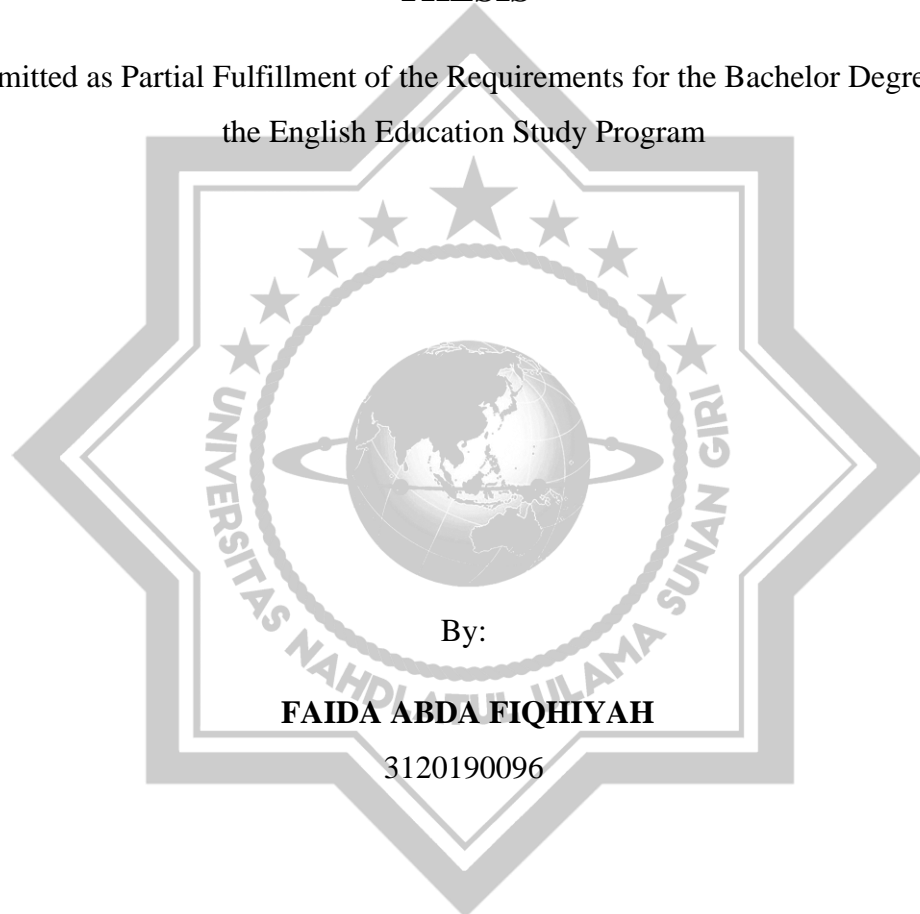


**EXPLORING EFL STUDENTS' VIEWS ON THE
IMPLEMENTATION OF THINK-PAIR-SHARE (TPS) IN
READING COMPREHENSION**

THESIS

Submitted as Partial Fulfillment of the Requirements for the Bachelor Degree on
the English Education Study Program



By:

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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF NAHDLATUL ULAMA SUNAN GIRI**

2023

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I certify that this thesis is original and that the examiners have also verified this. I will face consequences in accordance with the rules and regulations if it is later determined that this thesis contains plagiarism

Bojonegoro, September 5th, 2023



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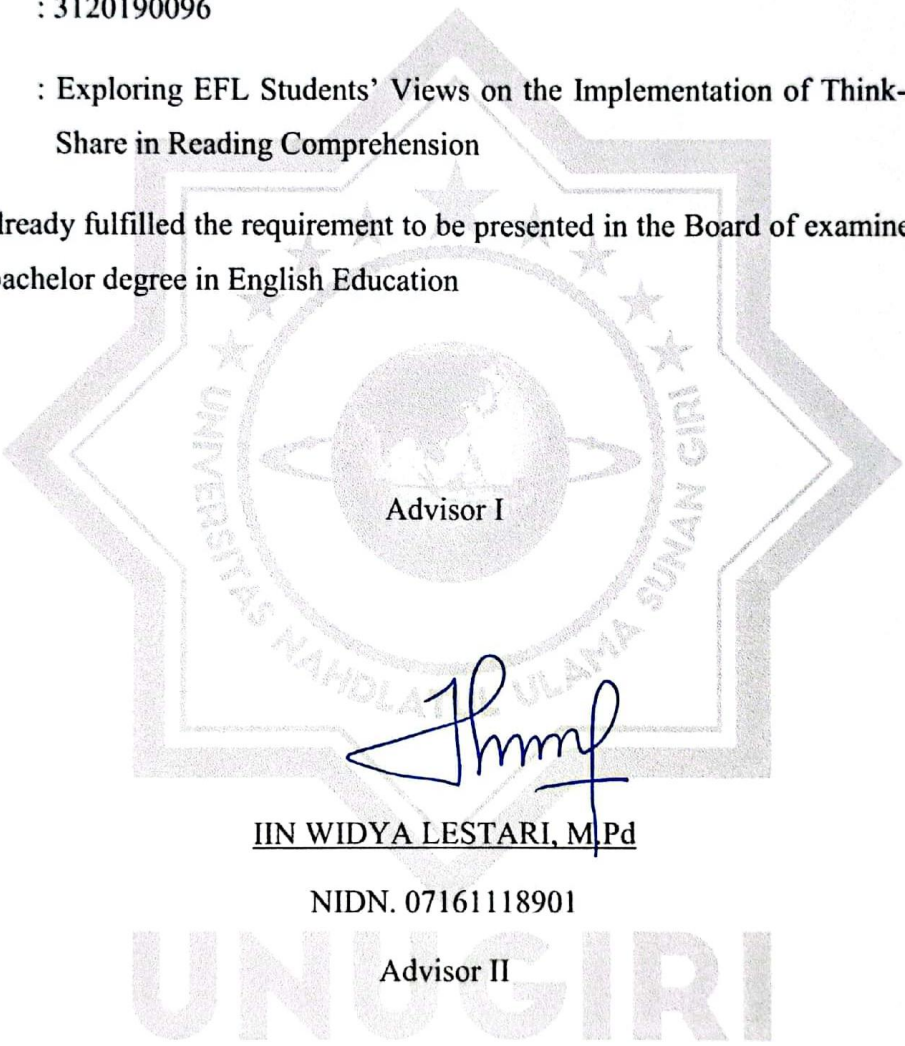
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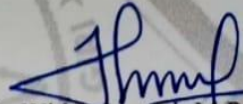
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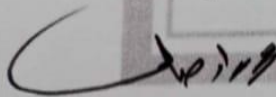
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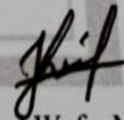
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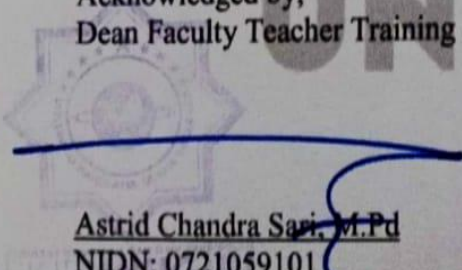
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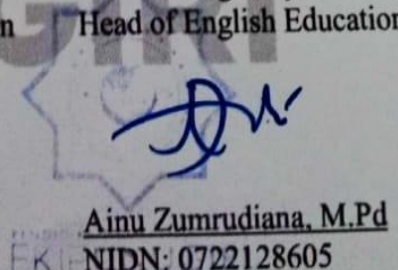
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MOTTO

Indeed after hardship comes ease.

(QS. Al-Insyirah: 6-7)

Not all readers become leaders, but all leaders must become readers.

(Harry Truman)

Read a book then your mind will be wide opened.

(The Writer)



DEDICATION

This thesis dedicated to my parents, father and mother. Thank you for the prayers, enthusiasm, motivation, sacrifice, advice, and love that have never stopped until forever.

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ACKNOWLEDGEMENT

All praise to Allah Almighty, the most Gracious the most Merciful. Alhamdulillah, I am very grateful for the blessing, time, health and idea that Allah gives to me finishing this script with entitled “Exploring EFL Students’ Views on the Implementation of Think-Pair-Share (TPS) in Reading Comprehension”. The researcher also realizes that without the other people’s help, it is impossible to finish this script. In this opportunity, the researcher would like to express her great appreciation to:

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9. All those who provided prayers, and hugs for helping me to accomplish this proposal thesis. I am very grateful.

Finally, the researcher hopes that this script will be useful for all the readers. The writer do realizes that this script has not been perfect. Therefore, the researcher wishes for the correctness, criticism and suggestion for this script.

May almighty, Allah SWT blesses us all now and forever. Aamiin.

ABSTRACT

Fiqhiyah, Faida Abda. 2023. *Exploring EFL Students' Views on the Implementation of Think-Pair-Share in Reading Comprehension*. A Thesis, English Education Study Program, Faculty of Teacher Training and Education, Nahdlatul Ulama' Sunan Giri University, Bojonegoro, First advisor Iin Widya Lestari, M.Pd and second Advisor Khoirul Wafa, M.Pd

This research aimed to explore the views of EFL students and to find out the challenges & obstacles in the implementation of Think-Pair-Share strategy in reading comprehension. Think-Pair-Share was cooperative learning that requires students to work together to solve a problem. The participant of the research was 24 undergraduate students majoring in English language Education. The techniques for obtaining the data were doing interviews and distributing questionnaires. The questionnaire results showed 70.8% of students agreed that Think-Pair-Share was a good alternative technique for reading comprehension, and 12.5% of students felt pressured during implementing the Think-Pair-Share strategy in reading. Then, the interview results showed most students admitted that implementing the Think-Pair-Share strategy in reading was practical because it was enjoyable and helped them to learn. Thus, EFL students have positive experiences during the implementation of the Think-Pair-Share strategy in reading comprehension.

Keywords: *EFL Students, Think-Pair-Share, Reading Comprehension*

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ABSTRAK

Fiqhiyah, Faida Abda. 2023. *Exploring EFL Students' Views on the Implementation Think-Pair-Share in Reading Comprehension*. Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama' Sunan Giri. Pembimbing Utama Iin Widya Lestari, M.Pd dan Pembimbing Pendamping Khoirul Wafa, M.Pd

Penelitian ini bertujuan untuk mengeksplor pandangan siswa EFL dan mengetahui tantangan & rintangan pada penerapan strategi Think-Pair-Share dalam pemahaman membaca. Think-Pair-Share adalah pembelajaran kooperatif yang menuntut siswa bekerja sama untuk memecahkan suatu masalah. Partisipan penelitian ini adalah 24 mahasiswa jurusan pendidikan bahasa Inggris. Teknik perolehan data dengan melakukan wawancara dan menyebarkan kuisioner. Hasil kuisioner menunjukkan 70,8% menjawab setuju bahwa strategi Think-Pair-Share adalah alternatif yang bagus untuk pemahaman membaca, dan 12,5% siswa merasa tertekan selama menerapkan strategi Think-Pair-Share dalam membaca. Kemudian hasil wawancara menunjukkan sebagian besar mahasiswa yang diwawancarai mengakui bahwa penerapan tersebut praktis, karena sangat menyenangkan dan membantu mereka dalam pembelajaran. Dengan demikian, siswa EFL memiliki pengalaman positif selama penerapan strategi Think-Pair-Share dalam membaca.

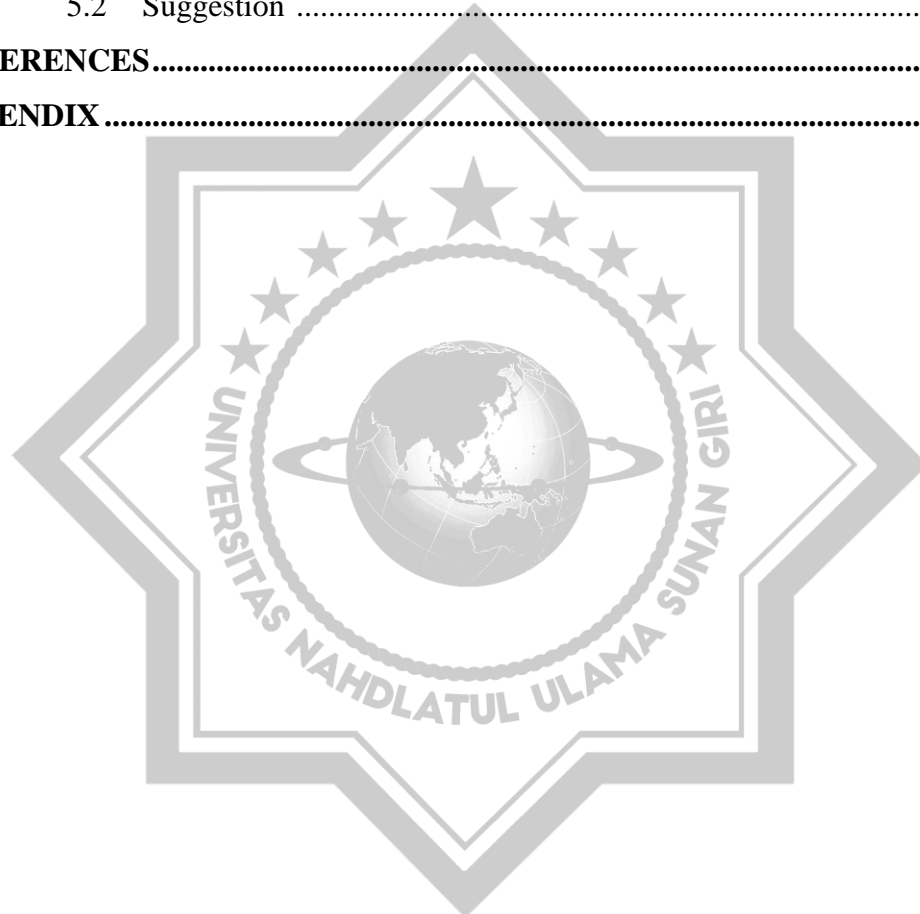
Kata Kunci : *Siswa EFL, Think-Pair-Share, Pemahaman Membaca*

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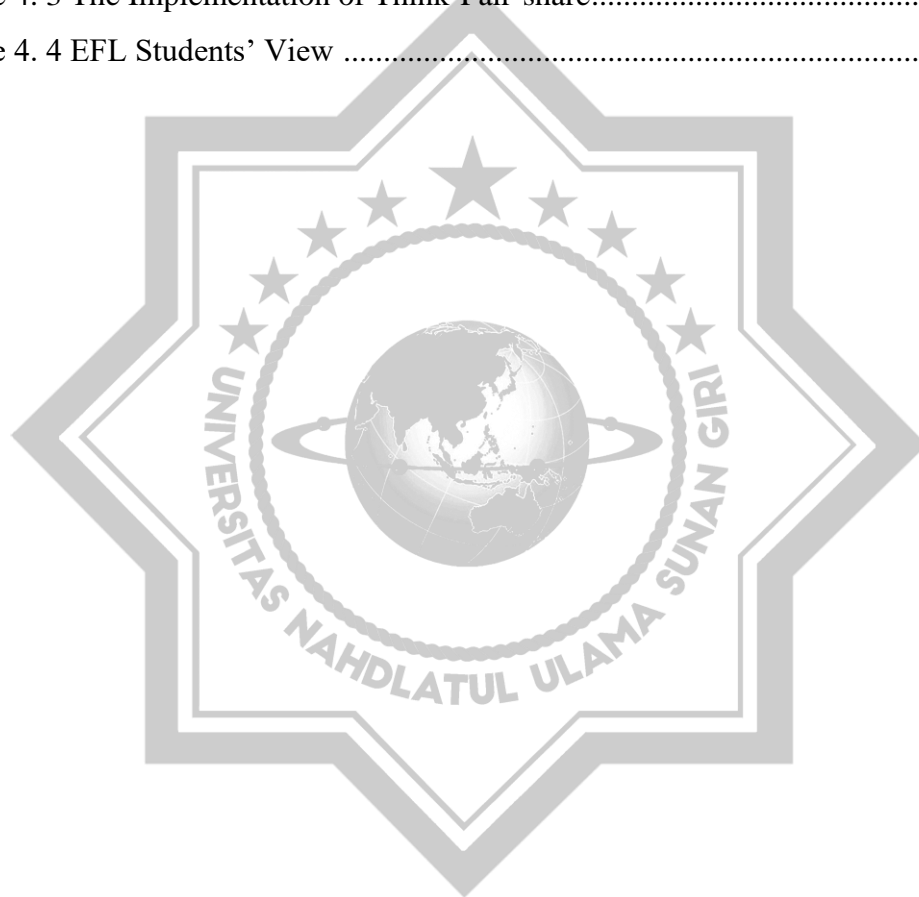
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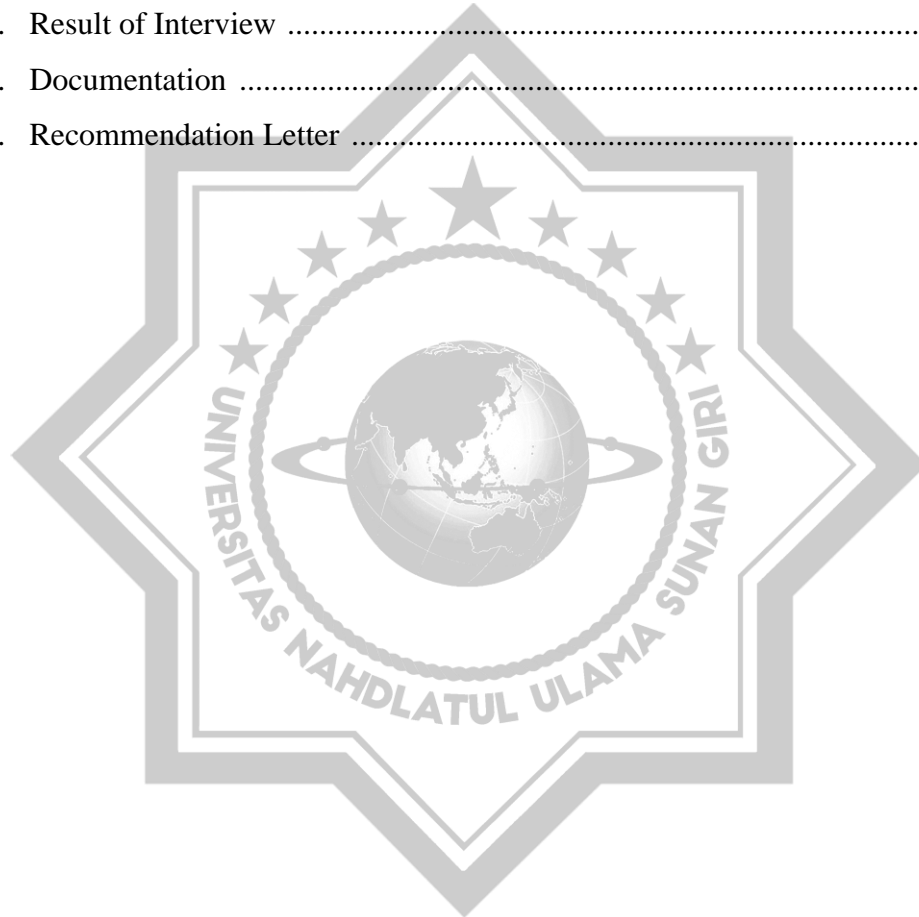
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