

**EXPLORING INDONESIAN EFL LEARNERS'
PROBLEMS IN PRONOUNCING θ AND δ
CONSONANT**

THESIS

Submitted in Partial Fulfillment of The Requirements for the Degree of *Sarjana
Pendidikan (S.Pd)* on the English Education



ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF NAHDLATUL ULAMA SUNAN GIRI

2023

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Bojonegoro, 16 August 2025



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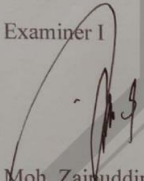
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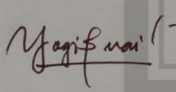
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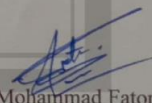
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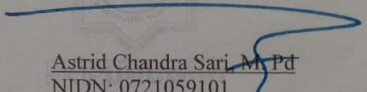

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MOTTO

Barang siapa yang mengerjakan kebaikan sekecil apapun, niscaya dia akan melihat (balasan)nya.

(Q.S Al-Zalzalah: 7)

Dream believe and make it happen

(Deni Ramadhan)

DEDICATION

THIS THESIS IS DEDICATED TO

1. My Beloved Parents
2. My Beloved Brother
3. My Beloved Sister
4. My Beloved Teacher
5. The Lecture of The English Department
6. All Of My Friends in UNUGIRI Especially All Members of PBI Squad 19

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LIST OF CONTENTS

THESIS	II
PRONOUNCEMENT	III
ADVISOR APPROVAL	IV
RATIFICATION	V
MOTTO	VI
ACKNOWLEDGEMENT	VII
LIST OF CONTENTS	IX
LIST OF FIGURES	XII
LIST OF APPENDIXES	XIII
ABSTRACT	XIV
CHAPTER 1	1
INTRODUCTION	1
1.1 Background of the research.....	1
1.2 Research Question.....	5
1.3 The Objective of the Research	5
1.4 Significance of the Research	5
1.4.1 Theoretically	5
1.5 Scope and Limitation of the Research.....	6
1.5.1 Scope	6
1.5.2 Limitation	6
CHAPTER II	7
REVIEW OF RELATED LITERATURE	7
2.1 Review of Related Theory.....	7
2.1.1 Teaching English	7
2.1.2 Teaching Pronunciation.....	8
2.1.3 Model of Teaching Teaching The /θ/ And /ð/ Phonemes.....	8
2.1.4 Strategies in Teaching Pronunciation.....	11
2.1.5 Problems in Teaching Pronunciation.....	13
2.1.6 Consonants	14
2.1.7 English Consonants Voicing	20
2.1.8 Arabic Consonants.....	21
2.1.9 Definition of Evaluations	23
2.1.10 Phonetic	23
2. 2 Previous Studies	24
2.3 Conceptual Framework	27

CHAPTER III.....	29
RESEARCH METHODE.....	29
3.1 Research Design	29
3.2 Research Subject and Setting	31
3.3 Research Instrument	31
3.4 The Technique of Data Collection	32
3.5 The Instrument of Data Collection	33
3.5.1 Observation sheet	33
3.6.1 Data Reduction	37
3.6.2 Data Display	37
3.6.3 Drawing and Verification of Conclusions	38
CHAPTER IV.....	40
FINDING AND DISCUSSION.....	40
4.1 FINDING	40
4.1.1 Indonesian ESL Learners' Problem in Pronouncing θ and δ Consonants	40
Indonesian ESL learners' problem in pronouncing θ and δ Consonants	40
4.1.2 Factors Contribute to ESL Learners' Fluency in Pronouncing θ and δ Consonant	45
4.1.2.1 Interview	47
4.1.2.2 Observation	49
CHAPTER V.....	57
CONCLUSION AND SUGESTION.....	57
5.1 CONCLUSION	57
5.1 Suggestion	58
5.2.1 Suggestions for English Teachers	58
5.2.1 Suggestions for Other Researchers.....	60
REFERENCES.....	61
APPENDIXES	64

LIST OF TABLES

Table 2. I work in the corpus from the journal (Karakag & Sönmez, n.d.).....	11
Table 3. I question to analyze data researcher	30
Table 2.2 A List of Phonetic Symbols of the Arabic Consonants	23
Table 3.2 The Interviews Guidelines	32
Table 3.3 Observation Sheet Exploring Indonesian EFL Learners' Problems in Pronouncing θ and δ Consonant.....	34
Table 4:1 The corpus of the $[\theta]$ sound word initially	52
Table 4:2 The corpus of the $[\theta]$ sound word medially	52
Table 4:3 The corpus of the $[\theta]$ sound word finally	52
Table 4:4 The corpus of the $[\theta]$ sound word initially	53
Table 4:5 The corpus of the $[\theta]$ sound word medially	53
Table 4:6 The corpus of the $[\theta]$ sound word finally.....	53
Table 4.7 <i>Menurut anda apakah belajar Bahasa inggris itu susa</i>	54
Table 4.8 <i>Apakah anda pernah belajar pronunciation</i>	54
Table 4.9 <i>Apakah anda dilatih mengucapkan consonan $[\theta]$ and $[\delta]$ disekolah?</i>	54
Table 4.10 <i>Apakah anda pernah dilatih mengucapkan consonant $[\theta]$ and $[\delta]$ diluar sekolah (tempat kursus) ?</i>	55
Table 4.11 <i>Apakah anda pernah belajar phonetic symbol disekolah?</i>	55
Table 4.12 <i>Apakah anda sering melatih diri anda dalam pengucapan huruf-huruf konsona dalam bahasa inggris?</i>	55
Table 4.13 <i>Efektifkah menurut anda bila pronunciation itu diajarkan oleh native speaker?</i>	56

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LIST OF FIGURES

1. Figure 2.1, sample chart of America North America English Consonant (adapted from Teaching pronunciation 15
2. Figure 2.2 The Articulatory Organs 9 adapted from Teaching Pronunciation 18
3. Figure 2.3 Modified phonetic alphabet (adapted from Teaching Pronunciation 19



LIST OF APPENDIXES

1. Interview Guidelines.....	64
2. Result of Interview.....	69
3. Recommendations Letter	73
4. Documentation	74
5. Questioner Sheets.....	75
6. The result of Questioner Sheet.....	91



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ABSTRACT

Ramadhan, Deni (2023). *Exploring Indonesian EFL Learner's Problems in Pronouncing θ and δ Consonant*. A thesis. English Education Department. Faculty of Teacher Training and Education. Sunan Giri University. Advisor I AINU ZUMRUDIANA, M. Pd and Advisor II MOHAMMAD FATONI, M. Pd.

Keywords: *Exploring, Pronunciation, Problem, Teaching, and Learning.*

English is very important for communication and mandatory knowledge in Indonesia. According to the syllabus, English is one of the subjects taught to students. And it prioritizes the mastery of four language skills: reading writing listening and speaking. To find out Indonesian EFL Learners' problems in Pronouncing θ and δ consonants. This research is classified into qualitative research. The instruments to collect the data were interviews, observation, and pronunciation tests. The result of this research, an English teacher provides insight into the consonants θ and δ and the challenges faced by English language (ESL) learners in pronouncing them. There are four results from this research, the first is Consonants θ and δ known as "voiceless dental fricatives" and "voiced dental fricatives, Phonetic factor, teaching strategy and Advice for ESL Learners. This research discusses those 4 results.

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Keywords: *Exploring, Pronunciation, Problem, Teaching, and Learning.*

Bahasa Inggris sangat penting untuk komunikasi dan pengetahuan wajib di Indonesia. Menurut silabus, bahasa Inggris merupakan salah satu mata pelajaran yang diajarkan kepada siswa. Dan mengutamakan penguasaan empat keterampilan berbahasa: membaca, menulis, mendengarkan, dan berbicara. Untuk mengetahui permasalahan Pelajar EFL Indonesia dalam Mengucapkan konsonan θ dan δ . Penelitian ini tergolong dalam penelitian kualitatif. Instrumen untuk mengumpulkan data adalah wawancara, observasi, dan tes pengucapan. Hasil penelitian ini, seorang guru bahasa Inggris memberikan wawasan tentang konsonan θ dan δ serta tantangan yang dihadapi pembelajar bahasa Inggris (ESL) dalam melafalkannya. Ada empat hasil dari penelitian ini, yang pertama adalah Konsonan θ dan δ yang dikenal sebagai “frikatif gigi tak bersuara” dan “frikatif gigi tak bersuara, Faktor Fonetik, Strategi Pengajaran dan Saran untuk Pembelajar ESL. Penelitian ini membahas 4 hasil tersebut.

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