

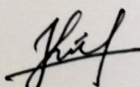
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Kragan

It has been Approved and Declare Eligible to be Submitted in the Thesis
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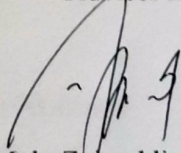
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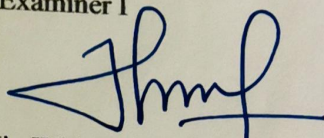
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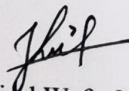
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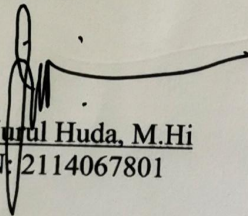
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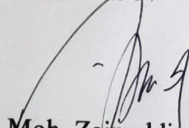
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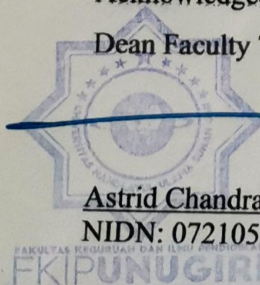
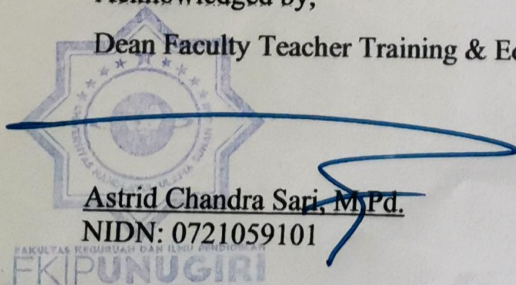
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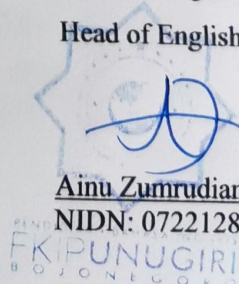
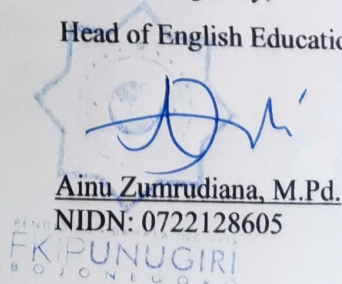
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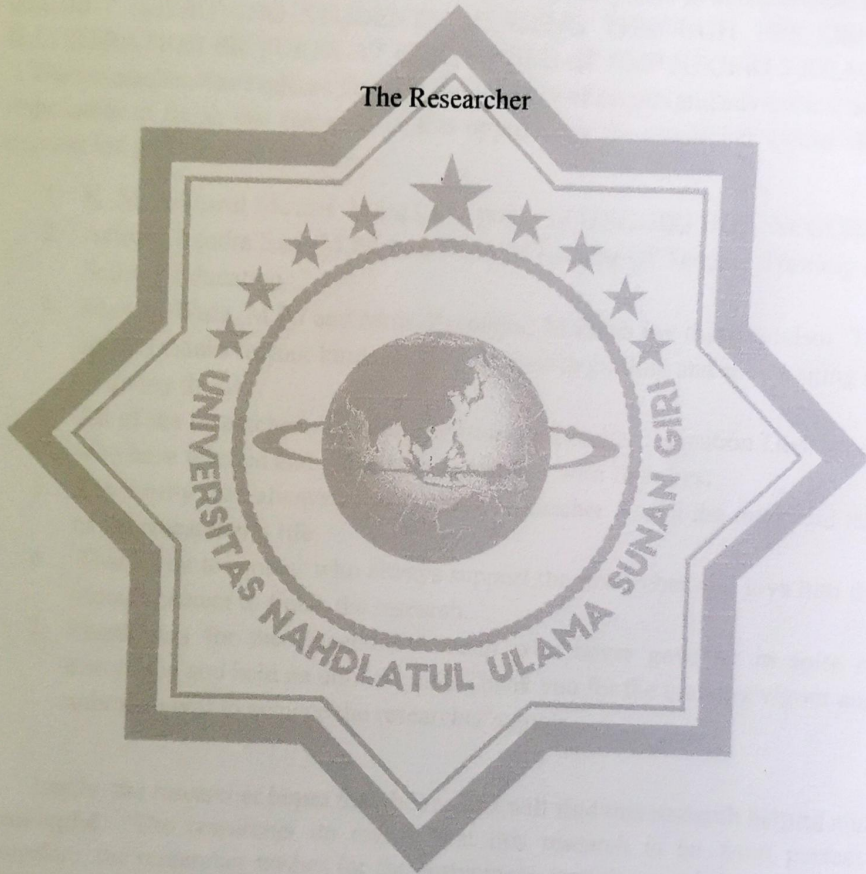
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MOTTO

"A person who never fails is a person who never grows"

"Orang yang tidak pernah gagal adalah orang yang tidak pernah berkembang"

The Researcher



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ACKNOWLEDGEMENT

All praise be to Allah subhanahu wa ta'ala, the Creator of the living, who has bestowed the blessings and gifts to the mankind. For the grace, Alhamdulillah, the researcher has been given the favor of convenience and smoothness to finish this thesis. For the grace of Allah, the researcher finally able to complete the thesis entitled " IMPROVING STUDENTS' READING THROUGH THE USE OF ILLUSTRATION PICTURES AT CLASS VIII B OF SMP NEGERI 2 KRAGAN ". The researcher also realized that without the help of friends and advisors, it would impossible to finish this research. In this opportunity the researcher would like to express his great appreciation to:

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5. The family who always supported the researcher during the thick and thin of the researcher's life.
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7. Thank you for the researcher himself who never gave up in spite of everything and held on until the end. Thank you for the undying vigour and unbroken will to achieve the researcher's goals.

Lastly, the researcher hopes that the readers will find this research helpful and meaningful. The researcher do realize that this research is far from perfect. Therefore, the researcher wishes for the correctness, criticism, and suggestion for this script.

ORIGINALITY THESIS STATEMENT

I, who signed below stated that the thesis, which is entitled " IMPROVING STUDENTS' READING THROUGH THE USE OF ILLUSTRATION PICTURES " is originally and truly is my own work.

As certain parts of the thesis which I quoted from the work of other people, I have written the source clearly in accordance with the norms, rules, rules, and ethics of scientific writing.

If I later found that some parts of the thesis are not my own work or indicated any element of plagiarism, I am willing to accept the consequences in accordance with rules and regulation prevails.

Therefore, in writing this originality thesis statement, I am in good health and mind.

Bojonegoro, August 12th 2023



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ABSTRACT

Rohman H, Arif. 2023. *Improving Students' Reading Through The Use of Illustration Pictures at Class VIII B of SMP Negeri 2 Kragan*. Thesis, English Language Education, Faculty of Teacher Training and Education, University of Nahdlatul Ulama Sunan Giri Bojonegoro. Khoirul Wafa, M.Pd as advisor I and Moh. Zainuddin, M.Pd as advisor II.

Keywords : Illustration pictures, reading, reading comprehension, classroom action research.

This research aims to know whether the use of illustration pictures improves the reading comprehension of Class VIII B students at SMP Negeri 2 Kragan who found it difficult to achieve the passing grade of 75, has a rowdy classroom and mostly inattentive because they are unable to adapt to regular classroom environment from years of *e-learning*. The grand theory of the research is based on the DCT Theory by Clark and Paivio. The researcher used Collaborative Classroom Action Research with the researcher acts as collaborator, concepthor, and observer, while the teacher acts as the implementator. The technique used in this research is illustration pictures. This research consists of two cycles, with each cycle consists of planning, action, observation, and reflection. Each cycle of the study consists of four meetings. There are 32 students as participants. Three research instruments that are utilized in this research are test (which consists of pre-test and post-test at the beginning and the end of the cycle), observation, and interview. Methodological and investigator triangulation are used to check the validity and the credibility of the data. The findings of the research demonstrates that the use of illustration pictures to improve the students' reading comprehension resulted in success. The students' average score in pre-test is 50,625, the students' average score in post-test 2 is 79,125, which means growth from the pre-test to post-test 2 is 56,29%. This research also resulted in students become more attentive to the classroom activity and the classroom condition is more suitable to let the students adapt from *e-learning* to regular classroom environment. A conclusion can be made that illustration pictures technique is successful to improve students' reading comprehension.

ABSTRAK

Rohman H, Arif. 2023. *Improving Students' Reading Through The Use of Illustration Pictures at Class VIII B of SMP Negeri 2 Kragan*. Skripsi, Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama' Sunan Giri Bojonegoro. Khoirul Wafa, M,Pd. sebagai Pembimbing I dan Moh. Zainuddin, M,Pd. sebagai Pembimbing II.

Kata kunci : Gambar ilustrasi, membaca, pemahaman membaca, penelitian tindakan kelas.

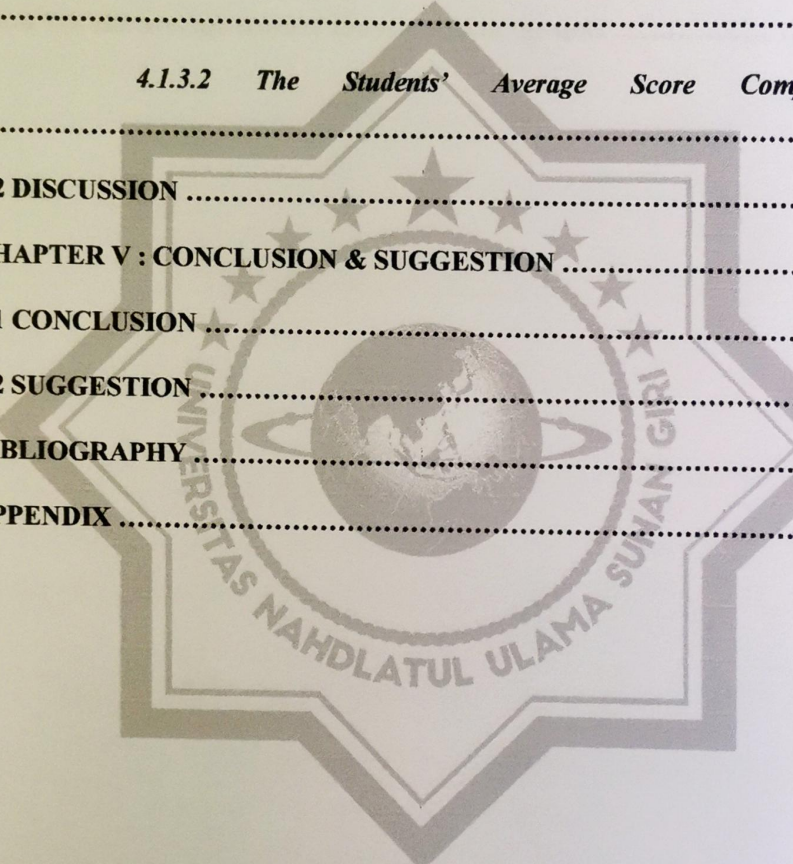
Tujuan dari penelitian ini adalah untuk mengetahui apakah penggunaan gambar ilustrasi dapat meningkatkan pemahaman membaca peserta didik kelas VIII B SMP Negeri 2 Kragan yang kesulitan untuk mendapatkan nilai KKM 75, gaduh di dalam kelas, dan sering tidak memperhatikan pembelajaran dikarenakan kesulitan beradaptasi ke lingkungan kelas reguler setelah bertahun-tahun melakukan *e-learning*. Teori utama yang digunakan dalam penelitian ini ialah teori DCT yang dipopulerkan oleh Clark dan Paivio. Penulis menggunakan metode Penelitian Tindakan Kelas Kolaboratif dan berperan sebagai kolaborator, konseptor, dan pengamat, dengan Guru yang bertindak sebagai implementator. Teknik yang digunakan dalam penelitian ini adalah gambar ilustrasi. Penelitian ini terdiri dari 2 siklus, dengan masing-masing siklus terdiri dari perencanaan, aksi & observasi, dan refleksi. Setiap siklus terdiri dari 4 pertemuan. Terdapat 32 orang peserta didik yang berperan sebagai partisipan. Tiga instrumen penelitian yang digunakan dalam penelitian ini adalah tes, observasi, dan wawancara. Triangulasi metodologi dan investigator digunakan untuk mengecek keabsahan dan kredibilitas data. Temuan dari penelitian ini mengindikasikan bahwa penggunaan gambar ilustrasi untuk meningkatkan pemahaman membaca peserta didik berbuah kesuksesan. Nilai rata-rata peserta didik dalam pre-tes adalah 50,625, sementara nilai rata-rata post-test kedua adalah 79,125, itu berarti terdapat 56,29% peningkatan dari pre-tes ke post-tes. Penelitian ini juga membuahkan hasil lain dimana peserta didik menjadi lebih memerhatikan pembelajaran di kelas dan membuat kondisi ruang kelas menjadi lebih cocok untuk membuat peserta didik lebih mudah untuk beradaptasi dari *e-learning* ke lingkungan kelas reguler. Dapat ditarik sebuah kesimpulan bahwa teknik gambar ilustrasi sukses dalam meningkatkan pemahaman membaca peserta didik.

LIST OF CONTENT

	Page
TITLE	i
APPROVAL SHEET	ii
RATIFICATION	iii
MOTTO	iv
ACKNOWLEDGEMENT	v
ORIGINALITY STATEMENT	vi
ABSTRACT IN ENGLISH	vii
ABSTRACT IN INDONESIAN	viii
LIST OF CONTENT	ix
LIST OF TABLE	xii
LIST OF FIGURE	xiii
CHAPTER I : INTRODUCTION	1
1.1 BACKGROUND	1
1.2 RESEARCH QUESTIONS	4
1.3 OBJECTIVE OF THE RESEARCH	4
1.4 BENEFITS OF THE RESEARCH	5
CHAPTER II : LITERATURE REVIEW	7
2.1 READING	7
2.1.1 Definition of Reading	7
2.1.2 Reading Comprehension Definition	8
2.1.3 Types of Reading	8
2.1.4 Teaching Reading	10

2.1.4.1 <i>Teaching in Reading Comprehension</i>	11
2.1.5 READING ASSESSMENT	13
2.2 ILLUSTRATION PICTURES	18
2.2.1 Definition of Illustration Pictures	18
2.2.2 Types of Illustration Pictures	18
2.2.3 Connection Between Illustration Pictures & Reading	25
2.3 PREVIOUS RESEARCH FINDINGS	28
2.4 CONCEPTUAL FRAMEWORK	29
2.5 ILLUSTRATION PICTURES IMPLEMENTATION	32
2.5.1 Illustration Pictures Implementation in Reading Comprehension	32
2.5.2 Procedures of Illustration Pictures Implementation	32
2.5.3 Sample of Illustration Pictures Implementation	36
CHAPTER III : RESEARCH METHOD	38
3.1 RESEARCH DESIGN	38
3.2 SUBJECT OF THE RESEARCH	42
3.3 TIME AND PLACE OF THE RESEARCH	42
3.4 DATA COLLECTION TECHNIQUE	43
3.5 DATA ANALYSIS TECHNIQUE	44
3.6 DATA VALIDITY	44
CHAPTER IV : FINDINGS & DISCUSSION	47
4.1 FINDINGS	47

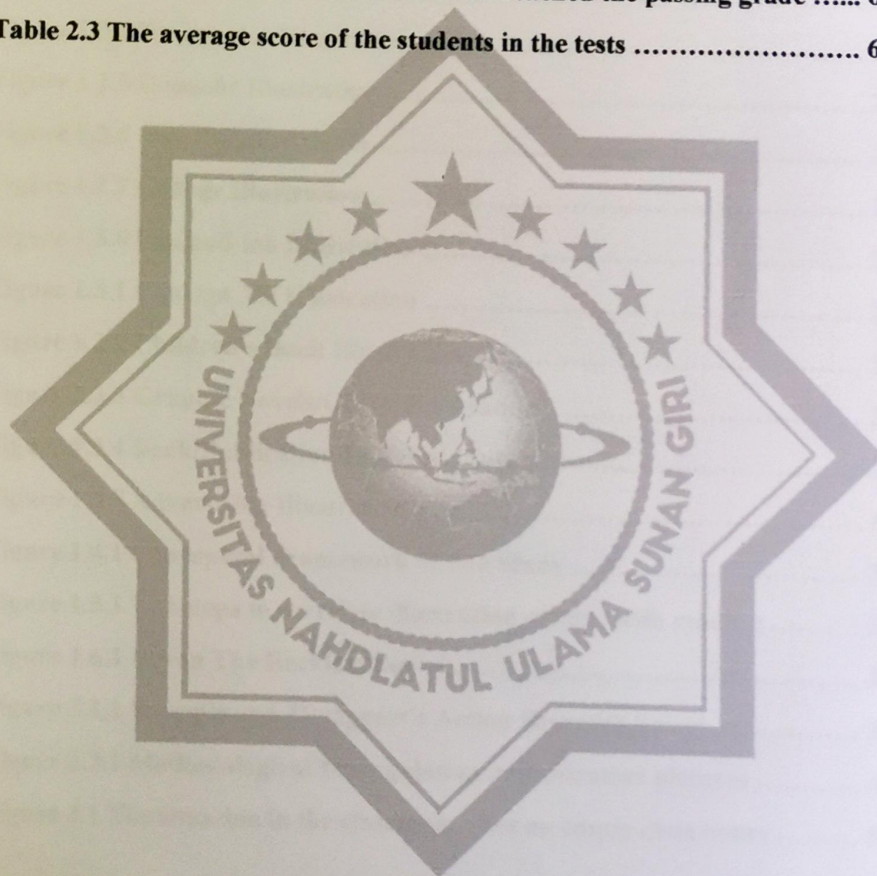
4.1.1 The Process of The Treatment	47
4.1.2 The Description of The Data	66
4.1.3 Data Analysis	67
4.1.3.1 <i>The Passing Rates of The Students in The Tests</i>	67
4.1.3.2 <i>The Students' Average Score Comparison</i>	68
4.2 DISCUSSION	69
CHAPTER V : CONCLUSION & SUGGESTION	70
5.1 CONCLUSION	71
5.2 SUGGESTION	71
BIBLIOGRAPHY	73
APPENDIX	



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LIST OF TABLES

Table 1.1 The Schedule of The Research	43
Table 2.1 The score of pre-test and post-test	66
Table 2.2 The numbers of the students who reached the passing grade	67
Table 2.3 The average score of the students in the tests	68



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LIST OF FIGURES

Figure 1.2.1 Pencil Illustration	19
Figure 1.2.2 Charcoal Illustration	19
Figure 1.2.3 Litography Illustration	20
Figure 1.2.4 Watercolor Illustration	20
Figure 1.2.5 Gouache Illustration	21
Figure 1.2.6 Acrylic Illustration	21
Figure 1.2.7 Collage Illustration	22
Figure 1.2.8 Pen-and-ink Illustration	22
Figure 1.3.1 Concept Art Illustration	23
Figure 1.3.2 Children's Book Illustration	23
Figure 1.3.3 Graphic Novels/Comic Illustration	24
Figure 1.3.4 Book/Publication/Editorial Illustration	24
Figure 1.3.5 Advertising Illustration	25
Figure 1.4.1 Conceptual Framework of The Study	30
Figure 1.5.1 The steps to correlate illustration picture with reading	32
Figure 1.6.1 Revan The Reckless Boy	36
Figure 2.1.1 Kemmis and McTaggart's Action Research Spiral	39
Figure 2.2.1 Methodological Triangulation in illustration pictures	46
Figure 3.1 The situation in the classroom after an empty class hours	55

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