. The research employed an experimental design, manipulating the independent variable of using English songs in narrative text instruction and observing its influence on the dependent variables of students' speaking skills and motivation. The primary aim was to establish a cause-and-effect relationship between the instructional method and the learning outcomes. Drawing on diverse definitions of speaking, the research emphasized its pivotal role in information transmission and interpersonal interaction. The research aimed to address two main objectives: 1) Assessing the effectiveness of students' narrative text speaking ability following the integration of English songs, and 2) Analyzing the influence of English song integration on students' motivation in speaking narrative text. Utilizing techniques such as randomized controlled trials and factorial design, the experimental phase implemented narrative text learning both with and without English songs. Comprehensive data analysis quantified students' speaking ability and motivation levels before and after the intervention. In conclusion, this research established that the integration of English songs in narrative text instruction effectively enhanced students' speaking ability in English narratives and positively influenced their motivation to learn speaking English. By shedding light on innovative language teaching methods, this research contributed valuable insights to cultivate engaging and effective language learning environments.

Keyword : English song, motivation, Speaking Ability

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ABSTRAK

Nur Fauziyah, Ju'eni. 2023. Efek Lagu Bahasa Inggris terhadap Kemampuan Berbicara dan Motivasi Siswa. Skripsi, Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Mohammad Fatoni, M.Pd. sebagai pembimbing I dan AINU ZUMRUDIANA, M.Pd. sebagai pembimbing II.

Penelitian ini bertujuan untuk menyelidiki dampak penggabungan lagu Bahasa Inggris dalam pembelajaran teks naratif terhadap kemampuan berbicara dan motivasi siswa dalam belajar Bahasa Inggris. Penelitian ini menggunakan desain eksperimental, dengan memanipulasi variabel independen yaitu penggunaan lagu Bahasa Inggris dalam instruksi teks naratif dan mengamati pengaruhnya terhadap variabel dependen yaitu kemampuan berbicara siswa dan motivasi mereka. Tujuan utamanya adalah untuk menetapkan hubungan sebab-akibat antara metode pembelajaran dan hasil belajar. Berdasarkan berbagai definisi tentang berbicara, penelitian ini menekankan peran pentingnya dalam penyampaian informasi dan interaksi antar pribadi. Penelitian ini bertujuan untuk mencapai dua tujuan utama: 1) Mengevaluasi efektivitas kemampuan berbicara siswa dalam teks naratif setelah penggabungan lagu Bahasa Inggris, dan 2) Menganalisis pengaruh integrasi lagu Bahasa Inggris terhadap motivasi siswa dalam berbicara teks naratif. Dengan menggunakan teknik seperti uji acak terkendali dan desain faktorial, fase eksperimental melibatkan pembelajaran teks naratif dengan dan tanpa lagu Bahasa Inggris. Analisis data yang komprehensif mengukur kemampuan berbicara siswa dan tingkat motivasi sebelum dan setelah intervensi. Kesimpulannya, penelitian ini menegaskan bahwa penggabungan lagu Bahasa Inggris dalam pembelajaran teks naratif secara efektif meningkatkan kemampuan berbicara siswa dalam narasi Bahasa Inggris dan berpengaruh positif terhadap motivasi mereka dalam belajar berbicara Bahasa Inggris. Dengan memberikan wawasan tentang metode pengajaran bahasa inovatif, penelitian ini memberikan kontribusi yang berharga untuk menciptakan lingkungan pembelajaran bahasa yang menarik dan efektif.

Kata Kunci: Lagu Bahasa Inggris, motivasi, Kemampuan Berbicara

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TABLE OF CONTENT

STATEMENT OF ORIGINALITY	1
ADVISOR SHEET	2
RATIFICATION.....	3
MOTTO	4
DEDICATION	4
ACKNOWLEDGMENT.....	5
ABSTRACT.....	7
ABSTRAK	8
TABLE OF CONTENT	9
1.1 Background of the research	Error! Bookmark not defined.
1.2 Research Question	Error! Bookmark not defined.
1.3 Objectives of the research	Error! Bookmark not defined.
1.4 Limitation of The Research	Error! Bookmark not defined.
1.5 Significance of The Research.....	Error! Bookmark not defined.
1.6 Definition of Key Terms	Error! Bookmark not defined.
1.6.1 English Song	Error! Bookmark not defined.
1.6.2 Speaking Skill	Error! Bookmark not defined.
1.6.3 Speaking Ability and Motivation.....	Error! Bookmark not defined.
2.1 Review of Related Theories	Error! Bookmark not defined.
2.1.1 English Song.....	Error! Bookmark not defined.
2.1.1.1 Song Definition	Error! Bookmark not defined.
2.1.1.2 Song Elements.....	Error! Bookmark not defined.
2.1.1.3 Strengths and Weaknesses of Songs in Learning..	Error! Bookmark not defined.
2.1.2 Speaking Skill.....	Error! Bookmark not defined.
2.1.2.1 Definition of Speaking Skill.....	Error! Bookmark not defined.
2.1.2.2 Types of Speaking Abilities	Error! Bookmark not defined.
2.1.2.3 Speaking Assesment	Error! Bookmark not defined.
2.1.3 Learning to Speak Using Songs.....	Error! Bookmark not defined.
2.2 Previous Studies	Error! Bookmark not defined.
CHAPTER III	Error! Bookmark not defined.

3.1	Type and Research Design	Error! Bookmark not defined.
3.2	Research Locations.....	Error! Bookmark not defined.
3.3	Population and samples	Error! Bookmark not defined.
3.4	Research Instrument	Error! Bookmark not defined.
3.5	Validation Instrument.....	Error! Bookmark not defined.
3.6	Data Collection Techniques	Error! Bookmark not defined.
3.7	Data Analysis Techniques	Error! Bookmark not defined.
CHAPTER IV	Error! Bookmark not defined.
4.1	Research Finding	Error! Bookmark not defined.
4.2	Questionnaire.....	Error! Bookmark not defined.
4.3	Data Analysis	Error! Bookmark not defined.
4.4	Discussion	Error! Bookmark not defined.
CHAPTER V	Error! Bookmark not defined.
5.1	Conclusion	Error! Bookmark not defined.
5.2	Suggestion	Error! Bookmark not defined.
BIBLIOGRAPHY	Error! Bookmark not defined.



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