BAB V

CONCLUSION AND SUGGESTION

This chapter presents conclusions and suggestions from this research. Conclusions are formulated from research questions, while advice provides ideas shown to EFL students and further research on reading the TOEFL prediction test.

5.1 Conclusion

The researcher will conclude by showing the results of the interview, questionnaire, and documentation based on the research findings.

5.1.1 The Strategies That EFL Students Use in the Reading Section of the TOEFL Prediction Test

The results of this study indicate that English education students at Nahdlatul Ulama Sunan Giri University implemented two strategies, namely reading strategies and task-taking strategies. Students use skimming techniques and also scanning to find a main idea and specific information and interpret the word by predicting difficult word meaning according to understanding. Task-taking strategy is applied by choosing to work on a question that is easier first and reading questions from the reading to make it easier to find answers according to the reading.

5.1.2 EFL Students' Difficulties in Reading Section of TOEFL Prediction Test

Based on the results of my questionnaire and interviews, the difficulty facing the EFL study is related to four aspects. First Language knowledge, most students often have difficulty with the technical term when reading academic articles. Second, concerning the background of knowledge, students often have difficulty understanding the right meaning of reading. Furthermore, it relates to motivation, some students feel reading is too difficult, boring, and unattractive. And lastly, related to the lack of reading strategy, students have problems with vocabulary that are

difficult because they always seek difficult words in dictionaries. Students also experience difficulties, the topic discussed is not familiar or too difficult, reading too long, finding the meaning of the appropriate word, and the time given too short.

5.2 Suggestions

Based on the results of this study, researchers are considering some suggestions for future students and researchers. Research advice is as follows:

1. For EFL Students

In reading the TOEFL prediction section test, students should practice many to take the TOEFL test. So it's used to long readings. In addition, we can also add vocabulary to make it easier to perform questions about vocabulary that are difficult. Read more in reading materials related to TOEFL tests. Prepare yourself before working on the TOEFL test.

2. For the Researcher

Researchers are then advised to develop this research problem by expanding research problems and participants are interested in researching English education students' difficulties in the reading section of TOEFL prediction tests. It is hoped that the next researcher can get wider results.