

CHAPTER 5

CONSLUTION AND SUGGESTIONS

5.1 Conclusion

This book reading supplement has been produced using 4-D techniques. This framework consists of four different stages, specifically referred to as Define, Design, Develop, and Disseminate. and produce reading supplements at SMPIT Insan Permata Bojonegoro. Reading supplements are prepared based on the curriculum used by the school and the material selected refers to the needs of students and teachers as a source of validation data.

The results of product validation tests by users or students as a whole are categorized as suitable as reading material. This is shown by the validation results carried out by media experts and linguists, according to media experts the reading supplement is worthy with a result of 4.3 out of a perfect 5 and for linguists it is said to be worthy because it gets a score of 4.4 out of a maximum score of 5. Based on trial analysis The product obtained a percentage of 63.5% which is said to be feasible. it can be concluded that this reading supplement deserves to be an additional book in the learning of grade 7 students at SMPIT Insan Permata Bojonegoro.

5.2 Suggestion

Following the summary of the study's findings, the researcher recommended to the instructor the incorporation of the identified book during the morning literacy sessions, specifically targeting seventh-grade students. The researcher additionally anticipates that the implementation of this supplement will enhance students' motivation and proficiency in English oral communication.

Furthermore, the researcher anticipates that this study will serve as a source of inspiration for future academics, encouraging them to develop

educational materials that incorporate autonomous curricula and regional subject matter. Propose potential solutions to prevailing issues in the field of education.

